

Part 1 - Language Description, Sensitivity and Awareness (40 marks)

Section A - Language Terminology

Read the following text carefully and choose the correct answer for each of the multiple choice questions below.

1. Charles Lindbergh **was working** as an air mail **pilot** when he convinced a group of
2. **businessmen** to fund his attempt to make a trans-Atlantic flight. Lindbergh, **who** worked with
3. a San Diego-based plane company, decided to **custom-build** the plane according to very strict
4. specifications needed to make **the** journey. Lindbergh christened his plane the Spirit of St.
5. Louis, in honor of his **generous** backers. The plane **was filled** with so much fuel
6. that one of Lindbergh's biggest challenges was upon take off. At 7:54 am on May 20, 1927,
7. Lindbergh's plane **raced down** the runway on Roosevelt Field, **steadily** gaining speed. Slowly
8. the plane **began** ascending. The plane's **greatest** obstacle lay at the end of the runway, where
9. telephone lines **had been strung** from pole to pole.
10. **If the plane had touched them it would have crashed** and almost certainly exploded. With
11. 20 feet to spare, the Spirit of St. Louis cleared the wires. Lindbergh was on his way **across**
12. **the Atlantic Ocean.** A **sleep-deprived Lindbergh** battled **drowsiness**, but **managed to**
13. touch down at Le Bourget Field near Paris. Thousands of people cheered Lindbergh's
14. unprecedented achievement, he **had changed** the world's perspective on flight. Lindbergh's
15. feat gained him immediate, international fame – in fact he **was known** as "Lucky Lindy".

1. **was working** in line 1 is an example of a verb in the
 - a. present continuous
 - b. past continuous
 - c. present perfect
 - d. present perfect continuous
2. **pilot** in line 1 is an example of
 - a. a common noun
 - b. an abstract noun
 - c. a compound noun
 - d. a proper noun
3. **who** in line 2 is an example of
 - a. a relative pronoun
 - b. an interrogative pronoun
 - c. a reflexive pronoun
 - d. a possessive pronoun
4. **custom-build** in line 3 is an example of
 - a. a compound noun
 - b. a collective noun
 - c. a superlative adjective
 - d. a verb in the infinitive
5. **the** in line 4 is an example of which type of determiner?
 - a. possessive

- b. definite
 - c. indefinite
 - d. demonstrative
6. **generous** in line 5 is an example of
- a. a compound noun
 - b. a synonym
 - c. an adjective
 - d. a relative pronoun
7. **was filled** in line 5 is an example of
- a. the past simple passive
 - b. the past simple active
 - c. the past perfect passive
 - d. the past perfect active
8. **steadily** in line 7 is an example of
- a. an adverb of manner
 - b. an adverb of time
 - c. an adverb of place
 - d. an adverb of frequency
9. **raced down** in line 7 is an example of
- a. a multi word verb
 - b. a homophone
 - c. a compound noun
 - d. a modal verb of ability
10. **began** in line 8 is an example of a verb in which tense?
- a. present perfect simple
 - b. past simple
 - c. future simple
 - d. present simple
11. **greatest** in line 8 is an example of
- a. a comparative adjective
 - b. a superlative adjective
 - c. a compound adjective
 - d. a correlative conjunction
12. **had been strung** in line 9 is an example of the following tense
- a. the present perfect passive
 - b. the past perfect passive
 - c. the present perfect active
 - d. the past perfect active
13. **If the plane had touched them it would have crashed** in line 10 is an example of
- a. zero conditional

- b. first conditional
- c. second conditional
- d. third conditional

14. **Across** in line 11 is an example of which of a/an

- a. an adverb of time
- b. adverb of frequency
- c. preposition of time
- d. preposition of place

15. the **Atlantic Ocean** in line 12 is an example of

- a. a compound noun
- b. a common noun
- c. a proper noun
- d. an adjective

16. **A sleep deprived Lindberg** in line 12 is an example of

- a. An adjective phrase
- b. A noun phrase
- c. A verb phrase
- d. An adverbial phrase

17. **drowsiness** in line 12 in relationship to **sleepiness** (not in text) is an example of

- a. a homophone
- b. a synonym
- c. an affix
- d. an antonym

18. What is the relationship between the expression **managed to** in line 12 and the expression **unable to** (not in text)

- a. synonym
- b. antonym
- c. homonym
- d. acronym

19. **had changed** in line 14 is an example of

- a. the past perfect simple
- b. the past perfect continuous
- c. the present perfect simple
- d. the present perfect continuous

20. **was known** in line 15 is an example of

- a. the present perfect active

- b. the present perfect passive
- c. the past simple active
- d. the past simple passive

Section B—Primary Stress Identification

(15 marks)

Underline the main stress syllable in each of the following words.

e.g. syllable (N)

| | | | | |
|--------------|----------------|------------------|---------------|---------------|
| 1. arrest | 2. jury | 3. delinquent | 4. verdict | 5. punishment |
| 6. holidays | 7. hotel | 8. accommodation | 9. delay | 10. excursion |
| 11. politics | 12. politician | 13. parliament | 14. elections | 15. debate |

Section C—Transcription of Phonemic Script into Normal Spelling (5 marks)

These words, all related to **FOOD**, are in phonemic script. Please transcribe them into normal English spelling.

- /spa□s□/ _____
- /dəl□□əs/ _____
- /blænd/ _____
- /ved□əterjən/ _____
- /fætən□ŋ/ _____

Section D- Transcription into Phonemic Script (10 marks)

Transcribe the following words into phonemic script. Symbols have been included to help you.

Choose from these symbols:

i□ □ □ u□ □ə e□
 e ə □□ □□ □ə □□
 ə□
 æ □ □□ □ eə a□
 a□
 p b t d t□ d□ k g
 f v θ ð s z □
 □
 m n ŋ h l r w j

1. examination
2. university
3. profession
4. employment
5. resignation

Section E—Odd one out (30 marks)

One utterance in each set is different from the other utterances. The difference may have to do with **grammatical, lexical or functional meaning or form**. Indicate which sentence is the odd one out, briefly explain why it is different and what the other three have in common.

Example

- a) Don't be afraid. It's **just** a mouse!
- b) I've **just** done it.
- c) They had **just** arrived when he phoned.
- d) What did you **just** say?

Sentence (a) is different because In all four utterances the adverb 'just' is used. In 'a' it is used with the meaning 'only' whereas in all the other utterances it implies 'very recently' or 'a moment or moments ago'.

1)

- a. The man **who runs past the house** is very fit.
- b. The man **who Annie married** was very tall.
- c. Mrs Jackson, **who is very intelligent**, lives on the corner.
- d. The woman **who lives in apartment 34** has been arrested.

Sentence ____ is different because

2)

- a. Thank you, **I'll have** the chicken please.
- b. I'm so tired, I think **I'll stay** home tonight.
- c. I'm free now, **I'll give** you a hand.
- d. By the time you get back home **I'll be** exhausted.

Sentence ____ is different because

3)

- a. That is **the best book** I have ever read.
- b. She is **the tallest woman** in the world.
- c. I am **happier than** I used to be.
- d. The Nile is **the longest river** in the world, isn't it?

Sentence ____ is different because

4)

- a. Brad **waited** for me on the corner.
- b. She **ate** dinner at 6 p.m. yesterday.
- c. That song **was sung** many times.
- d. He **thought** hard as they walked down the street.

Sentence ____ is different because

5)

- a. **It's** hotter than it used to be.
- b. That is not her book. **It's** my book, not hers.
- c. Well, **it's** been a long week.
- d. **It's** next week we are meeting, isn't it?

Sentence ____ is different because

6)

- a. **He's working** in Brussels.
- b. After the fall of the regime, **they're enjoying** their newly found freedom.
- c. As far as I know **Nina's arriving** at 6.30.
- d. **I'm working** on lots of different projects at the moment.

Sentence ____ is different because

7)

- a. She **has** really changed since she moved to America.
- b. This country **has** woken up to new environmental challenges.
- c. John's French **has** really improved in the last two years.
- d. Italy may currently be riddled with problems but it **has** a great culture.

Sentence ____ is different because

8)

- a. They **were** there when the Berlin wall came down - that's amazing!
- b. Tom and Julie **were** awake very early this morning, weren't they?
- c. If I **were** you I wouldn't go inside, they are having a meeting.
- d. They **were** extremely angry about the current political situation.

Sentence ____ is different because

9)

- a. Good morning, **can** I help you ?
- b. One thing you should know is that I **can** swim really well.
- c. **Can** you give me a hand with this?
- d. **Can** I sit next to you please?

Sentence ____ is different because

10)

- a. They always **start** the day with a strong coffee and a shower.
- b. She managed to catch up even though she had had a false **start**.

- c. Did you manage to **start** on time?
- d. Can you **start** your homework now, please?

Sentence ____ is different because

Part 2 Language Proficiency (20 marks)

Section A Identifying and Correcting Errors

Read the utterances below, carefully checking for mistakes. If an utterance contains no mistakes, put a tick (✓) on the line under the utterance. If an utterance contains a mistake, underline the mistake and write the correction on the line below the utterance. Each correct answer carries 1 mark.

1. We would have joined you if we would have known about the party.

2. I think your supposed to be working at this desk.

3. This is an independent consultancy for performance measurement.

4. Its fate that we met this way.

-
5. The man asked for a receipt but forgot to pay the bill.
-
6. There is a new eighth-foot fence all around the garden.
-
7. The half marathon runner that won the race trained very hard.
-
8. The figures shows a high proportion of school-leavers who managed to achieve good grades.
-
9. We have been to the cinema frequently over the last few months.
-
10. They agreed unanimously with the decision to change the schedule.
-
11. In the end, he arrived even more early than his brother, so we could hardly complain.
-
12. We always look forward to showing guests around our picturesque home town.
-
13. I have finished the assignment last night, so I can hand it in now.
-
14. We loved long walks when we where young.
-
15. People exposed to high levels of traffic fumes and factory emissives increase their risk of heart disease.
-
16. Customer complains have risen to 2,000 a day in the last quarter of this year.

17. Recent reports indicate that the company's shares have slumped down in early trading on Wall Street.

18. There is no doubt in my mind that he reins supreme in the world of tennis.

19. I wonder if I'll ever be able to get my driver's licence.

20. In the face of it, this shouldn't cause too many problems.

Section B - Word Formation (10 marks)

Use the word in capitals at the end of each line to form a word that fits in the gap.

For example:

0. Careful! If you eat too fast you might get indigestion

DIGEST

1. She finds it very hard to stick to one idea. She's so _____.

DECIDE

2. The _____ of the situation finally dawned on him.

REAL

3. She wrapped the _____ material around her

LUXURY

4. Many consider him a _____ leader because of the
harsh crackdowns on the protestors. TYRANT
5. She'd love to do a _____ course. COOK
6. He flew into a/an _____ rage. CONTROL
7. Warning: this gas is highly _____. FLAME
8. _____ workers often have to move around in
search of work. MIGRATE
9. She never _____ set out to deceive him. KNOW
10. She has a very outgoing _____. PERSON

Section C – Cloze Test – Selective Deletion (10 marks)

Read the sentences below and think of a word which would fit each gap. Enter your answer in the table provided below. Use only one word in each gap. Each correct answer carries 1 mark.

Lightning Can Strike Twice

(adapted from an article in the National Geographic)

Cloud-to-ground lightning bolts are a common phenomenon — about 100 strike Earth's surface every single second — yet their power is extraordinary. _____(1) bolt can contain up to one billion volts of electricity. This enormous electrical discharge is caused _____(2) an imbalance between positive and negative charges. _____(3) a storm, colliding particles of

rain, ice, or snow increase this imbalance and often negatively charge the reaches of storm clouds. Objects on the ground, like steeples, trees, and the Earth itself, become positively charged — creating an _____(4) that nature seeks to remedy by passing current between the two charges. Some types of lightning, including the most common types, never leave the clouds but travel _____(5) differently charged particles within clouds. Other rare forms can be sparked by extreme forest fires, volcanic eruptions, and snowstorms. Ball lightning, a small, charged sphere that floats, glows, and bounces along oblivious _____(6) the laws of gravity or physics, still puzzles scientists. Lightning is extremely hot—a flash can heat the air around it to temperatures five times hotter than the sun’s surface. This heat causes surrounding air to expand and vibrate, which creates the pealing thunder we hear a short time after _____(7) a lightning flash. Lightning is not only spectacular, it’s dangerous. About 2,000 people _____(8) killed worldwide by lightning each year. Hundreds more _____(9) strikes but suffer _____(10) a variety of lasting symptoms, including memory loss, dizziness, weakness, numbness, and other life-altering ailments.

| | | | |
|----|--|-----|--|
| 1. | | 2. | |
| 3. | | 4. | |
| 5. | | 6. | |
| 7. | | 8. | |
| 9. | | 10. | |

Section D – Sentence Transformations (20 marks)

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.**

You **must** use between **three** and **six** words only, including the word given.

Example

0. I can’t finish this crossword. Can I ask you as your vocabulary is really good?

BRAIN

I can’t finish this crossword. Can I as your vocabulary is really good?

Answer: I can’t finish this crossword. Can I **pick your brain** as your vocabulary is really good?

1. Come on let’s support each other. If you help me with this project, I’ll help you with yours.

HAND

Come on let's support each other. If you help me with this project, I'll
 with yours.

2. As a result of the economic crisis, the employees were completely discouraged and couldn't see any future for themselves.

LIGHT

As a result of the economic crisis, the employees were completely discouraged and couldn't see anythe tunnel.

3. My manager recently gave us a long briefing about what he would like us all to do in the next few months. However, it was so complicated that I didn't understand anything.

HEAD

My manager recently gave us a long briefing about what he would like us all to do in the next few months. However, it was so complicated that itcompletely

4. By now, you must have accepted the fact that you'll never become rich.

TERMS

By now, you must have the fact that you'll never become rich.

5. Children and older people are much more prone to infection than young adults.

PICK

Children and older people than young adults.

6. Do you think your wife was offended by what I said?

EXCEPTION

Do you think your wife what I said?

7. The owner of our favourite restaurant has changed.

UNDER

Our favourite restaurant

8. The interviewer led me to believe that the job was mine if I wanted it.

IMPRESSION

The interviewer that the job was mine if I wanted it.

9. Feel free to telephone me if you have any further queries.

HESITATE

..... if you have any further queries.

10. Mr Smith will assume that you have found out something about the company and the job before the interview.

GRANTED

Mr Smith will that you have found out something about the company and the job before the interview.

Section E— Writing (100 marks)

Write your answer to **TWO** of the titles 1-5 below.

Write each answer in 180- 220 words in the appropriate style on the following lined pages. Marks are awarded for range of structure, vocabulary and expression, ability to organise content; ability to write effectively and accurately, addressing all aspects of the task and use of format and register appropriate to the purpose and audience. **Candidates are advised not to exceed the word limit.**

- 1) You belong to a book club. Write a review of a book which you have recently read and which you think the other members will also enjoy reading and later discussing.
- 2) You have been asked to write an article for the Parent Teachers Association of your local school. Discuss the pros and cons of abolishing the school uniform.

- 3) You have been asked by your boss to suggest ways of fostering team building within your workplace. Submit a report of your findings.
- 4) A local magazine is offering a prize of €500 for the best short story involving a ghost, a pair of red shoes and a musical instrument. You need the money and you decide to give it your best shot....
- 5) Write a letter to the mayor of your locality in which you highlight some positive as well as negative aspects of living in your area. Offer some practical solutions to address some of the problems.