

Paper Number(s): ISE2.3

IMPERIAL COLLEGE OF SCIENCE, TECHNOLOGY AND MEDICINE  
UNIVERSITY OF LONDON

DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING  
EXAMINATIONS 2001

ISE PART II: M.Eng. and B.Eng.

**COMPUTER ARCHITECTURE 2**

Monday, 30 April 2:00 pm

There are FOUR questions on this paper.

Answer THREE questions.

There is 5 minutes reading time for this paper.

Time allowed: 1:30 hours

COLLECTED  
COB

Examiners: Luk, W.

- 1a What does CPI stand for? Explain whether the CPI for a processor can be affected by the compiler, the instruction set architecture, and the implementation technology for that processor.
- b A subset of the instructions for a machine  $M$  can be accelerated by  $n_1$  times using a coprocessor  $C_1$ . Given that a program  $P$  is compiled into instructions of  $M$  such that the overall speedup is  $K_1$ , calculate  $\alpha_1$ , the fraction of instructions that belongs to the subset which can be accelerated by  $C_1$ .
- c For the system containing  $M$  and  $C_1$  described in part b, express  $\beta_1$ , the fraction given by the ratio of the execution time when  $C_1$  is in use and the execution time of the system containing  $M$  and  $C_1$ , in terms of  $\alpha_1$  and  $n_1$ .
- d Another subset of the instructions for the machine  $M$  in part b, which does not overlap with the instruction subset for  $C_1$ , can be accelerated by  $n_2$  times using a coprocessor  $C_2$ . Given that  $P$  is compiled into instructions of  $M$ , such that a fraction  $\alpha_1$  of the instructions is accelerated by  $C_1$  and a fraction  $\alpha_2$  of the instructions is accelerated by  $C_2$ . What is the overall speedup that can be achieved using  $C_1$  and  $C_2$ ?

*The four parts carry, respectively, 30%, 25%, 25% and 20% of the marks.*

- 2 This question concerns regular combinational circuits formed by replicating a simple unit. For each of the four parts below, provide a circuit diagram and label one of the replicating units using a dotted box.
- a Design a circuit for multiplying an  $N$ -bit number by 3, using only  $N$  fulladders. Label the signal value on all the wires in your circuit when  $N=4$  and the input is 0100.
  - b Design a circuit, using and-gates, or-gates and inverters, that will produce a one at the output when all the input bits are the same. Provide a diagram for the case when the input is 0000.
  - c Leading zeroes of a multi-bit number are zeroes in a more significant position than the most significant one; for instance there are two leading zeroes in 001XXX, and three leading zeroes in 0001XX, where  $X$  is either a zero or a one.  
Design a circuit, using inverters, and-gates and halfadders, that counts the number of leading zeroes in an  $N$ -bit number. Provide a diagram for the case when  $N=5$ , the input is 00101 and the output is 010.

*The three parts carry, respectively, 25%, 25% and 50% of the marks.*

- 3a Provide an advantage and a disadvantage for datapaths supporting
- horizontal microinstructions, and
  - vertical microinstructions.
- b A datapath containing  $m$  control signals has been developed for a set of instructions with  $n$ -bit opcode. A microsequencer, which supports  $k$ -bit horizontal microinstructions, has been developed for this datapath. The microsequencer contains an incrementer, a ROM (Read-Only Memory), a register, and address select logic. Provide a diagram for the microsequencer, and label the size of components and wires in the diagram whenever possible.
- c Describe how the address select logic in part b can be implemented using ROMs and multiplexors. Explain how the number of ROMs in the address select logic relates to the state diagram for the control unit.
- d The microprogram for a microsequencer has  $n$   $\ell$ -bit microinstructions, some of which are identical. Given that there are  $k$  distinct microinstructions in this microprogram, explain how the total microprogram storage can be reduced by reducing the width of the microinstructions, while including an additional store of the  $k$  distinct microinstructions. Calculate the value of  $\ell$  to achieve a reduction of  $\alpha$  bits in microprogram storage using this approach, and comment on possible disadvantages.

*The four parts carry, respectively, 20%, 25%, 20% and 35% of the marks.*

- 4a Give one advantage and one disadvantage of
- i) a direct-mapped cache, and
  - ii) a fully-associative cache.
- b Explain what is an  $n$ -way set-associative cache, and indicate the effect of increasing  $n$  on the size and speed of the cache.
- c Calculate the total number of tag bits when implementing a cache, containing  $2^n$  blocks and dealing with  $m$ -bit addresses, as:
- i) a direct-mapped cache,
  - ii) a  $2^k$ -way set-associative cache, and
  - iii) a fully-associative cache.
- d Explain what TLB stands for, and how associative caches improve the performance of TLBs.

*The four parts carry, respectively, 20%, 30%, 30% and 20% of the marks.*