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1. Give the names of the following (lower case) Greek letters: τ , ω . Write the lower case Greek letters *theta* and *rho*. [4 marks]

2.

For each of the following sets S , give a function $f(n)$ such that

$$S = \{f(n) \mid n \in \mathbb{N}\}.$$

(Recall that $\mathbb{N} = \{0, 1, 2, 3, 4, \dots\}$.)

- $S = \{-18, -8, 2, 12, 22, 32, \dots\}$.
 - $S = \{m \in \mathbb{N} \mid m > 0 \text{ and } m \text{ is a multiple of } 4\}$.
 - S is the set of all even integers, that is $S = \{\dots -6, -4, -2, 0, 2, 4, 6, \dots\}$.
- [12 marks]

3. Negate each of the following statements:

- $a = 1$ or $a \geq 2$.
 - $x > y > z$.
 - If $f(x) < f(y)$ then $x < y$.
 - $\exists N \in \mathbb{N}, \forall x \in \mathbb{R}, f(x) < N$ and $g(x) < N$.
- [12 marks]

4.

Definition: Let $f(x)$ be a (real-valued) function. Then $f(x)$ is *injective* if for all x, y in the domain of f ,

$$f(x) = f(y) \implies x = y.$$

- Write down what it means for f *not* to be injective.
- Prove that the function $f(x) = 10 - 3x$, $x \in \mathbb{R}$ is injective.
- Prove that the function $f(x) = x^2 + x$, $x \geq -1$ is not injective.
- Prove that the function $f(x) = x^2 + x$, $x \geq 0$ is injective.

[13 marks]



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5. Write down carefully the meaning of the statement that $m|n$ (' m divides n '), where m and n are integers.

Definition: Let R be a relation on a set X . Then R is an *equivalence relation* if for all $x, y, z \in X$ the following three conditions hold:

- i) $x R x$.
- ii) If $x R y$ then $y R x$.
- iii) If $x R y$ and $y R z$ then $x R z$.

Determine whether or not the following relations R on the given sets X are equivalence relations. You should justify your answers carefully, working directly from the definitions.

- a) $X = \mathbb{Z}$, $x R y$ if $x \neq y + 1$.
- b) $X = \mathbb{Z}$, $x R y$ if $10|(x - y)$.
- c) $X = \{n \in \mathbb{N} | n \geq 2\}$, $x R y$ if there is a prime number which divides both x and y . (Recall that a prime number is an element of the same set X which has no factor other than itself and 1.) [14 marks]

6.

a) Prove the following proposition.
Let m and n be integers. If m and n are odd then mn is odd.

State the converse of this proposition and also state, with a proof, whether the converse is true.

b) Prove the following proposition:
There do not exist integers m and n such that $6m + 9n = 22$.

c) Let P be the following proposition:
Let $a, b \in \mathbb{R}$. If $a \neq b$ then $(a + b)^2 > 4ab$.
State and prove the contrapositive of P . [15 marks]



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7. Consider the following theorem. You are not expected to understand what it means.

Theorem *Let X be a subset of euclidean n -space. If X is closed and X is bounded then X is compact.*

Identify the context, hypothesis and conclusion of this theorem. State its contrapositive.

What, if anything, can you deduce from this theorem, given a subset X of euclidean n -space which is

- a) closed?
- b) not compact?
- c) closed and not compact?
- d) neither closed nor bounded?

Give a brief reason in each case. Would your answer to (d) change if you are also told that the converse of the above theorem is true? [15 marks]

8. Determine whether each of the following statements is true or false, giving a brief reason in each case. Recall that $\mathbb{N} = \{0, 1, 2, 3, \dots\}$.

In part e), $\mathbb{R}^+ = \{x \in \mathbb{R} \mid x > 0\}$.

- a) $\forall x \in \mathbb{R}, \cos x < 1$.
- b) $\exists n \in \mathbb{Z}, n < 0$ and $(n + 1)^2 = 4$.
- c) $\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, \cos y = x$.
- d) $\exists m \in \mathbb{N}, \forall n \in \mathbb{N}, mn = n$.
- e) $\forall y \in \mathbb{R}^+, \exists x \in \mathbb{R}^+, x < y - 1$.

[15 marks]