

# MTH4101 Questionnaire Summary and Feedback

Calculus II, Spring 2013 Rainer Klages

On this sheet I summarize the comments made by students who completed the course questionnaire. The number of times a particular comment was made is given in square brackets after the comment. I attempted to include all comments made two or more times. My responses are given in italics.

I am very grateful to all the students who responded to the questionnaire!

# Q3.1 What are the best things about this module?

good/excellent teaching; good/detailed explanations; high standard; great/amazing lectures; favourite module; everything great [51]

Thank you very much for your very positive feedback! It's fantastic to see that so many students are pleased with the quality of my lectures.

# MyMathLab [30]

It is very re-assuring to hear that the course software is highly appreciated by many students.

## online lecture notes [14]

Thank you, very much appreciated. Quite some work has been put into preparing them.

noise control in the lectures; interaction with students [14]

Thank you. This is an ongoing problem. I am trying my best...

### good tutorials [11]

Thank you, I have forwarded your comments to the tutors.

## many examples [9]

Thank you, that is good to hear. Seems this balances out the request for more examples indicated below.

# Q3.2 In what ways could this module be improved?

#### more examples / applications [7]

I understand the need, however, I am afraid there is limited time to do further examples during the lectures. More examples are provided on the written coursework. A huge set of examples available on MyMathLab for self-study.

can't be improved; everyhting fine [6]

Thank you very much, great to hear this!

tutorial not really good; tutor does not help; not enough support [5]

Thank you, I have already informed the tutors about your criticism. I will also address this issue in my visits to the tutorials.

#### lectures too fast [2]

Unfortunately, we have to cover quite a lot of material in rather limited time. I recommend just to listen to my lectures instead of taking notes. Full lecture notes are available online. I also try to cut out material that in my view is less important, such that I can cover other aspects in slower pace. Occasionally I may also give out reading assignments.

#### better references to the textbook [2]

The chapter numbers on the cover page of the weekly lecture notes refer to the textbook material that is covered during that week. Chapter numbers supplemented by precise page numbers are also available on the 'Syllabus and book coverage' handout that was distributed in week 1.