DEGREE OF MASTER OF SCIENCE

Modern Japanese Studies

JAPANESE ANTHROPOLOGY

TRINITY TERM 2008

Thursday 5 June, 9.30 a.m. -12.30 p.m.

Please start the answer to each question on a separate sheet.

Candidates should answer THREE questions.

Do not turn over until told that you may do so.

1. Is it better to consider the contemporary Japanese education system as benefitting the individual or the society?

2. EITHER

Explain the role of Chinese medicine in contemporary Japanese medical practice.

OR

Why are there so few Freudian psychoanalysts practising in Japan?

3. EITHER

What is the role of non-verbal communication in Japan?

OR

Examine, using examples, some of the problems of translating culturally-specific terms from Japanese into English.

- 4. What can we learn about Japanese ideas of Japaneseness by studying the position of marginalised groups?
- 5. Assess the view that Japanese rhetoric about internationalism is actually a form of nationalism.
- 6. Might the cognitive separation in Japan of sex, gender and sexuality help to explain the absence of a strong Gay Rights Movement?
- 7. Is there a relationship between Japan's falling fertility rate and the changing role of women in society?
- 8. What are some of the pitfalls inherent in undertaking a study of religious belief in Japan, and how might these be overcome?
- 9. Are popular culture genres in Japan socially conservative or radical? Illustrate your answer with examples.
- 10. What can we learn about Japanese society from a study of early socialization practices?
- 11. What can an anthropologist bring to both the study of Japan's so-called 'Economic Miracle' and its more recent economic recession?
- 12. What does the persistence of Japanese cultural traditions such as tea ceremony and flower arranging tell us about Japanese patterns of social organisation?

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