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NANYANG PRIMARY SCHOOL  
YR 2004 FIRST SEMESTRAL ASSESSMENT  
PRIMARY 6EM1/6EM2

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 2 hours

Name: \_\_\_\_\_ ( ) Pr 6 ( )

There are a total of 90 questions – 35 MCQ and 55 open-ended questions in the booklet.

Instructions:

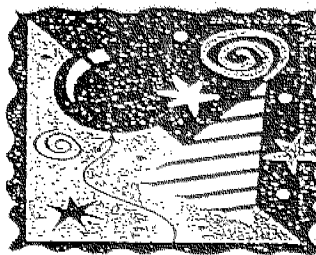
DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.  
ANSWER ALL THE QUESTIONS.

SECTION A: GRAPHIC STIMULUS ( 5 x 1m = 5m )

Study the graphic below and answer the questions that follow.

**STREETS**  
**SINGAPORE**  
**INTERNATIONAL**  
**LATIN** **FESTIVAL 2004**



*The heat is on! Come and celebrate the music, dance, food, wine and lifestyle of the Spanish-speaking countries around the world. It's the Streats Singapore International Latin Festival 2004!*

**Hot Music**

Swing to the sounds of sensational *Salsa Celtica* who plays a blend of Latin and Scottish music. South American *Inka Marka* will play music from the Andes. There'll also be popular Latin bands, *Combinacion Perfecta*, *Ireson* and *Tribal Tide*.

**Latin Swing**

The Festival will climax with a Salsa Dance Party in the late evening with *DJ Don Carlos* from the Havana Club, London.

**Mouth-watering Food & Wine**

Festival stalls will serve up Latin American and Spanish favourites from specialty restaurants in Singapore. Don't miss the beer and wine bar offering Sangria Corona beer and wines from Spain and Latin America.

**Fun Workshops**

Choose from 5 different Latin dance workshops starting 5pm. Or catch the Spanish language & culture workshop for a taste of the lifestyle.

**Crafts and Souvenirs**

Colourful art and crafts from the Latin countries will also be on sale.

**Specially For Streats Readers**

WIN! Your Festival ticket could take you all the way to Spain! Ticket holders stand to win a week-long guided tour of Vitoria, Spain and experience Latin culture first-hand in the picturesque Basque area. Look out for Lucky

Learn the Salsa! Exclusive dance workshop for Streats readers on 31 March. To register, log on to [jelita@caldwellarts.com.sg](mailto:jelita@caldwellarts.com.sg) and submit your Name, Address, NRIC and Contact numbers.  
**Don't Miss Our Exciting Line-up of Events**

Date	Time	What	Where
Sat 30 Mar	4.30 - 5.00 pm	Merengue	Borders
Wed 3 Apr	12.30 - 1.00pm	Inka Marka S American	Borders
Thur 4 Apr	4.30 - 5.00 pm	Salsa Celtica	Borders
Fri 5 Apr	7.00 - 9.00pm	Festival Launch Party*	Chjimes
Sat 6 Apr	5.00 - 1.00am	Festival (1 <sup>st</sup> day)**	Fort Canning
Sun Apr 7	5.00 - 11.00pm	Festival (2 <sup>nd</sup> day)**	Fort Canning

\*only by invitation \*\*Admission by ticket

It's all happening at the  
 Streats Singapore  
 International Latin Festival 2004  
 Fort Canning Park

- Saturday, 6 April, 5pm to 1 am
- Sunday, 7 April, 5pm to 11pm

Admission  
 Single \$25  
 Family of 4 (2 adults & 2 children age 7- 12) \$60  
 Tickets are available at all Ticketcharge Outlets  
 Call our hotline: 62962929 or book online at  
[www.ticketcharge.com.sg](http://www.ticketcharge.com.sg)  
 Managed by Caldwell Arts Entertainment

Exclusive 10% DISCOUNT for all American Express Cardmembers. Call Priority Reservation on 8801929

Choose the correct answer and shade the appropriate oval 1, 2, 3 or 4 on the optical answer sheet (OAS).

1. The Singapore International Latin Festival is organized by \_\_\_\_\_.

- (1) Streets
- (2) Borders
- (3) American Express
- (4) Fort Canning Park

2. Harry is interested in listening to music from the Andes by Inka Marka. He will have to be at \_\_\_\_\_.

- (1) Borders, 30<sup>th</sup> March
- (2) Borders, 3<sup>rd</sup> April
- (3) Borders, 4<sup>th</sup> April
- (4) Chjimes, 5<sup>th</sup> April

3. To qualify for the lucky draw, one needs to \_\_\_\_\_.

- (1) attend the Festival Launch Party.
- (2) attend the Salsa dance workshop.
- (3) purchase the Festival ticket only
- (4) purchase the Festival ticket and a copy of Streets

4. Which one of the following statement is not true?

- (1) All American Express Card members are entitled to a 10% discount.
- (2) We can purchase souvenirs from Latin countries at the festival.
- (3) Lucky Draw entry forms are available at TicketsCharge Outlets.
- (4) There is a Salsa dance workshop on 31 March.

5. Of all the different events organized during this Latin Festival, which one of the following is not opened to public?

- (1) Merengue
- (2) Salsa Celtica, UK
- (3) Festival (2<sup>nd</sup> Day)
- (4) Festival Launch Party

**SECTION B: GRAMMAR DISCRETE ( 15 x 1m = 15m )**

Choose the correct answer and shade the appropriate oval 1, 2, 3 or 4 on the optical answer sheet (OAS).

6. "I \_\_\_\_\_ biology all my life," said the renowned biologist.

- (1) study  
 (3) have studied

- (2) studied  
 (4) am studying

7. \_\_\_\_\_ Sue \_\_\_\_\_ to bed early yesterday?

- (1) Was ... going  
 (3) Had ... gone

- (2) Had ... been going  
 (4) Did ... go

8. These are the pupils \_\_\_\_\_ parents have volunteered to take the class out on the excursion.

- (1) which  
 (3) whom

- (2) whose  
 (4) who

9. Tom's writing is so illegible that I cannot \_\_\_\_\_ what he has written.

- (1) make up  
 (3) make out

- (2) make over  
 (4) make off

10. Neither the boys nor Melissa \_\_\_\_\_ the answer to the difficult question.

- (1) know  
 (3) has known

- (2) knows  
 (4) have known

11. Andrea prefers watching musicals \_\_\_\_\_ watching movies.
- (1) to (2) than  
(3) over (4) against
12. We arrived at the airport just \_\_\_\_\_ time to send our best friend off.
- (1) by (2) on  
(3) at (4) in
13. "My father is \_\_\_\_\_ my mother and my baby brother back home from the hospital today!" squealed Siti with delight.
- (1) sending (2) taking  
(3) bringing (4) transporting
14. "When did Singapore gain independence \_\_\_\_\_ Britain?" asked the Social Studies teacher.
- (1) on (2) from  
(3) of (4) in
15. Michael's hard work finally paid off when he \_\_\_\_\_ his examination with flying colours.
- (1) past (2) pass  
(3) passes (4) passed

16. May I \_\_\_\_\_ your pencil for a while?

- |            |          |
|------------|----------|
| (1) borrow | (2) take |
| (3) lend   | (4) give |

17. We \_\_\_\_\_ the PSLE in October. Let's work hard together and strive for good results.

- |                      |                    |
|----------------------|--------------------|
| (1) have been taking | (2) have taken     |
| (3) will have taken  | (4) will be taking |

18. The school closes at 6 o'clock in the evening, \_\_\_\_\_?

- |              |                |
|--------------|----------------|
| (1) isn't it | (2) doesn't it |
| (3) can't it | (4) won't it   |

19. Not one of the children \_\_\_\_\_ listening to the presenter during the presentation just now.

- |         |          |
|---------|----------|
| (1) is  | (2) are  |
| (3) was | (4) were |

20. \_\_\_\_\_ Jane was ill, she participated in the basketball match.

- |             |              |
|-------------|--------------|
| (1) Because | (2) Although |
| (3) If      | (4) Unless   |



Part II: For each question from 26 to 30, choose the most suitable word(s) to replace the underlined word(s). Shade the appropriate ovals 1, 2, 3 or 4 on the optical answer sheet (OAS).

26. You had better get the terms of the agreement down in black and white when dealing with that unscrupulous businessman.

- |                 |                                 |
|-----------------|---------------------------------|
| (1) in print    | (2) on black and white paper    |
| (3) in grey ink | (4) in black ink on white paper |

27. The man who had lost his wife chose not to remarry.

- |             |              |
|-------------|--------------|
| (1) widow   | (2) spinster |
| (3) widower | (4) bachelor |

28. At the Bird Park, we saw a variety of birds in the place where birds are kept.

- |            |              |
|------------|--------------|
| (1) apiary | (2) coop     |
| (3) aviary | (4) hatchery |

29. Due to the absence of rain for a long time, the crops have all been wiped out.

- |            |              |
|------------|--------------|
| (1) famine | (2) drought  |
| (3) plague | (4) epidemic |

30. Dr. Tan is a person who makes generous gifts of money frequently to charitable organisations.

- |                               |                             |
|-------------------------------|-----------------------------|
| <del>(1)</del> missionary     | <del>(2)</del> patron       |
| <del>(3)</del> philanthropist | <del>(4)</del> humanitarian |



**SECTION D: COMPREHENSION MCQ ( 5 x 2m = .10m )**

Read the passage carefully and answer the questions that follow.

"I just cook for the fun of it," says Lana Gardner, a twelve-year-old who lives in New York City. "When I grow up, I want to be an architect." Her grandfather adds, "But an architect who knows how to cook."

Her grandfather is the well-known chef Clive Bricks who operates the Three Swans Restaurant. He is also the author of many cookbooks. His most recent is *Children in the Kitchen*, a guidebook for teaching children how to cook. Bricks says the idea for the book came from his granddaughters.

"It's fun following recipes and seeing how things come out. And it's fun to eat what you make," says Lana. "My grandfather is a wonderful cook and he's very patient with me. He taught my mother and my older sister how to cook when they were the same age as me."

"Yes, that's right," Mr Bricks says. "Her mother sent Lana to me when she first showed an interest in cooking. I'm trying to show her how to prepare some basic recipes and some of our family favourites."

"Yes," Lana says excitedly. "Our family has this great recipe for chicken vegetable soup. We usually make it for special occasions, but it's so good we make it at other times too."

Lana starts to explain the recipe. "It's not too difficult to make, but it has to cook for about three hours," she says. "I begin by washing my hands so that they're clean before I touch any food."

"Cleanliness is next to godliness," says her grandfather.

"Then," continues Lana, "I wash a whole chicken and have it cut up into pieces. Grandpa helps me do this. Then I prepare the vegetables. I cut off the ends of the onions, celery and carrots first and then cut them into small pieces. With the tomato, I have to cut out the hard, middle part. I break the parsley into small pieces after cutting off the bottoms. They all go into the soup. I like to add a little salt and pepper and other seasoning at the beginning so that it all cooks together. Then I fill the pot with enough water to cover the ingredients. It all simmers over medium heat until it's ready, about three hours."

While the soup is cooking, Lana and her grandfather like to talk. Lana drinks tea and her grandfather drinks coffee. Sometimes they play cards. Lana usually wins.

"I think my grandfather and I have a special relationship. We like cooking together. If you're really close to a person, you get even closer just by preparing a meal together."

Grandpa Bricks smiles as he hears Lana's words. "When it comes to cooking," he says, "there's no generation gap between us."

"Besides," she goes on, "Grandpa's a great teacher. He teaches a lot of people to cook."

(Adapted from *Extensions One*)

Choose the most appropriate answer and shade the appropriate ovals 1, 2, 3 or 4 on the optical answer sheet (OAS).

31. Lana is learning to cook because she \_\_\_\_\_.
- (1) enjoys cooking
  - (2) likes being with her grandfather
  - (3) wants to be a well-known chef like her grandfather
  - (4) wants to be an architect who knows how to cook

32. Which one of the following is **not true**?

Mr Bricks is \_\_\_\_\_

- (1) a patient cookery teacher
- (2) the father of Lana's father
- (3) experienced in teaching children to cook
- (4) an author as well as a chef who runs a restaurant

33. Lana shares the chicken vegetable soup recipe because it \_\_\_\_\_

- (1) is a family favourite
- (2) makes a healthy meal
- (3) is not easy to prepare
- (4) takes three hours to cook

34. Lana needs her grandfather to help her \_\_\_\_\_

- (1) explain the recipe
- (2) cut up the chicken
- (3) prepare the vegetables
- (4) add the seasoning to the soup

35. Lana thinks she and her grandfather have a special relationship because \_\_\_\_\_

- (1) he teaches her to cook
- (2) they do a lot of things together
- (3) she is his favourite granddaughter
- (4) they are very close and share a common interest

Go on to Booklet B

**SECTION E: GRAMMAR CLOZE (10 X 1m = 10m)**

In the following passage, there are 10 blanks numbered 36 to 45. From the list of word given, choose the most suitable word for each blank. Write its letter (A to Q) in the answer sheet provided. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

<del>(A)</del> in	(B) on	(C) is	<del>(D)</del> into	<del>(E)</del> by
<del>(F)</del> to	(G) at	(H) all	<del>(N)</del> and	<del>(K)</del> other
<del>(L)</del> for	<del>(M)</del> of	<del>(N)</del> that	<del>(P)</del> with	(Q) because

Carbon dioxide is the gas largely blamed for global warming. It has reached record-high levels \_\_\_\_ (36) \_\_\_\_ the atmosphere after growing \_\_\_\_ (37) \_\_\_\_ an accelerated pace in the past year, say scientists monitoring the sky from the 3km-high Mauna Loa Observatory atop a Hawaiian volcano.

The reason \_\_\_\_ (38) \_\_\_\_ the faster build-up of the most important greenhouse gas will require further analysis, experts in the United States government say.

Carbon dioxide, mostly from burning \_\_\_\_ (39) \_\_\_\_ coal, petrol and \_\_\_\_ (40) \_\_\_\_ fossil fuels, traps heat that otherwise would radiate \_\_\_\_ (41) \_\_\_\_ space.

Global temperatures increased \_\_\_\_ (42) \_\_\_\_ about 0.6°C during the 20<sup>th</sup> century \_\_\_\_ (43) \_\_\_\_ international panels of scientists have concluded that most of the warming probably was due \_\_\_\_ (44) \_\_\_\_ greenhouse gases.

The climatologists forecast continued temperature rises \_\_\_\_ (45) \_\_\_\_ will disrupt the climate, cause seas to rise and lead to other unpredictable consequences.

(Adapted from *Straits Times* 23 March 2004)

**SECTION F: EDITING FOR SPG (10 X 1m = 10m)**

In the following passage, there are 10 blanks numbered 46 to 55. Each of the underlined words contains either a spelling or grammar error. Wrong punctuation marks are circled. A missing punctuation is indicated by a circle at the place where it should be. Put the correct punctuation mark of word in each of the blanks provided in the answer sheet provided.

Dick panicked. Beads of (46) pesperation trickled down his forehead as he flipped through the pages of his Health (47) (e)ducation textbook and read about the effects of taking 'Ice'.

(48) ( ) 'Ice' is a dangerous drug. Though it may give the abuser a (49) tempalary sense of well-being, it can lead to violent behaviour," Dick mumbled under his (50) breathing, shivering as though from a sudden coldness. For the abuser, death is also a possibility. Dick's mind raced furiously as he (51) searches for a solution to prevent his sister from (52) comitting a silly mistake. He decided to tell his mother about the whole matter.

There was a loud clanking sound as the metal gate flew open and with her hand full of goodies in plastic bags, Dick's mother came bustling, complaining (53) at the humid weather of Singapore. Hesitating for a moment (54) ( ) Dick stopped to ponder. Then he walked up to his mother while (55) figetting with his hands and trying to think about what he was supposed to say. His mother looked at him with tender eyes, eyes that encouraged Dick to confide.

(Adapted from *Anti-Drug Essay Writing Competition 2002*)

**SECTION G: TRANSFORMATION / SYNTHESIS (5 X 2m = 10m)**

For each of the items 56 to 60, rewrite the given sentence(s) using the word(s) provided. Your answer be in one sentence. The meaning of your sentences must be the same as the given one(s).

56. The children left the room. They did not switch off the lights.
57. The basement carpark was flooded last night. I parked my jeep there.
58. They will not let him enter the room. He must take off his shoes.
59. Three burly men robbed Mr Ibrahim of his watch.
60. "I am leaving for London tomorrow morning," Fang Cyn told her mother.

**SECTION H COMPREHENSION CLOZE (20 X 1m = 20 m)**

In the following passage, there are 20 blanks numbered 61 to 80. Fill in each blank with a suitable word.

Different kinds of creatures swim in different ways. Penguins, for example, swim with their \_\_\_\_ (61) \_\_\_\_\_. Though the wings of these birds work well \_\_\_\_ (62) \_\_\_\_\_, they are too narrow to support them in the air and cannot be used for \_\_\_\_ (63) \_\_\_\_\_. The penguin is the only \_\_\_\_ (64) \_\_\_\_\_ that uses its wings to 'fly' through the \_\_\_\_ (65) \_\_\_\_\_.

Shrimps, lobsters and their relatives swim backwards. They move by flicking their fanlike \_\_\_\_ (66) \_\_\_\_\_. When these tails move forward, they push \_\_\_\_ (67) \_\_\_\_\_ the water and drive the creatures backward. In \_\_\_\_ (68) \_\_\_\_\_ to their tails, shrimps also have little paddles on their sides which \_\_\_\_ (69) \_\_\_\_\_ them to swim forward.

Squids also swim \_\_\_\_ (70) \_\_\_\_, but in another way. They draw in water and then squirt \_\_\_\_ (71) \_\_\_\_ out through a tube under their large, goggle-like eyes. This propels them backwards. They can swim much \_\_\_\_ (72) \_\_\_\_ than fish of the same size. They are sometimes \_\_\_\_ (73) \_\_\_\_ "sea-arrows" because of their shape and speed.

A jellyfish is not a true \_\_\_\_ (74) \_\_\_\_ because it does not have a backbone. This fish swims near the \_\_\_\_ (75) \_\_\_\_ of the water by alternately spreading and closing \_\_\_\_ (76) \_\_\_\_ soft umbrella-shaped body. As the jellyfish \_\_\_\_ (77) \_\_\_\_ silently through the water, its slender tentacles and lacy streamers trail \_\_\_\_ (78) \_\_\_\_.

We often say that fish swim with their fins, but this is not true. A fish swims \_\_\_\_ (79) \_\_\_\_ moving its body from side to side, thus pushing \_\_\_\_ (80) \_\_\_\_ through the water. Fins help the fish to remain upright and enable it to change direction.

(Adapted from *The Learning Works Inc.*)

**SECTION I: COMPREHENSION (10 X 2m = 20m)**

Read the passage below and answer the questions.

It was a hot day. The sun scorched down and everywhere you looked, you could see the heat waves rippling above the sand. John groaned and rolled over, realizing that half of his body was well and truly burnt. He had not meant to doze off in the sun but the heat and late nights studying for his examinations had just crept up on him.

Stretching, he got to his feet, picked up his boogie board and looked around. The beach, which earlier had been jam-packed with people enjoying the sun, was now comparatively empty. Seagulls swooped down to clean up the remnants of people's picnic lunches. The ice-cream van had vanished, as had the lifeguards.

John looked up to where the sun was and estimated it was about five o'clock. Time to head home. It was 'Mum's Kitchen Rule' that had him moving homewards. If he did not get home in time for dinner, he would go hungry.

Wandering along the water's edge, kicking at the foam, he happened to glance out to sea. What made him look up at that particular moment, he never knew, but it was the right time for the swimmer he spotted. His hand was up, signalling distress and he was calling out something. Quickly, John glanced around the beach - no one else was close enough to help the man.

Cupping his hands to his mouth, he shouted "Help" to get the attention of other people on the beach. Someone waved back to him and John pointed to the swimmer. "Get help," he shouted. Then without hesitation, he plunged into the sea with his boogie board trailing behind him.



John was a strong swimmer and had good stamina for distance swimming. His coach had tried hard to persuade him to go into competitions but he was not interested. Now he was swimming for more than enjoyment or medals ... he was swimming to save someone's life.

His strokes were strong as he cut through the water. "I must be close to him now," he thought. Then he heard the man cry, "Help me, I've got cramp." As John reached him, he started to reassure him, "It's OK, mister. I'll get you to shore."

"Easier said than done," John thought to himself. "This man's big." He helped the man get on his board. The man was exhausted and weak but he clung to the front of the boogie board and that was all he seemed capable of doing.

"His leg must still be cramped. Fortunately, the sea is not rough and there's no wave," John thought as he started swimming back to shore, towing the board behind him.

As he reached the shallow water, willing hands appeared to help carry the man ashore. He sat down and began to recover his breath. A small crowd had gathered around the swimmer.

"They must know what they are doing," John thought, reaching for his board and standing up. Feeling tired but better than he had ever felt in his life before, he figured that since no one needed him, he had better get home before he missed out on his dinner.

No one noticed him leave.

(Adapted from *Multiple Choice Comprehension*)

For each question from 81 to 90, write your answer in the answer sheet provided.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

81. Why was John sunburnt at the beach that day?
82. From the passage, what were two things the people who went to the beach did?
83. What kitchen rule do you think John's mother set for John?
84. How do we know that John was not wearing a watch then?
85. Why did John look around the beach after spotting the swimmer in trouble?
86. What did John consider to be "easier said than done"? Why?
87. Why was there no lifeguard to save the man?
88. Which phrase in the passage tells you that some people had gathered at the beach to help bring in the man?
89. Why did no one notice John leaving the beach?
90. What were two factors contributing to the man being rescued from drowning?

END OF PAPER  
CHECK YOUR WORK CAREFULLY

**Setters:**

Miss Tan Chiew Lay  
Mrs Tham Yuan Hwee  
Miss Yee Ming Ming

NANYANG PRIMARY SCHOOL  
 2004 FIRST SEMESTRAL ASSESSMENT  
 PRIMARY 6  
 ENGLISH LANGUAGE

SAT

- |       |                  |   |                |               |
|-------|------------------|---|----------------|---------------|
| 1) 1  | 27) 3            | 53) about   | 54) ,          | 55) fidgeting |
| 2) 2  | 28) 3            | 56) The children left the room without switching off the lights.                              |                |               |
| 3) 4  | 29) 2            | 57) The basement carpark where I parked my jeep was flooded last night.                       |                |               |
| 4) 3  | 30) 3            | 58) They will not let him enter the room unless he takes off his shoe.                        |                |               |
| 5) 4  | 31) 1            | 59) Mr Ibrahim was robbed by three burly men of his watch.                                    |                |               |
| 6) 3  | 32) 2            | 60) Fang Lyn told her mother that she was leaving for London the following morning.           |                |               |
| 7) 4  | 33) 1            |   |                |               |
| 8) 2  | 34) 2            | 61) wings   | 62) underwater | 63) flying    |
| 9) 3  | 35) 4            | 64) bird  | 65) water      | 66) tails     |
| 10) 2 | 36) A            | 67) against   | 68) addition   | 69) allow     |
| 11) 1 | 37) G            | 70) backwards   | 71) it         | 72) faster    |
| 12) 4 | 38) L            | 73) called  | 74) fish       | 75) surface   |
| 13) 3 | 39) M            | 76) its   | 77) swims      | 78) behind    |
| 14) 2 | 40) K            | 79) by  | 80) itself     |               |
| 15) 4 | 41) D            | 81) He felt asleep under the hot sun./ He had dozed off in the sun.                           |                |               |
| 16) 1 | 42) E            | 82) They sunbathed/pinicked/swam/eate ice-cream.  |                |               |
| 17) 4 | 43) J            | 83) He had to be home at/by a certain time.   |                |               |
| 18) 2 | 44) F            | 84) He had to look at where the sun was to estimate the time.                                 |                |               |
| 19) 3 | 45) N            | 85) He wanted to see if there was anyone who might help save the swimmer.                     |                |               |
| 20) 2 | 46) perspiration | 86) He considered getting the man to shore as "easier said than done.                         |                |               |
| 21) 2 | 47) E            |   |                |               |
| 22) 3 | 48) "            | 87) It was getting late and there were no lifeguards on duty.                                 |                |               |
| 23) 4 | 49) temporary    |   |                |               |
| 24) 4 | 50) breath       | 88) The phrase is "willing hands appeared to help carry the man ashore.                       |                |               |
| 25) 1 | 51) searched     | 89) No one noticed because everyone's attention was on the man.                               |                |               |
| 26) 1 | 52) committing   | 90) John was a good swimmer./The sea was calm./John happened to look out at the right moment. |                |               |