

SA1 SA2

ANGLO-CHINESE SCHOOL (PRIMARY)

MID-YEAR EXAMINATION 2004

ENGLISH LANGUAGE

SA1

PAPER 2

BOOKLET A

Name : \_\_\_\_\_ ( ) Marks : \_\_\_\_\_ /40

Class : Primary 6

Date : 11 May 2004

Duration of Paper : 2h

THIS BOOKLET CONTAINS 9 PAGES.  
DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.  
FOLLOW ALL INSTRUCTIONS CAREFULLY.

Section A : Graphic Stimulus (5 marks)

Study the advertisement carefully and answer questions 1 – 5.

# YOU'RE INVITED TO A BIG BIRTHDAY PARTY

**BABY ELEPHANT RAJA'S  
2<sup>ND</sup> BIRTHDAY PARTY**  
18<sup>th</sup> April, 10.00 – 11.00am  
Zoo Theatre Lawn

Plus a TRUNKFUL of Other Activities

**Meet Baby Elephant Raja  
& His Keeper**  
10 – 18 April, 1.30 – 2.00pm  
Zoo Theatre Lawn

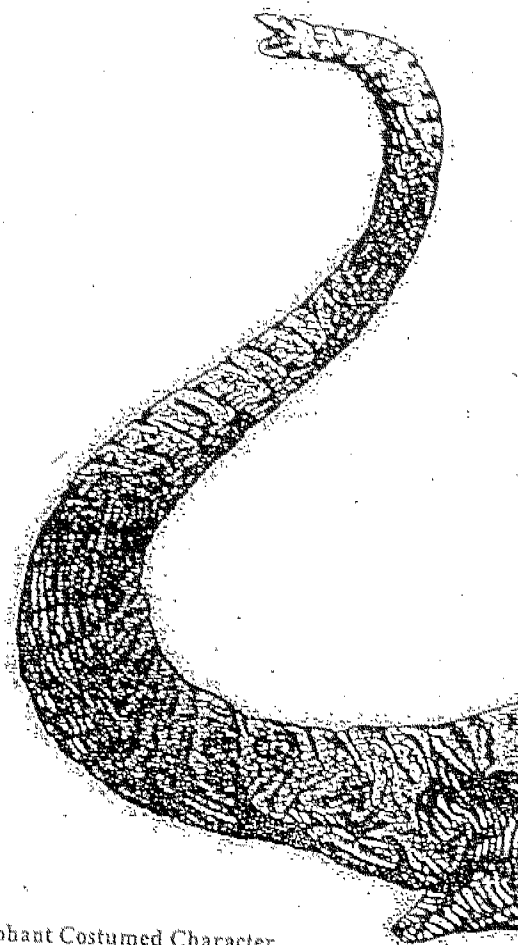
**Token Feeding For Adult Elephants**  
10 – 18 April, 11.50am – 12.05pm,  
2.00 – 2.15pm  
(Only morning session for weekends)  
Elephant Exhibit  
(Guests are invited to bring along only:  
honeydew, watermelon, sugar cane, apples,  
bananas, pineapples and bread)


**Elephant Walk & Meet The Keeper Session**  
10 – 18 April, 10.30 – 11.00am, 2.30 – 3.00pm  
(Only morning session for weekends)  
Zoo Theatre Lawn


**Daily Elephant Shows**  
10 – 18 April, 11.30am – 12.00pm  
(Extra Weekend Shows at 4.00 – 4.30pm)  
Elephant Exhibit


**Kids Games & Craft Sessions**  
Weekends only (10, 11, 17, 18 April)  
10.00 – 11.00am, 2.00 – 3.00pm  
Learning Centre

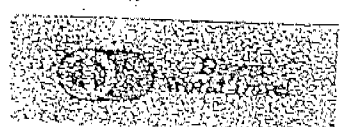
**Elephant Costumed Character**  
Weekends only (10, 11, 17, 18 April)  
10.00 – 10.15am, 2.00 – 2.15pm  
Zoo Entrance





**Organised By**  
 SINGAPORE ZOOLOGICAL GARDENS

**Managed By**  
 SINGAPORE ZOO

**Presented By**  
 RADIO STATION

**Official Sponsor**  
 United Overseas Bank

**Sponsors**  
 EUMARK  
 adidas

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Visitors to the Singapore Zoological Gardens are allowed to feed the elephants with \_\_\_\_\_
  - (1) any fruit
  - (2) fruit and bread
  - (3) birthday cake and bread
  - (4) honeydew and rambutans
  
2. Baby Elephant Raja's 2<sup>nd</sup> birthday party is organized by \_\_\_\_\_
  - (1) Adidas
  - (2) RJS Radio Station
  - (3) Diners World Travel
  - (4) The Singapore Zoological Gardens
  
3. If you go to the Singapore Zoological Gardens at 4 o'clock in the afternoon on Saturday, 17 April, you will be able to \_\_\_\_\_
  - (1) feed the elephants
  - (2) watch the elephant show
  - (3) attend Raja's birthday party
  - (4) take part in some games and craft sessions
  
4. If you miss Baby Elephant Raja's Birthday Party, you can still meet the baby elephant in the \_\_\_\_\_
  - (1) morning at the Zoo Entrance
  - (2) afternoon at the Learning Centre
  - (3) afternoon at the Zoo Theatre Lawn
  - (4) morning at the Elephant Exhibit Area
  
5. Which of these is adopted by the Singapore Zoological Gardens as its slogan?
  - (1) It Starts Here
  - (2) Journeys to Wild Places
  - (3) Invitation to Birthday Party
  - (4) A Trunkful of Other Activities

Section B : Grammar ( 15 x 1 ) marks

For each question from Q6 to Q20, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

6. None of the workmen \_\_\_\_\_ up so the repair work could not be carried out.
- (1) turn  
(2) turns  
(3) turned  
(4) turning
7. Bryan, to \_\_\_\_\_ I passed the information, turned out to be a spy.
- (1) that  
(2) who  
(3) whom  
(4) whose
8. Peter saw Alex \_\_\_\_\_ some money from Mary's handbag.
- (1) take  
(2) took  
(3) takes  
(4) taken
9. "Why did you turn \_\_\_\_\_ the job offer?" she asked.
- (1) in  
(2) off  
(3) down  
(4) away
10. This pair of spectacles \_\_\_\_\_ not suit you at all. You had better use the old pair.
- (1) do  
(2) did  
(3) had  
(4) does

11. The photocopier always breaks down whenever Janet \_\_\_\_\_ it.
- (1) used
  - (2) uses
  - (3) is using
  - (4) was using
12. Tim, like his sister and brother, \_\_\_\_\_ his parents at their food-stall every weekend.
- (1) help
  - (2) helps
  - (3) helped
  - (4) helping
13. The accused \_\_\_\_\_ the witness and was acquitted of his crime.
- (1) bought in
  - (2) bought up
  - (3) bought off
  - (4) bought out
14. There is a common saying that no news \_\_\_\_\_ good news.
- (1) is
  - (2) are
  - (3) was
  - (4) were
15. Jane enjoys watching movies with her friends, \_\_\_\_\_?
- (1) is she
  - (2) isn't she
  - (3) does she
  - (4) doesn't she
16. The entire staff congratulated Mrs Heng \_\_\_\_\_ her recent promotion.
- (1) at
  - (2) on
  - (3) for
  - (4) about

17. Neither Peter nor I \_\_\_\_\_ the swimming meet next Wednesday.

- (1) is attending
- (2) am attending
- (3) are attending
- (4) were attending

18. \_\_\_\_\_ being caught in the massive traffic jam, my sister managed to reach school on time.

- (1) Since
- (2) Unless
- (3) Despite
- (4) Although

19. If you \_\_\_\_\_ my advice, you would not be lamenting now.

- (1) heed
- (2) heeds
- (3) had heeded
- (4) were heeding

20. "Don't keep blaming \_\_\_\_\_ for what had happened," Kenneth advised David.

- (1) myself
- (2) himself
- (3) yourself
- (4) themselves

Section C: Vocabulary ( 10 x 1= 10 marks )

For each question from Q21 to Q30, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

21. Shyller was \_\_\_\_\_ about taking up rock-climbing and approached her teacher for advice.

- (1) weary
- (2) disturbed
- (3) suspicious
- (4) apprehensive

22. Scott showed an \_\_\_\_\_ for Mathematics when he was just five.

- (1) altitude
- (2) attitude
- (3) aptitude
- (4) amplitude

23. She leads a \_\_\_\_\_ life, spending only what she thinks is necessary.

- (1) strict
- (2) stingy
- (3) frugal
- (4) meagre

24. The gruesome scene in the movie made me \_\_\_\_\_ in fear.

- (1) snivel
- (2) stutter
- (3) stagger
- (4) shudder

25. Mrs Tan's condition has \_\_\_\_\_ and it is unlikely that she will ever recover.

- (1) declined
- (2) dehydrated
- (3) depreciated
- (4) deteriorated

For Q26 to Q30, choose the most suitable word(s) to replace the underlined word(s).  
Shade the correct oval ( 1, 2, 3 or 4 ) on the OAS.

26. The ring she was wearing was so conspicuous that everyone was talking about it.
- (1) fanciful
  - (2) attractive
  - (3) enormous
  - (4) noticeable
27. The drug smuggler was apprehended at the airport.
- (1) arrested
  - (2) assaulted
  - (3) cornered
  - (4) convicted
28. The pupils listened attentively while the six musicians from a famous band performed on stage.
- (1) trio
  - (2) sextet
  - (3) quartet
  - (4) quintet
29. The company was able to cover costs within a year of its opening.
- (1) break up
  - (2) break off
  - (3) break even
  - (4) break away
30. Having wasted her money in her youth, the old lady is penniless now.
- (1) lost
  - (2) laundered
  - (3) exhausted
  - (4) squandered



Section D: Comprehension MCQ (5 X 2 marks)

Read the passage carefully and answer question 31 to 35.

It was the beginning of autumn when Sadako rushed into the house with the good news.	1
“The most wonderful thing has happened!” she said breathlessly. “The big race on Field Day! I’ve been chosen to be in the relay team!” She danced around the room. “If we win, I’ll be sure to get on the team next year!”	5
That was what Sadako wanted more than anything else. From then on, Sadako thought of only one thing – the relay race. She practised every day at school and often ran all the way home. Masahiro timed her with their father’s big watch.	
Sadako dreamed of running faster. Maybe, she thought, I will be the best runner in the whole world.	10
At last the big day arrived. Parents, relatives and friends gathered at the school to watch the sports events. Sadako was nervous. She was afraid her legs wouldn’t work at all.	
“Don’t worry,” Mrs Sasaki said. “When you get out there, you will run as fast as you can.”	15
At the signal to start, Sadako forgot everything but the race. When it was her turn, she ran with all the strength she had. Her heart thumped painfully against her ribs when the race was over.	
It was then that a strange, dizzy feeling came over her. She scarcely heard when someone cried, “Sadako! Your team won!” The class surrounded Sadako, cheering and shouting. She shook her head a few times and the dizziness went away.	20
All winter long, Sadako practised to improve her speed. But every now and then the dizziness returned. She didn’t tell anyone about it, not even Chizuko. Frightened, Sadako kept the secret inside of her.	25
On New Year’s Eve, Mrs Sasaki hung good-luck symbols above the door to protect her family all through the year.	
“As soon as we can afford it, I’ll buy a kimono for you,” she promised Sadako. “A girl your age should have one.”	30
Sadako politely thanked her mother, but she didn’t care about a kimono. She only cared about racing with the team next year.	
For several weeks it seemed that the good-luck symbols were working. Sadako felt strong and healthy, and she ran faster and faster.	
But all that ended one crisp, cold winter day in February when Sadako was running in the school yard. Suddenly everything seemed to whirl around her, and she sank to the ground.	35

Taken from *Sadako* by Eleanor Coerr & Ed Young

For each question from 31 to 35, four options are given. One of them is the correct answer. Make your choice ( 1, 2 , 3 or 4 ). Shade the correct oval ( 1 ,2,3 or 4 ) on the Optical Answer Sheet.

31. In line 2, Sadako received the good news that \_\_\_\_\_
- (1) autumn had just began
  - (2) there would be a big race on Field Day
  - (3) she would be running for the relay team the next year
  - (4) she had been selected to run in the relay team for the year
32. Sadako was nervous before the race because she was \_\_\_\_\_
- (1) feeling unwell
  - (2) worried that her legs would fail her
  - (3) afraid to let her friends, parents and relatives down
  - (4) affected by the presence of her friends, parents and relatives
33. Masahiro and Sadako were \_\_\_\_\_
- (1) friends
  - (2) cousins
  - (3) siblings
  - (4) neighbours
34. Sadako's secret in line 26 was \_\_\_\_\_
- (1) to win the race
  - (2) to train all winter
  - (3) the pain in her heart
  - (4) her recurring dizzy spells
35. Mrs Sasaki hanged the good-luck symbol above the door as \_\_\_\_\_
- (1) it was a gift
  - (2) it served as a decoration
  - (3) it would keep her family from harm
  - (4) it would help Sadako to run more quickly

Structural Cloze (10 marks)

There are 10 blanks numbered 36 to 45 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion.

EACH WORD CAN BE USED ONLY ONCE

(A) a	(F) the	(L) will
(B) as	(G) how	(M) they
(C) it	(H) what	(N) after
(D) by	(J) away	(P) should
(E) at	(K) from	(Q) beneath

The next day, Adam came by the room to remove the bandages (36) \_\_\_\_\_ my wounds. (37) \_\_\_\_\_ he unwound the gauze, I could feel the fabric tearing (38) \_\_\_\_\_ from the staples, as though something was nipping (39) \_\_\_\_\_ me. Then he pulled (40) \_\_\_\_\_ off. I looked at the mirror. I had staples running in curves across my scalp.

Adam said, "I've done my part."

I studied the staples in (41) \_\_\_\_\_ mirror. I knew (42) \_\_\_\_\_ Adam had done. He had used titanium screws to put my skull back together (43) \_\_\_\_\_ my skin. Titanium is an alloy used in some light-weight bicycles.

"Maybe it (44) \_\_\_\_\_ help me climb better," I joked.

Adam became a good friend and he continued to drop (45) \_\_\_\_\_ my room to see how I was doing over the next few months of treatment.

*(Adapted from 'It's Not About The Bike' by Lance Armstrong)*

Editing for Spelling, Punctuation and Grammar (10 marks)

Each of the underlined words contains either a spelling or a grammatical error. Wrong punctuation marks are circled. A missing punctuation is indicated by a circle when it should be. Put the correct punctuation mark or word (in terms of usage and form) in each of the boxes.

(46)

A quiet but firm "No" was a responce that made history. That one word, spoken by

(47)

Rosa Parks on 1 December, 1955  sparked a peaceful but powerful revolution.

The setting was Montgomery, Alabama – heart of the south. Rosa was going home

(48)

(49)

after a day off work. A white man boarded the bus she was riding. The white section were

(50)

full. That meant that he would have to sit on the middle section where Rosa was seated.

(51)

"You'll have to give up your seat,  the bus driver said.

"No," was Rosa's shocking reply.

(52)

The bus driver moved down the aize of the bus. "If you don't move, I will

(53)

have you arrested!" he thredened. Once again, Rosa's simple reply was "No."

(54)

Rosa was tired with a long and hard day of work as a seamstress. Most of all,

(55)

Rosa was tired of being treated like this though she was black.

(Adapted from "Taking A Stand" by Kagan Publishing)

Comprehension Cloze (20 marks)

Fill in each blank with a suitable word.

By the time Neivelle Tan was thirty-one, he had been in jail for a total of fifteen years.

Graduating (56) \_\_\_\_\_ an institutional home for boys, he went to the Reformative Training Centre. Then he went on to serve (57) \_\_\_\_\_ in maximum security jails at Outram and Changi.

Subsequently he got into a gang fight and he was (58) \_\_\_\_\_ taking a bloodied knife from the body of the man who died.

Spared the gallows in 1958 because he was two weeks short of eighteen at the time of the (59) \_\_\_\_\_, he was detained indefinitely and release could not be considered for at (60) \_\_\_\_\_ seven years. However, in 1965, he was (61) \_\_\_\_\_ of ten inmates set free to (62) \_\_\_\_\_ Singapore's independence.

Within six months, he was back - for armed robbery. Caned thirty times in all, he was the 'iron man' inmates looked (63) \_\_\_\_\_ to; the prison loanshark they looked to for a loan.

Today, at sixty-two, he (64) \_\_\_\_\_ married with three children, and the founding pastor and director of the Church of God at 166B Bedok Road.

The change came about under rather hilarious (65) \_\_\_\_\_. He had been put in an isolation (66) \_\_\_\_\_ for three months for trying to make a (67) \_\_\_\_\_ that he was going to use to hurt someone. He kicked up a (68) \_\_\_\_\_ one night when he ran out of toilet paper.

To get him to keep quiet, another (69) \_\_\_\_\_ tore out seven pages from his Bible for the warden to give him.

Neiville, used those pages but not as (70) \_\_\_\_\_ paper. Instead, he read and re-read them everyday, drinking in every (71) \_\_\_\_\_.

"It was like drinking water for an (72) \_\_\_\_\_ thirsty man because I  
(73) \_\_\_\_\_ been completely deprived of everything. The grey walls  
around me were the (74) \_\_\_\_\_ as before but I was no  
(75) \_\_\_\_\_ the same man.

*(Adapted from 12 May 2002 Straits Times Article - "Never Again : Iron Man Turns Pastor)*

Synthesis and Transformation (10 marks)

For each of the items 76 – 80, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).

76. Ken wanted Amy to apologise to him. Ken would not talk to Amy.

Unless \_\_\_\_\_  
\_\_\_\_\_

77. Jim lost his pet dog. He tried to look for it by the river.

\_\_\_\_\_ whose \_\_\_\_\_  
\_\_\_\_\_

78. Leo tried hard to convince his classmates. They did not believe his story.

No matter \_\_\_\_\_  
\_\_\_\_\_

79. Sam is a suitable candidate for the race. Rita is a suitable candidate too.

Both \_\_\_\_\_  
\_\_\_\_\_

80. The little boy said, " I have been waiting for someone to rescue me since yesterday."

The little boy said \_\_\_\_\_  
\_\_\_\_\_

Comprehension (20 marks)

Read the passage and answer the questions below.

"Where is Miss Betty?"	1
"She had better hurry or she will miss it!"	
The children pressed against each other like different flowers intermixed, peering out for a look at the hidden sun.	
It had been raining, just like it had been for the past seven years. The gush of water pelted the windows like tidal waves coming over an island as a blast of cold wind swept through the room. This was the way life had always been on the planet Venus and this was the school-room of children whose parents were astronauts who had chosen to come to this world to live out a new life.	5
Mandy stood apart from them. Unlike her, these children would never remember a time when there was no rain. They had always awakened to the tating drum, the endless shaking down of clear bead necklaces upon the roof, the walk, the gardens and the forests. But Mandy remembered the way the sun was as she was already four when she left Ohio.	10
William walked up to Mandy and gave her a shove:	15
"What are you looking at?"	
Mandy said nothing.	
"Speak when you are spoken to," William glared at her.	
Mandy did not move. Meanwhile, the children edged away from her. She would play no games with them in the echoing tunnels of the underground city. When the class sang songs about happiness and life, her lips barely moved. Only when they sang about the sun and the summer did she look up and watch the drenched windows.	20
"Nothing is going to happen today, isn't it?" cried William.	
"Oh, but this is the day, the scientists predict that, the sun ..." Mandy whispered.	25
"It is all a joke! Hey everyone, let us put her in a closet before Miss Betty comes," someone shouted.	
The children surged about her and was about to lift her up when Miss Betty arrived.	30
"Ready, children?" She glanced at her watch.	



"Yes!" said everyone.

The children crowded to the huge door and waited in anticipation.

The rain slackened. Then the world ground to a standstill. The silence was so immense and unbelievable that it was as if one had lost his hearing. The children put their hands to their ears and stood apart. The door slid back and the smell of the silent, waiting world came to them. 35

The sun had finally come out.

The children rushed out, turning their faces up to the sky. Feeling the sun on their cheeks like a warm iron, they took out their jackets. They lay on the jungle mattress and heard it sigh and squeak under them, resilient and alive. They ran among the trees, they slipped and fell. They pushed each other and played tag, but most of all, they squinted at the sun till the tears ran down their faces. They put up their hands up to that yellowness and that amazing blueness and they breathed the fresh air. They looked at everything and savoured everything. 40 45

Suddenly, William wailed and everyone stopped. He stood in the open and held out his hand. Everyone came slowly to look at his opened palm. In the centre of it, cupped and huge, was a single raindrop.

As everyone glanced quietly at the sky, Mandy started to cry.

*(Adapted from 'All Summer In A Day' by Ray Bradbury)*

81. Which two-word phrase from lines 5–9 tells us that it was raining heavily?

---

---

82. Explain clearly why the children 'would never remember a time when there was no rain' (lines 10–11).

---

---

83. What does the phrase 'clear bead necklaces' in line 12 refer to ?

---

---

84. Quote the sentence from lines 10 – 26 which best tells us that Mandy missed the sun.

---

---

85. Explain clearly why Mandy was not popular among the children.

---

---

86. Explain clearly what the children referred to as the 'joke' in line 27.

---

---

87. Why did the children 'put their hands to their ears' (line 36) when the rain stopped ?

---

---

88. In this passage, the children did several things because they had never experienced the sun before. What were two of these things ?

---

---

89. Explain clearly why William and Mandy were upset over the discovery of a single raindrop.

---

---

90. Write the word from lines 15 – 35 that has the same meaning as :-

a) moved slowly - \_\_\_\_\_

b) feeling of excitement about something - \_\_\_\_\_

END OF PAPER

ANGLO CHINESE SCHOOL (PRIMARY)  
 MID YEAR EXAMINATION 2004  
 ENGLISH LANGUAGE  
 PRIMARY SIX

SAM

- |       |                |  |  |
|-------|----------------|--|--|
| 1) 2  | 28) 2          | 56) from   | 76) Unless Amy apologised to him, Ken would not talk to her.   |
| 2) 4  | 29) 3          | 57) time   |  |
| 3) 2  | 30) 4          | 58) caught   | 77) Jim, whose pet dog was lost, tried to look for it by the river.  |
| 4) 3  | 31) 4          | 59) killing  |  |
| 5) 2  | 32) 2          | 60) least  | 78) No matter how hard Leo tried to convince his classmates they did not believe his story.                            |
| 6) 3  | 33) 3          | 61) one  |  |
| 7) 3  | 34) 4          | 62) celebrate  | 79) Both Sam and Rita are suitable candidate for the race.   |
| 8) 1  | 35) 3          | 63) up   |  |
| 9) 3  | 36) K          | 64) is   | 80) The little boy said that he had been waiting for someone to be rescued the day before.                             |
| 10) 2 | 37) B          | 65) circumstances  |  |
| 11) 2 | 38) J          | 66) room   | 81) The phrase is "tidal waves".   |
| 12) 2 | 39) E          | 67) weapon   | 82) The children grew up on Venus and since their birth it had been raining.   |
| 13) 1 | 40) C          | 68) fuss   |  |
| 14) 1 | 41) F          | 69) inmate   | 83) It refers to the rain pouring down.  |
| 15) 4 | 42) H          | 70) toilet   | 84) The sentence is "Only when they sang about the sun and the summer did she look up and watch the drenched windows." |
| 16) 2 | 43) Q          | 71) word   |  |
| 17) 2 | 44) L          | 72) extremely  |  |
| 18) 3 | 45) D          | 73) had  | 85) She would not sing songs.  |
| 19) 3 | 46) response   | 74) same   | 86) It referred to the scientists' prediction that the sun would come out that day.                                    |
| 20) 3 | 47) ,          | 75) longer   |  |
| 21) 4 | 48) of         | 87) They were out of the school to have fun in the sunshine. They wanted to check if the rain stopped. |  |
| 22) 3 | 49) was        |  |  |
| 23) 3 | 50) in         | 88) They took out their jackets and squinted at the sun till tears rolled down their cheeks.           |  |
| 24) 4 | 51) "          |  |  |
| 25) 4 | 52) aisle      | The children felt the sun like hot iron.   |  |
| 26) 4 | 53) threatened | 89) It was going to rain, making William and Sandy upset as the  |  |