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UNIVERSITY OF LONDON

279 0109 ZB

BSc degrees and Diplomas for Graduates in Economics, Management, Finance and the Social Sciences, the Diploma in Economics and Access Route for Students in the External Programme

Geographies of Development

Thursday, 18 May 2006 : 2.30pm to 5.30pm

Candidates should answer **THREE** of the following **NINE** questions. All questions carry equal marks.

PLEASE TURN OVER

1. **Either**

Debate the advantages and disadvantages of the different terms used to refer to developing regions such as 'Third World' and 'South'.

Or

Critically evaluate the relative merits of Modernisation and Dependency approaches in understanding uneven development in poor countries.

2. How far is rural-urban migration a reflection of uneven economic opportunities in developing world regions? Illustrate your answer with reference to at least **two** countries.
3. Explore the reasons why self-help housing has often been tolerated, and even promoted, by governments in developing nations.
4. 'Although the informal sector provides essential livelihood opportunities for many people, and sometimes allows for the development of highly profitable enterprises, working conditions have become increasingly competitive during the last two decades' (C.McIlwaine, S. Chant and S. Lloyd Evans, 2002). Elaborate on this statement.
5. Which factors, other than income, are important in the analysis of poverty in developing countries, and why?
6. Discuss the assertion that gender inequalities in development are as detrimental to men as they are to women.
7. Explain the main reasons behind the increase in female-headed households in most countries of the South in recent decades.
8. What are the key tenets of 'Primary Health Care' (PHC), and why might investment in PHC be the best way of answering the health needs of the poor in developing countries?
9. In your opinion, how much scope should be given to non-governmental organisations (NGOs) in directing development in countries of the South. Substantiate your answer with reference to examples.

END OF PAPER