



RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION

2004

Your Score Out of 50 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

Name : _____ Class: P6 _____ Index No: _____

23 August 2004

ENGLISH

Att: 1 hr

Part 1 : Functional Writing (10 marks)

- 1) Imagine that you are the usher, David, and the actor, Andy, has just asked you to relay a message to the director, Mr. Clayton. Write a note to Mr. Clayton.

Panel 1: David, I need to see the director immediately! Have you seen him?
I'm sorry I haven't, Andy. Do you need help?
10:45 A.M.

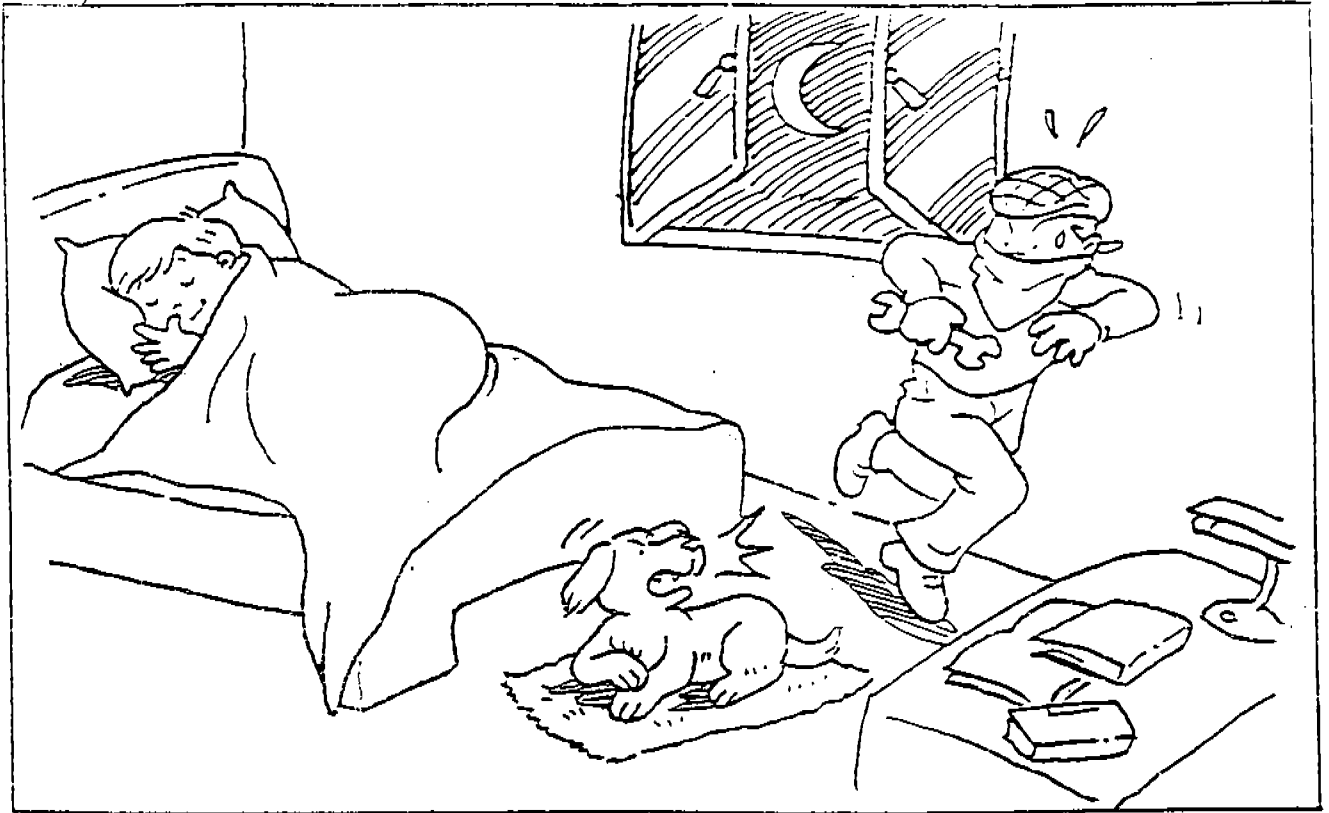
Panel 2: Could you pass a message to him for me? Tell Mr Clayton I can't do the play tonight. My wife's in the hospital and I need to be with her.
OK. Shall I tell Mr Clayton to get a replacement for you?

Panel 3: Yes, please. Tell Mr Clayton that Henry is a good choice. Also, tell Mr Clayton he can call me on my handphone if he needs anything else.
Of course, and I'll remind Mr Clayton to collect the costume from Carlo's at 3 pm today.

Write the message in complete sentences. Your message should include:

- why Andy cannot do the show
- what time he gave you the message
- who Andy recommended to replace him
- when and where the costume can be collected

- 2) Write a story based on the picture below. Your story should be at least 150 words.



For your story, make use of the points below. You may reorder the points. You may also include other relevant points.

- who the masked man was
- what the dog did
- what the boy did
- what happened in the end

- 3) You were getting ready to alight from the public bus when you noticed a parcel on one of the seats.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below. You may reorder the points. You may also include other relevant points.

- what you did
- how you felt at the moment
- what happened next
- what happened in the end



RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION

2004

Name : _____ Class: P 6 _____ Index No: _____

Date: 23 Aug 2004

ENGLISH LANGUAGE PAPER II

Att: 2hr

<u>Your Score</u> Out of 110 marks		
	<u>Class</u>	<u>Level</u>
Highest score		
Average score		
Parent's Signature		

Section A-D	Qns 1-35 (MCQ)	40
Section E	Qns 36-45	10
Section F	Qns 46-55	10
Section G	Qns 56-75	20
Section H	Qns 76-80	10
Section I	Qns 81-90	20

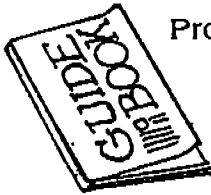
Instructions to students:

1. DO NOT OPEN THIS PAPER UNTIL YOU ARE
2. This paper consists of NINE sections. (A-I)
3. Check that you have the correct number of pages section.
4. Answer ALL questions.

Section A: Graphic Stimulus Comprehension (5 X 1 mark)

Study the advertisement below carefully and then answer questions 1 to 5.

GERMAN MADE EASY



Promotion period: 20 - 31 August

Free 80-page guidebook in German and English

Das ist gut!



Intensive course:

- ★ 15 September to 15 March
- ★ twice a week (Monday and Wednesday)
- ★ 8.00 - 9.30pm
- ★ tuition fee: \$550 (excludes textbooks and tapes)
- ★ training centre: 249, Garden House, Planters Avenue, Singapore 090049



Sample lesson plans to be mailed FREE of charge upon request. Send the coupon below to apply for the course, if you are not paying by cash at our office.

Please send/do not send me _____ copy/copies of the sample lesson plans.

Name : _____

Identity card no. : _____

Address : _____

Tel no. : _____ (H) _____ (O)

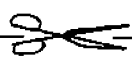
I would like to pay*

by cheque (made payable to: Germanstyle Enterprise Pte Ltd)

by credit card (card no.: _____)

* tick where applicable

COUPON



Contact Alice or Wei Wei at 61421136 or fax 61442116 for more information.
Park at our underground carpark for a flat rate of \$2.00 per entry.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. If you sign up for the course on _____, you will receive a free 80 page guidebook.
 - (1) 15th March
 - (2) 1st August
 - (3) 30th August
 - (4) 15th September

2. The guidebook contains _____.
 - (1) sample lesson plans
 - (2) the coupons to be used
 - (3) further information on the course
 - (4) English-German translations

3. If Sarah has decided to apply for the course and would like to pay by cash, she _____.
 - (1) must mail the coupon
 - (2) need not fill in the coupon
 - (3) need not pay for the coupon
 - (4) must send in the coupon personally

4. There are altogether _____ methods of payment for this course.
 - (1) one
 - (2) two
 - (3) three
 - (4) four

5. Those who apply for the course will be learning _____.
 - (1) a foreign language
 - (2) how to plan lessons
 - (3) the English language
 - (4) how to write an 80-page guidebook

Section B: Grammar Discrete (10x1 mark)

For each question from 6 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Janet was certain that she saw Mark _____ the wallet.
- (1) take
 - (2) takes
 - (3) took
 - (4) taken
7. The drug trafficker has been sentenced to death by the high court. He will be _____ in December.
- (1) hang
 - (2) hung
 - (3) hanged
 - (4) hanging
8. The police _____ crucial clues which will help in identifying the culprit responsible for the bomb hoax.
- (1) has uncovered
 - (2) have uncovered
 - (3) had uncovered
 - (4) was uncovering
9. As the bear approached the hunter, he _____ on the ground and pretended to be dead.
- (1) lay
 - (2) lied
 - (3) laid
 - (4) lain
10. There were many people at the conference, some of _____ were ministers.
- (1) who
 - (2) whom
 - (3) which
 - (4) whose

11. The motorist sped _____ the red light and knocked down a pedestrian who was crossing the road.
- (1) pass
 - (2) past
 - (3) passes
 - (4) passed
12. Uncle Alfred took my brother and _____ to the zoo yesterday.
- (1) I
 - (2) me
 - (3) mine
 - (4) myself
13. Mr Chan insisted on going to work _____ having a bad cold.
- (1) by
 - (2) due to
 - (3) against
 - (4) despite
14. There was a heated argument _____ the five siblings over the distribution of their late father's assets.
- (1) by
 - (2) with
 - (3) among
 - (4) between
15. Mrs Amin , as well as her six children, _____ their relatives in Indonesia every year.
- (1) visit
 - (2) visits
 - (3) visited
 - (4) are visiting

16. "Be careful _____ you break my precious vase," my grandmother warned me.
- (1) so
 - (2) till
 - (3) yet
 - (4) lest
17. " I'm going to be expelled, _____ I ? " stammered John.
- (1) am
 - (2) isn't
 - (3) aren't
 - (4) wasn't
18. My family and I _____ the old man who lives alone in Mandai since the end of last year.
- (1) visit
 - (2) visited
 - (3) were visiting
 - (4) have been visiting
19. The principal congratulated us _____ our achievement at the National Robotics Competition.
- (1) in
 - (2) on
 - (3) for
 - (4) with
20. "Fifty cents _____ all I can afford to donate," said the boy.
- (1) is
 - (2) are
 - (3) was
 - (4) were

SECTION C: Vocabulary (10 x 1 mark)

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21. John stood with his mouth _____ when he learnt that he had won the contest.
- (1) agape
 - (2) dumbfounded
 - (3) entranced
 - (4) stupefied
22. The tyrannical ruler was _____ after his subjects staged an uprising against him.
- (1) overruled
 - (2) overtaker
 - (3) overthrown
 - (4) overwhelmed
23. Mary's _____ gossip cost her many friends.
- (1) ludicrous
 - (2) malicious
 - (3) negative
 - (4) uncouth
24. Su Ling lives by the _____ "Honesty is the best policy".
- (1) aspiration
 - (2) code
 - (3) maxim
 - (4) quest
25. Mrs. Fu is very unpopular in my neighbourhood because she likes to _____ her wealth.
- (1) exhibit
 - (2) flaunt
 - (3) parade
 - (4) manifest

For each question 26 to 30, choose the most suitable word to replace the underlined word(s). Shade the oval (1,2,3 or 4) on the Optical Answer Sheet.

26. The cool, fresh air from the surrounding mountains rejuvenated the weary travellers.
- (1) regenerated
 - (2) rekindled
 - (3) renewed
 - (4) revitalised
27. For thousands of years, the oceans have provided more than enough food for mankind.
- (1) abundant
 - (2) excessive
 - (3) scarce
 - (4) sufficient
28. Madam Lim's unconquerable spirit has helped her through the numerous failed ventures during the last few years.
- (1) indomitable
 - (2) inflexible
 - (3) irresistible
 - (4) unquenchable
29. The only solution to this challenging problem is to seek the unbiased opinion of an expert.
- (1) just
 - (2) impartial
 - (3) personal
 - (4) prejudiced
30. The authorities have finally caught the person who ran away from the law.
- (1) convict
 - (2) criminal
 - (3) fugitive
 - (4) offender

Section D: Comprehension MCQ (5 x 2 marks)

Read the passage and answer questions 31 to 35.

Chinese and Canadian scientists working in the Gobi Desert have stumbled across a series of 80-million-year-old dinosaur colonies including one with a dozen babies. These perfectly preserved, uncrushed skeletons enable experts to study the range of facial and other physical differences displayed by dinosaurs within a single species. As all the babies are of the same colony, they are certain to be of the same species and must therefore have a common gene pool. Detailed examination is revealing marked differences between individual colony members, with some of them having broader or larger faces than others.

In the past, differences in head size and shape had often led palaeontologists to conclude that they had discovered new species. With this new data, experts fear that many of the five hundred listed dinosaur species on the fossil record may not be separate species after all.

The Sino-Canadian team excavating several Gobi sites has unearthed eggs belonging to numerous dinosaur species and made some interesting discoveries. For instance, the eggs of the ankylosaur were arranged in the nest in a multi-layer spiral, resembling a pyramid. It seems that the female dug the nest with her hind legs and then laid pairs of eggs as she proceeded around it.

The team has also unearthed the skull and vertebrae of what seems to be the world's largest dinosaur. From the remains unearthed, palaeontologists have calculated and found it to be ten percent longer than any other dinosaur found so far. Related to a dinosaur called mamenchisaurus but as yet unnamed in its own right, it

lived around 140 million years ago and was vegetarian.

China's dinosaur discoveries cover the prevalence of dinosaurs from around 225 million to 65 million years ago. Detailed study from fossil material found in China and in North America is helping to prove that many of the later dinosaurs had large brains, mammal-style binocular vision and more complex behaviour than previously thought. They were not, it seems, always the dumb giants they are normally portrayed as being.

For each question from 31 to 35, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

31. The dinosaur finds are yielding new information because _____
- (1) they contain baby dinosaurs
 - (2) the skeletons are undamaged
 - (3) they are 80 million years old
 - (4) the dinosaurs are exceptionally large
32. What implications does this new data have for dinosaur research ?
- (1) For the first time, head size and shape can be studied.
 - (2) A new species has been discovered.
 - (3) The estimated number of dinosaur species will be modified.
 - (4) The idea of how dinosaurs looked is being changed.
33. What did the ankylosaur do when producing its young?
- (1) It improved on a nest already made by other dinosaur species.
 - (2) It used its hind legs to produce a hole in the ground.
 - (3) It positioned its eggs carefully with the use of its front legs.
 - (4) It laid each egg on top of another.
34. The scientists have discovered a large dinosaur which is _____
- (1) about to be given a new name
 - (2) the biggest ever found in the world
 - (3) complete except for the head and tail
 - (4) related to another Chinese dinosaur
35. What do the recent Chinese discoveries of dinosaurs show?
- (1) They lived for longer than had previously been thought.
 - (2) Their eyesight was different from what had been believed.
 - (3) Their large brains allowed them to move quickly.
 - (4) They declined gradually over a period of several centuries.

Name: _____ ()

P 6 ()

Section E: Structural Cloze (10 x1 mark)

There are 10 blanks, numbered 36 to 45, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE

(A) and	(D) however	(G) like	(K) thus	(N) which
(B) because	(E) in	(H) of	(L) to	(P) who
(C) by	(F) into	(J) on	(M) when	(Q) with

Fingerprints are the ridge patterns of the skin (36) _____ the fingertips. Each ridge of the outer skin, also known as the epidermis, is dotted with sweat pores, and is anchored (37) _____ the inner skin by a row of peg-like objects called papillae. Injuries (38) _____ affect the epidermis do not alter the ridge structure. (39) _____, if the inner skin is destroyed, the ridges will disappear.

There are five types of patterns: the arch, the tented arch, the radial loop, the ulnar loop (40) _____ the whorl.

Whorls are usually spiral, arches are shaped (41) _____ a hill, and tented arches have a spike in the centre. Loops have concentric, hairpin-shaped ridges and are divided (42) _____ radial and ulnar. Ulnar loops slope towards the little finger side (43) _____ the hand, and radial loops slope towards the thumb.

(44) _____ these patterns, so many combinations are possible. (45) _____ no two fingerprints are alike.

Section F: EDITING FOR SPG (10 X 1 mark)

Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in each of the boxes.

(46)

I looked again at the slip of paper where I had wrote my appointments.

(47)

"thompson's Yard. Old dog ill."

The flakes of the paint quivered on the rotten wood of the door as I knocked.

(48)

An old man answered. His face, pinched and lined, was enliven by a pair of

(49)

(50)

cheerful eyes. He wore a carridigon, patched trousers and slippers.

(51)

"I've come to see your dog ?" I said, and the old man smiled.

(52)

"Oh, I'm glad you've come, sir," he said. "He stops eating last night and

I am so worried. Come inside, please."

(53)

(54)

He leads me into his living room. The grim evidence of provety was

everywhere.

(55)

The hearth was fireless and the old man's sorlitory dinner was laid on the

table.

Name: _____ ()

P 6 ()

Section G: Comprehension Cloze (20×1 mark)

Fill in each blank with a suitable word.

The tiny humming bird gets its name from the sound it makes when it flaps its wings. This colourful bird flaps its wings fifty to sixty _____ a second.
(56)

How _____ can you click or snap your fingers in a second? By rapidly
(57)

beating its wings, the humming bird can remain in the same _____
(60)

fly backwards and even rise _____ a helicopter.
(59)

It _____ on the nectar of flowers and little insects while hovering
(60)

in _____. Its long thin beak and hairy tongue _____
(61) (62)

especially suited to prod and probe the hearts of flowers. This bird is known for its

_____ of red, blue and green coloured feathers.
(63)

_____ it is the smallest bird in the world, it will fearlessly
(64)

_____ crows and hawks that _____ its territory and
(65) (66)

nest.

The cup-like nest it _____ is an architectural wonder. A mass of
(67)

grasses, mosses and fibres are woven _____ with strands of
(68)

cobwebs, to form a tiny nest about the _____ of a walnut shell. The
(69)

nest holds two snow-white _____. These are the _____
(70) (71)

birds' eggs in the world. When the eggs are hatched, the mother feeds the

_____ by thrusting her bill down their _____. Then,
(72) (73)

vibrating her body, she regurgitates the sweet nectar _____ her
(74)

stomach.

The pretty humming bird is found in the tropical regions _____ North
(75)

and South America and in Cuba.

Name: _____ (.)

P6 ()

Section H: Synthesis and Transformation (5×2 marks)

For each of the items 76 to 80, rewrite the given sentences(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).

76. John has not handed in his consent form yet. Everyone else has done so.

All but _____

77. Tom has not been to school. It was last Tuesday when he was here.

_____ since _____

78. If she does not give you her promise, do not help her.

_____ unless _____

79. You should boil the vegetables first. The chilli should be fried later.

_____ before _____

80. A lady spoke to you a minute ago. She is my teacher.

_____ who _____

Name: _____ ()

P6 ()

Section 1: Comprehension (10×2 marks)

Read the passage below and answer questions 81 to 90.

My stomach was doing flip-flops as my sixth-grade teacher, Mrs. Cloe, approached my desk. She was returning our graded poems, and I was excited to see my mark. I liked to write, and I had worked extra hard on my collection of poems, lying on my bed at home every night for a month, carefully crafting my phrases to make each poem sing and dance and flow.

5

Mrs. Cloe was a smart and energetic teacher who walked as she talked, and to me, she seemed to float around the room. I had a crush on her. I wanted her to notice me, and since I was terribly shy and did not like to raise my hand, I hoped I could impress her with my poetry.

10

Mrs. Cloe came down to my aisle and set my poems on my desk. I had bound the poems covered with a soft blue fabric. I remember hearing the whispers and giggles of my classmates as they shared their marks with each other. Their poems were just sheets of paper held together with staples or paper clips, not book-bound like mine. I was sure to get an A, maybe even an A-plus. Mrs. Cloe liked to write comments next to our marks, and I always strove to improve my work based on what she had written.

15

My heart pounded as I opened the cover to see my grade. And there it was at the top of the page—an F: no words, no explanation, just the letter F, in red ink. A wave of heat surged through my body. I could barely breathe. I mustered the courage to approach Mrs. Cloe at her desk after class.

20

"These poems weren't yours," she said sternly. "They were too good. You must have copied them." What she said shocked me. I did not know what to say. I think I muttered, "No, I didn't" and I ran from the room and hurried home.

I told my parents what Mrs. Cloe said, and my mother got very upset and said she would talk with Mrs. Cloe.

25

"No, no," I said. "Don't say anything. Don't make it worse. Don't embarrass me." My mother agreed not to get involved, but that night as she spoke to her friends on the telephone about the incident, I remember she kept repeating the same phrase over and over again: "How can Mrs. Cloe prove such a thing? I mean, how can Mrs. Cloe prove such a thing?"

30

The next day after class, I went to Mrs. Cloe again with my poems and said, "My mom wants to know, how can you prove such a thing?" Mrs. Cloe replied, "Prove to me that you didn't copy the poems." I considered Mrs. Cloe's words. I felt her glaring straight at me, but I was so nervous that I couldn't look in her eyes. I just stared at a blue button on her blouse. I could not think of anything to say. Mrs. Cloe broke the silence. "Okay. Here's what," she announced. "I'll raise your grade to a C, but I don't want to hear anymore about this."

35

I walked home more upset than the day before. I felt cheated. I even left the poems on Mrs. Cloe's desk. I did not want them anymore. That grade C stood for "crummy". That C stood for "Cloe". I hated Mrs. Cloe. Then suddenly, another thought struck me. It was this very thought that made me become a professional writer. If Mrs. Cloe thinks my poems were copied, I said to myself, then they must be very good. I must be a very good writer. I must be an excellent writer! I suddenly felt this powerful sense of ability - like I could do anything.

Adapted from 'Chicken Soup for the Teacher's Soul' by Jack Canfield and Mark Victor Hansen

For each question from 81-90, write your answer in the space provided. ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

81. Why was the author's heart pounding? (Line 17)

82. How do you know that the author had put in a lot of effort in writing his poems?

83. Why did the author work so particularly hard on this set of poems?

84. Why was the author so confident that he would do better than his classmates?

85. Why did Mrs. Cloe give the author an 'F' for his poems?

86. "A wave of heat surged through my body. I could barely breathe." (Lines 17-18)
Why did the author feel that way?

87. Why did the author not want his mother to speak to Mrs. Cloe?

88. Which sentence in the passage tells you that the author held Mrs. Cloe's professional opinions in high regard?

89. "Then suddenly, another thought struck me." (Line 41)
What was this 'thought' the author was referring to?

90. Was Mrs. Cloe a fair teacher in the way she handled the author's case? Give one reason for your answer.

Setters: Mrs. C. Ong, Mdm. J. Lim, Mrs E. Chong, Ms S. Chan

END OF PAPER

Answers for P6 English SA2 2004 Prelims.(RGPS)

(1 mark each)

1.	3	6.	1	11.	2	16.	4	21.	1	26.	4
2.	4	7.	3	12.	2	17.	3	22.	3	27.	1
3.	4	8.	2	13.	4	18.	4	23.	2	28.	1
4.	3	9.	1	14.	3	19.	2	24.	3	29.	2
5.	1	10.	2	15.	2	20.	1	25.	2	30.	3

(2-marks each)

31.	1
32.	3
33.	2
34.	2
35.	2

(1 mark each)

(36) on (J)	(56) times
(37) to (L)	(57) quickly/fast/rapidly
(38) which (N)	(58) position/place/ spot
(39) However (D)	(59) like
(40) and (A)	(60) feeds.
(41) like (G)	(61) flight
(42) into (F)	(62) are.
(43) of (H)	(63) array/display
(44) With (Q)	(64) Although
(45) Thus (K)	(65) attack
(46) written	(66) invade
(47) Thomson's (capital T)	(67) builds/weaves/makes
(48) enlivened	(68) together/tightly
(49) (full stop)	(69) size
(50) cardigan	(70) eggs
(51) (comma)	(71) smallest/tiniest
(52) stopped	(72) nestlings/fledglings/young/chicks (hatchlings not accepted because it usually means young chicks which are artificially hatched)
(53) led	(73) throats
(54) poverty	(74) from
(55) solitary	(75) of ('like' not accepted)

(2 marks each) (No half mark awarded)

- 76 All but John have handed in their consent forms
- 77 Tom has not been to school since last Tuesday OR It was last Tuesday since Tom has been to school.
- 78 Do not help her unless she gives you her promise.
- 79 You should boil the vegetables (first) before frying the chilli/you fry the chilli. (the subject of 'You' must be stated in the answer)
- 80 The lady who spoke to you a minute ago is my teacher

(2 marks each)

81. He was very excited/eager (1) to know his grade/mark for his poems. (1)
(Answer must show that he really wanted to or was very keen on knowing his performance for his poems)
82. He lay on his bed at home every night for a month (1) and carefully crafted his phrases for each poem. (1)
(Answer must show the amount of effort the author had put in in terms of the period of time and writing of the poems)
83. He had a crush on his teacher (1/2) and wanted (to impress her)/(her to notice him) with his writings (1) since he was too shy to gain her attention in class. (1/2)
84. His poems were book-bound (1/2) with a soft blue fabric, (1/2) unlike his classmates, who merely used paper clips or staples to hold their poems together. (1)
85. She was sure that the author had copied them (1) because they were too good for a sixth-grader. (1)
86. He was very confident/very sure that he would do very well for his poems (1) and could not believe/was shocked/disappointed/angry/upset that he had got an 'F' instead. (1)
(Answer must show difference in feelings)
87. He did not want to blow the matter up/make the matter worse (1) and endure more embarrassment. (1)
88. The sentence is "Mrs. Cloe liked to write comments next to our marks, and I always strove to improve my work based on what she had written." (2)
89. The author thought that he must be a very good writer (1) since Mrs. Cloe thought his poems were copied. (1)
90. No, she was not. She failed the author/assumed the author had copied/accused the author of copying/jumped to conclusions without proving his true ability/bothering to give the author a chance to explain/prove his innocence. (2)
(Answer must show the action that Mrs. Cloe did, followed by why that action was unreasonable)
(Answer is considered incomplete if students merely write a Yes/ No answer for the first part)
(No marks are given if students merely answer the first part without stating a reason)