

UNIVERSITY OF BRADFORD

MSc LEADING, MANAGING AND DEVELOPING PEOPLE

MAN4324D

07 May 2013

16:00 – 17:30 hours

Main

This is a **CLOSED BOOK** examination

Answer **TWO** questions
All questions carry equal marks

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1. How can 'skill' be best understood, and to what extent can 'skill' be said to possess political and social dimensions as well as technical complexity? Explain and illustrate your response with examples from the module.
2. Analyse the factors that distinguish high skill national economies from their low skill counterparts? Analyse with reference to at least two national economies.
3. How convincing are assertions that training and development contribute to improving an organisation's level of performance? Explain and illustrate your response with examples from the module.
4. To what extent is flexibility in the utilisation of labour increasingly associated with task enlargement and work intensification? Provide examples from the module to support your argument.
5. How can we train leaders if we do not know what leadership is? Draw on a range of perspectives and debates from across the module to support your answer.