

**EXAMINATION QUESTION PAPER: Reassessment, 2014**

<b>Module code:</b>	<b>GI4004</b>
<b>Module title:</b>	<b>Introduction to Development</b>
<b>Module leader:</b>	<b>Dominique Blondel</b>

<b>Date:</b>	<b>July/August 2014</b>
<b>Duration:</b>	<b>2 Hours</b>

<b>Exam type:</b>	<b>Seen, Closed</b>
<b>Materials supplied:</b>	<b>None</b>
<b>Materials permitted:</b>	<b>Bilingual dictionary only where prior permission has been obtained</b>
<b>Warning:</b>	<b>Candidates are warned that possession of unauthorised materials in an examination is a serious assessment offence.</b>

<b>Instructions to candidates:</b>	<b>Students will be required to answer two questions in two hours. Substantially the same material should not be used in more than one answer.</b>
------------------------------------	--

**DO NOT TURN PAGE OVER UNTIL INSTRUCTED**

## **GI4004 Seen Exam 2013-14 Resit**

Answer two questions. Each carries equal marks.

1. Does poverty or (non-Western) culture primarily define the 'developing world'?
2. Critically assess either Modernisation or Dependency theory as an explanation for development.
3. Has the nation-state model proved a curse for post-colonial states?
4. What is the relationship between economic development, democracy and Human Rights?
5. How successful have the Millennium Development Goals been in achieving their objectives?
6. Have external agencies helped or hindered development in poorer countries?
7. Why does liberalisation increase inequalities? Is this necessary for development?
8. How can poverty alleviation address gender inequalities?
9. Which are the limits to free trade from a developing country's perspective?
10. What do you suggest is the best approach to tackle the debt burden of the 'South'?
11. How important are NGOs for poorer countries? Are they successful in their objectives?
12. The environment is key for international development processes today. Discuss.

**END OF PAPER**