



UK SENIOR MATHEMATICAL CHALLENGE

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SOLUTIONS

Keep these solutions secure until after the test on

TUESDAY 6 NOVEMBER 2012

This solutions pamphlet outlines a solution for each problem on this year's paper. We have tried to give the most straightforward approach, but the solutions presented here are not the only possible solutions. Occasionally we have added a 'Note' (in italics).

Please share these solutions with your students.

Much of the potential benefit of grappling with challenging mathematical problems depends on teachers making time for some kind of review, or follow-up, during which students may begin to see what they should have done, and how many problems they could have solved.

We hope that you and they agree that the first 15 problems could, in principle, have been solved by most candidates; if not, please let us know.

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- 1. E If an odd number is written as the sum of two prime numbers then one of those primes is 2, since 2 is the only even prime. However, 9 is not prime so 11 cannot be written as the sum of two primes. Note that 5 = 2 + 3; 7 = 2 + 5; 9 = 2 + 7; 10 = 3 + 7, so 11 is the only alternative which is not the sum of two primes.
- 2. B The interior angles of an equilateral triangle, square, regular pentagon are 60° , 90° , 108° respectively. The sum of the angles at a point is 360° . So $\theta = 360 (60 + 90 + 108) = 102$.
- **3. D** The cost now is $(70 + 4 \times 5 + 6 \times 2)p = \pounds 1.02$.
- 4. B One hundred thousand million is $10^2 \times 10^3 \times 10^6 = 10^{11}$. So the number of stars is $10^{11} \times 10^{11} = 10^{22}$.
- 5. C Let the required addition be 'ab' + 'cd' + 'ef', where a, b, c, d, e, f are single, distinct digits. To make this sum as large as possible, we need a, c, e (the tens digits) as large as possible; so they must be 7, 8, 9 in some order. Then we need b, d, f as large as possible, so 4, 5, 6 in some order. Hence the largest sum is $10(7 + 8 + 9) + (4 + 5 + 6) = 10 \times 24 + 15 = 255$.
- 6. C In order to be a multiple of 15, a number must be a multiple both of 3 and of 5. So its units digit must be 0 or 5. However, the units digit must also equal the thousands digit and this cannot be 0, so the required number is of the form '5*aa*5'. The largest such four-digit numbers are 5995, 5885, 5775. Their digit sums are 28, 26, 24 respectively. In order to be a multiple of 3, the digit sum of a number must also be a multiple of 3, so 5775 is the required number. The sum of its digits is 24.
- 7. D Add the first and third equations: 2x = 4, so x = 2. Add the first two equations: 2x + 2y = 3, so $y = -\frac{1}{2}$. Substitute for x and y in the first equation: $2 + (-\frac{1}{2}) + z = 1$ so $z = -\frac{1}{2}$. Therefore $xyz = 2 \times (-\frac{1}{2}) \times (-\frac{1}{2}) = \frac{1}{2}$.
- 8. C If an equilateral triangle is split into a number of smaller identical equilateral triangles then there must be one small triangle in the top row, three small triangles in the row below, five small triangles in the row below that and so on. So the total number of small triangles is 4 or 9 or 16 etc. These are all squares and it is left to the reader to prove that the sum of the first *n* odd numbers is n^2 . So, for three copies of a given tile to form an equilateral triangle, the number of triangles which comprise the tile must be one third of a square number.





Only the tiles made up of three equilateral triangles and twelve equilateral triangles satisfy this condition. However, it is still necessary to show that three copies of these tiles can indeed make equilateral triangles. The diagrams above show how they can do this.

- **9. C** If Pierre is telling the truth then Qadr is not telling the truth. However, this means that Ratna is telling the truth, so this leads to a contradiction as Pierre stated that just one person is telling the truth. So Pierre is not telling the truth, which means that Qadr is telling the truth, but Ratna is not telling the truth. This in turn means that Sven is telling the truth, but Tanya is not. So only Qadr and Sven are telling the truth.
- 10. E It can be deduced that N must consist of at least 224 digits since the largest 223-digit positive integer consists of 223 nines and has a digit sum of 2007. It is possible to find 224-digit positive integers which have a digit sum of 2012. The largest of these is 99 999 ...999 995 and the smallest is 59 999 ...999 999. So N = 59 999... 999 999 and N + 1 = 60 000... 000 000 (223 zeros).
- 11. D Let the radius of the circular piece of cardboard be r. The diagram shows a sector of the circle which would make one hat, with the minor arc shown becoming the circumference of the base of the hat. The circumference of the circle is $2\pi r$. Now $6r < 2\pi r < 7r$. This shows that we can cut out 6 hats in this fashion and also shows that the area of cardboard unused in cutting out *any* 6 hats is less than the area of a single hat. Hence there is no possibility that more than 6 hats could be cut out.



12. E Two different ways of expressing 5 are 1 + 4 and 4 + 1. In the following list these are denoted as {1, 4: two ways}. The list of all possible ways is {5: one way}, {2, 3: two ways}, {1, 4: two ways}, {1, 2, 2: three ways}, {1, 1, 3: three ways}, {1, 1, 1, 2: four ways}, {1, 1, 1, 1, 1: one way}. So in total there are 16 ways.

{Different expressions of a positive integer in the above form are known as 'partitions'. It may be shown that the number of distinct compositions of a positive integer n is 2^{n-1} .}

13. B The table below shows the position of the face marked with paint when the base of the cube is on the 25 squares. Code: T - top, B - base; F - front; H - hidden (rear); L - left; R - right.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Т	Н	B	F	Т	R	B	L	Т	F	B	Н	Т	L	B	R	R	R	R	B	L	L	L	B	F

So the required sum is 3 + 7 + 11 + 15 + 20 + 24 = 80.

- 14. D Note that each student has a language in common with exactly four of the other five students. For instance, Jean-Pierre has a language in common with each of Ina, Karim, Lionel and Mary. Only Helga does not have a language in common with Jean-Pierre. So whichever two students are chosen, the probability that they have a language in common is 4/5.
- **15.** A Let Professor Rosseforp's usual journey take t minutes at an average speed of v metres/ minute. Then the distance to work is vt metres. On Thursday his speed increased by 10%, i.e. it was 11v/10 metres/minute. The time taken was (t - x) minutes. Therefore $11v/10 \times (t - x) = vt$. So 11(t - x) = 10t, i.e. t = 11x.
- 16. A At points A and C, x = 0. So $y^2 4y = 12$, i.e. (y 6)(y + 2) = 0, i.e. y = 6 or y = -2. So C is (0, -2) and A is (0, 6). At points B and D, y = 0. So $x^2 + x = 12$, i.e. (x - 3)(x + 4) = 0, i.e. x = 3 or x = -4. So D is (-4, 0) and B is (3, 0). Therefore the areas of triangles DAB and DBC are $\frac{1}{2} \times 7 \times 6 = 21$ and $\frac{1}{2} \times 7 \times 2 = 7$. So ABCD has area 28. {It is left to the reader to prove that area ABCD $= \frac{1}{2}BD \times AC$.}
- **17. B** In the diagram, *B* is the centre of the quarter-circle arc *AC*; *D* is the point where the central square touches arc *AC*; *F* is the point where the central square touches arc *CE*; *O* is the centre of the circle. As both the circle and arc *AC* have radius 1, *OABC* is a square of side 1. By Pythagoras' Theorem: $OB^2 = 1^2 + 1^2$. So $OB = \sqrt{2}$. Therefore $OD = OB - DB = \sqrt{2} - 1$. By a similar argument, $OF = \sqrt{2} - 1$. Now $DF^2 = OD^2 + OF^2 = 2 \times OD^2$ since OD = OF. So the side of the square is $\sqrt{2} \times OD = \sqrt{2}(\sqrt{2} - 1) = 2 - \sqrt{2}$.



- **18.** A In the diagram, *D* is the midpoint of *AC*. Triangle *ABC* is isosceles since $AB = BC = \frac{1}{2}$. Therefore, *BD* bisects $\angle ABC$ and *BD* is perpendicular to *AC*. The angles at a point total 360°, so $\angle ABC = 360^\circ - 2 \times 90^\circ - 2\alpha = 180^\circ - 2\alpha$. Therefore $\angle ABD = \angle CBD = 90^\circ - \alpha$. So $\angle BAD = \angle BCD = \alpha$. Therefore $x = AC = 2 \times AD = 2 \times AB \cos \alpha = 2 \times \frac{1}{2} \cos \alpha = \cos \alpha$.
- **19.** E Note that the number represented by *x* appears in both the horizontal row and the vertical column. Note also that 2 + 3 + 4 + 5 + 6 + 7 + 8 = 35. Since the numbers in the row and those in the column have sum 21, we deduce that $x = 2 \times 21 35 = 7$.



С

 \overline{D}_{r}

We now need two disjoint sets of three numbers chosen from 2, 3, 4, 5, 6, 8 so that the numbers in both sets total 14. The only possibilities are $\{2, 4, 8\}$ and $\{3, 5, 6\}$. We have six choices of which number to put in the top space in the vertical line, then two for the next space down and one for the bottom space. That leaves three choices for the first space in the horizontal line, two for the next space and one for the final space. So the total number of ways is $6 \times 2 \times 1 \times 3 \times 2 \times 1 = 72$. **20.** E The two tangents drawn from a point outside a circle to that circle are equal in length. This theorem has been used to mark four pairs of equal line segments on the diagram. In the circle the diameter, XY, has been marked. It is also a perpendicular height of the trapezium. We are given that SR = PQ = 25 cm so we can deduce that $\begin{array}{l} d \\ (a+d) + (b+c) = 25 + 25 = 50. \end{array}$ The area of trapezium $\begin{array}{l} PQRS = \frac{1}{2}(SP + QR) \times XY = 600 \text{ cm}^2. \end{array}$ Therefore $\frac{1}{2}(a+b+c+d) \times 2r = 600. \text{ So } \frac{1}{2} \times 50 \times 2r = 600, \text{ i.e. } r = 12. \end{array}$



- **21.** D $(x + y\sqrt{2})^2 = x^2 + 2xy\sqrt{2} + 2y^2$. Note that all of the alternatives given are of the form $a + 12\sqrt{2}$ so we need xy = 6. The only ordered pairs (x, y) of positive integers which satisfy this are (1, 6), (2, 3), (3, 2), (6, 1). For these, the values of $x^2 + 2y^2$ are 73, 22, 17, 38 respectively. So the required number is $54 + 12\sqrt{2}$.
- **22. B** Let the perpendicular from *Y* meet *UV* at *T* and let $\angle ZXV = \alpha$. Note that $\angle VZX = 90^{\circ}$ as a tangent to a circle is perpendicular to the radius at the point of contact. Therefore $\sin \alpha = \frac{r}{3r} = \frac{1}{3}$. Consider triangle *YTX*: $\sin \alpha = \frac{YT}{YX}$. So $YT = YX \sin \alpha = \frac{4r}{3}$. So the area of triangle $YVW = \frac{1}{2} \times VW \times YT = \frac{1}{2} \times r \times \frac{4r}{3} = \frac{2r^2}{3}$.



23. C Tom wins after one attempt each if he hits the target and Geri misses. The probability of this happening is $\frac{4}{5} \times \frac{1}{3} = \frac{4}{15}$. Similarly the probability that Geri wins after one attempt is $\frac{2}{3} \times \frac{1}{5} = \frac{2}{15}$. So the probability that both competitors will have at least one more attempt is $1 - \frac{4}{15} - \frac{2}{15} = \frac{3}{5}$.

Therefore the probability that Tom wins after two attempts each is $\frac{3}{5} \times \frac{4}{15}$. The probability that neither Tom nor Geri wins after two attempts each is $\frac{3}{5} \times \frac{3}{5}$. So the probability that Tom wins after three attempts each is $(\frac{3}{5})^2 \times \frac{4}{15}$ and, more generally, the probability that he wins after *n* attempts each is $(\frac{3}{5})^{n-1} \times \frac{4}{15}$.

Therefore the probability that Tom wins is $\frac{4}{15} + \left(\frac{3}{5}\right) \times \frac{4}{15} + \left(\frac{3}{5}\right)^2 \times \frac{4}{15} + \left(\frac{3}{5}\right)^3 \times \frac{4}{15} + \dots$ This is the sum to infinity of a geometric series with first term $\frac{4}{15}$ and common ratio $\frac{3}{5}$. Its value is $\frac{4}{15} \div \left(1 - \frac{3}{5}\right) = \frac{2}{3}$.

- **24. B** The diagram shows one of the three quadrilaterals making up the tile, labelled and with a line *BE* inserted. Note that it is a trapezium. As three quadrilaterals fit together, it may be deduced that $\angle ABC = 360^\circ \div 3 = 120^\circ$, so $\angle BAD = 60^\circ$. It may also be deduced that the length of *AB* is 1 + x, where *x* is the length of *BC*. Now $\cos \angle BAD = \cos 60^\circ = \frac{1}{2} = \frac{1-x}{1+x}$. So 1 + x = 2 2x, i.e. $x = \frac{1}{3}$. The area of *ABCD* is $\frac{1}{2}(AD + BC) \times CD = \frac{1}{2}(1 + \frac{1}{3}) \times \frac{4}{3}\sin 60^\circ$ $= \frac{2}{3} \times \frac{4}{3} \times \frac{\sqrt{3}}{2} = \frac{4\sqrt{3}}{9}$. So the area of the tile is $3 \times \frac{4\sqrt{3}}{9} = \frac{4\sqrt{3}}{3}$.
- 25. B Starting with $(x + y)^2 = (x + 4)(y 4)$ and expanding both sides gives $x^2 + 2xy + y^2 = xy - 4x + 4y - 16$, i.e. $x^2 + (y + 4)x + y^2 - 4y + 16 = 0$. To eliminate the xy term we let $z = x + \frac{1}{2}y$ and then replace x by $z - \frac{1}{2}y$. The equation above becomes $z^2 + 4(z - \frac{1}{2}y) + \frac{3}{4}y^2 - 4y + 16 = 0$. However,

$$z^{2} + 4(z - \frac{1}{2}y) + \frac{3}{4}y^{2} - 4y + 16 = (z + 2)^{2} + \frac{3}{4}y^{2} - 6y + 12$$
$$= (z + 2)^{2} + \frac{3}{4}(y^{2} - 8y + 16) = (z + 2)^{2} + \frac{3}{4}(y + 4)^{2}.$$

So the only real solution is when z = -2 and y = 4; i.e. x = -4 and y = 4.