1. (i) Use Euclid's algorithm to calculate (34, 21) and (89, 55). Find integers s and t such that 34s + 21t = (34, 21). [7 marks]

(ii) The *Fibonacci numbers* are a sequence of numbers  $F_n$  defined as follows:

$$F_0 = F_1 = 1,$$
  $F_n = F_{n-1} + F_{n-2}$   $(n \ge 2).$ 

So the first few Fibonacci numbers are 1, 1, 2, 3, 5, 8, .... Explain why  $(F_n, F_{n-1}) = (F_{n-1}, F_{n-2})$  for all  $n \ge 2$  and hence show that any two consecutive Fibonacci numbers are coprime: that is,  $(F_n, F_{n-1}) = 1$  for all  $n \ge 1$ .

[6 marks]

(iii) Suppose that a and b are two positive integers with a > b such that Euclid's algorithm applied to a and b takes precisely n steps. In other words, the steps of Euclid's algorithm are as follows (after setting  $r_0 = a$  and  $r_1 = b$ ):

$$r_0 = q_1 r_1 + r_2$$
  
 $r_1 = q_2 r_2 + r_3$   
 $\vdots$   
 $r_{n-1} = q_n r_n.$ 

where  $r_n \neq 0$ . Show that  $a \geq F_n$ . Deduce that, to compute the GCD of any two numbers both smaller than  $F_n$ , Euclid's algorithm takes no more than n-1 steps. [7 marks]

**2.** (i) State Fermat's theorem. Explain how to deduce that, if n is any integer, then  $n^4 \equiv 0$  or 1 (mod 5). Show that there do not exist integers x and y satisfying the equation

$$x^4 + y^4 = 2^{2006}.$$

[8 marks]

(ii) Show that  $(x + 4)^4 \equiv x^4 \pmod{16}$ . If *n* is an integer, what are the possible values of  $n^4 \pmod{16}$ ? [6 marks]

(iii) If n is an integer, what are the possible values of  $n^4 \pmod{80}$ ? Justify your answer. [6 marks]

**3.** (i) Describe Miller's test to base b for the primality of an integer n with (b, n) = 1. Explain why, if n is prime, then it always passes Miller's test.

[5 marks]

(ii) For each of the following values of n and b, apply Miller's test to n, with base b. In each case, decide whether n is a pseudoprime to base b and whether n is a strong pseudoprime to base b. Also state whether n is prime.

(a) 
$$n=341, b=2;$$
 (b)  $n=121, b=3;$  (c)  $n=221, b=2.$ 

[You may wish first to compute  $2^{10} \pmod{341}$ ,  $3^5 \pmod{121}$  and  $2^{24} \pmod{221}$ .] [9 marks]

(iii) Suppose that n is a pseudoprime to the base b but fails Miller's test: that is, there exists an integer r such that  $b^{2r} \equiv 1 \pmod{n}$  but  $b^r \not\equiv \pm 1 \pmod{n}$ . Show that  $(b^r - 1, n)$  is a proper factor of n (i.e., a factor of n which is neither 1 nor n). Apply this in case (a) to find a proper factor of 341. [6 marks]

4. (i) Let p be prime and m a positive integer. Explain why the largest power of p which divides m! is  $p^a$ , where

$$a = \left[\frac{m}{p}\right] + \left[\frac{m}{p^2}\right] + \left[\frac{m}{p^3}\right] + \cdots$$

Find the number of zeroes at the end of 2006!. Find the number of zeroes at the end of the binomial coefficient

$$\binom{28}{8} = \frac{28!}{20!8!}.$$

[8 marks]

(ii) Define Euler's function  $\phi(n)$  and explain why  $\phi(p^r) = p^{r-1}(p-1)$ . If the prime factorisation of n is  $n = p_1^{r_1} \times \cdots \times p_k^{r_k}$ , write down a formula for  $\phi(n)$ . [5 marks]

(iii) Using your formula from (ii), compute the number of zeroes at the end of  $\phi(100!)$ . [You may assume that 2 divides  $\phi(100!)$  to a higher power than 5 does.] [7 marks]

5. (i) Let m > 1 be an integer not divisible by 2 or 5. Consider the standard equations which occur in the calculation of the decimal expansion of  $\frac{1}{m}$ :

$$1 = r_1, 
10r_1 = mq_1 + r_2, 
10r_2 = mq_2 + r_3, 
\vdots$$

where  $0 < r_i < m$  and  $0 \le q_i \le 9$  for each *i*, so that the  $q_i$  are the decimal digits. Prove that, for  $j \ge 0$ ,  $r_{j+1} \equiv 10^j \pmod{m}$ , that the length of the period of  $\frac{1}{m}$  in decimal notation is the order of 10 modulo *m*, and that the period begins immediately after the decimal point. [7 marks]

(ii) Find the lengths of the decimal periods for the fractions

$$\frac{1}{7}, \quad \frac{1}{13}, \quad \frac{1}{17}$$

[You may like to know that  $10^8 + 1 = 17 \times 5882353$ .] [7 marks]

(iii) Suppose now that p is prime. Complete the sentence "The length of the period is p-1 if and only if 10 is a \_\_\_\_\_ modulo p", define any terms you have used and show that it is true. [6 marks]

**6.** (i) Define the functions d(n) and  $\sigma(n)$ . Show that, if p is prime and  $a \ge 1$ , then  $\sigma(p^a) = 1 + p + p^2 + \cdots + p^a = \frac{p^{a+1}-1}{p-1}$ . Explain what it means to say that  $\sigma$  is *multiplicative* and prove that this is so. If the prime factorisation of an integer n is  $n = p_1^{n_1} \times \cdots \times p_k^{n_k}$ , write down a general formula for  $\sigma(n)$ . [9 marks]

(ii) Make a table of  $\sigma(p^a)$  for small p and a and use it to find all positive integers n such that  $\sigma(n) = 60$ . [5 marks]

(iii) Define a *perfect number*. Show that, if  $s \ge 1$  is an integer such that  $2^{s+1}-1$  is prime, then  $2^s(2^{s+1}-1)$  is a perfect number. Write down three perfect numbers. [6 marks]

7. (i) If the continued fraction of a real number  $x_0$  is  $x_0 = [a_0, a_1, a_2, ...]$ , explain what the *convergents* of  $x_0$  are. Using your calculator, find the first four terms in the continued fraction of  $\pi$ . Find the first four convergents of  $\pi$ .

[6 marks]

For the continued fraction expansion of  $x_0 = \sqrt{n}$  where n is not a square, you may assume the standard formulae:

$$P_0 = 0,$$
  $Q_0 = 1,$   $x_k = \frac{P_k + \sqrt{n}}{Q_k},$   $a_k = [x_k],$   
 $P_{k+1} = a_k Q_k - P_k,$   $Q_{k+1} = \frac{(n - P_{k+1}^2)}{Q_k}.$ 

(ii) Suppose that  $Q_k = 1$  for some  $k \ge 1$ . Show that  $P_{k+1} = P_1$ ,  $Q_{k+1} = Q_1$  and that the continued fraction recurs:  $\sqrt{n} = [a_0, \overline{a_1, \ldots, a_k}]$ . [6 marks]

(iii) Find three solutions in integers x > 0, y > 0 to the equation

$$x^2 - 18y^2 = 1.$$

[8 marks]

8. (i) Let p be an odd prime. Explain what it means for an integer n to be a quadratic residue modulo p. Show directly that -1 is a quadratic residue modulo 37. State a result relating  $\left(\frac{-1}{p}\right)$  to the value of p modulo 4 and comment on how it relates to your previous answer. [7 marks]

(ii) State Gauss' law of quadratic reciprocity. Show that, if p is an odd prime not equal to 5, then 5 is a quadratic residue modulo p if and only if  $p \equiv \pm 1 \pmod{5}$ . [5 marks]

(iii) Consider the function  $q(x, y) = x^2 - 5y^2$ . We are interested in what values this function can take when x and y are coprime integers.

Suppose there is an odd prime  $p \neq 5$  such that  $p \mid x^2 - 5y^2$  for some coprime integers x and y. Show that if  $p \mid x$  then  $p \mid y$  as well, and deduce that p does not divide x. Similarly show that  $p \nmid y$ . Show that y has an inverse modulo p and hence that 5 is a quadratic residue modulo p.

Deduce that, apart from maybe 5, the only odd primes which can divide q(x, y), for x and y coprime, are those congruent to  $\pm 1 \pmod{5}$ . [8 marks]