## MA CORE worksheet

## Sessions 12 and 13: Intervals and Inequalities II

Reference: Stewart Appendix A, Pages A6–A9

Homework review: we first spend some time going through Monday's homework.

The main goal of these sessions is to study the absolute value function and solving inequalities involving the absolute value.

**Definition.** The absolute value or magnitude of a real number a is denoted by |a| and is the distance of a from the origin on the real line.

## Example.

|2| = 2, |-2| = 2, |0| = 0,  $|3 - \pi| = |\pi - 3|.$ 

Because distances are always positive, for any real number a, we must have  $|a| \ge 0$ . If  $a \ge 0$  then |a| = a but if a < 0 then |a| = -a.

We obtain the graph of |f(x)| from the graph of f(x) by reflecting all the parts of the graph where f(x) < 0, in the x-axis.

**Example.** The graphs of  $x^2 - 9x - 1$  and  $|x^2 - 9x - 1|$  are:



Here are some properties of absolute value.

**Proposition 1.** Let a and b be real numbers.

- 1. |ab| = |a||b|;
- 2.  $\sqrt{a^2} = |a|;$
- 3. |-a| = |a|;
- 4. Providing  $b \neq 0$ ,  $\left|\frac{a}{b}\right| = \frac{|a|}{|b|}$ .
- *Proof.* 1. We know that |ab| is either equal to ab or -ab. We know that |a| is either equal to a or -a. Similarly for |b|. So |a||b| is either ab or -ab but both |ab| and |a||b| must be non-negative so they must be equal.
  - 2. We always have  $\sqrt{a^2} \ge 0$ . We split into two cases depending on whether  $a \ge 0$  or a < 0. If  $a \ge 0$  then  $\sqrt{a^2} = a$  and |a| = a whereas if a < 0 then  $\sqrt{a^2} = -a$  (which is non-negative) and |a| = -a. So in both cases  $\sqrt{a^2} = |a|$ .
  - 3. |-a| = |(-1)a|. Using part (1) this is equal to |-1||a| = |a|.
  - 4. We omit this proof since it is almost identical to part (1).

Now we see some more properties of absolute value that are used to solve inequalities.

**Proposition 2.** Suppose a > 0. Then:

1. |x| = a if and only if x = a or x = -a;



2. |x| < a if and only if -a < x < a;



3. |x| > a if and only if x > a or x < -a.



*Proof.* 1. If the distance along the real line from x to the origin is a then x is either a or -a.

- 2. If the distance along the real line from x to the origin is less than a then x must lie between -a and a. In other words we need x > -a and x < a, or equivalently -a < x < a. So here we have two inequalities and x must satisfy both.
- 3. If the distance along the real line from x to the origin is greater than a then x must either be greater than a or less than -a. Equivalently x > a or x < -a. Here we have two inequalities and x must satisfy one or the other. (In this case it's clearly impossible for x to satisfy both inequalities.)

**Example.** Solve |x - 5| = 8.

Applying the first part of the proposition to x - 5, we see that either x - 5 = 8 or x - 5 = -8. In the first case x = 13 and in the second case x = -3. So the solution is  $x \in \{-3, 13\}$ .

**Example.** Solve |3x - 4| < 4.

Applying the second part of the proposition to 3x-4, we see that we must have -4 < 3x-4 < 4

-4 < 3x - 4 < 4.	
0 < 3x < 8,	adding 4 to all sides.
0 < x < 8/3,	multiplying each side by $1/3$ .

So the solution is  $x \in (0, 8/3)$ .



**Example.** Solve |5 - 2x| > 7.

Applying the third part of the proposition to 5-2x, we see that we must have either 5-2x < -7 or 5-2x > 7. We solve these two inequalities separately.

For the first inequality:

5 - 2x < -7.	
5 < 2x - 7,	adding $2x$ to both sides.
12 < 2x,	adding 7 to both sides.
6 < x,	multiplying both sides by $1/2$ .

So the solution to the first inequality is  $x \in (6, \infty)$ . For the second inequality:

5 - 2x > 7.	
5 > 2x + 7,	adding $2x$ to both sides.
-2>2x,	subtracting 7 from both sides.
-1 > x,	multiplying both sides by $1/2$ .

So the solution to the second inequality is  $x \in (-\infty, -1)$ .

We are happy if x satisfies either inequality so the solution to the original inequality is the union of the two solution sets.

Hence the solution is  $x \in (-\infty, -1) \cup (6, \infty)$ .

Exercise. Solve:

(a) 
$$|4-2x| \le 3$$
; (b)  $|3x-9| \ge 2$ ; (c)  $\frac{1}{|3x+5|} > 1$ ; (d)  $|x^2+4| > 4$ .

Exercise. Challenge exercise! Solve:

(a) 
$$|x-3|^2 - 4|x-3| = 12$$
. (b)  $|4x+5| = |8x-3|$ .