

#### AI TONG SCHOOL 2006

## SEMESTRAL ASSESSMENT ONE

PRIMARY 6\_\_\_

#### ENGLISH LANGUAGE

PAPER 2

DATE	: 1hr 50 : 8 May			
INSTRUCTIO Do not open the Follow all instr Answer all que	e booklet uctions.	until you are	told to do so.	
Name:		( )	Marks:	
Class: Primar	у			
Parent's Signat	ure:			95
Date :			-	

#### Section A: Comprehension-Graphic Stimulus (5 x 1 mark)

Study the following text and answer questions 1 to 5.

# Meet the

Only at Jurong Point. See you at the auditorium.

Date: 10-17 June 2006 Time: 2pm, 4.30pm & 7pm

(Weekends)

3pm & 7 pm (Weekdays) (No show on Monday)

\*Limited seating capacity, on first-come, first-served basis.

Visit Toys "R" Us Now! Grab your favourite Teen Titans merchandise and toys at Toys "R" Us. #02-45.

Creative Colouring Challenge! Centrestage, Level i

Monday 12 June 2006, 2pm (4 to 6 years old) & 4pm (7 to 9 years old)

Take part in this contest and you could walk away with \$50 worth of shopping vouchers or products. To participate, register at the Information Counter one hour prior to the contest with a \$20 shopping receipt made on the same day as contest date. Limited to first 25 children who sign up for each category.

Jurong Point Privilege Card Sign up for Jurong Privilege Card from now till 30 June and stand a chance to win one of 3 OSIM uZaps.

LET THE KIDS TAKE **CENTRESTAGE AT** JURONG POINT

Main Sponsor: BMB Sponsors: Hush Puppy, McDonald's, Guardian Pharmacy guardian 🗱

Starfire Beast Boy





Robin

BE A SUPERSTAR

Be a Superstar Joiu the Children's Karaoke Competition

The search for Jurong Point's Superstar is on and everybody wants a piece of the action. Even the stars from the popular cartoon series 'Teen Titans' are in town to bask in stardom. Pick up a contest form at Jurong Point's Information Counter on Level 1 or download form from www.jurongpoint.com.sg or call our competition hotline 62939765.

Details of the Children's Karaoke Competition 10 June to 1 July 2006.

Categories:

Junior Category: 7-9 years

Senior Category: 10 - 12 years old

Prizes (Each category)

Champion: \$2000 cash, BMB Karaoke System and Trophy

1<sup>st</sup> Runner-up: \$1000 cash, BMB Microphone System and Trophy

2<sup>nd</sup> Runner-up: \$500 cash, BMB Mixer and Trophy

Simply spend \$20 at any outlet and stand a chance to win attractive prizes. (Same day, single receipt) For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	what do you thir	ik is the main objective of this advertisement?
	(1) To tell people	how to win shopping vouchers.
	(2) To invite peo	ple to sign up for the Jurong Privilege Card.
	(3) To encourage	children to participate in its Karaoke Contest.
	(4) To announce	that the Teen Titans are taking part in the Karaoke Contest.
	,	That she work Than's are taking part in the Karaoke Contest.
2.	What can you exi	pect to win in the Creative Colouring Challenge Contest?
		ontest?
	(1) Fifty dollars o	ash
	(2) Two thousand	dollars cash
	(3) Teen Titan me	rchandise and toys
	(4) Fifty dollars u	vorth of shopping vouchers or products
	( ) z iity doklats v	votti of shopping vouchers of products
3.	Which of these sta	atements is incorrect?
	on of those st	actions is incorrect?
	(1) There are four	main choncom
	(2) Only children	ared 7 to 12 hours than the
	(3) You can have T	aged 7 to 12 have the chance to be a Superstar.
	(4) Fans of Tean 3	een Titan merchandise and toys at Toys "R" Us.
	(4) I dies of I cell I	itans can meet their idols at the Jurong Point auditorium
4.	Von can usin an O	CIM7 :c
т.	You can win an O	SIM uzap if you
	(1) spand \$20 in a	oingle accide
	(1) spend \$20 in a	single receipt
	(2) participate in the	ne Karaoke Contest
	(3) take part in the	Creative Colouring Contest
	(4) sign up for the	Jurong Point Privilege Card
<u></u>	TITL' 1 C.1 C.1	
5.	Which of the follow	wing ways will not enable you to sign up for the Karaoke
	Competition?	
	(1) Call the hotline	at 62939765.
	(2) Download the f	огт from www.jurongpoint.com.sg.
	(3) Collect the form	n from the Jurong Point's Information Counter.
	(4) Register one ho	ur prior to the contest on the day of the competition.
		rest is all contest on the day of the compension.

#### Section B: Grammar MCO (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6.	John's parents ma computer games.	de him his homework before allowing him to play
	<ul><li>(1) complete</li><li>(2) completes</li><li>(3) completed</li><li>(4) completing</li></ul>	·
7.	abandon the idea.	ed to participate in the concert, so the committee decided to
	<ul><li>(1) No one</li><li>(2) Anyone</li><li>(3) Everyone</li><li>(4) Someone</li></ul>	
<b>3</b> .	Mr Chua left his h	ome twenty minutes ago. He to see a doctor.
	<ul><li>(1) goes</li><li>(2) went</li><li>(3) has gone</li><li>(4) had gone</li></ul>	
).	My grandparents _ dinner.	from Malaysia tomorrow to attend my aunt's wedding
	(1) arrive. (2) is arriving (3) are arriving (4) have arrived	
0.	By the time my fatl	ner comes home, wedoing our homework.
	<ul><li>(1) finish</li><li>(2) finished</li><li>(3) have finished</li><li>(4) will have finish</li></ul>	

		·
11.	, .	
	being	blind, Kelvin went on to win the Superstar Singing Competition.
•	(1) In spite	
	(2) Despite	
	(3) Because	
	(4) Although	
12.	Mary, together with	her cousins, taking part in the concert next week.
	(1) is	
	(2) are	
	(3) was	
	(4) were	•

#### Section C: Punctuation MCQ (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"You look tired," I said one evening when Mother trudged into our narrow apartment (13) It was already dark and she had put in a long day working two jobs.

"Guess I am," she said as she collapsed into the overstuffed chair and kicked off her shoes. With a smile she asked, "What did you learn in school today (14)

No matter how tired Mother was (15) if we were still up when she got home, she would always ask about school. I got the idea pretty early in life that school was very important to her.

- 13. (1)[:]colon
  - (2)[,]comma
  - (3)[.]full-stop
  - (4)[;]semi-colon
- 14. (1)[.]full-stop and inverted comma
  - comma and inverted comma (2)[,"]
  - (3) [? "] question mark and inverted comma
  - exclamation mark and inverted comma (4) [!"]
- 15. (1)[,]comma
  - (2)[.]full-stop

  - (3)[;]semi-colon
  - (4)[:]colon

#### Section D: Vocabulary MCQ (5 x 1 mark)

For each question from 16 to 20 four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16.	Please be careful last month.	when crossing this busy road. A	accident occurred her
:	<ul><li>(1) fatal</li><li>(2) deadly</li><li>(3) harmful</li><li>(4) dangerous</li></ul>		
17.	Napoleon was one believed to be	of the greatest military commande	rs-in history. His army was-
	<ol> <li>powerful</li> <li>invincible</li> <li>courageous</li> <li>indestructible</li> </ol>		
18.	The terrorists' atteguard.	mpt to blow up the building was	by the alert security
	<ul><li>(1) stopped</li><li>(2) restricted</li><li>(3) thwarted</li><li>(4) constricted</li></ul>		
19.	Keith who was first drug test.	in the race was forced to	his title after he failed the
_	(1) resign (2) release (3) discharge (4) relinquish		•
20.	The people staying impending tsunami	in the hotel had to be	as there were fears of an
	<ol> <li>evacuated</li> <li>controlled</li> <li>retrenched</li> <li>transferred</li> </ol>		

#### Section E: Vocabulary Cloze (5 x 1 mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

My mind was still in deep thought when suddenly I heard a (21) <u>commotion</u> at the entrance. There was an elderly lady in a wheelchair and another older woman trying to push her along. They were struggling with the heavy glass door. A bustling crowd, too busy to help, (22) <u>side-stepped</u> them to get by, leaving them to struggle alone.

I jumped up to help them. It was only then that I realized the woman pushing the wheelchair could barely walk. I (23) <u>eased</u> them through both sets of doors and helped them to the elevator. They thanked me, but I could see that they still had a (24) <u>monumental</u> struggle ahead. They still needed to get in and out of the elevator, and into their doctor's clinic safely.

I decided to ride with them in the elevator. I asked them which floor they were going to, and then I made sure they found the correct clinic. They thanked me (25) repeatedly. I told them it was my pleasure, and I really mean it. I was truly happy to help them.

- 21. (1) noise
  - (2 sound
  - (3) scream.
  - (4) clamour
- 22. (1) pushed .
  - (2) avoided
  - (3) ignored
  - (4) neglected
- 23. (1) helped
  - (2) abated
  - (3) relieved
  - (4) checked

- 24.
- (1) great(2) severe(3) awesome(4) outstanding
- 25.
- (1) politely(2) relentlessly(3) consciously(4) enthusiastically

#### Section F: Comprehension MCQ (5 x 1 mark)

#### Read the passage below and answer questions 26 to 30.

Belonging to the weasel family, the mongoose has very short legs, a long body and a short tail shaped something like the English ferret. However it is found only in India where it is very useful for killing the most venomous snakes. A fable is told of the help that a certain mongoose once gave to a crane.

The crane was in its nest with its eggs when it saw to its great terror, a snake hiding in a hole nearby. It was a well-known fact then that the snake would always crawl up to the nest of the cranes and devour the young cranes as soon as they were hatched. The young mother crane, who was utterly helpless, thought of a brilliant plan by which it could get the help of the mongoose. It knew that the mongoose was fond of fish, but would never step into the waters to catch one because of its fear of water. It would rather go without the fish than to get itself wet.

The crane then carried out its plan. With its long neck it soon picked some fish out of a stream nearby. It knew that the fresh fish would make a delicious meal for the mongoose. The clever crane then tore up the fish into little pieces and placed them in a long line all the way from the hole of the mongoose to that of the snake.

The aroma of the fresh fish soon woke up the mongoose which was sleeping soundly in its hole. Without a second thought, the mongoose followed the smell of the fish and ate up the pieces of fish lined all the way from its hole to that of the snake. When it finally reached the hole of the snake, the mongoose entered it. What a surprise awaited him. There in the hole were the snake and its young ones. Immediately the mongoose pounced upon the snake and its young ones and ate them heartily. That day, it had its most satisfying meal but little did it know that it had done a kind deed for the crane.

26.	The story tell us h	ow the
	<ul><li>(1) weasel helped</li><li>(2) crane got rid o</li><li>(3) snake got trick</li><li>(4) crane helped t</li></ul>	the snake of the snake sted by the mongoose the mongoose to catch fish
27.	According to the s	tory, the mongoose is a useful animal because
	(1) it is found only	

(3) it can kill the most venomous snakes

(4) it killed the snake that tried to eat the crane's young.

28.	The fact that the crane was 'utterly helpless' shows us that it
	(1) knew what to do
	(2) had given up hope
	(3) was unable to fight the snake by itself
	(4) would let the snake eat her young ones
29.	How did the crane lure the mongoose out of its hole?
	(1) It had a brilliant idea.
	(2) It used her eggs as bait.
	(3) It used the snake to lure it out of its hole.
	(4) It made use of the fact that the mongoose loved fish.
30.	What was the 'kind-deed' that the mongoose had done for the crane?
	(1) Taking care of its young.
	(2) Catching fish for the crane.
_	(3) Getting rid of the crane's predator.
-	(4) Helping to kill all the snakes in India.

#### BOOKLET B

Name:	 ( )	Class : Pr 6
Section C . C		

Section G: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

#### EACH WORD CAN BE USED ONLY ONCE.

(A)	by	(B)	fo	r (Gr)	then than	. (K) until	(NEX 1 - C	
(B)	to	(E)	at		with	(E) in	(X) befor	е
(0)	that	(F)	so		who	(M) and	(P) then	
				· · · · · · · · · · · · · · · · · · ·		(evi) allu	(Q) of	
	I am a	creature li	ving	in the dark m	urky watere	of the beautiful S		
Ness	. This la	ke is situa	ted	(31)	the no	orthern part of the	TT 115	
(32)		ma√ ce	omr	lain. I enjoy the	low temper	ature here especial	Handra C	
!					tow temper	ature nere especial	lly the toggy atm	osphere
create	ed (33)_			the weather.		•		
	I should	say Venjoy	y a	worldwide fame	(34).	many people	ara atill intanne	ا ا
								a in me
after	many deg	ádes. Peop	le h	ave flocked to se	e me. travel	ling far and wide.	Thou first loans	
(35)		me	fror	n the newspaper	in 1933. Sir	nce (36)	Lunche	nad tha
Loch	Ness Mo	nster. Ano	ther	name given to r	ne is "Nessi	ie". I love the nar	ne verv much he	Cauca I
							no very mach be	cause 1
feel li	ke a frien	nd (37)		the huma	ins when the	ev call me so		1
	I want vo	ery much to	o sa	tisfy the curiosity	y of my hun	nan friends, (38)_	one	day I
								i
emerg	ed from	the water w	vher	there was a cro	wd near me	. However 10 my	dismay I was no	ot verv
								Je very
well-re	eceived!	I heard scre	am	s and saw ladies	fainting (39)	)I co	uld sav "Hello"	
(4	ŧU)		_ to	day, I would not	tishow myse	elf in front of a la	rge crowd. When	iever I
emerge	e from the	e water, I w	/oul	d go to the furthe	est end of the	e lake.		
					4			31
								'
				I				ì

## Section H: Editing for Spelling and Grammar (10 x 1 marks)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(41)	
Mrs Teresa Wong,	35, has admit tricking her neighbours and family into believing
that her daughter, Hannah,	had cancer in order to raise money. She even gave the seven-year-
old sleeping pills and shave	(42) ed her head to seemulet the side-effects of chemotherapy.
(43)	
Her efforts results in donat	ions of more than \$10 000 from businesses and residents in her
hometown, Malacca. The p	(44)olice are now investigate Mrs Teresa Wong, her husband Robert
Wong and an unidentified t	(45)hird person but no charges had yet been filed. Mr Wong denied
(46) any knowledge of the <b>eHab</b>	(47) erate hoax and said he had taken his wife to a mantel hospital. Mr
Wong told the police he had	(48) I discovered the scam <u>術</u> a month ago.
	(49)
Sharp-eyed school st	aff members knoteesd tell-tale stubble on the girl's head -
	been shaved, and were not falling out. They told the police of
their suspicions.	
Residents of Malacca	were shocked at the news that Hannah's illness was a hoax.
Resident Melody Chan said,	"How could a mother do something like that to her
child It just floors me."	
	Adapted from THE NEW PAPER, DEC 21, 2002

## Section I: Comprehension Cloze (15 x 1 mark) Fill in each blank with a suitable word.

	Parents have to play	an active part in helping their child but not too much. That is the
i	message education consulta	nt Soo Kim Bee wants to get (51) to parents. Mrs
	Soo, a former teacher who	also worked as a curriculum specialist with the Ministry of Education,
	(52) parents	can sometimes be too zealous in trying to provide the
	(53) for thei	r children.
		dren attending tuition for practically (54) Parents need
	to sit down and talk to their	children and tru td (55)
	tuition in In fact, she said the	children and try to (55)which subject they really need
	doing well "When no said to	is not always the solution when a child is not
	is to send him to se	e the child is weak at a particular subject, the first (57)
	is to send nim or her for tu	tion. It's the easiest solution but it may not (58) the
		s to talk to teachers and the child to try to get to the (59)
'	of the problem.	
	In (60)t	o concerns about "Teach less, Learn More" philosophy, she said the
Ī	dea needs to be given (61)	time. "Normally it takes about five years for the cohort
t	o pass (62) the	new system before we can see the results. In the meantime, just
	upport the children."	, <b>, , , , , , , , , , , , , , , , , , </b>
	She also (63)	parents to let young children try any extra activity they want but
n	ot to impose (64)	them.
	"We don't really know w	that they are (65) at yet in early primary, so by all
m	eans do take them for differe	nt kinds of lessons but the
		nt kinds of lessons, but then just see if they warm to it or not. If not,
LII	on lot them stop taking the ch	ass. It should never be a chore for the child," she said.
		Adapted from The Sunday Times Mar 5 2006
		· · · · · · · · · · · · · · · · · · ·

#### Section J: Synthesis / Transformation (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Unless		
Outers	:	
	:	•
Maryl did ho	t perform in the	e dance. Jane did not perform in the dance.
Neither Mar	у	
•		
	:	
Susan said '	T'm going for a	a show with my family this evening."
,	, , , , , , , , , , , , , , , , , , , ,	
Susan said th	nat ·	
Cubari bara u		
Lee Ming an	d his brother w	vent to school. They did not take their breakfast this morn
	,	
		without
	i	
The boys wo	ould rather play	in the park than swim in the pool.
	, , , , , , , , , , , , , , , , , , ,	E E
	,	prefer
		protor

10

## Section K: Comprehension OE (10 x 2 marks) Read the passage below and answer questions 71 to 80.

When I was young, we lived in a dilapidated wooden house on the outskirts of Limbang, a small town in northern Sarawak, Malaysia. It stood on wooden stilts and had a steep sloping roof of corrugated zinc sheets, which made the house very hot during the day. The tiny collection of rooms inside could barely contain all our family –Father, Mother and 11 children.

We seemed to live in perpetual darkness. During the day, the nearby trees blocked out much of the sunlight. Furthermore, the nights were always brooding, foreboding time. This was the 1950s and early 1960s, and we had no electricity. We lit kerosene lamps, which gave only dim light. The gloom was made worse by the superstitious fears Mother passed on to us. Raised on a mixture of Chinese ancestor worship and Taoist and Buddhist beliefs, we believed in ghosts and malevolent wandering spirits. Our friends, probably afraid of the dark, creepy appearance of the house rarely came over to play. I once overheard one of my relatives telling her children that our house was haunted. We preferred to play rounders and tag in a big field in the centre of town. At dusk, I would reluctantly return home with a feeling of 15 dread.

By the time I was a teenager, my superstitious fears had been replaced by feelings of discontent and shame. All my friends had nicer homes with proper plumbing. We didn't even have a toilet. Instead, we used chamber-pots. If friends dropped by unexpectedly before the chamber-pots had been emptied, I would be overcome with shame. Sometimes the pots were placed in the laundry area in full view. Even if they were still hidden away in the bedroom, I was sure my friends could smell them.

When I was 13, I sprained my ankle at school and my principal, a Canadian named Mr Spark, drove me home. We arrived just in time to see my younger sister,

Siok Kiat, empty a chamber-pot. Everything was in full view – sister, chamber-pot and cascading urine mixed with excrement. I wished I could have been anywhere else at that moment. I saw Mr Spark as culturally superior, and although he did not say anything, I imagined him thinking "What an unhygienic and unrefined family!"

I admit that life wasn't always terrible. We had fun playing hide-and-seek and games of our own invention around the house. And when I was in my mid-teens, we

25

5

20

30

got	electricity. A fluorescent tube lit the living room and the bedrooms and kitchen	<del></del>
eac	h had a light bulb.	
ļ	Still, I could see nothing much to appreciate about my home. To me, it was ugly,	ļ
rott	en – an eyesore.	
	Then, when I was 16, some teachers from my school came to visit. As my art	35
teac	cher, Mr Ong entered, he said, "Siok Hong, your house is situated in such a	
bear	utiful setting. I had to stop and admire it from the road. All those trees forming the	
bacl	kdrop make it look so picturesque."	•
	Suddenly, I saw my house in a different light – from Mr Ong's artistic point of	
viev	v. The veil that had prevented me from noticing the beauty that had been there all	40
the t	time fell away.	
	·	
	Adopted from No. Co D. J. J. D.	
	Adapted from My Story, Reader's Digest March 2006	
ALI	L ANSWERS MUST BE IN COMPLETE SENTENCES.	
71.	Where did the author and his family live when he was young?	
72.	Which phrase in the passage tells you that the house was too small for the author's	family?
		<del></del>
73	Why did the author mention in line 6 that they "seemed to live in perpetual dark	ness"?
74.	According to the passage, what was the author afraid of when he mentioned "supe fears" in line 10?	rstitious
		·
	16	3

75.	Why was the outless -1.
	Why was the author reluctant to go home after a game of rounders and tag with his friends?
• ,	
76	What were the chamber-pots used for?
	•
77.	Explain why the author was "overcome with shame" (line 21) when his friends dropped by unexpectedly at his house?
78.	What activities did the author and his siblings enjoy doing in the house?
,	
79.	Which word in the passage has the same meaning as "beautiful and attractive"?
79.	Which word in the passage has the same meaning as "beautiful and attractive"?
79.	Which word in the passage has the same meaning as "beautiful and attractive"?
	Which word in the passage has the same meaning as "beautiful and attractive"?  Which sentence in the passage tells you that the author had begun to appreciate his house?
79. 80.	
	Which sentence in the passage tells you that the author had begun to appreciate his house?
	Which sentence in the passage tells you that the author had begun to appreciate his house?

#### Ai Tong Primary School

### Primary 6 English SA1 (2006)

Answer Sheets	
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~ -		<del>,</del>		T TITO AA	or DIIC	CIS			
<u>Qı</u>	Q2_	Q3_	Q4	Q5	Q6	07	Q8	09	Q10
3	4	1	4	4	1	1	1 3	1 2	<u> </u>
Q11	Q12	Q13	Q14	Q15	016	- 1	1 3	3	4
•	1	<u> </u>	414	Q13	Q16	Q17	Q18	Q19	Q20
	1	3	3	1	1 1	2.	3	1	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	020	
4	2	1	1	2	+ 220 +	<u>Q27</u>	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Q29	Q30
021	022			Z	2	3	3	4	3
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	020	
in	who	by	for		<del>                                     </del>		1 630	Q39	Q40
		<u> </u>	101	of	then	'to	so	before	nntil

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	наче	50	was	33	identify	60	reply	65	good

- 66. Unless we take a plane to Penang, we will not be able to get there on time.
- 67. Neither Mary nor Jane performed in the dance.
- 68. Susan said that she was going for a show with her family that evening.
- 69. Lee Ming and his brother went to school without taking their breakfast this morning.
- 70. The boys prefer playing in the park to swimming in the pool.
- 71. They lived in dilapidated wooden house on the outskirts of Limbang, a small town in northern Sarawak, Malaysia.
- 72. It is "could barely contain all our family".
- 73. His house was dimly lit during the day as the near by trees blocked out much of the sunlight and there was no electricity at night.
- 74. The author was afraid of ghosts and malevolent wandering spirits.
- 75. He though his house was haunted and he dreaded meeting any ghost or spirit.

Page 1 of 2

- 76. The chamber-pots were used for collecting the urine and excrement.
- 77. He was too ashamed of the presence of chamber-pots in his house and the smell they released.
- 78. They enjoyed playing hide-and-seek and dames of their own invention around the house.
- 79. It is "picturesque".
- 80. It is "The veil that had prevented me from noticing the beauty that had been there all the time fell away.

Page 2 of 2