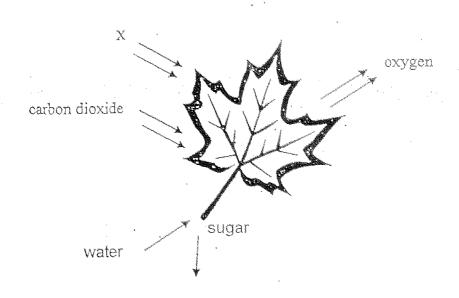
TAO NAN SCHOOL

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Primary 6 Science Continual Assessment 1 - 2004

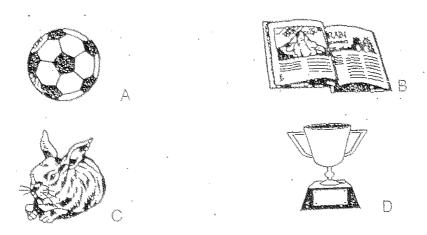
| Name:() Class: Primary 6 () | Date: 3 rd March 2004 Duration: 1h 45 min |
|-------------------------------|---|
| Parent's Signature : | Marks:/100 |
| Section A (30 x 2 marks) | |

For each question, four options are given. Select the correct option and shade its corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

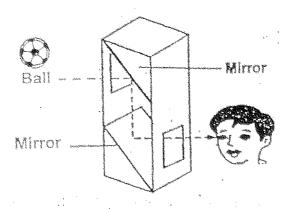


- During the process of photosynthesis, the green leaf shown above makes food. What does X refer to?
 - (1) starch
 - (2) sunlight
 - (3) chlorophyll
 - (4) mineral salts

2. The items A, B, C and D were found in a lighted room. Which of them reflect(s) light?



- (1) Donly.
- (2) A, B, and C only
- (3) All of them
- (4) None of them.
- 3. The diagram below shows a periscope.

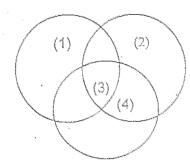


Which one of the following statements explains why the boy can see the ball?

- (1) Mirrors reflect light.
- (2) Light travels in all directions.
- (3) Light travels in a zigzag direction.
- (4) Mirrors allow light to pass through them.

Study the Venn diagram below carefully.

Hold up the branches and leaves



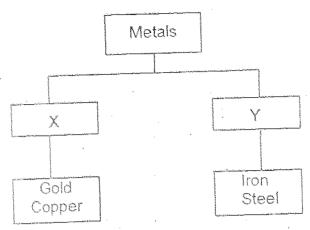
Transport food to all parts of the plant

Transport water to all parts of the plant

Which one of the above best represents the main function(s) of the stem?

- 5. Which of the following are natural light sources?
 - A: Sun
 - B: Star
 - C: Moon
 - D: Firefly
 - E: Lighted candle
 - (1) C and E only
 - (2) A, B and D only
 - (3) B, C, D and E only
 - (4) A, B, C, D and E

6. Study the classification table below carefully.



How are the metals above classified?

| X | |
|---|------------|
| (1) Transparent Opaque | |
| (a) Non-pagnetic Magnetic | |
| Cood conductors of heat Poor conductors of heat | - T42 x |
| (4) Good conductors of electricity Poor conductors of electri | <u>CHY</u> |

- 7. Where does the energy needed for our hearts to pump come from?
 - (1) The food we eat.
 - (2) The heart muscle.
 - (3) The oxygen from our lungs.
 - (4) The electrical energy in our nerves.
- 8. Which of the following make up the human circulatory system?
 - A: veins
 - B: heart
 - C: nerves
 - D: arteries
 - (1) Conly
 - (2) A and D only
 - (3) A, B and D only
 - (4) A, B, C and D

- 9. Which one of the following statements is true of fertilisation?
 - (1) Fertilisation occurs in all living things.
 - (2) When fertilisation occurs, pollination takes place.
 - (3) When the sperm meets the egg, fertilisation occurs.
 - (4) Fertilisation takes place when the sperm fuses with the egg.
- 10. Which one of the following consists of plants with edible underground stems?
 - (1) Ginger, garlic, potato and onion
 - (2) Turnip, tapioca, radish and ginseng
 - (3) Carrot, sweet potato, tapioca and ginger
 - (4) Water chestnut, peanut, walnut and hazelnut
- 11. Study the classification table below carefully.

| Group X | Group Y |
|----------|---------|
| ostrich | . dog |
| chicken | rabbit |
| platypus | dolphin |

How are the two groups of animals classified?

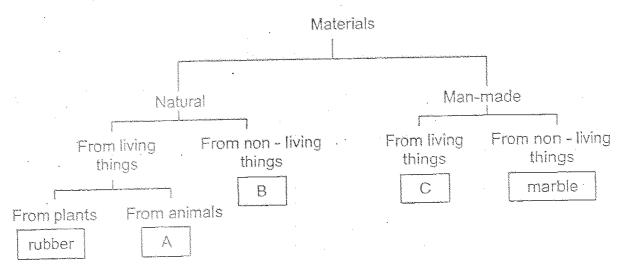
- (1) According to what they eat.
- (2) According to where they live.
- (3) According to how they reproduce.
- (4) According to how they move about.
- 12. The plants below have been classified according to their ways of reproduction.

| Α | В | (1) ((((((((((((((((((|
|----------|------------------|---|
| apple | banana | bryophyllum |
| mango | pineapple | African violet |
| rambutan | sealing wax palm | y |

Which one of the following plants is represented by 'y'?

- (1) potato
- (2) papaya
- (3) begonia
- (4) coconut

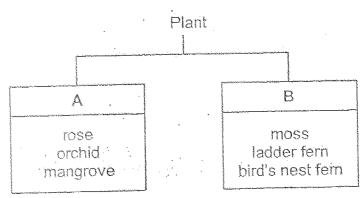
13. Study the classification key below carefully.



Which one of the following groups of items best represents A, B and C respectively?

| | | and the second s | The second secon |
|------|------|--|--|
| | A | В | C |
| THY | Wood | Ceramic | Glass |
| (2) | Silk | leather ` | Cotton |
| (3) | Eur | Rock | Paper |
| (4) | Sand | Coal | Plastic |
| 10.7 | 1 | August 1 | |

14. The chart below shows how plants can be classified.



Which one of the following pairs of headings best represents A and B respectively?

| | 8 |
|----------------------------|--------------------------------|
| /1\ Flowering | Non-Flowering · |
| (2) Do not produce fruits | Produce fruits |
| (3) Dispersal by splitting | Dispersal by wind |
| (4) Reproduce by seeds | Reproduce by underground stems |

Study the Venn diagram below carefully and answer Questions 15 and 16.

| Υ | , . | Z | Marketin and the state of the s |
|---|------------------------------|---|--|
| | platypus dolphin W earthworm | | |

15. Which one of the following pairs of headings best represents Y and Z respectively?

| | According to the control of the cont | |
|-----|--|----------------------|
| ì | Y | |
| PHT | Live on land | Live in water |
| (2) | Breathe with lungs | Breathe through skin |
| (3) | Give birth to young alive | Lay eggs |
| (4) | Feed on plants and animals | Feed on plants |

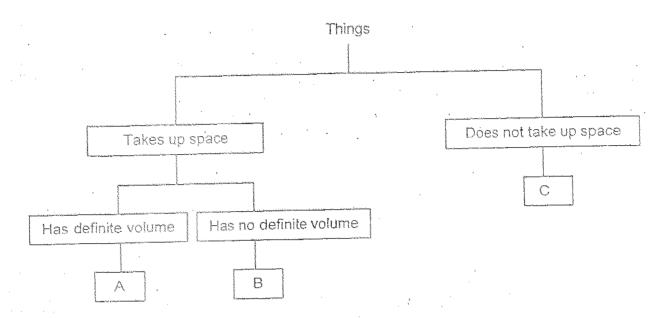
- 16. Which of the following organisms can be placed at X and W respectively?
 - (H) fish, hen
 - (2) turtle, prawn
 - (3) lizard, rabbit
 - (4) tubifex worm, frog

Peter wanted to find out whether the amount of water affects the fishes living in an aquarium. The fishes were placed in 4 similar tanks, A, B, C and D. Which of the following tanks, A, B, C and D should he use to carry out a fair test?

| Tank | Amount of water (cm3) | Number of Fishes | Types of fishes |
|------|-----------------------|------------------|-----------------|
| Δ | 500 | 20 | Guppy |
| R | 5000 | 10 | swordtail |
| | 10 000 | 20 | swordtail |
| | 10 000 | 20 | Guppy |

- (1) A and C only
- (2) A and D only
- (3) B and C only
- (4) B and D only

18. Study the classification chart below carefully.



What is A, B and C?

| В | <u> </u> |
|------------|-------------------|
| Jelly | Shadow |
| Air i | Light |
| Plasticine | Music |
| Oxygen | Air |
| | Air Plasticine |

Three pupils classified the same materials in different ways. Study their classification tables below carefully and answer Questions 19 to 21.

| Tom | | |
|-------|---------|--|
| А | В. | |
| Silk | Steel | |
| Paper | Iron | |
| | Plastic | |
| | Gold | |

| John | | |
|----------|--|--|
| <u>C</u> | D | |
| Silk | Iron | |
| Gold . | Steel | |
| Paper | and the state of t | |
| Plastic | | |

| St | ısan |
|---------|-------|
| E | - |
| Silk . | Iron |
| Plastic | Gold |
| Paper | Steel |
| | |

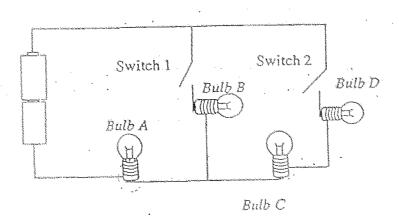
19. What can the headings for Tom's classification table be?

| T. | | В |
|-----|--------------------------------|--------------------------------|
| (1) | Non-metals | Metals |
| (2) | Not waterproof | Waterproof |
| (3) | Poor conductors of heat | Good conductors of heat |
| (4) | Good conductors of electricity | Poor conductors of electricity |

- 20. Which pupil used a magnet to classify the materials into two groups?
 - (1) Tom
 - (2) John
 - (3) Susan
 - (4) None of them
- 21. Which of the following headings are appropriate for F?
 - A: Metals
 - B: Magnetic materials
 - C: Good conductors of heat
 - D: Good conductors of electricity
 - (1) A and B only
 - (2) C and D only
 - (3) A, C and D only
 - (4) B, C and D only

- 22. Which one of the following correctly shows the energy conversion when a television set is switched on?
 - (1) Light energy → heat energy + sound energy
 - (2) Electrical energy -> light energy + heat energy + sound energy
 - (3) Potential energy → light energy → heat energy + sound energy
 - (4) Chemical energy electrical energy light energy + sound energy
- 23. Annie is playing tennis. Which of the following statements are true?
 - A: Annie's arm has kinetic energy when she swings her racket.
 - B: When the racket hits the ball, kinetic energy is transferred to the ball.
 - C: The ball has both kinetic and gravitational potential energy when it is flying over the net.
 - (1) A only
 - (2) Bonly
 - (3) B and C only
 - (4) A, B and C.

24.



Which one of the following statements correctly describes what happens when one of the switches is closed and one of the bulbs is fused?

| | Switch that is closed | Bulb that is fused | Bulbs that light up |
|-----|-----------------------|--------------------|---------------------|
| H1Y | Switch 1 | A | C and D |
| (2) | Switch 1 | D | A and B C and D |
| (3) | Switch 2 Switch 2 | 0 | . A and C |

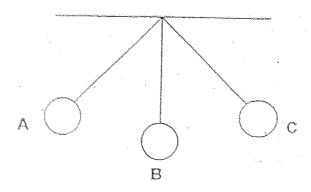
25. John conducted several tests to find out the properties of material X and tabulated his results as shown below.

| Can be magnetised | Yes |
|------------------------------|-----|
| Conducts electricity | Yes |
| Good conductor of heat | Yes |
| Allows light to pass through | No |

Which of the following can he conclude based on his results?

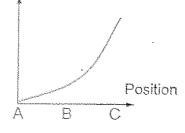
- A: Material X is iron.
- B: Material X is strong.
- C: Material X is not copper.
- D: Material X will sink in water.
- (1) C only
- (2) B and D only
- (3) A, B and D only
- (4) A, B, C and D
- 26. Which of the following are forms of energy?
 - A: Heat
 - B: Sound
 - C: Friction
 - D: Electricity
 - (1) B and C only
 - (2) A, B and D only
 - (3) B, C and D only
 - (4) A, B, C and D

Study the diagram below carefully and answer Questions 27 and 28. A pendulum is released at position A. It swings past position B and stops momentarily at position C.

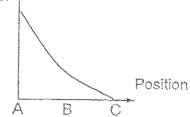


- 27. Which one of the following statements is true?
 - (1) The ball possesses the least kinetic energy at B.
 - (2) The ball possesses the most kinetic energy at B.
 - (3) The ball possesses the most potential energy at A and B.
 - (4) The ball possesses the least potential energy at A and C.
- 28. Which one of the following graphs correctly shows the amount of potential energy the pendulum possesses at the different positions?

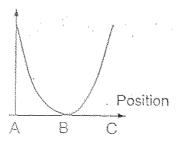
(1) Amount of potential energy



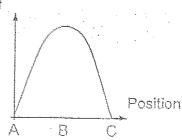
(2) Amount of potential energy



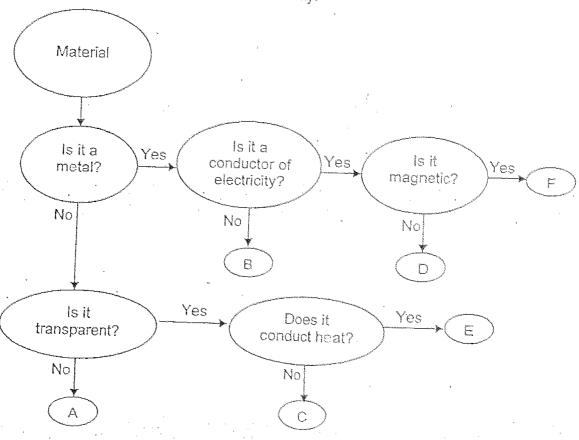
(3)
Amount of potential energy



Amount of (4) potential energy



- 29. Which of the following possess potential energy?
 - A: A candle
 - B: A rubber band.
 - C: A charged battery
 - . D: A stone on the ground
 - (1) A and C only
 - (2) B and D only
 - (3) A, B and C only
 - (4) A, B, C and D :
- 30. Study the flow chart below carefully.



What can the materials E and F be?

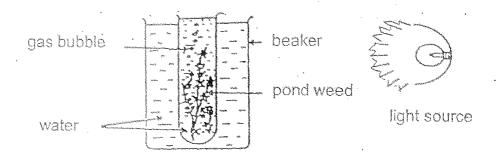
| | The state of the s | |
|-----|--|--|
| | | g="1" |
| (1) | Water | The state of the s |
| (2) | Clear plastic | Gold |
| (3) | | Copper |
| | Frosted glass | Steel |
| (4) | Glass | Iron |
| | | |

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|-------|----|---------------|---|
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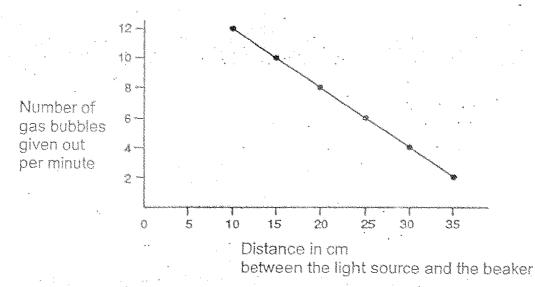
Section B (40 marks)

Write your answers for questions 31 to 46 in the spaces provided.

31. Roslan set up an experiment as shown below.

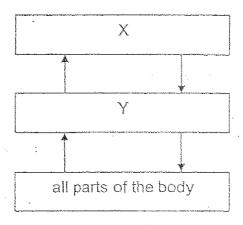


He recorded the distance between the light source and the beaker and the number of gas bubbles given out by the pond weed. Subsequently, he plotted the graph as shown below.



- a. From the graph, what can you conclude about the relationship between the number of gas bubbles given out per minute and the distance between the light source and the beaker? (1 mark)
- b. Name the process taking place in the pond weed. (1 mark)

32. Study the diagram below carefully. The arrows represent blood vessels carrying blood in the body through organs X and Y.



a. Name the organs which X and Y represent. (1 mark)

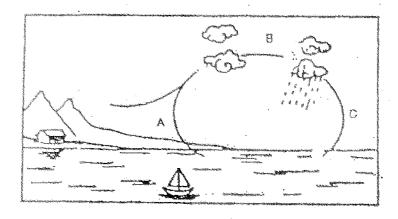
X :

Y .

b. What do you think happens in organ X? (1 mark)

allow oxygen, digested food and water from the blood to pass into the cells. (1 mark)

33. Study the diagram of the water cycle below carefully.



- a. Draw in the arrowheads on the lines A, B and C to show the movement of water in the cycle. (1 mark)
- b. How does the sun's energy help in the change of state of water? (1, mark)
- 34. Sean wants to find out whether the voltage of batteries used in a circuit affects the brightness of a bulb.

 Which is/are the variable(s) he should keep constant or change to ensure a fair test?

Tick (✓) the appropriate boxes.

(1 mark)

| Variables | Keep the same | Change |
|----------------------|---------------|--------|
| Voltage of the bulb | | |
| Number of batteries | | |
| Voltage of batteries | | |
| Length of wires used | : | |

b. Name another variable that should be kept constant. (1 mark)

In the box provided, use the bulb, battery and two wires (as shown-35. below), to design a device to differentiate the conductors of electricity from the non-conductors of electricity. (2 marks) Classify the living things below based on how they obtain their food. 36 (3 marks) rabber tree bracket fungi cat mushroom bird's nest fern duck Feed on decaying organisms Find food Make their own food

37. Patsy classified some animals into three groups as shown below.
(3 marks)

| A A | B | C |
|--------------|------|-------|
| Cow | Pig | Lion |
| Hippopotamus | Duck | Tiger |

How did she classify them?

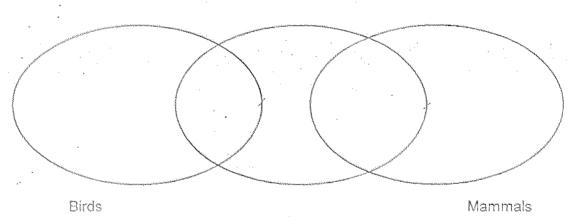
A:

 $B^* = \frac{1}{1+(1+\epsilon)^{n-1}} \frac{1}{1+(1+\epsilon)^{n-1}$

C: -

38. Study the Venn Diagram below carefully.





a. Mark with dots (*) and label where dolphin and penguin should be in the Venn Diagram. (2 marks)

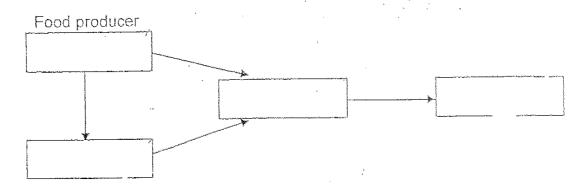
b. Describe the dolphin.

(1 mark)

39. The table below shows the sources of energy for some living things.

| Living Things | Energy Source |
|---------------|---------------|
| D | . Q |
| . P | Sun |
| R | · P |
| Q | P and R |

Show the energy transfer amongst the living things above by completing the food web below. (2 marks)



40. The following statements are made about the properties of some metals. Put a tick (✓) in the correct box in the table below. (2 marks)

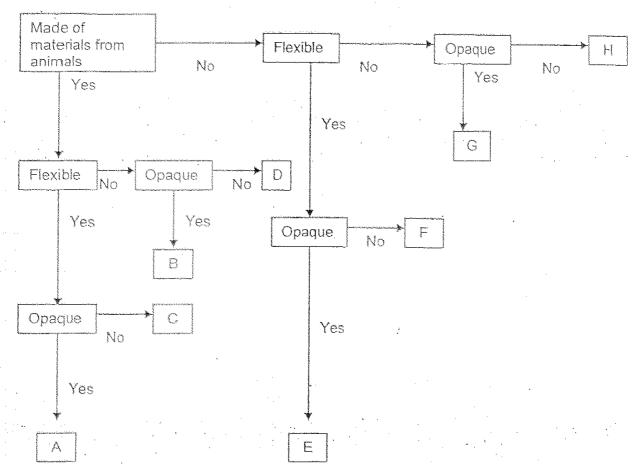
| | Statements | True | False | Not possible to tell |
|----|--------------------------------|--|-------|----------------------|
| a. | Gold can conduct | | | |
| | electricity. | Julygopa de la lacenta de lacenta de la lacenta de lacenta de la lacenta de lacenta de la lacenta de lacenta de lacenta de la lacenta de la lacenta de lacenta de lacenta de lacenta de la lacenta de la lacenta de lacenta de lacenta de la lacenta de la lacenta de la lacenta de | - | |
| b. | Tungsten cannot conduct | | | |
| | electricity. | 1000 | | |
| C. | Cobalt cannot be attracted | | | |
| | by magnet. | | | |
| d. | An alloy of aluminium and iron | | | - |
| | can be attracted by a magnet. | <u> </u> | ļ | |

41. The results of tests conducted on the properties of different types of plastics are shown in the table below. (2 mark)

| Property | Plastic A | Plastic B | Plastic C | Plastic D |
|-----------------|-----------|-----------|-----------|-----------|
| Flexible | No | Yes | Yes | Yes |
| Lightweight " | Yes | Yes | Yes. | No |
| Heats up easily | Yes | Yes . | No | Yes |

Which type of plastic is most suitable as material for an inflatable swimming vest for a child? Explain the reason for your choice.

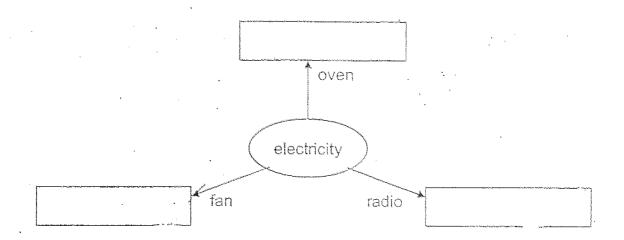
42. The chart below shows the characteristics of 8 different objects.



- a. What characteristic(s) do objects B and G have in common?

 Marks)
- b. Which object (A, B, C, D, E, F, G or H) best represents leather? (1 mark)
- c. Write down the steps that you would take to test whether an object is opaque. (2 marks)

43. The following electrical appliances convert electricity to useful forms of energy. Fill in the boxes with the useful forms of energy converted by these appliances. (3 marks)



44. Classify the animals listed below into two groups with the given headings. (3 marks)

| Butterfly | Lizard | Ērog |
|-----------|----------|------------|
| Hen | Mosquito | Clown fish |

| Lay eggs in water | Lay eggs on land | |
|-------------------|--|--|
| | | |
| | | |
| | | |
| | The state of the s | |
| | | |

The diagram above shows that electrical energy is changed to other forms of energy when an electric drill is used. What forms of energy do X and Y represent? (1 mark)

- 46. Tom can reach his apartment by climbing 3 flights of stairs or by using an elevator. (3 marks)
 - a. What form of energy did Tom have when he reached his apartment by climbing the stairs?
 - b. What form of energy did he have when he reached his apartment by the elevator?
 - c. The amount of energy in (a) and (b) are equal. Explain why.



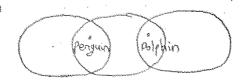
| | <u>-</u> | | |
|--------|--|-----------------------------------|--|
| 1) 2 | 27) 2 | | |
| 2) 3 | 28) 3 | | , |
| 3) 1 | 29) 1 | | |
| 4) · 3 | 30) 4 . | | |
| 5) 2 | 31) a) The nearer the | light source is | to the beaker, |
| 6) 2 | weed per minute | ubbles given out e. | : by the pond |
| 7) i | b) Photosynthesis. | * | |
| 8) 3 | 32) a) Lungs | | |
| 9) 4 | Heart | | |
| 10) 1 | b) Water vapour ar | ıd carbon dioxid | e is given out |
| 11) 3 | and oxygen is t | aken in. | |
| 12) 3 | c) capillaries | 380 | |
| 13) 3 | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | |
| 14) 1 | | | |
| 15) 2 | equation against the second se | Approximate Statements Statements | |
| 16) 4 | b) It changes wate | r from a liquid | state into a |
| 17) 2 | gaseous state. | | |
| 18) 2 | 34) a) | | 3 |
| 19) 2 | | | |
| 20) 2 | | | en e |
| 21) 3 | b) The way the bat | teries are arra | nged. |
| 22) 2 | 35) | | |
| 23) 4 | | | |
| 24) 2 | | | • |
| 25) 1 | The second secon | | |
| 26) 2 | | acket fungi | cat |
| | bird's nest mu: fern | shroom | duck |

37) A : Herbivores

B : Omnivores

C : Carnivores

38) a)



b) It can swim and it is a mammal

39)

p

Ď

R

- 40) a) True
 - b) False
 - c) False
 - d) True
- 41) Plastic C. It does not heat up easily so the child will not be burnt after swimming for a while.
- 42) a) They are both opaque and not flexible.
 - b) A
- c) Shine a bright light at it. If no light passes through and a shadow is formed, it is opaque.
- 43) Heat energy

Kinetic energy

Sound energy

- 44) Frog Lizard

 Mosquito Butterfly

 Clown Fish Hen
- 45) X is kinetic energy. Y is sound energy.
- 46) a) Gravitationál potential energy.
 - b) Gravitational potential energy.
 - c) His apartment was still the same height above the ground.