

TAO NAN SCHOOL

PRIMARY 6 MID-YEAR ENGLISH LANGUAGE EXAMINATION 2004

PAPER 2: BOOKLET A

SAT

Name: \_\_\_\_\_

Date: 7 May 2004

Class: Primary 6 \_\_\_\_\_

Time: 7.50 a.m. – 9.50 a.m.

Parent's Signature: \_\_\_\_\_

35 questions

40 marks

Total Time for Booklets A and B : 2 hours

Total Marks for Booklets A and B : \_\_\_\_\_

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

Study the advertisement below and answer the questions that follow.



## Set the course for a wild Moon Cruises adventure!

Call Moon Cruises now!  
Booking Hotline: 6223 0002

Choose from our wide variety of exciting itineraries and great promotions to set sail for a thrilling holiday! What's more, both young and old will be entertained by "African Adventure" themed programmes in April and May. So go wild and enjoy safari-themed games, animal face painting, jungle craft and the exciting Tarzan's Pool Adventure!

**MOONKIDS CLUB MEMBERS CRUISE FREE!**  
The MoonKids Club offers all kids below the age of 13 special treats!

### 20% off Selected April & May Cruises

- 2 nights Malacca / Kuala Lumpur Cruise (Wed) from \$288\*
- 2 nights Weekend Cruise (Fri) from \$416\*
- 3 nights Penang / Phuket Cruise (Sun) from \$480\*

Booking by 15 April 2004

\* For twin-sharing accommodation only

### Special 5-Night Cruises

Book by 30 April to get 40% off!

- 5 nights Bangkok / Ko Samui Cruise from \$582\*  
Departures on 6 Jun, 4 Jul & 1 Aug 2004
- 5 nights Kuala Lumpur / Phuket / Langkawi Cruise from \$582\*  
Departures on 7 Nov & 5 Dec 2004

\* For twin-sharing accommodation only.

### Mother's Day Special

- 4 days 3 nights Malacca / Kuala Lumpur from \$325\*
- Free Spa Treatment at 'WaterBliss' worth \$200

Departure on 4 May 2004 only.

\* For twin-sharing accommodation only.

### Golf Cruise

- 4 days 3 nights Penang / Phuket from \$638\*

Inclusive of 18-hole golf game at Penang Pearl Island Country Club and Phuket Country Club  
Hotline: 6836 3933

\* For twin-sharing accommodation only.

Get the latest updates and special deals from Moon Cruises! SMS 'JoinCruise.  
<fullname> <email>' to 9177 9277.

[www.mooncruises.com](http://www.mooncruises.com)

For corporate / group bookings  
(minimum 30 people)  
Please fax 6832 9836/ 6832 9841  
with your details.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 x 1 mark)

1. What is the special promotion for all cruises in April and May? It is \_\_\_\_\_
- (1) a 20% discount
  - (2) the Mother's Day Special
  - (3) the free admission to the Moonkids Club
  - (4) the African Adventure-themed programmes
2. Mrs Lee and her family are free only from 4 June onwards. They should go on the \_\_\_\_\_
- (1) 2 nights Weekend Cruise
  - (2) 3 nights Penang / Phuket Cruise
  - (3) 5 nights Bangkok / Ko Samui Cruise
  - (4) 4 days 3 nights Malacca / Kuala Lumpur Cruise
3. I can get the latest information and special promotions from Moon Cruises by \_\_\_\_\_
- (1) faxing 6832 9836
  - (2) calling 6836 3941
  - (3) calling 6223 0002
  - (4) sending an SMS to 9177 9277
4. If Mdm Wong wants a room (all to herself) on the Special 5-Night Cruise, she has to pay more than \$582 because \_\_\_\_\_
- (1) the promotion is for twins only
  - (2) she will not be getting the 40% discount
  - (3) she did not book her cruise by 15 April 2004
  - (4) the price is for a '2 people to a room' specification
5. Vanessa is 18 years old and Rob is 13 years old. Agnes and Jeff are 12 years old and 4 years old respectively. \_\_\_\_\_ are eligible for the MoonKids Club membership.
- (1) Agnes and Jeff
  - (2) Rob and Agnes
  - (3) Jeff and Vanessa
  - (4) Vanessa and Rob

For each question from 6 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (20 x 1 mark)

6. A lot of information \_\_\_\_\_ required before this report can be completed.
- (1) is
  - (2) are
  - (3) was
  - (4) were
7. The commander, together with his soldiers, \_\_\_\_\_ going on a long march through the desert.
- (1) is
  - (2) are
  - (3) has been
  - (4) have been
8. My father is taking Tom and \_\_\_\_\_ to the movies tonight.
- (1) I
  - (2) me
  - (3) mine
  - (4) myself
9. Fred and Mary \_\_\_\_\_ 20 laps at the Riverside Swimming Complex yesterday afternoon.
- (1) swim
  - (2) swam
  - (3) swum
  - (4) swims
10. These hardworking pupils take great pride \_\_\_\_\_ their work.
- (1) in
  - (2) at
  - (3) of
  - (4) with

11. He must \_\_\_\_\_ by the loud clap of thunder.
- (1) awaken
  - (2) be awakened
  - (3) have awoken
  - (4) have been awoken
12. Neither of the workmen \_\_\_\_\_ to attach the knob to the cupboard door.
- (1) was instructed
  - (2) was instructing
  - (3) were instructed
  - (4) were instructing
13. Hassan resolved that he \_\_\_\_\_ only marry his neighbour's daughter, Siti.
- (1) could
  - (2) might
  - (3) would
  - (4) should
14. That independent school \_\_\_\_\_ examinations next year.
- (1) have abolished
  - (2) will be abolishing
  - (3) must be abolishing
  - (4) will have abolished
15. \_\_\_\_\_ she was having her lunch, the doorbell rang.
- (1) As
  - (2) Until
  - (3) Since
  - (4) Though
16. You can lower the volume of the radio, \_\_\_\_\_ you?
- (1) can
  - (2) can't
  - (3) could
  - (4) couldn't

17. Either my uncle or my aunts \_\_\_\_\_ dinner on Sundays.
- (1) cook
  - (2) cooks
  - (3) has cooked
  - (4) have cooked
18. The old furniture \_\_\_\_\_ been \_\_\_\_\_ to the new apartment.
- (1) has ... moved
  - (2) has ... moving
  - (3) have ... moved
  - (4) have ... moving
19. The zoo \_\_\_\_\_ animals are undernourished is closing down.
- (1) who
  - (2) whom
  - (3) whose
  - (4) which
20. It is difficult for a family of six to get \_\_\_\_\_ on one person's salary these days.
- (1) up
  - (2) by
  - (3) away
  - (4) around
21. The injured criminal \_\_\_\_\_ towards the dark alley in his bid to escape.
- (1) trudged
  - (2) plodded
  - (3) staggered
  - (4) swaggered
22. My dog was so hungry that she licked her plate clean. There wasn't even a tiny \_\_\_\_\_ of food left on it.
- (1) drop
  - (2) crust
  - (3) morsel
  - (4) spoonful

23. May Lee and Juliet are \_\_\_\_\_ at Books 'r' Us. They work in the same department and they both report to Miss Smith, their boss.
- (1) partners
  - (2) colleagues
  - (3) companions
  - (4) accomplices
24. The store manager \_\_\_\_\_ that Cindy had walked out of the supermarket without paying for the sweets that were found in her bag.
- (1) alleged
  - (2) proposed
  - (3) suggested
  - (4) recommended
25. The riot in Kenya was very bloody. A huge \_\_\_\_\_ of people were involved.
- (1) mob
  - (2) crowd
  - (3) assembly
  - (4) congregation

For each question from 26 to 30, choose the most suitable word (s) to replace the underlined words (s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 x 1 mark)

26. This story which teaches a moral value has so enraptured all my students that they want to hear it again and again.
- (1) fable
  - (2) myth
  - (3) legend
  - (4) thriller
27. He pulled with a violent movement the gun from the intruder's hand.
- (1) dragged
  - (2) tweaked
  - (3) extracted
  - (4) wrenched
28. Most of the people who travel to work daily to Shenton Way take the MRT.
- (1) passengers
  - (2) commuters
  - (3) transporters
  - (4) communicators
29. The rude student twisted his face in an ugly manner behind the Discipline Master's back.
- (1) sneered
  - (2) grinned
  - (3) grimaced
  - (4) snickered
30. Much of what Michael says is never to the point. He always skirts the issue at hand.
- (1) irrelevant
  - (2) irrefutable
  - (3) irreparable
  - (4) irrevocable



Read the passage below and answer questions 31 to 35. (5 x 2 marks)

The last ten hours had been a traumatic experience for Jeremy. He walked past the flames, past the crumpled railway cars, past hysterical people and injured people. He estimated that he had walked two hours the night before and six hours that day before he left the railway tracks and entered the forest. Jeremy knew his name would be on the passenger list. If he were not found, he would be presumed dead. Initially, he thought that it would be his chance to escape. He could walk away and start a new life and nobody would know where he was. The idea had been born out of his dreams and now in the clear light of day, he knew it could never happen.

Jeremy's mouth felt as dry as dust. He wished he had removed the bottle of water before he tossed the backpack to the bears. He had no food and money on him either. He thought about Grandmother who must be pining for his return. Earlier in the day, he had rejoiced in the knowledge that no one knew where he was. He had felt independent and adventurous. Now he just felt scared. The bears that he had met in the forest could have killed him. Worse yet, he might have been mauled and left alone in the woods.

He walked slowly now, listening carefully. He paused frequently to look behind him and on both sides. He wished he could tell his parents about the encounter with the bears. What a story! He wanted to rush to a telephone and call them to tell them about it. The sadness that lurked at the edges of his mind pushed in, bringing tears to his eyes. Never again would he dial that telephone number, the number that had been his for all of his life. It had already been disconnected. Never again would he share what happened to him with his parents who were removed from him some six months ago. It was so senseless! They did not even know the man who had run into the shopping mall waving a gun and shouting curses at the government. The last time he had seen them was at the hospital. Uncle Ed was his legal guardian from then on.

"I'll e-mail Paul," he thought, forcing the grief away. "As soon as I get to Chicago, I'll send Paul an e-mail. For the subject heading, I'll put 'The Three Bears'," Jeremy smiled as he thought of Paul reading his letters. His nervousness began to fade and his sense of adventure returned. Even though he had to give up his plan of being on his own, he had one exciting memory.

*Adapted from "The Hideout" by Peg Kehret*

31. Before Jeremy went into the forest, he had \_\_\_\_\_.
- (1) escaped from home
  - (2) survived a train crash
  - (3) spent a night in the wilderness
  - (4) witnessed a fire at the railway station
32. What made Jeremy change his mind about starting life anew on his own?
- (1) It was his close encounter with the bears.
  - (2) He had no food, water and money on him.
  - (3) He did not want his grandmother to worry for him.
  - (4) The dawn of a new day brought on that realisation.
33. The words "walked slowly", "listening carefully" and "paused frequently" in line 15 suggested that Jeremy was \_\_\_\_\_.
- (1) fearful and tired
  - (2) nervous and hesitant
  - (3) cautious and watchful
  - (4) downcast and doubtful
34. Why was Jeremy no longer able to contact his parents?
- (1) They were dead.
  - (2) They were still hospitalised.
  - (3) They had given him away to Uncle Ed.
  - (4) Their telephone number had been disconnected.
35. What was the "exciting memory" that Jeremy referred to? It was \_\_\_\_\_.
- (1) his escape from the forest
  - (2) the thought of contacting Paul
  - (3) his narrow escape from the bears
  - (4) how he had planned to be independent

There are 10 blanks, numbered 36 to 45 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 x 1 mark)

EACH WORD CAN BE USED ONLY ONCE.

(A) off	(D) beside	(G) if	(K) them	(N) every
(B) with	(E) of	(H) across	(L) in	(P) how
(C) on	(F) it	(J) when	(M) like	(Q) next

The shadows were lengthening (36) \_\_\_\_\_ (the terrace) but the thick hedge that divided (37) \_\_\_\_\_ from the next garden made a sheltered corner. Lenny, who was sitting on the bench that followed the curve (38) \_\_\_\_\_ the hedge, did not really need the blanket around his legs. However, he knew that (39) \_\_\_\_\_ he threw it (40) \_\_\_\_\_, his butler, who had carried him out there, would fuss (41) \_\_\_\_\_ an old woman.

He leaned sideways, frowning (42) \_\_\_\_\_ concentration at the lump of clay on the ground. It looked like a sleeping hound. But Lenny couldn't remember (43) \_\_\_\_\_ a hound's muzzle looked when it was flattened by resting paws. He must notice it the (44) \_\_\_\_\_ time he saw Rex lying (45) \_\_\_\_\_ his father's feet in the evening.

Each of the underlined words contains either a spelling or grammatical error. A circle indicates a wrong or missing punctuation mark. Put the correct punctuation mark or word in each of the boxes. (10 x 1 mark).

These days, a photocopy of your identity card (IC) is as good as the real McCoy.

(46)

(47)

This was what apprently happened to James, an engineer which received a notice

from the National Library Board (NLB) over three overdue items.

(48)

(49)

James ranted, "I was (shocked) ( ) " "I haven't borrowed the book from

(50)

the library since ages."

(51)

The NLB told him that the books were checked out in his name ( ; ) using his IC.

(52)

James claimed that that was impossible and that he could prove his inocense.

(53)

He did however, recalling submitting a photocopy of his IC for a lucky draw.

The NLB's spokesman said that they are investigating the matter with James.

(54)

She said, "The NLB will not hesitated to refer any fraudulent case to the police or

(55)

the appropriate authorities for prosecute."

Fill in the blanks with a suitable word. (20 x 1 mark)

Lila made her way through the jungle towards Mount Merapi. The (56) \_\_\_\_\_ lay far to the north and she had noticed it from afar. The (57) \_\_\_\_\_ of it made her gasp. Mount Merapi reached halfway up the sky, with the sides rising in a perfect cone to the glowing crater at the (58) \_\_\_\_\_. A plume of (59) \_\_\_\_\_ drifted from the summit to join the clouds.

"How can I ever get there?" she (60) \_\_\_\_\_. She had chosen to make the journey and she could hardly turn back when she had only just (61) \_\_\_\_\_. She decided to walk on. The (62) \_\_\_\_\_ was a very noisy place. Monkeys gibbered in the trees, parrots screeched and crocodiles snapped (63) \_\_\_\_\_ jaws close in the river. Ever so often, she had to step (64) \_\_\_\_\_ over a snake sleeping in the sun and once she (65) \_\_\_\_\_ the roar of a mighty tiger. There was no one to be seen (66) \_\_\_\_\_ for some fishermen rowing their boat from the other side of the river. They brought their boat in towards the (67) \_\_\_\_\_ where she was standing. They were not making very good (68) \_\_\_\_\_ even though they were rowing laboriously. Their oars were getting in one another's (69) \_\_\_\_\_. Then, one of the fishermen missed the water completely with his (70) \_\_\_\_\_ and dropped (it) into the water. One of the others tried to grab hold of it but he fell out of the boat which rocked so (71) \_\_\_\_\_ that the others all cried in alarm and grabbed the sides.

The crocodiles basking in the shallows began to swim towards the fishermen. Lila held her (72) \_\_\_\_\_ when she noticed what was happening.

"Oh, (73) \_\_\_\_\_ him in quickly!" she cried. One of the fishermen heard her and hauled the man over the stern to lie in the bottom, flopping and gasping like a (74) \_\_\_\_\_ out of water. For her prompt warning, the fishermen decided to give her a free ride (75) \_\_\_\_\_ the river. Lila accepted their offer immediately and stepped aboard.

*Adapted from "The Firework-Maker's Daughter" by Phillip Pullman*

For each of the items 76 to 80, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s). (5 x 2 marks)

76. Sharon has not completed her homework. She cannot go ice-skating.  
\_\_\_\_\_ unless  
\_\_\_\_\_

77. There was a heavy downpour. All the roads were flooded.  
\_\_\_\_\_ owing to  
\_\_\_\_\_

78. Mr Lee is teaching in Bayshore Primary School. He started teaching there in 1976.  
\_\_\_\_\_ since  
\_\_\_\_\_

79. The doctor treated the injured construction worker in his clinic. The construction worker had fallen off a ladder.  
In his clinic, \_\_\_\_\_  
\_\_\_\_\_

80. "Are we meeting after work this evening?" Ravi asked Mary.  
Ravi asked Mary \_\_\_\_\_  
\_\_\_\_\_



Read the passage below and answer questions 81 to 90. For each question from 81 to 90, write your answer in the spaces provided. (10 x 2 marks)

In the spring of 1962, I was fourteen and in the seventh grade at Johnnycake High School – Class 7B to be precise. In earlier years, the distinctions between classes had been the “redbirds” and the “bluebirds” in an attempt to avoid labelling one class the smart one and the other class (mine) the “dummy” group. However, we all knew who was who in the hierarchy of redbirds and bluebirds, so later the pretence was dropped in favour of 7A and 7B. All my neighbourhood friends were in the coveted A class.

I had consistently received “unsatisfactory” conduct scores under the category vaguely defined as “self-control” as I was constantly on the move. I also had difficulty differentiating the letter D from B, P or Q. Classes were much too long, the desks far too small and outdoor activities way too short. Like a prisoner about to be released, I was counting down the days to June. The teacher for both 7A and 7B was Mr. King. He was kind, knowledgeable and revered by the students of both classes.

One day it was time for the dreaded oral book reports in front of the class. When my turn came, I solemnly stood before my classmates. I began slowly and awkwardly to speak about James Fenimore Cooper’s epic book “The Pathfinder”. As I spoke, the images of the story came to my mind. Excitedly, I began trying to share them with all my friends. Just as I began a sentence to tell about the canoes, another scene of the land collided with one of the Native Americans. I was only midway through a sentence before I jumped to another.

The laughter of my classmates at my craziness quickly shattered my inner fireworks. Embarrassed and humiliated, I wanted to either beat up my tormentors or to run home and cry in my mother’s arms. However, I had learned how to mask those feelings long ago, so I returned to my desk, trying to become invisible.

The laughter ceased at the sound of Mr. King’s deep, compassionate voice, “You know, Danny,” he reignited forth, “you are able to speak outwardly and think inwardly at the same time. Sometimes your mind is filled with so much joy that your words just can’t keep up. Your excitement is contagious. I hope you can put your wonderful gift to good use someday.”

There was a pause that seemed to linger forever and then it began – clapping and congratulatory cheers from my classmates. A miracle of transformation occurred within me on that great day.

Forty years later, I now have words like “encouragement” and “turning what others think is a minus into a plus” to describe what Mr. King did for me that day. Today, I take my turn to thank all the Mr. and Mrs. Kings – the teachers who helped me and countless others reframe our lives forever.

*Adapted from “Chicken Soup for the Teachers’ Soul”  
Compiled by Jack Canfield and Mark Victor Hansen*

81. What did Johnnycake High School finally decide to call the seventh grade classes?

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82. What were two (learning difficulties) that Danny faced in school?

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83. What did Danny wish for school to be like?

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84. "I was only midway through a sentence before I jumped to another." From this sentence, (explain) why Danny's classmates thought that he was crazy.

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85. How (did) Danny cope with the laughter of his classmates?

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86. What was the "wonderful gift" (line 26) that Mr. King was referring to?

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87. Explain clearly why there was "a pause that seemed to linger forever" in line 28.

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88. How old is Danny now?

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89. Which sentence in the passage suggests that Mr. King had created a great impact in Danny's life?

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90. How had Mr. King touched Danny's life?

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End of Paper

TAO NAN SCHOOL  
 PRIMARY 6  
 MID YEAR EXAMINATION  
 ENGLISH LANGUAGE

SM

- |       |                |   |   |
|-------|----------------|---|---|
| 1) 4  | 27) 4          | 54) hesitate  | 76) Sharon cannot go ice-skating unless she completes/has completed her homework.                             |
| 2) 3  | 28) 2          | 55) prosecution   |   |
| 3) 4  | 29) 3          | 56) volcano   | 77) All the roads were flooded owing to heavy downpour.   |
| 4) 4  | 30) 1          | 57) height  | 78) Mr Lee has been teaching in Bayshore Primary School since 1976.   |
| 5) 1  | 31) 2          | 58) top   |   |
| 6) 1  | 32) 1          | 59) smoke   | 79) In his clinic, the doctor treated the injured construction worker who had fallen off a ladder.            |
| 7) 1  | 33) 3          | 60) wondered  | 80) Ravi asked Mary if they were meeting after work that evening.   |
| 8) 2  | 34) 1          | 61) started   |   |
| 9) 2  | 35) 3          | 62) jungle  | 81) They were 7A and 7B.  |
| 10) 1 | 36) H          | 63) their   |   |
| 11) 4 | 37) F          | 64) carefully/ gingerly   | 82) He was constantly on the move. He had difficulty differentiating the letter D from B, P or Q.             |
| 12) 1 | 38) E          | 65) heard   |   |
| 13) 3 | 39) G          | 66) except  | 83) He wished that classes would be shorter, desks would be bigger, and outdoor activities would last longer. |
| 14) 2 | 40) A          | 67) bank  |   |
| 15) 1 | 41) M          | 68) progress  | 84) He spoke in incomplete sentence which did not make any sense to his classmates.                           |
| 16) 2 | 42) L          | 69) way   |   |
| 17) 1 | 43) P          | 70) way   | 85) He hid his feelings of embarrassment and humiliation and returned to his desk, try to become invisible.   |
| 18) 1 | 44) Q          | 71) violently   | 86) It was being able to speak outwardly and think inwardly at the same time.                                 |
| 19) 3 | 45) D          | 72) breath  |   |
| 20) 2 | 46) apparently | 73) haul  | 87) Both Danny and his classmates were stunned by Mr. King's words. He highlighted Danny's strength.          |
| 21) 3 | 47) who        | 74) fish  |   |
| 22) 3 | 48) !          | 75) across  |   |
| 23) 2 | 49) a          |   |   |
| 24) 1 | 50) for        |   |   |
| 25) 1 | 51) ,          | 88) He is fifty-four years old.   |   |
| 26) 1 | 52) innocence  | 89) A miracle of transformation occurred within me on that great day.     |   |
|       | 53) recall     | 90) He had encouraged him and made him feel that there was something good |   |