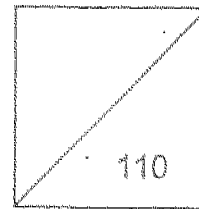


Methodist Girls' School (Primary)  
Primary 6 English Language  
Continual Assessment 1 2004

CAI



Do not open the booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all the questions.

Name : \_\_\_\_\_ ( )

Class : PRI 6. \_\_\_\_\_

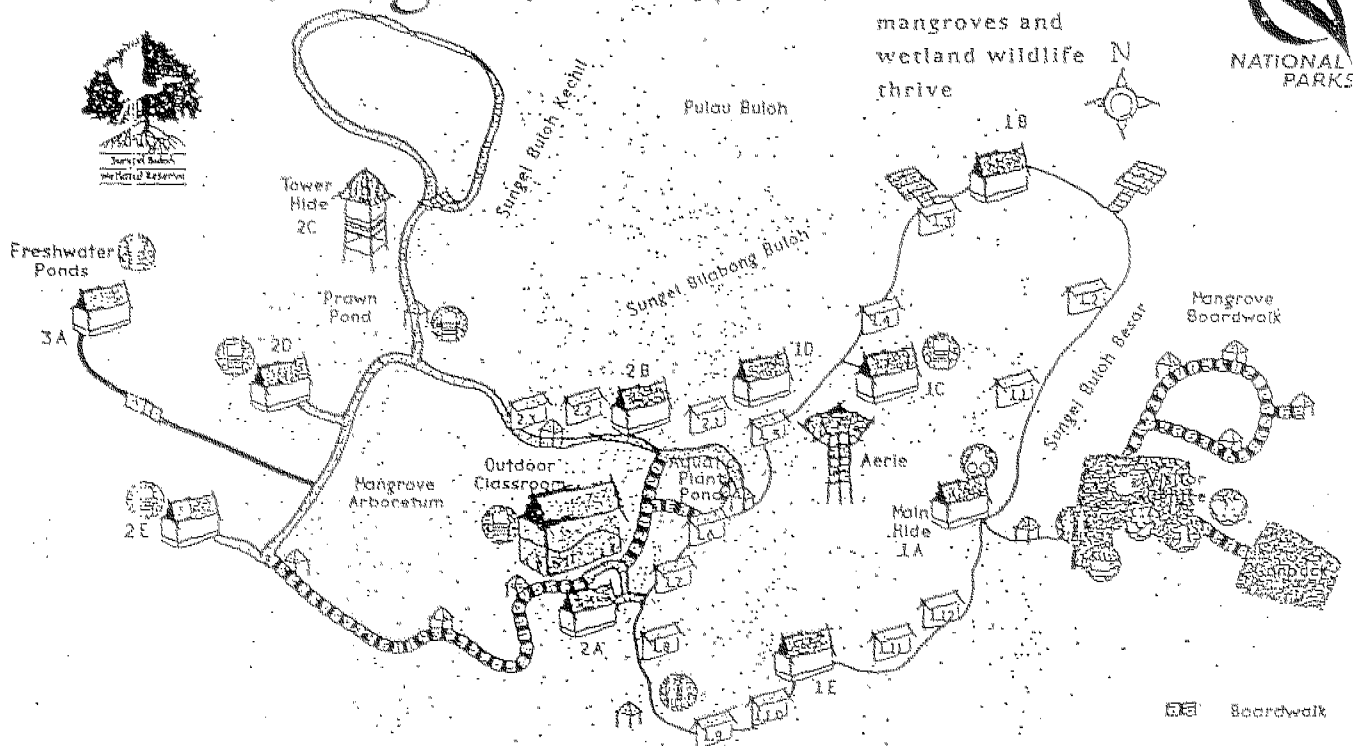
Date : 10 March 2004

SECTION A : GRAPHIC STIMULUS (5 MARKS)

Study this page carefully and answer the questions that follow.

# sungei buloh walking routes

... where mangroves and wetland wildlife thrive



**mangrove boardwalk**

approx. 500m 30 min walk

Experience a walk through the mangrove without getting your feet wet or muddy

**route one**

approx. 3km 1-2 hr walk

Enjoy the tranquility and the serenity of the mangrove habitat

**route two**

approx. 5km 2-3 hr walk

Let the longest boardwalk bring you through the Mangrove Arboretum

**route three**

approx. 7km 4-5 hr walk

The inhabitants of the fresh water habitat await your visit

- Theatrette
- Cafeteria
- Nature Gallery
- Information
- Toilet
- Butterfly Trail
- Binoculars

park facilities

- Boardwalk
- Route One
- Route Two
- Route Three
- Emergency Walkie-talkie
- Aerie
- Outdoor Classroom
- Tower Hide
- Shelter
- Screen



Care-for-Nature

**HSBC**  
The world's local bank

This trail guide is sponsored by HSBC under its Care-for-Nature programme, which is dedicated to help conserve and protect our living resources in our natural environment and at the same time to generate awareness among the public to do likewise.

audio-visual show  
a 10-min overview of the reserve

- Mondays to Saturdays  
9.00 a.m., 11.00 a.m., 1.00 p.m. and 5.00 p.m.
- Sundays and Public Holidays  
Hourly from 9.00 a.m. to 5.00 p.m.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the optical answer sheet.

- 1 The \_\_\_\_\_ is farther away from the carpark than the Mangrove Boardwalk.
- 1) Butterfly Trail
  - 2) Visitor Centre
  - 3) Nature Gallery
  - 4) Mangrove Arboretum
- 2 To experience the shortest walk, Samy should take \_\_\_\_\_.
- 1) Route One
  - 2) Route Two
  - 3) Route Three
  - 4) the Mangrove Boardwalk
- 3 From the Mangrove Arboretum, Meiling needs to take \_\_\_\_\_ to get to the freshwater ponds.
- 1) Route Two
  - 2) Route Three
  - 3) the Boardwalk
  - 4) the trail of tranquility
- 4 Samy will have to visit the \_\_\_\_\_ to get an overview of Sungei Buloh.
- 1) habitat
  - 2) cafeteria
  - 3) theatre
  - 4) tower hide
- 5 If Mr Chan wants to have a close-up view of the birds along Sungei Buloh Besar, he should go to \_\_\_\_\_.
- 1) 1A
  - 2) 1B
  - 3) 1C
  - 4) 1D

Go to Page 3

**SECTION B : GRAMMAR (15 MARKS)**

For each question from 6 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the optical answer sheet.

6 Does your cat \_\_\_\_\_ the furniture?

- 1) scratch
- 2) scratches
- 3) scratched
- 4) scratching

7 Mr Tan, together with Joe, \_\_\_\_\_ expected to be present at this afternoon's prize-giving ceremony.

- 1) is
- 2) are
- 3) was
- 4) were

8 Last Sunday, all I did was \_\_\_\_\_ in bed and <sup>do</sup>~~did~~ nothing.

- 1) lie
- 2) lay
- 3) lain
- 4) lying

9 If I \_\_\_\_\_ invisible, I would go around playing pranks on my friends.

- 1) is
- 2) am
- 3) was
- 4) were

10 Mother reminded my sister and \_\_\_\_\_ to complete our homework before going to bed.

- 1) I
- 2) me
- 3) my
- 4) myself

Go to Page 4

- 11 What Xiaohui saw made her \_\_\_\_\_ out in dismay.
- 1) cry
  - 2) cries
  - 3) cried
  - 4) crying
- 12 "You need not check on the children. Neither the twins nor their sister \_\_\_\_\_ the household chores yet.
- 1) will do
  - 2) has done
  - 3) had done
  - 4) have done
- 13 My mother \_\_\_\_\_ for that priceless brooch for the past twenty years. She hopes to find it soon.
- 1) has searched
  - 2) had searched
  - 3) has been searching
  - 4) had been searching
- 14 May has invited many friends to her birthday party but none of them \_\_\_\_\_ coming.
- 1) is
  - 2) are
  - 3) was
  - 4) were
- 15 I met my former neighbour \_\_\_\_\_ I have not seen for years at the supermarket yesterday.
- 1) who
  - 2) which
  - 3) whom
  - 4) whose
- 16 All the science apparatus in the laboratories \_\_\_\_\_ destroyed in last night's fire.
- 1) is
  - 2) are
  - 3) was
  - 4) were

Go to Page 5

17 After you have attended the briefing and \_\_\_\_\_ on the tour, you may go home.

- 1) go
- 2) gone
- 3) goes
- 4) went

18 Tom \_\_\_\_\_ when the water supply was cut off suddenly.

- 1) will bathe
- 2) is bathing
- 3) has bathed
- 4) was bathing

19 The little boy was so engrossed in his reading that he was oblivious \_\_\_\_\_ the noise around him.

- 1) to
- 2) of
- 3) from
- 4) about

20 When the owner of the shop saw the burglar, he set his dog \_\_\_\_\_ him.

- 1) in.
- 2) at
- 3) on
- 4) off

### SECTION C : VOCABULARY (10 MARKS)

For each question from 21 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the optical answer sheet.

21 I had a hard day at the office and there was nothing interesting on the television so I decided to turn \_\_\_\_\_ early that night.

- 1) in
- 2) off
- 3) over
- 4) down

Go to Page 6

- 22 On our way home, we stopped by a \_\_\_\_\_ where we were treated to free cans of beer.
- 1) refinery
  - 2) granary
  - 3) brewery
  - 4) cannery
- 23 Jane should not have resigned so suddenly just because of a misunderstanding. She had acted too \_\_\_\_\_.
- 1) impatiently
  - 2) impulsively
  - 3) imperfectly
  - 4) impractically
- 24 When the scandal broke out, it generated a lot of interest and talk. However, a week later nobody even mentioned it. It was just a \_\_\_\_\_.
- 1) slap in the face
  - 2) stab in the dark
  - 3) smack in the eye
  - 4) storm in a teacup
- 25 The *qigong* master performed the \_\_\_\_\_ feat of pulling a car for about five metres using his eyelids.
- 1) incredible
  - 2) incredulous
  - 3) incomparable
  - 4) incomprehensible
- 26 The police raided the flat and caught ten illegal workers who were immediately sent back to their countries.
- 1) exiled
  - 2) ousted
  - 3) departed
  - 4) repatriated

Go to Page 7

- 27 Nowadays, most information is distributed to people or organisations by electronic mail to save time.
- 1) disposed
  - 2) dispersed
  - 3) dispensed
  - 4) disseminated
- 28 The building project was abandoned due to a shortage of funds.
- 1) scarce
  - 2) meagre
  - 3) deficient
  - 4) insufficient
- 29 When the swimmer took his place on the raised platform to receive his prize, the applause was thunderous.
- 1) dais
  - 2) stage
  - 3) rostrum
  - 4) pedestal
- 30 You will lose money if you sell your car now, as it would have lost some of its original value over the years.
- 1) depleted
  - 2) dwindled
  - 3) diminished
  - 4) depreciated

Go to Page 8



**SECTION D : COMPREHENSION (10 MARKS)**

Read the passage below and answer questions 31 to 35.

We entered the supermarket like the ravenous hordes of Atilla the Hun.

"In the trolley!" Alison demanded, and I placed her in the 'child seat' so thoughtfully provided by the management.

"Fast!" came the next command, as soon as she was in the driving seat.

I went at full acceleration, and we zipped past the baked beans and tinned peas, executed a racing two-wheel turn by the fruits and vegetables, and then – down among the soups. Alison nodded her satisfaction, and then smiled engagingly at a huddle of managers engaged, no doubt, in some vital sales survey. By then we had slowed down, and I was able to give the impression that I was merely in a desperate hurry to get to the soft drinks. We cornered sedately, and the Bad Baby looked displeased.

"When we get to the top end, we can go fast all the way along," I assured her. She giggled, and I pulled her bobble hat down over her eyes. She yanked it off, tried to punch me, and then deposited it in the trolley.

"Don't want it," she announced. "Let's go!"

Before us was the clear run beside the delicatessen and meat counters right down to the butter. I gave it all I had got. We cleared a large woman and her trolley, and skirted a pile of sugar, but suddenly, out of the last aisle emerged an old pensioner. The wheels of our trolleys touched, but we made it. Alison screamed in delight. Our near victim swore behind us.

"Let me go!" yelled Alison, waving her arms.

I only meant to let go for a moment or two, but somehow misjudged it, and, before I could catch up, our chariot – with Boadicea aboard – had arrived at the carefully arranged pile of 'on-offer' butter.

adapted from *The Last Days*

Go to Page 9

For each question from 31 to 35, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval in the optical answer sheet.

31 Alison is probably about \_\_\_\_\_ years old.

- 1) ten
- 2) two
- 3) fifteen
- 4) twelve

32 Before the narrator and Alison went to the fruits and vegetables, they were at the \_\_\_\_\_ section.

- 1) soups
- 2) beverage
- 3) canned food
- 4) dairy products

33 Alison nodded her satisfaction to show that she was \_\_\_\_\_.

- 1) enjoying the ride
- 2) enjoying the shopping
- 3) pleased with the managers
- 4) pleased with the sales survey

34 'Our near victim' refers to \_\_\_\_\_.

- 1) Alison
- 2) the narrator
- 3) a pensioner
- 4) a large woman

35 Alison landed in \_\_\_\_\_ when the accident happened.

- 1) the trolley
- 2) the 'child seat'
- 3) a pile of butter
- 4) a delicatessen

Go to Page 10

## SECTION E : STRUCTURAL CLOZE (10 MARKS)

There are 10 blanks numbered 36 to 45 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to R) in the blanks. The letters (I) and (O) have been omitted in order to avoid confusion during marking. Use each word ONCE only.

<del>(A)</del> and	<del>(E)</del> by	(J) off	<del>(N)</del> to
<del>(B)</del> around	(F) for	(K) over	<del>(P)</del> where
<del>(C)</del> at	(G) from	(L) that	<del>(Q)</del> which
<del>(D)</del> before	<del>(H)</del> in	(M) through	(R) under

After five previously failed attempts, U.S. balloonist, Steve Fossett, achieved a world record. He is the first person to fly a balloon solo (36) \_\_\_\_\_ the world. The 58-year-old millionaire-adventurer ended his record-breaking, 14-day flight last July (37) \_\_\_\_\_ a dusty riverbed on a cattle ranch in Queensland, Australia.

Fossett took off in his giant 42-metre-tall (38) \_\_\_\_\_ 18-metre-wide *Spirit of Freedom* balloon (39) \_\_\_\_\_ far western Australia. He then flew ~~nearly~~ 31,200 kilometres around the Southern Hemisphere (40) \_\_\_\_\_ his balloon crashed to the ground with a thud. Actually, Fossett crossed the finish line (41) \_\_\_\_\_ open ocean – that was when he passed the point at (42) \_\_\_\_\_ he had begun his trip.

No more long-distance balloon trips, he assured us. In fact, Fossett's fourth attempt in 1998 almost killed him when his balloon was torn (43) \_\_\_\_\_ shreds by lightning (44) \_\_\_\_\_ he plummeted 8,700 metres into the Coral Sea off Australia.

What is next on the agenda (45) \_\_\_\_\_ Fossett? He is setting his sights a bit higher – the relentless adventurer now wants to fly a glider near the edge of space!

from 'Around the World in 14 Days!  
Odyssey, January 2003

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SECTION F : EDITING FOR SPELLING, PUNCTUATION AND GRAMMAR. (10 MARKS)

Each of the underlined words contains either a spelling or grammatical error. Wrong punctuation marks are circled. A missing punctuation mark is indicated by a circle at the place where it should be. Put the correct punctuation mark or word (in terms of usage, spelling or form) in each box.

There was a boy in our dormitory during my first term called Tweedie.

(46)

One night, soon after he had gone to sleep, he starts snoring. The Matron stared

(47)

at Tweedie, who was fast asleep on his back with his mouth open ○ "Snoring is a

(48)

disgusting habit ○ " she said. "We shall have to teach him a lesson."

(49)

She did not switch on the light, but advancing into the room and picked up a cake of soap from the nearest basin. The bare electric bulb in the corridor

(50)

illumined the whole dormitory in a pale creamy glow.

(51)

Neither of us dared to sit up in bed, but all eyes were on the Matron. She

(52)

always had a pair of seezors hanging by a white tape from her waist, and with this

(53)

she began shaving thin slivers of soap into the pump of one hand. Then she went

(54)

(55)

over to where the retched Tweedie was and carefully she dropped this little soap flakes into his open mouth. She had a whole handful of them and I thought she was never going to stop.

adapted from *Boy*  
by Roald Dahl

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## SECTION G : SYNTHESIS / TRANSFORMATION (10 MARKS)

For each of the items 56 to 60, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).

56 The streets were very crowded. Nobody could see the procession.

\_\_\_\_\_ so \_\_\_\_\_

that \_\_\_\_\_

57 Do not forget to wear your school uniform. You will not be allowed to go on the excursion.

I was reminded to \_\_\_\_\_

\_\_\_\_\_

58 The lift will not move if you overload it.

Unless \_\_\_\_\_

\_\_\_\_\_

59 "Come downstairs for your dinner after you have tidied your room," said Mother.

Mother told me \_\_\_\_\_

\_\_\_\_\_

60 The pupils went home. They had completed their community service activity.

Having \_\_\_\_\_

\_\_\_\_\_

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## SECTION H: CLOZE PASSAGE (20 MARKS)

Read the passage carefully and fill in each blank with the most appropriate word.

Born in St Paul, Minnesota, in 1922, Charles Schulz's fascination with comic strips began early as he read the Sunday comics from four different newspapers with his father each week. (61) \_\_\_\_\_ encouragement from his parents, Schulz (62) \_\_\_\_\_ in a correspondence course in cartooning.

His career in (63) \_\_\_\_\_ was interrupted in 1943 when he was drafted into the (64) \_\_\_\_\_ and embarked for Europe. (65) \_\_\_\_\_ his return, Schulz landed his first (66) \_\_\_\_\_ in cartooning at Timeless Topix, a Catholic comic magazine. Soon (67) \_\_\_\_\_, he took on a second job (68) \_\_\_\_\_ cartooning at a school (69) \_\_\_\_\_ he developed the (70) \_\_\_\_\_ Charlie Brown, Linus, and Freida, who later became the PEANUTS (71) \_\_\_\_\_ strip.

On October 2, 1950, PEANUTS debuted (72) \_\_\_\_\_ seven newspapers. Using a crow-quill pen (73) \_\_\_\_\_ in ink, Schulz drew every day through the next four decades. He always worked (74) \_\_\_\_\_, without a team of assistants. He became one of America's most endearing cartoonists (75) \_\_\_\_\_ characters are recognised and empathised with (76) \_\_\_\_\_ over the world.

In November 1999, doctors discovered that Schulz was (77) \_\_\_\_\_ from colon cancer. On December 29, 1999, in a television (78) \_\_\_\_\_ where he announced his plans to (79) \_\_\_\_\_, Schulz was brought to tears as he read his farewell letter.

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On February 12, 2000, Schulz got into bed a little after nine o'clock. At 9:45 p.m., just hours before the final PEANUTS strip appeared in the February 13, Sunday editions around the world, Charles Schulz (80) \_\_\_\_\_ . His life was entwined to the very end with his art.

adapted from *The Life and Times of Charles Schulz,  
A Tribute to Charles Schulz*

Go to Page 15

## SECTION I : COMPREHENSION (20 MARKS)

Read the passage below and answer questions 81 to 90.

'I Can Jump Puddles' is the true story of the life of a boy crippled by polio and unable to walk without crutches. In this passage, he was involved in a planned fight with a tough kid called Steve. Both boys are allowed to use sticks as well as their fists.

Steve's supporters surrounded him in a compact group when we were all gathered behind the big stump in Jackson's paddock.

Before Steve and I sat down opposite each other, Steve took off his coat, rolled up his shirt sleeves and spat on his hands. This impressed everybody except Maggie who thought he was showing off.

I did not take off my coat because my shirt had a lot of holes in it and I did not want Maggie to see them. However, I spat on my hands just to show I knew it was the right thing to do. Then I folded my legs beneath me and swung the stick through the air as if I were Mr Tucker swishing his cane.

After Steve finished spitting on his hands, he sat opposite me, out of reach of my stick, so they made him come closer. I reached out my stick to see if I could reach his head and I could easily, so I said I was set. Steve said he was set, too. Then Freddie gave his final instructions. "Remember," he said, "nobody is to tell old Tucker about this."

Everybody promised not to tell old Tucker. Then Freddie said, "Into it," and Steve hit me on the head with his stick. It landed on my hair and skidded down my cheek taking skin with it and was so completely unexpected that he hit me a second time on the shoulder before I finally realised we had started.

The blows I then delivered were inspired by a terrific rage and would have stopped a bull, so Maggie said. Steve fell backwards to escape them and I threw myself forward and hit him repeatedly as he tried to roll away. His nose was bleeding and he let out such a bawl of pain that I stopped in indecision but Freddie cried, "Finish him off," and I began again, crying out between each blow, "Have you had enough? Have you had enough?" until, between his howls I heard him cry, "Yes."

Joe was standing beside me with my crutches and Freddie helped me up on to them and I was trembling like a young horse. My face was stinging and painful to touch and a lump was growing on my head. "I beat him," I said. "Didn't I?"

"You knocked the fog out of him," said Maggie, then added, leaning anxiously towards me, "How's your bad leg?"

adapted from *I Can Jump Puddles*  
by Alan Marshall

Go to Page 16



Answer the following questions in complete sentences. Your answers must be based on the passage.

81 Where did the fight take place?

---

---

82 What does "this" in line 4 refer to?

---

---

83 Why did the narrator not want Maggie, in particular, to see the holes in his coat?  
shirt

---

---

84 Who was Mr Tucker? Why did the boys not want Mr Tucker to know about the fight?

---

---

85 How did the narrator imitate Mr Tucker?

---

---

86 Why was the narrator not prepared for Steve's first blow?

---

---

87 How did Steve try to avoid the narrator's blows?

---

---

88 What were the narrator's injuries?

---

---

89 What was Freddie's role in the fight?

---

---

90 Why did the narrator ask "I beat him, didn't I" (line 27) once the fight was over?

---

---

END of PAPER

METHODIST GIRLS SCHOOL (PRIMARY)  
 PRIMARY 6 ENGLISH LANGUAGE  
 CONTINUAL ASSESSMENT 1, 2004

CA1

- |       |                 |                |  |
|-------|-----------------|----------------|--|
| 1) 4  | 27) 4           | 53) palm       | 56) The streets were so crowded that nobody could see the procession.                                |
| 2) 4  | 28) 4           | 54) wretched   | 57) I was reminded to wear my school uniform or I will not be allowed to go on the excursion.        |
| 3) 2  | 29) 3           | 55) these      | 58) Unless you overload the lift, it will move.  |
| 4) 3  | 30) 4           | 61) With       | 59) Mother told me to go downstairs for my dinner after I had tidied my room.                        |
| 5) 1  | 31) 2           | 62) enrolled   | 60) Having completed their community service activity, the pupils went home.                         |
| 6) 1  | 32) 3           | 63) cartooning | 81) The fight took place behind the big stump in Jackson's paddock.                                  |
| 7) 1  | 33) 1           | 64) army       | 82) It refers to Steve's taking off his coat, rolling up his shirt sleeves and spitting on his hand. |
| 8) 1  | 34) 3           | 65) After      | 83) He was embarrassed.  |
| 9) 4  | 35) 3           | 66) job        | 84) He was their teacher. He will scold and punish them if he knew about the fight.                  |
| 10) 2 | 36) B           | 67) after      | 85) The narrator swung his stick through the air as if he were Mr Tucker swinging his cane.          |
| 11) 1 | 37) H           | 68) teaching   | 86) The narrator did not realise that they had started the fight.                                    |
| 12) 2 | 38) E           | 69) where      | 87) Steve fell backwards and tried to roll away to avoid the narrator's blows                        |
| 13) 3 | 39) G           | 70) characters | 88) The narrator's face was stinging and painful to touch and a lump was growing on his head.        |
| 14) 1 | 40) P           | 71) comic      | 89) He was the referee.  |
| 15) 3 | 41) K           | 72) in         | 90) The narrator did not know whether he had beaten Steve.   |
| 16) 3 | 42) Q           | 73) dipped     |  |
| 17) 2 | 43) N           | 74) alone      |  |
| 18) 4 | 44) A           | 75) whose      |  |
| 19) 1 | 45) F           | 76) all        |  |
| 20) 3 | 46) started     | 77) suffering  |  |
| 21) 1 | 47)             | 78) programme  |  |
| 22) 3 | 48) ,           | 79) retire     |  |
| 23) 2 | 49) advanced    | 80) died       |  |
| 24) 4 | 50) illuminated |                |  |
| 25) 1 | 51) None        |                |  |
| 26) 4 | 52) scissors    |                |  |