



BOOKLET A

Name: _____ ()

Duration : 1 h 50 min
(Booklets A & B)
Date : 9 May 2005

SECTION A: GRAPHIC STIMULUS COMPREHENSION (5X1 mark)
Study the following advertisement and then answer the questions that follow.

TOYS US

SCHOOL BREAK

MASSIVE SAVINGS!

Many more great deals in store now!

22" Jumbo Talking Barney Plush
from Mattel
Original Price \$79.90

\$39.90
Unbelievable Price!



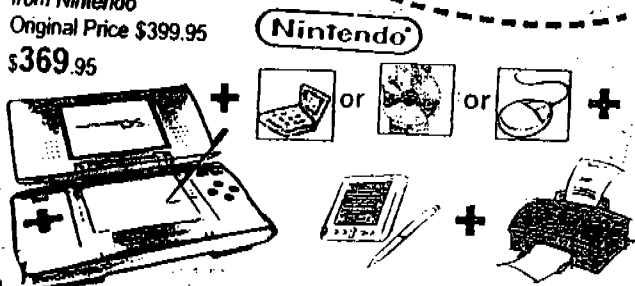
Xbox Ultimate Sports Edition Bundle Pack
from Microsoft
Original Price \$399
\$349

FREE
Goodie Bag worth \$50!
Limited to the first 50 customers.



Nintendo DS Value Pack
from Nintendo
Original Price \$399.95
\$369.95

Nintendo



My Scene Barbie / Chelsea
from Mattel
Original Price \$29.90
\$16.90 each

FREE
Movie VCD



40% off!



Barbie

Wonder Fairy Barbie
from Mattel
Original Price \$ 29.90
\$14.90

Half Price!



10" Bunny Ear Headband
from Animal Alley
\$4.95



18" Deluxe Function Doll
from You and Me
Original Price \$59.95
\$29.95

Half Price!



All special offers valid till June 4, 2005 while stocks last.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

1. Items from _____ brand names are on sale.
 - (1) six
 - (2) five
 - (3) seven
 - (4) four

2. There ~~is~~ special offers because _____.
 - (1) there are stocks left in the shop
 - (2) many more great deals are in store
 - (3) the company has massive savings
 - (4) school-going children are having holidays

3. If you buy the Nintendo DS Value Pack, you will get _____ other items free.
 - (1) one
 - (2) two
 - (3) three
 - (4) four

4. By reading the advertisement, customers would not know how much they could save if they purchased _____.
 - (1) Wonder Fairy Barbie
 - (2) Nintendo DS Value Pack
 - (3) 10" Barbie Ear Headband
 - (4) 22" Jumbo Talking Barney Plush

5. The first 50 customers to patronise the store will get a _____.
 - (1) free movie VCD each
 - (2) goodie bag worth \$50
 - (3) discount of 40% on all items purchased
 - (4) \$50 discount for the purchase of Xbox Ultimate Sports Edition Bundle Pack

SECTION B: GRAMMAR, PUNCTUATION AND VOCABULARY (20X1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer.

Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

6. Salim _____ the letter before _____ it into the letterbox.
 - (1) seals ... puts
 - (2) sealed ... putting
 - (3) has sealed ... puts
 - (4) is sealing .. will put

7. That was the first time I felt the floor _____ when an earthquake hit Indonesia.
 - (1) moved
 - (2) had moved
 - (3) moving
 - (4) was moving

8. I know that Jia Min, like my two sisters, _____ the choir since ~~they~~ were in Primary Two.
(1) has joined
(2) have joined
(3) are joining
(4) were joining
9. This box I am holding now is one of the many boxes which _____ left here last night.
(1) is
(2) are
(3) was
(4) were
10. She took her share yesterday, _____ she?
(1) did
(2) didn't
(3) had
(4) hadn't
11. My friend wants to know if I am attending her birthday party. She is pressing me _____ an answer.
(1) to
(2) for
3 ~~(3)~~ with
4 ~~(4)~~ through
12. When the water gushed in, the villagers could do nothing _____ run.
(1) until
(2) except
(3) instead
(4) therefore

For each question from 13 to 15, choose the correct punctuation mark and shade the correct oval (1, 2, 3 or 4) on the OAS.

Your handwriting is the reflection of your thoughts. It reveals your character. As one expert says (13) Thoughts are formed with words, words with letters." The melody of thoughts and words combines to form handwriting with sentences. "Good handwriting is easy to read, quick to write and good to look at (14) the expert also says. Studies have shown that bad handwriting is evident of imperfect thinking (15) Difficulty in handwriting can hamper thoughts and limit fluency.

13. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas
14. (1) [,] comma
(2) [.] full stop
(3) ["] full stop and inverted commas
(4) [, "] comma and inverted commas
15. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) ["] inverted commas

For each question from 16 to 20, four options are given . One of them is the correct answer. Make your choice (1, 2, 3 or 4) . Shade the correct oval (1, 2, 3 or 4) on the OAS.

16. Since his wife died, Mr Ahmad has not bothered about himself or his appearance. He is often ill and _____
(1) unruly
(2) unsightly
(3) unruffled
(4) unkempt
17. By some miracle, the driver emerged _____ from the car crash along the expressway.
(1) safe
(2) secure
(3) unscathed
(4) undamaged
18. For a week, Faizal _____ which secondary school to opt for – the school his best friend was going or the one which offered rugby, his favourite sport, as a CCA.
(1) complied to
(2) succumbed to
(3) gloated over
(4) agonised over

19. The doctor gave Mr Kam _____ instructions to take his medicine regularly after he had suffered a second heart attack last week.
- (1) stern
 - (2) strict
 - (3) severe
 - (4) serious
20. Randy has to keep his wounds clean after the fall as they can become _____.
- (1) septic
 - (2) dangerous
 - (3) infectious
 - (4) contagious

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the OAS.

I can still remember this friendly old man who used to live within a stone's throw away from my home. His wife died of a fatal car accident and he (21) severed all ties with his three unfilial sons as they (22) used up all the money that he had saved.

Although he lived alone and was already sixty years old then, he was still (23) full of vigour and seemed to enjoy his life thoroughly. Being quiet and (24) calm, he was very well liked by neighbours and had many acquaintances.

Now, he works at an old folks' home, looking after the old and the (25) desolate. He is happy working there.

21. (1) cut up
 (2) cut out
 (3) cut off
 (4) cut away
22. (1) extorted
 (2) extracted
 (3) extricated
 (4) exhausted
23. (1) industrious
 (2) handsome
 (3) fantastic
 (4) energetic
24. (1) reserved
 (2) composed
 (3) indifferent
 (4) detached
- 25 (1) sad
 (2) poor
 (3) weak
 (4) sickly

Read the passage and answer questions 26 to 30.

In 1933 newspapers reported the death of Li Chung-yun at the age of 256! A man in the Soviet Union at present claims that he is 166 years old. Both cases, however, are regarded by doctors as impossible. Indeed, throughout history many people have boasted about living to a great age. People have made fantastic claims about their ages not only for personal reasons but also for commercial and political motives.

In one country, for example, many people who claim to be extremely old lied about their ages when they were young in order to avoid military service.

Medical examination of many people over 100 years old has shown that they are really only 70 or 80. These are usually people who are illiterate and have no idea of dates.

In countries which keep birth records, the longest a person ever lived was 113 years and 124 days. According to research, only two people of all the people in the world today can expect to live to the age of 115.

People can nowadays expect to live longer than in the past. Before the revolution in the Soviet Union, people did not expect to live longer than 35. Today people there can expect to live twice as long – to the age of 70. Life expectancy in Singapore has risen in a similar way.

Doctors think that it is possible to lengthen man's average lifespan to around 80 or 85. However, most doctors do not think the average man can expect to live 100 or more. Indeed, it seems much more important to slow down the process of ageing. If people can lead active lives until the age of 80, doctors will have made a great achievement. Some scientists think that amber acid can increase the energy supply in the human body. In this way people will not grow old so quickly. Other doctors think that diet is very important. They have given animals a carefully balanced diet with fewer calories. These animals stay alive longer than those which do not have their diets monitored. Experiments with humans are more difficult, however, because their success can only be seen after a long period. This is obvious since people live longer.

26. Doctors think that Li Chung-yun was _____ when he died.

- (1) exactly 256 years old
- (2) approximately 256 years old
- (3) much younger than 256 years old
- (4) even a little older than 256 years old

27. Most people who claim to be over 100 years old _____
- (1) live in Russia
 - (2) lead careful lives
 - (3) are unable to read and write
 - (4) are very strong and healthy
28. There are official records to show that a person has lived to be as old as _____
- (1) 113
 - (2) 115
 - (3) 166
 - (4) 256
29. Which of the following is not true?
- (1) It is impossible for people to live up to 80.
 - (2) Amber acid can help to slow down the ageing process.
 - (3) It is possible to lengthen an average man's lifespan to 100 or more.
 - (4) It is still not known if a balanced diet with fewer calories can lengthen a man's lifespan.
30. Food containing fewer calories has found to help animals to _____
- (1) eat less
 - (2) be more energetic
 - (3) lead healthier lives
 - (4) have a longer lifespan

End of Booklet A



Please remember to check your work thoroughly.



MAHA BODHI SCHOOL
2005 SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE



BOOKLET B

Name: _____ ()

Class: Primary 6 ()

Duration: 1 h 50 min (Booklets A & B)

Date: 9 May 2005

Booklet A	/ 30
Booklet B	/ 65
Total	/ 95
Parent's Signature	

SECTION D: GRAMMAR CLOZE

(10X1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE

(A) if	(D) by	(G) and	(K) then	(N) below
(B) of	(E) for	(H) but	(L) after	(P) despite
(C) or	(F) off	(J) from	(M) above	(Q) therefore

The hump of a camel is mostly a lump of fat. Bands of strong tissue hold pad (31) _____ fat together, forming the hump (32) _____ the backbone. The hump of a healthy, well-fed camel may weigh thirty-five kilogrammes (33) _____ more. Most kinds of animals store fat in their bodies, (34) _____ camels keep most of their fat in a hump. (35) _____ food is hard to find, the fat in the hump provides energy (36) _____ the animal. The hump shrinks and may even slip (37) _____ the animal's back when it is starving. (38) _____ the camel has a few weeks' rest (39) _____ some food, its hump becomes firm again. (40) _____, the hump is not a storage place for water. This is contrary to many people's belief.

SECTION E : EDITING FOR SPELLING AND GRAMMAR

(10x1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Animals construct homes. Wasps for instance would (41) chose a sheltered place

for their (42) **entyre** colony when they wake from hibernation in spring. Led by her natural

(43) **instinck**, the queen gathers the suitable materials while the (44) other put them

together.

Beavers can be (45) consider excellent builders in comparison for they build

escape (46) **rutes**. They use their chisel-like teeth to fell logs and branches which dam up

streams (47) create artificial lakes. They then dig tunnels to escape when danger

(48) **lerks**.

Men build homes too. Our homes are (49) build from materials like wood or

concrete, sometimes (50) **rienforced** with steel. Like animals, we strive to make our

homes strong and safe.

SECTION F: COMPREHENSION CLOZE

(15x1 mark)

Read the passage carefully and then fill in each blank numbered 51 to 65 with a suitable word of your own.

It was after dark in a quiet area of a town. Three young men were playing with a _____ when one of them fired it by mistake. The _____
(51) (52)
hit a window of an old lady's house.

Seeing the _____ they had done, the young men made off,
(53)
unaware of the keen _____ of the old lady who had registered their
(54)
appearances from another room.

Angry to see her window pane _____ into pieces, she filed a
(55)
_____. She gave the detectives who arrived a detailed _____
(56) (57)
of everything that had occurred and described _____ the
(58)
culprits looked like. As one of the detectives was walking towards his car, he
_____ into one of the culprits. Any other man would not have
(59)
_____ him but not the detective. He saw right away that he and the other
(60)
two beside him _____ what the old lady had described of the suspects. He
(61)
apprehended them and led them to the station _____ they were questioned.
(62)

Despite repeated questionings, _____ admitted to owning the
(63)
gun. Finally, the chief inspector decided to put an _____ to the investigation.
(64)

"Did you get the owner's permission to take his gun away?" the chief inspector asked the detective.

"No, sir!" the detective replied as he nervously held out the gun. At this moment,
_____ stretched a hand. This was how the culprit was found.
(65)

SECTION G: SYNTHESIS/TRANSFORMATION

(5X2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your sentence must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. I took my new water bottle to school today. My uncle had bought it for me.

_____ which

67. The parcel did not arrive on time. She was certain that it would.

_____ despite _____

68. "Are your parents coming to meet our teachers next Friday?" Aziz asked me.

Aziz _____

69. Mary likes jogging at Bedok Reservoir. She does not like jogging around the track in the stadium.

Mary would rather _____

70. The concert was extended only because the audience responded well.

Without _____

SECTION H: COMPREHENSION

(10X2 marks)

Read the passage below and answer questions 71 to 80

(Remember to use the comprehension strategies you have learnt to help you understand the passage.)

The corner of Deluca's lips curled up the second he caught sight of me. Tilting his head to the lockers, he motioned me over. There, he opened his football laundry bag a little, his eyes twinkling like they always did whenever he proposed a conspiracy. I peered in. It was a familiar silhouette.

"We'll get suspended," I said once I made out the Jetwater Uzi. 5

He closed the bag abruptly and stared sideways at me.

"You're acting weird."

I felt my neck getting warm.

"What do you mean?"

"I don't know. It's just that you never would've said," he made his voice prissy, "you'll get sus-pen-ded. You're a dud, man." 10

I grabbed a fistful of his shirt, pushed it up to his chin and forced his head back. We had never really brawled, but we both knew who would emerge victorious if we did.

"You're not a dud," he croaked. 15

I pushed him into the lockers and stormed to the Science Laboratory.

That afternoon, a block from school, I noticed a gang yelling and hooting near a stop sign. As I got closer, I saw between the heads, Deluca and the victim, Webb. I turned around and kept walking. I could picture what was happening. I could hear the spatter of the Uzi. 20

Why wasn't I joining them? Why wasn't I pumping a couple of rounds at the victim myself? I had been there. John Coogen had aimed tracer jets of water at Webb. John Coogen, the Crash Man. I had thought the name and I were one. Now there was a crack of daylight between them. I felt like grabbing the gun to fire it at Deluca, but I did not. I picked up speed as the mob jeered. 25

I did not see Webb for some time after that.

One night, I was taking the trash outside when I heard footsteps running up the street. It was not uncommon for someone to go running past my house. Half the people in the town seemed to jog around. These however were different. The feet were sprinting. I looked. He zipped past. It was too dark to tell much. A couple of houses up, with the help of a street-light, there he was. A child. Skinny. Webb. 30

"Someone's after him," flashed a thought. I had heard he got a very bad cold after he got drenched that day. It couldn't go on. I glared down the street, listened. Nothing. I looked in the other direction. The sound of footsteps got slower, then stopped. He was walking. Maybe coming back. I went in. 35

Adapted from *Crash* by Jerry Spinelli

ALL ANSWERS MUST BE BASED ON THE PASSAGE AND IN COMPLETE SENTENCES.

71. Did the author believe that Deluca had a motive in showing him what was inside the soccer bag? Which word tells you that?

72. What does the phrase "his eyes twinkling" (line 3) suggest about how Deluca felt?

73. Explain clearly why Deluca told the author "You're not a dud" (line 15) when he had called him one earlier?

74. Where was the author when Deluca showed him his football laundry bag?

75. "I could picture what was happening." (line 19) What could the writer picture?

76. From lines 21 to 25, how do you know that the author was still angry with Deluca?

77. Give **one** reason the author used to try to convince himself that he should join the mob?

78. What does the word "these" in " These however were different " (line 31) refer to?

79. Quote the sentence in the last paragraph that suggests that the author decided to do something for Webb.

80. In the sentence " I went in" (line 38), where did the author go into?

End of Booklet B



Please remember to check your work thoroughly.



SA1

MAHA BODHI SCHOOL
2005 SEMESTRAL ASSESSMENT 1
ENGLISH LANGAUGE
PRIMARY SIX

- | | | | |
|-------|----------------|--|---|
| 1) 2 | 27) 3 | 54) eyes | 66) I took my new water bottle which my uncle had bought for me to school today. |
| 2) 4 | 28) 1 | 55) shattered | 67) The parcel did not arrive on time despite her certainty that it would. |
| 3) 3 | 29) 1 | 56) report | 68) Aziz asked me if my parents were going to meet our teachers the following Friday. |
| 4) 3 | 30) 4 | 57) description | 69) Mary would rather jog at Bedok Reservoir than around the track in the stadium. |
| 5) 2 | 31) B | 58) what | 70) Without the audience's good response, the concert would not have been extended. |
| 6) 2 | 32) M | 59) bumped | 71) Yes, he had a motive. the word is "conspiracy". |
| 7) 3 | 33) C | 60) recognised | |
| 8) 1 | 34) H | 61) fitted | |
| 9) 4 | 35) A | 62) where | |
| 10) 2 | 36) E | 63) none | |
| 11) 2 | 37) F | 64) end | |
| 12) 2 | 38) L | 65) out | |
| 13) 3 | 39) G | | |
| 14) 4 | 40) Q | 72) He felt excited. | |
| | 41) choose | 73) Deluca knew that he would be defeated if they fought. | |
| 15) 3 | 42) entire | 74) He was in the locker room. | |
| 16) 4 | 43) instinct | 75) He could picture Deluca firing the uzi at Webb. | |
| 17) 3 | 44) others | 76) He mentioned that he wanted to grab the gun and shoot at Deluca. | |
| 18) 4 | 45) considered | 77) He told himself that he had joined the mob before. | |
| 19) 2 | 46) routes | 78) It refers to the footsteps the author heard. | |
| 20) 1 | 47) creating | 79) The sentence is "It couldn't go on". | |
| 21) 3 | 48) lurks | 80) He went back into his house. | |
| 22) 4 | 49) built | | |
| 23) 4 | 50) reinforced | | |
| 24) 2 | 51) gun | | |
| 25) 1 | 52) bullet | | |
| 26) 3 | 53) damage | | |