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QUESTION PAPER



**SINGAPORE
PIAGET ACADEMY
MEDAN
CHEMISTRY**

SINGAPORE PIAGET ACADEMY MEDAN PRELIMINARY EXAMINATION 2008-2009

SECONDARY FOUR

PAPER 2

1 hour 30 minutes

Additional Materials: 1 x Cover Page
Answer Booklet/ 4 sheets writing paper
Electronic Calculator

INSTRUCTIONS TO CANDIDATES

Read these instructions first.

Write your Centre number, candidate number and name on the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer **all** questions.
Write your answers in the spaces provided on the Question Paper.

Section B

Answer any **three** questions.
Write our answers on any lined pages and/or separate answer paper.
You may use a calculator.
A copy of the Periodic Table is printed on the last page.
At the end of the examination, fasten all your work securely together.
The number of marks is given in bracket [] at the end of each question or part question.

This document consists of 15 printed pages including this cover page

Section A (45 marks)

Answer ALL questions. Write your answers in the spaces provided.

A1 From the list below, choose the most suitable answer.

- carbon dioxide
- chlorine
- ammonia
- potassium chloride
- aqueous copper(II) sulphate
- carbon monoxide
- nitrogen
- water
- sodium oxide
- hydrogen
- graphite
- iron

Which substance

(a) when added to potassium iodide produces a black solid?

.....

(b) is formed at the cathode when an aqueous solution of dilute sulphuric acid is electrolysed?

.....

(a) is produced when aqueous sodium nitrate is warmed with aqueous sodium hydroxide and aluminium foil?

.....

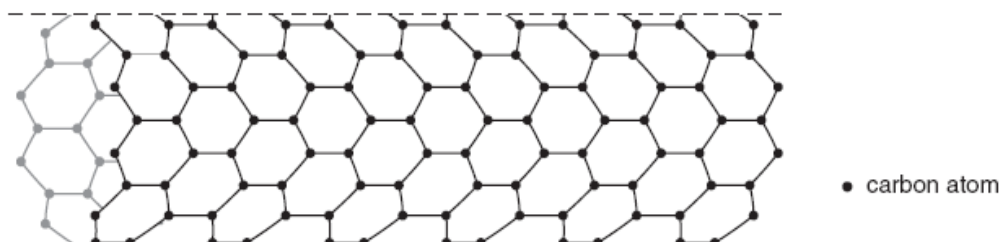
(d) reacts with iron powder to give a pink-brown solid?

.....

[4]

[Total: 4]

A2 In recent years scientists have made tube-shaped structures of carbon called nanotubes.



(a) State **two** differences between the structure of a carbon nanotube and the structure of diamond.

..... [1]

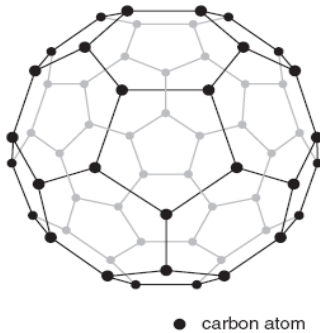
- (b) Carbon nanotubes are fifty times stronger than steel.
Use ideas about structure and bonding to suggest why these nanotubes are so strong.

.....
.....[1]

- (c) Carbon nanotubes are good electrical conductors.
(i) Carbon nanotubes conduct electricity nearly as well as copper.
Explain why copper is a good conductor of electricity.

.....[1]

- (d) Another form of carbon is buckminsterfullerene.



Argon can be trapped inside the cage-like structure of buckminsterfullerene.

- (i) Explain why argon is unreactive.

.....[1]

- (ii) One isotope of argon is $^{38}_{18}\text{Ar}$

Calculate the number of neutrons in this isotope of argon.

.....[1]

- (e) Recently, chemists have been trying to attach atoms of transition elements to buckminsterfullerene to make more efficient catalysts. State **one** properties, other than catalysis, which distinguish transition elements from other metals.

.....
.....[1]

[Total: 6]

A3 A commercial agricultural fertiliser contains three compounds:

- ammonium sulphate, $(\text{NH}_4)_2\text{SO}_4$,
- iron(II) sulphate, FeSO_4 ,
- sand, SiO_2 .

(a) Aqueous iron(II) ions can react with aqueous sodium hydroxide.

(i) Write the equation for the reaction between sodium hydroxide and iron (II).

..... [1]

(c) Aqueous iron(II) ions can be oxidised by reaction with acidified potassium manganate(VII), KMnO_4 . The colour change during the reaction shows that iron(II) ions act as a reducing agent.

(i) Write the equation for the reaction between potassium manganate(VII) and iron(II).

..... [1]

(ii) In terms of oxidation numbers, explain the meaning of the term *reducing agent*.

.....
..... [1]

(d) The mass of iron(II) ions in a sample of fertiliser can be determined by the reaction between iron(II) ions and acidified potassium manganate(VII), KMnO_4 . A student analysed a sample of the fertiliser. He dissolved the sample in 25.0 cm^3 of dilute sulphuric acid and titrated the solution formed with $0.0200 \text{ mol / dm}^3$ potassium manganate(VII).

The student used 22.5 cm^3 of potassium manganate(VII) to reach the end-point.

(i) Calculate the number of moles of potassium manganate(VII) used in the titration.

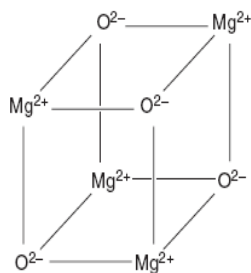
..... moles [1]

(ii) One mole of potassium manganate(VII) reacts with five moles of iron(II) ions. Calculate the mass, in grams, of iron(II) ions in the sample analysed.

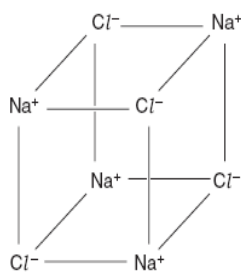
..... g [2]

[Total: 7]

A4 The structures of two ionic lattices are shown below.



magnesium oxide



sodium chloride

(a) Magnesium oxide, MgO, has a similar structure to sodium chloride. Suggest why the melting point of magnesium oxide is higher than that of sodium chloride.

.....

 [1]

Germanium, Ge, is an element in Group IV of the Periodic Table. Some of its chemistry resembles that of carbon.

(b) How many electrons does an atom of germanium have in its outer shell?

..... [1]

(c) Germanium forms a range of saturated compounds with hydrogen. These compounds resemble the alkanes.

(i) Predict the general molecular formula for these compounds.

..... [1]

(ii) Germanoethane, Ge₂H₆, has a similar structure to ethane. Draw the full structural formula for germanoethane.

..... [1]

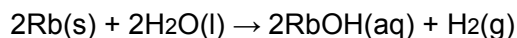
(iii) Hydrochloric acid reacts with magnesium germanide, Mg₂Ge, to form germanomethane, GeH₄, and magnesium chloride.

Write an equation for this reaction.

..... [1]

[Total: 5]

A5 Rubidium, Rb, is in Group I of the Periodic Table. It reacts with water according to the equation below.



Predict what you would **observe** when a small piece of rubidium is added to cold water.

.....
..... [1]

Potassium, K, is also in Group I of the Periodic Table. Potassium reacts with water in a reaction similar to Rubidium. A sample of 0.195 g of potassium was added to 500 cm³ of cold water. When the reaction was finished, 100 cm³ of 0.100 mol/dm³ hydrochloric acid was added to form solution **X**.

(i) Calculate the number of moles of hydroxide ions formed when the potassium was added to water.

..... [1]

(ii) Calculate the number of moles of hydrogen ions in 100 cm³ of 0.100 mol/dm³ hydrochloric acid.

..... [1]

(iii) Give an ionic equation to represent the neutralisation reaction.

..... [1]

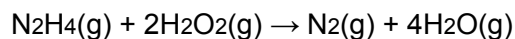
(iv) Suggest a pH value for solution **X**. Explain your answer clearly.

.....
..... [1]
[Total: 5]

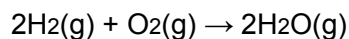
A6 Some redox reactions can be used to propel rockets.

The following equations represent redox reactions used to propel rockets.

Reaction **A**



Reaction **B**



(i) Use these equations to complete the following table.

<i>reaction</i>	<i>number of moles of reactants</i>	<i>number of moles of products</i>
A		
B		

[1]

(ii) Reactions used to propel rockets need to produce large volumes of gas.

Use the information in the table to suggest why reaction **A** is more likely to be used to propel rockets.

.....

..... [1]

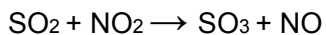
(b) Explain why gas volumes measured at rtp. cannot be used in calculations for gases produced in rocket engines.

..... [1]

(c) In the air, sulphur dioxide reacts with nitrogen dioxide forming sulphur trioxide.

The reactions that take place are shown in the equations.

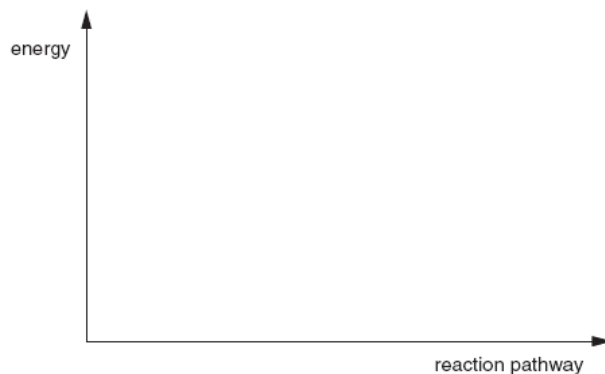
Sulphur dioxide and nitrogen dioxide react together as shown in the equation.



$$\Delta H = +43 \text{ kJ/mol}$$

Draw an energy profile diagram for this reaction.

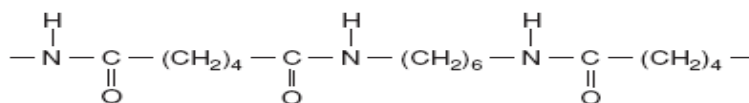
Indicate both the enthalpy change and the activation energy on your diagram.



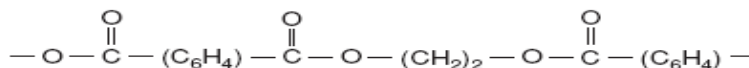
[2]
[Total: 5]

A7 These diagrams show sections of the polymer chain of two condensation polymers.

Nylon



Terylene



(a) The formulae of the two monomers used to make nylon are shown below.

Nylon monomers $\text{HOOC(CH}_2\text{)}_4\text{COOH}$ $\text{H}_2\text{N(CH}_2\text{)}_6\text{NH}_2$

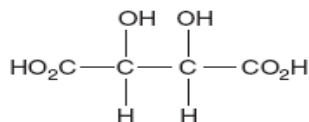
Deduce the formulae of the two monomers that are used to make *Terylene*.

***Terylene* monomers**

.....

[1]

Tartaric acid can be extracted from grape juice. Tartaric acid and its salts are used in food. The structure of tartaric acid is shown below.



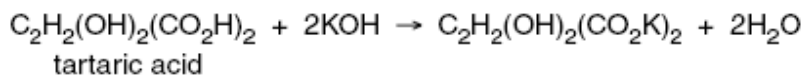
(i) Name the two different functional groups in tartaric acid.

..... [1]

(ii) Write the structural formulae of the ions formed when tartaric acid dissolves in water.

..... [1]

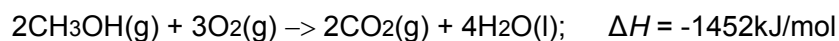
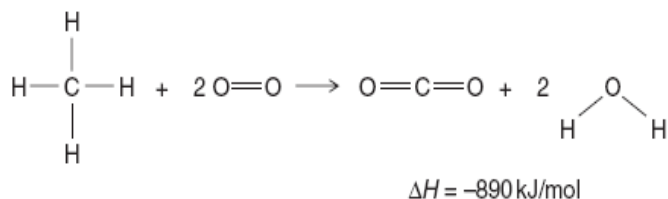
(iii) A solution of tartaric acid was titrated with 0.100 mol/ dm³ potassium hydroxide.



It required 6.00 cm³ of the potassium hydroxide solution to neutralise 20.0 cm³ of tartaric acid. Calculate the concentration, in mol/dm³, of the tartaric acid solution.

..... mol/dm³ [2]
 [Total: 5]

A8 Methane, CH₄, and methanol, CH₃OH, will both burn in air. The reactions are described by the equations below.



(i) Explain why this reaction is exothermic when methanol burnt in air in terms of the energy changes that take place during bond breaking and bond making.

.....
 [1]

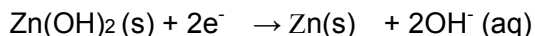
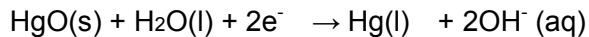
(ii) If 2 mol of methane and 2 mol of methanol are completely burnt in separate experiments, which experiment will release the most energy? Explain using calculations.

..... [1]

(iii) Draw a 'dot and cross' diagram to show the bonding in methanol. You only need to draw the outer (valence) electrons of carbon.

[1]
 [Total: 3]

A9 Mercury oxide-zinc batteries are used in many low-power applications, such as watches and calculators. For the two half cells, the relevant equations from the electrochemical series are given below.



(i) Write the equation for the reaction occurring at the anode

..... [1]
(ii) Write the equation for the reaction occurring at the cathode

..... [1]
(iii) Write the equation for the overall cell reaction.

..... [1]

The acid salt, sodium dihydrogen phosphate, NaH_2PO_4 can be found in toilet cleaner. Sodium dihydrogen phosphate can be made by reacting sodium hydroxide with phosphoric acid, H_3PO_4 .

(v) Write an equation for the formation of sodium dihydrogen phosphate.

..... [1]
(vi) Suggest the formula of **two** other salts formed from sodium hydroxide and phosphoric acid.

..... [1]
[Total: 5]

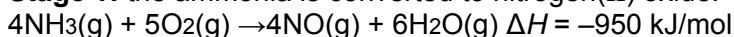
END OF SECTION A

Section B (30 marks)

Answer any three questions. Write your answers on the writing paper provided. Begin each question on a new page.

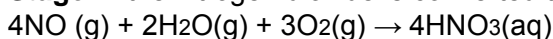
B10 Ammonia is used to manufacture nitric acid, by a two-stage process.

Stage 1: the ammonia is converted to nitrogen(II) oxide.



- (a)(i) State and explain how the **rate** changes when the pressure is increased. Use ideas about colliding particles.
- (ii) State and explain how the **yield** changes when the pressure is increased. Use ideas about reacting volumes of gases. [4]
- (b) During the reaction, the ammonia and oxygen are passed through a powdered catalyst.
- (i) Explain why the catalyst becomes hot during the reaction.
- (ii) Explain why the catalyst is used in the form of a powder. [2]

Stage 2: the nitrogen dioxide is converted to nitric acid.



- (c) Calculate the maximum mass of nitric acid which can be made from 720dm³ of nitrogen(II) oxide, NO, at room temperature and pressure. [3]
- (d) Use the two equations to construct an overall equation for the conversion of ammonia to nitric acid. [1]

[Total: 10]

B11 Nickel is a transition element. It is manufactured in a four-stage process from nickel(II) sulphide, NiS.

- Stage 1 – nickel(II) sulphide is heated in air to form nickel(II) oxide and sulphur dioxide.
- Stage 2 – nickel(II) oxide is heated with carbon to give impure nickel.
- Stage 3 – impure nickel is reacted with carbon monoxide to make nickel tetracarbonyl, Ni(CO)₄.
- Stage 4 – nickel tetracarbonyl is decomposed to give pure nickel.

(a) (i) Construct the balanced equation for the reaction in stage 1.

(ii) Calculate the mass of sulphur dioxide that is formed when 182 kg of nickel sulphide is heated in air. [3]

(b) Nickel tetracarbonyl is a liquid with a boiling point of 43 °C. Suggest, with a reason, the type of bonding in nickel tetracarbonyl. [2]

(c) Suggest **one** possible environmental consequence of the manufacture of nickel. [1]

(d) Give an example of the use of nickel as a catalyst. [1]

(e) In an experiment, small amounts of three metals were added to three aqueous metal nitrate solutions. The results are shown in the table.

	aqueous zinc nitrate Zn(NO ₃) ₂	aqueous nickel(II) nitrate, Ni(NO ₃) ₂	aqueous copper(II) nitrate, Cu(NO ₃) ₂
zinc	no reaction	green solution went colourless and zinc coated with a silver solid	blue solution went colourless and zinc coated with a pink solid
nickel		no reaction	
copper	no reaction	no reaction	no reaction

Predict the observations when nickel is added to separate solutions of zinc nitrate and copper(II) nitrate. Write an ionic equation for **one** of the reactions that takes place. [3]

[Total: 10]

B12 The table shows the molecular formula of the first three members of the alcohol homologous series and the heat change, ΔH , of the compounds released when the compounds are completely burnt in oxygen during combustion.

Compound	Molecular Formula	Boiling Point/ $^{\circ}\text{C}$	$\Delta H/\text{kJmol}^{-1}$
Methanol	CH_4O	65	-700
Ethanol	$\text{C}_2\text{H}_5\text{O}$	78	-1350
Propanol	$\text{C}_3\text{H}_8\text{O}$	97	-2000

(i) State **two** evidences from the table which show that methanol, ethanol and propanol belong to the same homologous series of alcohols.

[2]

(ii) Butan-1-ol is the fourth member of the alcohol homologous series. Predict the amount of energy released when 1 mole of butan-1-ol is completely burnt.

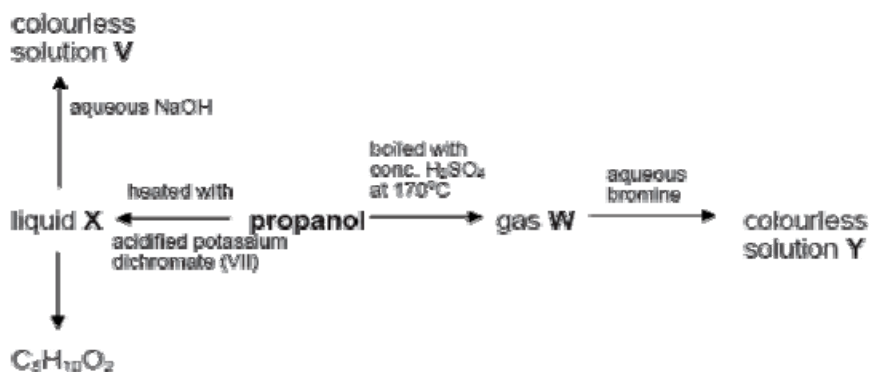
[1]

Isomerism can be found in the fourth member of the homologous series of alcohols.

(iii) Draw and name the full structural formula of the isomer of butan-2-ol.

[1]

(b) Propanol is the third member of the alcohol homologous series. Consider the following reactions involving propanol.



(i) Draw the full structural formulae for each of the compounds **V**, **W**, **X** and **Y**.

[4]

(ii) Describe how the conversion of liquid X to $\text{C}_5\text{H}_{10}\text{O}_2$ is possible.

[1]

(iii) Name the other product formed when liquid X reacts with aqueous sodium hydroxide.

[1]

[Total: 10]

B13 All members of the carboxylic acid homologous series contain the $-\text{CO}_2\text{H}$ group. The table shows the formula of the first three members of this homologous series.

carboxylic acid	formula
methanoic acid	HCO_2H
ethanoic acid	$\text{CH}_3\text{CO}_2\text{H}$
propanoic acid	$\text{C}_2\text{H}_5\text{CO}_2\text{H}$

- (a) Name the unbranched carboxylic acid that has four carbon atoms per molecule. [1]
- (b) Give the formula of the sixth member of the carboxylic acid homologous series. [1]
- (c) Ethanol, $\text{C}_2\text{H}_5\text{OH}$, reacts with ethanoic acid to make ethyl ethanoate. Draw the full structural formula of ethyl ethanoate. [1]
- (d) Name a reagent that can be used to convert ethanol into ethanoic acid. [1]
- (e) Magnesium reacts with ethanoic acid to make magnesium ethanoate and hydrogen. Write the equation for this reaction. Use the equation to calculate the mass of magnesium needed to react completely with 50 cm^3 of 1.0 mol/dm^3 of ethanoic acid. [3]
- (f) Suggest why the reaction between magnesium and 1.0 mol/dm^3 ethanoic acid is much slower than the reaction between magnesium and 1.0 mol/dm^3 hydrochloric acid. [2]
- (g) Aqueous sodium hydroxide neutralises dilute ethanoic acid. Write the ionic equation for this reaction. [1]

[Total: 10]

