

Study Guide and Problem Sheet/Classwork
Lecture 4: Trigonometry and Geometry

Learning Outcomes

Jargon

Identity, cartesian coordinates, arc, sector, quadrant, periodic function.

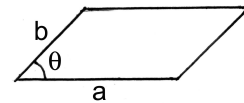
Concepts

Identity linking $\sin^2 \theta$ and $\cos^2 \theta$; finding the distance of a given point from the origin; finding the distance between two points and the gradient of the line joining them; finding the equation of a straight line given two points on it; the equation of a circle; converting from degrees to radians and vice versa; finding the length of an arc; finding the area of a sector; finding the area of a triangle; the form of the sin, cos and tan functions for all angles; how sin/cos of $\pi/2 - \theta$ are related to sin/cos of θ ; small angle approximations for sin and cos.

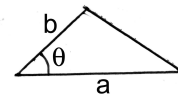
Problems

- By considering a right angled triangle formed by splitting an equilateral triangle of side 2 in half, find exact values for sin, cos and tan of 30° and 60° .
- (a) Convert the following angles into radians: (i) 45° , (ii) -10° , (iii) 720° . (b) Convert the following angles (in radians) into degrees: (i) 0.1, (ii) 6π , (iii) $-7\pi/2$.

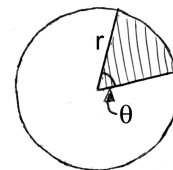
- (a) A parallelogram has adjacent sides a and b and the included angle is θ . Show that the area is $ab \sin \theta$.



- (b) A triangle has adjacent sides a and b and the included angle is θ . Show that the area is $\frac{1}{2}ab \sin \theta$.

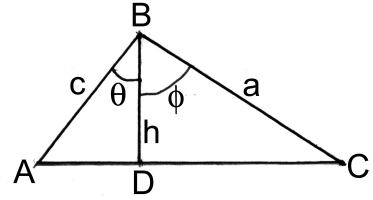


- (c) A sector of a circle (shown shaded in the figure) of radius r subtends an angle θ at the centre. Show that if θ is in radians the area of the sector is $\frac{1}{2}r^2\theta$.



- The reciprocal trigonometric functions cosecant, secant and cotangent are defined as follows:
 $\operatorname{cosec} \theta = 1/\sin \theta$, $\sec \theta = 1/\cos \theta$, $\cot \theta = 1/\tan \theta$.
 - Write down: $\operatorname{cosec} 45^\circ$, $\sec 30^\circ$, $\cot 60^\circ$.
 - Prove the following identity: $\tan^2 \theta + 1 = \sec^2 \theta$.

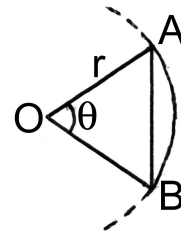
5. (a) With reference to the figure show that: area of triangle ABD is $\frac{1}{2}ac \sin \theta \cos \phi$, area of triangle DBC is $\frac{1}{2}ac \cos \theta \sin \phi$, area of triangle ABC is $\frac{1}{2}ac \sin(\theta + \phi)$, and, hence, show that: $\sin(\theta + \phi) = \sin \theta \cos \phi + \cos \theta \sin \phi$.
- (b) By replacing θ by $\pi/2 - \theta$ and ϕ by $-\phi$, show that: $\cos(\theta + \phi) = \cos \theta \cos \phi - \sin \theta \sin \phi$.
- (c) Hence, show that: $\cos \theta = 1 - 2 \sin^2(\theta/2)$.



6. (a) With reference to the figure show that:

$$\frac{\text{area of triangle OAB}}{\text{area of sector OAB}} = \frac{\sin \theta}{\theta}$$

where θ is in radians.



- (b) By considering what happens to the ratio of areas as θ is made very small, show that for small angles $\sin \theta \simeq \theta$.
- (c) Using the identity $\cos \theta = 1 - 2 \sin^2(\theta/2)$. (Q 5, above) and the small angle approximation for $\sin \theta$, show that for small angles $\cos \theta \simeq 1 - \theta^2/2$.
- (d) Is the following statement true or false: these small angle approximations give values of \sin and \cos accurate to at least 5 decimal places for an angle of 1° .
7. Point A has coordinates (2,2). Point B has coordinates (3,4). Find:
- the distance from the origin to A,
 - the distance from the origin to B,
 - the distance between A and B,
 - the gradient of the straight line which passes through A and B,
 - \tan of the angle between the x axis and the straight line through A and B,
 - the equation of the straight line through A and B.
8. (a) Write down an expression for the distance of an arbitrary point, coordinates (x, y) from a point with coordinates (a, b) . Hence show that the equation of circle of radius r , centred at (a, b) , has the form $x^2 + y^2 + \alpha x + \beta y = \gamma$ and find expressions for α , β and γ in terms of a , b and r .
- (b) Find the radius and centre of the circles specified by the following equations:
- $x^2 + y^2 - 2x = 3$
 - $x^2 + y^2 + 4x - 8y = -11$
 - $x^2 + y^2 + 2x + 4y = -9$