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MARIS STELLA HIGH SCHOOL (PRIMARY)

2005 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

25 August 2005 (Thursday)

30 questions

30 marks

Total Time for Booklets A & B : 1 hour 50 min

NAME : _____ ()

CLASS : PRIMARY 6 _ _

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

Read the advertisement carefully and then answer questions 1 to 5.



Singapore Institute of Aerospace Engineers

Presents.....

A Lunch-time Talk on "Space Missions & Living in Antarctica" by NASA Astronaut



Background Information

CATHERINE G. "CADY" COLEMAN, PH.D.
(COLONEL, USAF)
- NASA ASTRONAUT

Born December 14, 1960, in Charleston, South Carolina, Dr Catherine Coleman is married to a glass artist Josh Simpson.

Dr Coleman was selected by NASA in March 1992 and reported to the Johnson Space Centre in August 1992. A veteran of two space missions, she has logged over 500 hours in space. She was a mission specialist on STS-73, trained as a backup mission specialist for an injured crew member on STS-83 and the lead mission specialist on STS-93.

TO KNOW MORE ABOUT DR COLEMAN'S SPACE EXPERIENCE, JOIN US FOR THIS INTERESTING TALK.
DON'T MISS THE OPPORTUNITY!

ALL ARE
WELCOME.
REGISTER
NOW!

Date: Friday, 1 July 2005

Time: 12.30 pm – 1.45 pm
(Light Refreshments will be served from 12 noon)

Venue: CAAS Auditorium
4th Level; Terminal 2
Singapore Changi Airport
Singapore 918141

To register, please complete the attached form and fax it to SIAE Secretariat at 6542-9034 or email admin@siae.org.sg

JOINT ORGANISERS:



Embassy of the United States
of America



Civil Aviation Authority of Singapore

(Go on to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). **Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).** (5 marks)

1. The lunch-time talk is jointly organised by _____.
 - (1) NASA and Civil Aviation Authority of Singapore
 - (2) Embassy of the United States of America and NASA
 - (3) CAAS and Embassy of the United States of America
 - (4) Singapore Changi Airport and Johnson Space Centre

2. Samuel is interested in attending the lunch-time talk. He can _____ to confirm his seating.
 - (1) send an email
 - (2) call 6542 9034
 - (3) register at the CAAS Auditorium
 - (4) join the Singapore Institute of Aerospace Engineers

3. Which one of the following statements is true?
 - (1) Light refreshments will be served from 1 pm.
 - (2) The lunch-time talk is about how NASA was set up.
 - (3) Dr Catherine G. spent more than 500 hours in space.
 - (4) The event is held at the Embassy of the United States of America.

4. The word '_____' in the advertisement tells you that Dr Catherine G. is experienced in conducting space exploration programmes.
 - (1) backup
 - (2) veteran
 - (3) mission
 - (4) selected

5. The main aim of the advertisement is to _____.
 - (1) promote space travel
 - (2) introduce people to astronomy
 - (3) persuade people to become astronauts
 - (4) encourage people to attend a talk on space exploration and mission

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (7 marks)

6. "Casey _____ this house many years ago. It must be worth a lot of money now," Martha commented.

- (1) buy
- (2) buys
- (3) bought
- (4) has bought

7. The tired and hungry beggar lay on the pavement _____ he was dead.

- (1) if
- (2) except
- (3) though
- (4) as though

8. The loss of cash and jewellery _____ reported to the police as soon as it was discovered.

- (1) is
- (2) are
- (3) was
- (4) were

9. The illegal workers who _____ here since 2001 will be sent home on Monday.

- (1) worked
- (2) were working
- (3) had been working
- (4) have been working

10. The dishonest lawyer made off _____ a large sum of his clients' money.

- (1) on
- (2) by
- (3) for
- (4) with

(Go on to the next page)

11. John said, "I'm not well. I _____ a headache."

- (1) had
- (2) have
- (3) will have
- (4) was having

12. My father has many friends, some of _____ are his classmates from university.

- (1) who
- (2) which
- (3) whom
- (4) whose

(Go on to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet (OAS). (3 marks)

At the end of the camp, Doris felt it was a worthwhile experience. She had learnt a lot from the trainers at the creativity camp.

"This camp has opened up my [^]metal [^]locks (13) she told her best friend, Rani, "and I'm getting all sorts of ideas. From now on, I will take time to ask "what if" and to explore all possible, even ridiculous options. They may be stepping stones to something new (14)

Still buzzing with enthusiasm (15) she left with Rani for the bookshop where she hoped she would find some books on creative problem solving.

13. (1) [:] colon and inverted commas
(2) [,] comma and inverted commas
(3) [.] full stop and inverted commas
(4) [!] exclamation mark and inverted commas
14. (1) [.] full stop
(2) [?] question mark
(3) [,] comma and inverted commas
(4) [.] full stop and inverted commas
15. (1) [.] full stop
(2) [,] comma
(3) [,] comma and inverted commas
(4) [.] full stop and inverted commas

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

16. His licence was _____ because he was involved in a hit-and-run accident.

- (1) repelled
- (2) revoked
- (3) rejected
- (4) relinquished

17. The poor boy was _____ to constant torture from his violent father.

- (1) injected
- (2) objected
- (3) dejected
- (4) subjected

18. The rescue workers worked _____ to save the trapped victims.

- (1) tirelessly
- (2) recklessly
- (3) carelessly
- (4) effortlessly

19. Peter had a sense of an _____ doom. He knew he was in hot soup.

- (1) existing
- (2) emerging
- (3) impending
- (4) increasing

20. The explosions resulted in widespread _____ to train services.

- (1) intrusion
- (2) disruption
- (3) disturbance
- (4) interference

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

Ben and his two companions, Lance and Melvin, started their climb in the wee hours of the morning. They had spent the night at a lodge before making the three-hour (21)journey to the volcano.

The three of them, led by an experienced guide, inched their way upwards. The (22)tortuous rocky footpath made them pant and perspire. They wondered if they had made a costly mistake of scaling the majestic peak. Visibility was (23)poor and a mountain guide was (24)indispensable. The lava stones and portholes (25)emitting sulphurous fumes served as a stark reminder that they were on one of the most destructive volcanoes in the world.

21. (1) trip
(2) voyage
(3) excursion
(4) experience
22. (1) winding
(2) intricate
(3) elaborate
(4) complicated
23. (1) low
(2) faint
(3) weak
(4) fading
24. (1) ample
(2) sufficient
(3) essential
(4) adequate
25. (1) releasing
(2) secreting
(3) delivering
(4) displaying

(Go on to the next page)

Read the passage below and answer questions 26 to 30.

The trees formed a dark barrier. They rose above him, blocking the moon from view and making his progress difficult. His snow-shoes swished across the powdery surface, making his movement easier. Once or twice, he stumbled and almost fell. Despite having clothed himself sufficiently, the cold had slowly eaten into his bones. Every breath of his produced a misty cloud.

5

Suddenly, a chilling sound pierced the still night air and brought fear to his heart. He ploughed on faster, wanting to reach the lake fast. Another howl confirmed his fears. It was the unmistakable cry of a timber wolf. Where there was one, there would be others. They must have picked up his scent on the clear night air and were starving. They sensed an easy meal but Benjamin was determined that he would not provide relief for another's appetite.

10

Another howl sent cold shivers down his spine. This time it was much closer. Fear moved him faster. Knocking into dead tree stumps and breaking off brittle old branches that reached out to block his path, he crashed on.

As the trees began to thin out, Benjamin used his elbows to swing his body faster towards the approaching lake. He stripped off the snow-shoes and prepared to skate over the lake using his boots. His cabin lay on the other shore and as he moved onto the white surface, he prayed, "God, please let me reach my cabin before the wolves reach me." Glancing back, he could see dark grey shapes closing in on him.

15

His gun hung from his shoulders, swaying with the skins of the animals he had recently shot, as he jumped down onto the frozen water of the lake. He slipped and hit the ice with a crunch. Howling in agony, he struggled to his feet and began to cross the white plain. His elbow hurt terribly and his left hand hung limply from the wrist.

20

He heard the wolves landing on the lake behind him and this time they were so close he could hear their panting. In desperation, an idea flashed into his mind. He sped crazily forward, then suddenly stopped and veered to the left. The pursuers were unable to stop as quickly. After skating to the left for a few yards, he continued in a straight line. With the wolves hot on his heels, he swerved off to the right and again the wolves hurtled straight on. He continued to zig-zag in this fashion across the lake and although the wolves got close, they were never quite able to catch him.

25

30

Finally, he felt the crunch of snow beneath his boots. He stumbled across the shore and up to his cabin. Breathless, he threw the door open, stumbled in and closed it, hard on the flashing yellow fangs of the leading wolf. He sank to the floor while his hungry pursuers howled with disappointment outside in the cold.

(Go on to the next page)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

26. Benjamin's journey home was slowed down by the _____.

- (1) tall trees
- (2) frozen lake
- (3) misty clouds
- (4) powdery surface

27. Timber wolves are especially dangerous because they _____.

- (1) have yellow fangs
- (2) hunt together in packs
- (3) have an unmistakable cry
- (4) can zig-zag across the lake very well

28. Benjamin was out in the woods because he wanted to _____.

- (1) collect old branches
- (2) hunt and trap animals
- (3) capture timber wolves
- (4) try out his snow-shoes and boots

29. When Benjamin slipped on the frozen lake, he _____.

- (1) hurt his back and injured his leg
- (2) injured his elbow and broke his wrist
- (3) sprained his ankle and hurt his elbow
- (4) broke his wrist and dislocated his shoulder

30. Benjamin escaped death because _____.

- (1) he shot the wolves
- (2) the wolves lost sight of him
- (3) his constant changing of direction confused the wolves
- (4) the wolves could not change direction as fast as he could

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MARIS STELLA HIGH SCHOOL (PRIMARY)

2005 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

25 August 2005 (Thursday)

50 questions

65 marks

Total Time for Booklets A & B : 1 hour 50 min

NAME : _____ ()

CLASS : PRIMARY 6 _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

MARKS OBTAINED

BOOKLET A : _____ / 30

BOOKLET B : _____ / 65

TOTAL : _____ / 95

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

-
- | | | | | |
|------------|-------------|---------|---------|-----------|
| (A) of | (D) in | (G) was | (K) a | (N) from |
| (B) before | (E) however | (H) is | (L) had | (P) and |
| (C) by | (F) they | (J) an | (M) or | (Q) after |
-

Deep under the Indian Ocean, at the epicentre of the quake, the twenty-metre upward thrust of the seafloor started a series of events that would cause great devastation. Billions of tonnes of seawater, forced upward (31)_____ the movement of the seabed now flowed away from the crack in a series (32)_____ giant waves.

(33)_____, the scientists at the Pacific Tsunami Warning Centre had no idea the earthquake had unleashed (34)_____ ocean-wide tsunami. It was only (35)_____ fifty minutes that (36)_____ first detected the tremors and issued a warning of a possible local tsunami.

Thirty minutes after the tremors (37)_____ subsided, the first waves crashed into Sumatra. The waves reached heights of twenty metres, stripping vegetation (38)_____ mountain sides, capsizing ships (39)_____ throwing boats into the trees.

Just a few kilometres further round the coast, the city of Banda Aceh, (40)_____ almost completely destroyed. Tens of thousands of people perished in just fifteen minutes.

Score: / 10

(Go on to the next page)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

The differences in dining can cause confusion ~~when~~ Asian or Western people

(41)

attend each others' dinners for the first time. A man in Iceland was once invited to have

(42)

dinner with a Chinese family in Singapore. He pick up a chopstick in each hand and

(43)

(44)

tried to use them like a knife and fork. His ~~consiterate~~ hostess then ~~showed~~ him when

to use the chopsticks correctly.

(45)

(46)

In another instance, a Chinese ~~interpret~~ from Beijing attended an ~~official~~ dinner

(47)

in Washington, America. She was greatly ~~barefied~~ by the array of ~~different~~ knives, forks

(48)

(49)

and spoon on the table. She watched how the lady beside her used her cutlery for each

(50)

course. In that way, she was able to ~~diferensiate~~ the meat, fish and butter knives and

the soup, dessert and coffee spoons. It certainly saved her lots of embarrassment!

Score:

/ 10

(Go on to the next page)

Fill in each blank with a suitable word.

Football hooliganism refers to the rowdy and violent behaviour of fans at football matches. No (51)_____ sport seems to provoke such emotional and destructive behaviour from supporters.

Football players appreciate the support (52)_____ their ardent fans, (53)_____ this enthusiasm can have a negative side to it. Football hooligans have been known to attack referees, their assistants, fans of opposing team, as well (54)_____ vandalise property. Sometimes, matches have to be (55)_____ when rioting at the stadium makes conditions unsafe, or when the angry fans pose a (56)_____ to the safety of the referees or players.

Football hooliganism has been called the 'English disease' (57)_____ English football fans are notorious (58)_____ their violent behaviour. In 1985, English football hooligans (59)_____ the deaths of Italian fans at the Heysel stadium. Fans of an Italian club had thrown missiles at the (60)_____ of the English club, Liverpool. The English fans then ran towards the Italians, forcing them against a (61)_____. The wall eventually (62)_____ under the pressure, killing thirty-nine people, most of them Italians.

After that day, the stadium was (63)_____ again used for a football match. (64)_____ was later rebuilt and renamed. Part of the blame for the tragedy was put (65)_____ the poor seating arrangements and flimsy partitions in the stadium. It was a disaster no one wanted to see repeated.

Score: / 15

(Go on to the next page)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s). (10 marks)

Example : This is the book. I borrowed it.

Answer : This is the book which I borrowed.

66. He would rather play computer games than do his homework.

_____ prefers

67. "Don't worry as Jill will be back soon," said Mr Tan to his wife.

Mr Tan told his wife _____

68. You cannot buy the medicine if you do not have a doctor's prescription.

_____ unless

69. The detectives conducted an investigation. They arrested the criminals.

_____ which led to the

70. Many people are nervous about giving speeches but Sharon looks forward to it.

Unlike _____

Score: / 10

(Go on to the next page)

The university vacation had just begun. I decided to give my book-and paper cluttered room a good cleaning. When I was deeply involved in this ambitious spring-clean plan, my landlady brought a telegram from Paul Bradley, a pen-pal of mine. Bradley had decided to visit Singapore and me.

Bradley was a musician, a trumpeter. For about a year, I had been receiving one telegram after another informing that I was to expect him soon. Each time, I would open up an extra bed for him, only to find another telegram informing me that he was being held up because some organisations wanted him at their place to blow his trumpet. These contradictory telegrams of his movements had, for some time now, driven both me and my landlady to distraction.

How did my landlady come to be involved? Well, she had to loan me the spare bed which she stacked upon a heap of antique hardware. She was, however, a most accommodating person – never a word of grumble would pass between her thin-lipped mouth. Each time, it was “I put it back, you think?”

“Yes, Mrs Sanders. I think that,” I replied apologetically.

This time, however, when Mrs Sanders and I were struggling to get the bed down the heap of antique junk, a taxi wound its way up the enormous twisting driveway and came to a stop in front of the house. In the back seated an enormous human being who bore a resemblance of the abominable snowman.

“This man sleeps on this bed, you think?” she asked, her tone giving her away.

“Yes, Mrs Sanders, I think that,” I replied rather unconvincingly.

Bradley was clad in a white T-shirt and a pair of purple shorts held up by red suspenders. On his massive head was a broad-brimmed straw hat – the kind farmers working in a swampy Chinese rice fields wore. The gigantic creature got out of the taxi. He had in one hand a black bag used by tennis players and in the other, another bag which I presumed was a music case. As soon as he touched earth, Bradley, presuming Mrs Sanders to be my mother, swept off his hat, waved it in a very large circle, bowed almost into his belly. Then he boomed thunderously, “Madam Mother, I am your guest for a month.”

As if that had not frightened poor, fragile, old Mrs Sanders enough, he snapped open his music case, extricated a sort of battered trumpet the way a musketeer would unsheathe his sword, and promptly blasted a tune through it that sounded like a call to the brave soldiers to charge at the enemy.

Poor Mrs Sanders! She held onto her part of the bed as if putting up a final bid against an attacking monster from outer space. When Bradley had blown the last note of *The Charge*, he smiled ever so lovingly at Mrs Sanders and said, “I see you like music. Don’t you worry your dear little self, Madam Mother. You will be entertained by the Great Paul Bradley for a whole month – and free of charge at that.”

I received a telegram after three weeks. It arrived from Malacca and read simply: Is trumpet man still there? – Mrs Sanders.

(Go on to the next page)

For each question from 71 to 80, write your answer in the space provided.
ALL ANSWERS MUST BE IN COMPLETE SENTENCES

71. What did the writer plan to do during the vacation?

72. Why did the writer say that the telegrams were 'contradictory' (line 9)?

73. How was Mrs Sanders involved in Bradley's intended visits?

74. State one way in which Mrs Sanders showed that she was a 'most accommodating person' (lines 12 & 13)?

75. "This man sleeps on this bed, you think?" (line 20)
What do Mrs Sanders's words suggest about what she thought of Bradley?

Score: 1/10

(Go on to the next page)

76. From lines 22 to 28, pick two separate words which described Bradley's size.

77. What did Bradley take out from his music box?

78. What does *The Charge* (line 35) refer to?

79. Where did Mrs Sanders leave for soon after Bradley's arrival?

80. What prompted Mrs Sanders to leave for that place?

Score: 7 / 10

End of Paper

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MARIS STELLA HIGH SCHOOL (PRIMARY)
2005 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY SIX

01. 3	11. 2	21. 1
02. 1	12. (3)	22. (1)
03. 3	13. 2	23. (1)
04. 2	14. 4	24. 3
05. (4)	15. 2	25. 1
06. 3	16. 2	26. 1
07. 4	17. (4)	27. (2)
08. 3	18. (1)	28. 2
09. 4	19. 3	29. 2
10. 4	20. (2)	30. 4

- 31) C 54) as 66) He prefers playing computer games to doing his homework.
- 32) A 55) stopped 67) Mr Tan told his wife not to worry as Jill would be back soon.
- 33) E 56) danger 68) You cannot buy the medicine unless you have a doctor's prescription.
- 34) J 57) because 69) The detectives conducted an investigation which led to the arrest of the criminals.
- 35) Q 58) for 70) Unlike many people who are nervous about giving speeches, Sharon looks forward to it.
- 36) F 59) caused 71) He planned to give his book and paper cluttered room a good cleaning.
- 37) L 60) fans 72) The first telegram stated Bradley's intention to join the writer, the following telegram the writer get told of his change of mind.
- 38) N 61) wall 73) She had to loan the writer the spare bed which she stacked upon a heap of antique hardware.
- 39) P 62) collapsed 74) Mrs Sanders did not grumble although she had to put back the spare bed each time Bradley was held up.
- 40) G 63) never 75) She thought that Bradley was too big for her bed.
- 41) from 64) It 76) They are "massive" and "gigantic".
- 42) picked 65) on 77) He took out his trumpet.
- 43) considerate 78) It refers to the music Bradley played.
- 44) how
- 45) interpreter
- 46) official
- 47) baffled
- 48) spoons
- 49) cutlery
- 50) differentiate
- 51) other
- 52) from