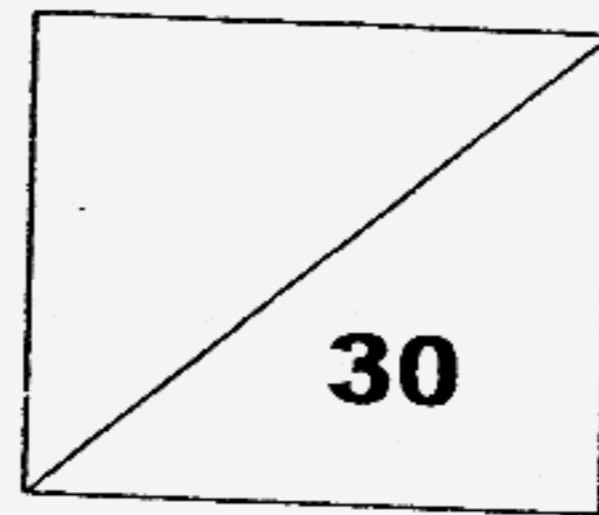


Methodist Girls' School (Primary)  
Primary 6 Preliminary Examination 2006  
ENGLISH LANGUAGE

Paper 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes



**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Name : \_\_\_\_\_ ( )  
Class : P 6. \_\_\_\_\_  
Date : 21 Aug 2006

This booklet consists of 9 printed pages.

Study the following text and then answer questions 1 to 5.

## CHINATOWN WALKING GUIDE

A cultural feast

*A unique blend of old and new awaits you at one of Singapore's oldest ethnic settlements. Get a quick insight into its culture and heritage, religion and gastronomic delights at Chinatown Heritage Centre, Thian Hock Keng Temple (one of Singapore's oldest temples) and Chinatown Food Street. Then, pick up some great ethnic souvenirs at Pagoda Street.*

### Life in Chinatown

As the descendants of Singapore's early immigrants, today's Chinese still retain many of the traditions and practices of their ancestors.

Against a backdrop of towering skyscrapers, you'll see rows of carefully preserved historic shophouses from decades-old family-run businesses and clan associations, to CD stores, spas and high-tech companies.

This guide helps you get a more insightful and rewarding understanding of the unique world that is Singapore's Chinatown.

### Souvenirs of Chinatown

- Lacquerware, woodcrafts and masks
- Chinese silk, calligraphy and seal carvings
- Trinkets and red packets
- Antiques and furniture

### Best Time of Week to Go

Weekdays – set out early around 10 a.m. or later in the afternoon, when it's cooler. Many places of interest close from 5 p.m., so don't set off too late.

### Dress Code

Most places of worship require modest dressing. Women are advised to wear long skirts or trousers and tops with sleeves.



### The Routes

Chinatown extends over a fairly large area, and so, a main route has been planned to help you capture the soul of Chinatown, while two extensions offer a more in-depth perspective.

### PLACES OF INTEREST

#### Main Route

1. The Majestic
2. Chinatown Street Markets
3. Chinatown Heritage Centre
4. Sri Mariamman Temple
5. Eu Yan Sang
6. Chinatown Food Street
7. Chinatown Complex, Market and Food Centre
8. Trishaw Park
9. Tea Chapter

#### Extension 1

1. Ann Siang Hill Street
2. Chinese Weekly Entertainment Club
3. Fuk Tak Chi Museum

#### Extension 2

1. Al-Abrar Mosque
2. Thian Hock Keng Temple
3. Telok Ayer Green

(Go on to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. From the walking guide, an example of "a unique blend of old and new" is \_\_\_\_\_.
- (1) CD stores and skyscrapers
  - (2) skyscrapers and shophouses
  - (3) temples and clan associations
  - (4) spas and high-tech companies
2. The most appropriate dress code for women visiting places of worship is \_\_\_\_\_.
- (1) shorts and long-sleeved blouse
  - (2) trousers and sleeveless blouse
  - (3) mini skirt and short-sleeved tee-shirt
  - (4) long skirt and short-sleeved tee-shirt
3. Tourists can enjoy gastronomic delights and shopping at \_\_\_\_\_.
- (1) Tea Chapter and clan associations
  - (2) Trishaw Park and family-run businesses
  - (3) Chinatown Food Street and Pagoda Street
  - (4) Chinatown Street Markets and Pagoda Street
4. The phrase "A cultural feast" refers to \_\_\_\_\_.
- (1) ethnic food
  - (2) Chinese food
  - (3) traditions and practices of the Chinese
  - (4) sights and food of different ethnic groups
5. Joyce intends to take her friend from England to experience Malay culture and a Chinese place of worship. They will take \_\_\_\_\_.
- (1) Extension 1
  - (2) Extension 2
  - (3) the Main Route
  - (4) the Main Route and Extension 2

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Every Saturday, Lena runs her usual ten kilometres round the track. She certainly \_\_\_\_\_ in keeping fit.
- (1) believe
  - (2) believes
  - (3) believed
  - (4) is believing
7. The two dolphins were seen in the harbour yesterday but today one of them \_\_\_\_\_ missing.
- (1) is
  - (2) are
  - (3) was
  - (4) were
8. A moment ago, I felt a hand \_\_\_\_\_ my shoulder. It gave me a fright!
- (1) touch
  - (2) touches
  - (3) touched
  - (4) was touching
9. The deliveryman, \_\_\_\_\_ motorcycle had a puncture, was unable to deliver the pizza.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose

(Go on to the next page)

10. James and \_\_\_\_\_ were blamed for causing the team to lose the basketball tournament.
- (1) I
  - (2) me
  - (3) my
  - (4) mine
11. My six-year-old daughter refuses to eat vegetables \_\_\_\_\_ she is forced to.
- (1) since
  - (2) unless
  - (3) except
  - (4) because
12. When you are keeping a diary, you record your past experiences \_\_\_\_\_ a period of time.
- (1) over
  - (2) along
  - (3) within
  - (4) between

(Go on to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The children gazed at their great-aunt, so startled by her appearance that the polite greetings they would have made vanished from their minds. Great-Aunt Nat turned her attention to the luggage.

"Clutter, clutter ( 13 ) I could never stand clutter. What have you got in this ( 14 ) As she said 'this', a rubber boot kicked at the nearest suitcase.

"Clothes mostly," said Alex.

"Mummy didn't know what we'd need," Penny explained ( 15 ) " so she said we'd have to bring everything."

"Well, as it's here, we must take it home, I suppose," said Great-Aunt Nat.

13. (1) [ ! ] exclamation  
 (2) [ . ] full stop  
 (3) [ !" ] exclamation mark and inverted commas  
 (4) [ ." ] full stop and inverted commas
14. (1) [ ," ] comma and inverted commas  
 (2) [ ." ] full stop and inverted commas  
 (3) [ ?" ] question mark and inverted commas  
 (4) [ !" ] exclamation mark and inverted commas
15. (1) [ , ] comma  
 (2) [ . ] full stop  
 (3) [ : ] colon  
 (4) [ - ] dash

(Go on to the next page)



For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The police inspector ordered the police officers to \_\_\_\_\_ the incident.
- (1) look at
  - (2) look into
  - (3) look over
  - (4) look after
17. He was so engrossed in the computer game that he was \_\_\_\_\_ to all the commotion around him.
- (1) obvious
  - (2) obscure
  - (3) oblivious
  - (4) obsessive
18. Your allegation that the manager has embezzled the company's fund is completely \_\_\_\_\_.
- (1) unsure
  - (2) unclear
  - (3) unlikely
  - (4) unfounded
19. The police have warned the public not to buy the imitation goods from the \_\_\_\_\_ businessman.
- (1) fly-by-night
  - (2) over the hill
  - (3) hard-nosed
  - (4) fly-on-the-wall
20. The bitter taste of the medicine \_\_\_\_\_ in her mouth for a long time.
- (1) lingered
  - (2) extended
  - (3) continued
  - (4) prolonged

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

### E.T. THE EXTRA- TERRESTRIAL

The extra-terrestrial stared down, horrified by the boy's protruding nose and large, exposed ears and worst of all, by his tiny little eyes, dark and beady.

But the tiny sunken eyes of the child blinked and the terror in them touched his heart.

He stretched out a long finger.

(21)

Elliott shrieked and moved hurriedly backward, clutching his sleeping bag around

(22)

him; the extra-terrestrial jumped in the other direction, emitting an ultrasonic squeak, which

(23)

brought a bat sweeping down out of darkness, but only momentarily.

(24)

The creature from space was taking another tentative step toward Elliott. Elliott's eyes

(25)

widened in terror and he stepped backward.

21. (1) extended  
(2) projected  
(3) expanded  
(4) prolonged
22. (1) trudged  
(2) pranced  
(3) marched  
(4) scrambled
23. (1) leaking  
(2) exhaling  
(3) breathing  
(4) producing
24. (1) timely  
(2) briefly  
(3) hastily  
(4) quickly
25. (1) cautious  
(2) confident  
(3) speculative  
(4) unconfirmed

(Go on to the next page)



Read the passage below and answer questions 26 to 30.

Just before half past twelve we always started to look down the road for the little figure of my grandmother, bringing up the food baskets. She never failed to appear, nipping quickly along. Her name was Priscilla Bird and no one was ever better named. She was petite, quick and sharp.

After the fashion of her day she went out, as a young girl, to domestic service. One result of this was that she cooked superbly, another was that her household was always **scrupulously** clean. Whenever I remember her, I smell baking bread, roasting beef, soap –suds, starch and hot irons. 5

Our meal in the harvest field was always hot, no lumps of cold bacon and bread, no plain bread and cheese, no sandwiches. In one basket would be a steak and kidney pie, or a beef pudding, together with basins of new potatoes, carrots, peas or beans all wrapped in clean white napkins. 10

In the other, there would be perhaps an apple pie or a pie of a small yellow local plum of extraordinary good flavour.

To eat all this on very hot days, we sat in the shade of a vast tree. All about us the deep summer silence spread in a vast hush, broken only by the whirr of grasshoppers and occasionally, the song of yellow-hammers. 15

"Pass the pepper and salt, boy," my grandfather would say and eventually fall would fall into a doze. At this signal I crept away along the hedge to look for the first berries. I can remember their sweet sharp taste. 20

Never tiring, my grandmother was back at half past four, this time with one basket and a big can of tea. Now we sat under a haystack, out of the glare of the western sun.

My grandmother always baked her own bread, a bread with currants with a dark brown shade which I called 'mucky bread'. My grandfather always ate this bread with its buttered-side down, insisting that only in this way could you really taste bread and butter. With it we ate dark red plum jam and afterwards there was perhaps dough-cake, which my grandmother baked exquisitely. 25

All about us, as we ate, sat a large collection of cats and kittens, waiting for a saucer of tea and scraps of bread and butter, while in the pig sties the pigs worked their own appetite, beginning to scream hungrily on the hot afternoon.

Adapted from *The Vanished World* by H.E. Bates

(Go on to the next page)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

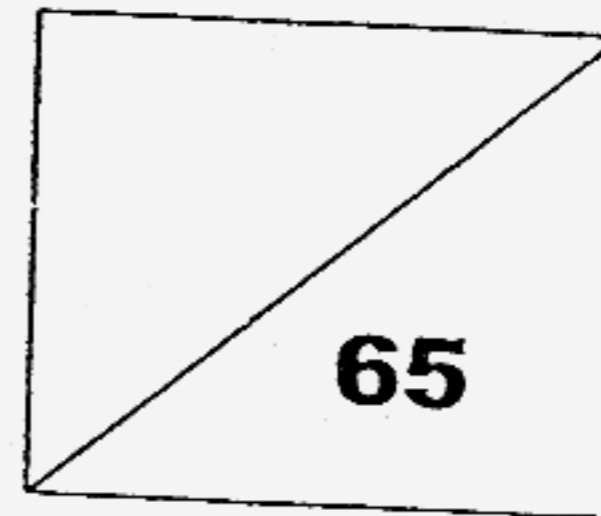
26. The writer and his grandfather were in the fields to \_\_\_\_\_.
- (\*) look after the pigs
  - (2) bring in the harvest
  - (3) have a picnic lunch
  - (4) take a nap under a big tree
27. The word 'scrupulously' (line 7) means \_\_\_\_\_.
- (1) fairly
  - (2) thoroughly
  - (3) wonderfully
  - (4) satisfactorily
28. The word 'this' (line 6) refers to the writer's grandmother having \_\_\_\_\_.
- (1) been given a good name
  - (2) started work at a young age
  - (3) worked as a domestic servant
  - (4) been a fashionable lady in her young days
29. Which of the following statements is not true?
- (1) By 4.30 p.m. the sun was no longer shining brightly.
  - (2) Sometimes the writer's grandmother brought cold food.
  - (3) The writer always looked forward to his grandmother's food baskets.
  - (4) The writer went searching for berries while his grandfather was sleeping.
30. The writer described his grandmother's bread as 'mucky' (line 24) because \_\_\_\_\_.
- (1) of its colour
  - (2) of the currants in it
  - (3) it was tasteless without butter
  - (4) it only went well with dark red plum jam

End of Booklet A

Methodist Girls' School (Primary)  
Primary 6 Preliminary Examination 2006  
ENGLISH LANGUAGE

Paper 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes



**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Name : \_\_\_\_\_ ( )  
Class : P 6. \_\_\_\_\_  
Date : 21 Aug 2006

This booklet consists of 7 printed pages.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) although	(D) even	(G) is	(K) such	(N) who
(B) are	(E) from	(H) its	(L) that	(O) with
(C) by	(F) in	(J) on	(M) their	(Q) up

---

The first kangaroos in Australia lived in rainforests, ate only insects and were about the size of large rats. They developed \_\_\_\_\_ a type of possum that came down from the trees to search for food \_\_\_\_\_ the forest floor. Today, the 500-gram musky rat-kangaroo still has things in common \_\_\_\_\_ the ancient possum, for example, a big toe that can grip and grooved pads on its feet.

There are many types of small kangaroos in Australia \_\_\_\_\_ most people have only seen or heard of the big ones. A lot of the smaller kangaroo species, \_\_\_\_\_ as the burrowing and brush-tailed bettongs, \_\_\_\_\_ in danger of extinction because sheep, cattle and rabbits eat \_\_\_\_\_ food and the tall grasses they use to shelter from predators like foxes and feral cats.

Some of the larger kangaroos, like the 90-kilogram big red, have been helped \_\_\_\_\_ farming – the dams and bores put \_\_\_\_\_ by farmers mean that they can live in drier parts of the country, and they love the nice short grass \_\_\_\_\_ grazing cattle leave behind. These kangaroos are in no danger of extinction.

Adapted from *The Sun Herald – Super Scene*  
26 April 1998

(Go on to the next page)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

6 July 2001

Dear Diary,

I had heard of the piranha fish but I never thought I would have an **ankounter**

(41)

with one. Well, it was a hot day and the surface of the river looked cool and enticed. I

(42)

forgot I was in Paraguay. Fortunately, before diving in, I scooped some crystal clear

(43)

water out with my hands. Suddenly, I screamed in utmost agony. A small fish, no larger

(44)

than a sardine, was **athatched** to my right hand, which was already covered with blood.

(45)

My guide helped me to tore off the fish; it was one of the deadly, flesh-eating ~~freshwater~~

fish of Paraguay – a piranha.

(46)

These little fish swarm in hundreds of thousands and will **strib**e off the flesh of a

(47)

person or an animal in a matter of minutes. The cowboy has to make a **sacreefies** to

(48)

them. If a cowboy's herd of horses or cattle had to ford a river, one horse or steer is

(49)

drove in first. The fish swarm towards it, fastening themselves to it and eating it alive.

(50)

While they are **engauged** in this horrible work, the rest of the herd can be taken across

the river in safety.

(Go on to the next page)



Fill in each blank with the most suitable word.

(15 marks)

Antoine Feuchtwanger, who lived in St Louis in the USA, owned a street stall where he sold the food that was so popular in his native Germany – sizzling hot frankfurter sausages. (51) \_\_\_\_\_ most Americans, it was their first taste of this spicy delicacy.

By the mid-1880s, Antoine was making a (52) \_\_\_\_\_ out of his hot food stand, but there was a (53) \_\_\_\_\_. How were his customers to convey the hot sausages to their mouths (54) \_\_\_\_\_ burning their fingers? To supply each customer with a plate and (55) \_\_\_\_\_ was obviously too expensive (56) \_\_\_\_\_. Antoine thought of gloves. He handed (57) \_\_\_\_\_ a pair of gloves to each customer but soon found that many customers simply finished off their sausages, pocketed the gloves and (58) \_\_\_\_\_ away.

Then Antoine had a brilliant (59) \_\_\_\_\_; and one that was also profitable. He sold each sausage snugly encased in (60) \_\_\_\_\_ own slice of bread roll. The 'hot dog' had arrived but the popular name for the conveniently-packaged sausage (61) \_\_\_\_\_ a little longer.

By 1900 Antoine's German food was so popular that frankfurter (62) \_\_\_\_\_ were opening everywhere. A businessman named Harry Stevens owned the frankfurter stalls in the crowded New York polo ground. Harry noticed that the long sausages (63) \_\_\_\_\_ the body of the popular German breed of small dog called the dachshund. So, Harry got his frankfurter stall operators to yell out to the passing crowd, 'They're hot, red hot. Get your dachshund sausages (64) \_\_\_\_\_ they're hot!'

In one of the passing crowds, newspaper cartoonist Tad Dorgan heard the cries and was inspired to (65) \_\_\_\_\_ two bread rolls with the frankfurter sausages sticking out, barking at each other. He chose 'Hot Dogs' as the title of his cartoon. 'Dachshunds' as a title was simply too foreign.

Hot Dogs had arrived and today they are one of the most popular fast foods around.

(Go on to the next page)



For each of the questions 66 to 70, rewrite the given sentence (s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. This is the discount card. Your sister asked me to lend it to her.

\_\_\_\_\_ which

\_\_\_\_\_

67. May made sure that everyone was asleep. Then, she sneaked out of the house.

\_\_\_\_\_ after

\_\_\_\_\_

68. My parents had been to Perth, so they decided to go to Sydney.

Having \_\_\_\_\_

\_\_\_\_\_

69. "Do not speak to any strangers on your way to Grandma's house," Mother told me.

I was warned \_\_\_\_\_

\_\_\_\_\_

70. We did not watch the football match live on television. We listened to the live commentary on the radio.

Instead of \_\_\_\_\_

\_\_\_\_\_

(Go on to the next page)

Read the passage below and answer questions 71-80.

(20 marks)

*Carl is a fourteen-year-old boy who works on a farm for his foster-parents Ray and Ena. He becomes a very keen observer of dingoes. But one night he is faced with a brutal decision.*

That night, after Ray and Ena had gone to bed, Carl once more made the journey from the farmhouse to the top fenceline. Once more he positioned himself amongst the low bushes, looking up into the gully.

Tonight, there was no howling from the hills, but still the boy waited. He could sense that the dingoes were in the gully waiting to make their futile nightly reconnaissance\* of the fenceline. 5

He had been waiting more than an hour before he saw them swoop down from the gully. This time they came even nearer to the fence and he had a close view of their lean bodies as they whirled past him.

He stood to watch them as they ran along the fenceline. Suddenly something was wrong. There was a **sharp yelp of pain**. The pack slowed, looking behind. Then, without finishing its course, the pack turned straight back into the gully. From half way along the fence came the **sound of moaning**. 10

Carl raced along the inside of the fence. One of the dingoes was hunched on the ground. As he drew close he saw that its hind leg was caught in a trap. The dingo trap! On his first day at the farm Ray had shown them to him. He had looked at their savage metal teeth and imagined the pain if one of his own legs were caught in one. 15

Not quite knowing what he was doing, Carl began climbing the dog-proof fence. Once he had reached the top he vaulted onto the ground on the far side. He approached the dingo warily. Perhaps he could set it free and re-set the trap so it would look as if it had never been used. 20

As he drew nearer, the dingo turned on him, baring its teeth and snapping. From its mouth came a dribble of white foam. **It thinks I'm its enemy too**, Carl realised. It thinks I'm just like Ray, out to kill the lot of them. He tried talking gently to the dingo as one would talk to a pet dog, but the animal showed no sign of understanding and only increased its ferocity whenever the boy tried to approach it. 25

Carl stood as near as he dared. The dingo was desperately trying to tear its leg away from the trap but the teeth of the trap had caught it too high on the leg to make that possible. 30

Blood poured from the dingo's wound, matting in its coat around the leg and covering the frame of the trap. It was obvious that there was no way that Carl could free the dingo from the trap without being savagely bitten.

\* examination or survey, especially of enemy territory

(Go on to the next page)

There were tears in his eyes as he stared at the stricken animal. He couldn't just leave it to struggle all night in agony. Even death, if it were quick, would be better than that. 35

He would fetch Ray. He would be glad that one of his traps had worked and would come up and shoot the dingo. It was all that he could do.

Adapted from *Dingo Boy*  
by Michael Dugan

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Where did Carl go after his foster parents had gone to bed?

---

---

72. From paragraph 1 to 3, pick two words (from different sentences) which describe the dingoes' swift movement.

---

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73. Explain clearly what the rest of the dingoes did after they heard 'the sharp yelp of pain' (line 11)?

---

---

74. Explain in detail what Carl did after he heard 'the sound of moaning' (line 13).

---

---

75. Why did Carl <sup>want to</sup> 're-set the trap so it would look as if it had never been used' (line 21-22)?

---

---

76. 'It thinks I'm its enemy too' (line 24). What led Carl to this conclusion?

---

---

77. Why was the dingo unable to free itself from the trap?

---

---

78. Why was Carl unable to help the dingo?

---

---

79. What does 'that' in line 36 refer to?

---

---

80. 'It was all that he could do' (line 38). What did the writer mean?

---

---

- |       |               |   |  |
|-------|---------------|---|--|
| 1) 2  | 28) 3         | 55) fork  | 66) This is the discount card which your sister asked me to lend to her.                                       |
| 2) 4  | 29) 2         | 56) so  |  |
| 3) 3  | 30) 1         | 57) out   |  |
| 4) 4  | 31) E         | 58) walked  | 67) May sneaked out of the house after she made sure everyone has asleep.                                      |
| 5) 1  | 32) J         | 59) idea  |  |
| 6) 2  | 33) P         | 60) its   | 68) Having been to Perth, my parents decided to to to Sydney.  |
| 7) 1  | 34) A         | 61) took  |  |
| 8) 1  | 35) K         | 62) stalls  | 69) I was warned by Mother not to speak to any strangers on my way to Grandma's house.                         |
| 9) 4  | 36) B         | 63) resembled   |  |
| 10) 1 | 37) M         | 64) while   | 70) Instead of watching the football match live on television, we listened to the live commentary on the radio |
| 11) 2 | 38) C         | 65) draw  |  |
| 12) 1 | 39) Q         |   |  |
| 13) 1 | 40) L         | 71) He went to the top fenceline and positioned himself amongst the low business.   |  |
| 14) 3 | 41) encounter |   |  |
| 15) 1 | 42) enticing  | 72) The words are "Swoop" and "whirled"   |  |
| 16) 2 | 43) up        | 73) The rest of the pack slowed and looked behind, then without finishing their course, the rest of the pack turned straight back into the gully. |  |
| 17) 3 | 44) attached  |   |  |
| 18) 4 | 45) tear      | 74) Carl ran along the inside of the fence to find out what made the moaning sound before climbing over the fence to reach the injured dingo.     |  |
| 19) 1 | 46) strip     |   |  |
| 20) 1 | 47) sacrifice | 75) Carl knew that Ray had set up the trap to catch the dingoes and we did not want Ray to know what he had set one free.                         |  |
| 21) 1 | 48) has       |   |  |
| 22) 4 | 49) driven    | 76) When Carl drew nearer to the dingo, it turned on him, baring its teeth and snapping.  |  |
| 23) 4 | 50) engaged   |   |  |
| 24) 2 | 51) To        | 77) The dingo was unable to free itself from the trap because the teeth of the trap had caught it too high on the leg to make it possible.        |  |
| 25) 1 | 52) living    |   |  |
| 26) 2 | 53) problem   |   |  |
| 27) 2 | 54) without   |   |  |

- 78) Carl ran the risk of being bitten if he tried to free the dingo.
- 79) It refers to the dingo struggling all night in agony.
- 80) The writer meant that Carl was not able to help the dingo and he had to go back to fetch Ray so that he could come and shoot the dingo down.