

**Primary Five  
Mathematics  
Continual Assessment One**

**Section A**

**For question, four options are given. Choose the correct answer and write your answer (1, 2, 3 or 4) in the boxes provided. (9 x 2 marks)**

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1. What is the value of  $30 - (8 - 2) \times 4$ ?

(1) 154

(2) 96

(3) 14

(4) 6

2. 6 hundreds has the same value as \_\_\_\_\_ tens.

(1) 6

(2) 60

(3) 600

(4) 6 000

3. Find the product of 32 and 563 and round off to the nearest ten.

(1) 18 100

(2) 18 020

(3) 18 000

(4) 18 016

4. Find the quotient when 3 680 is divided by 60.

(1) 63

(2) 62

(3) 61

(4) 60

5.  $\frac{3}{8} + \frac{1}{2} - \frac{1}{3} =$

(1)  $\frac{13}{24}$

(2)  $\frac{3}{7}$

(3)  $1\frac{5}{24}$

(4)  $\frac{1}{3}$

6.  $4 \times \frac{2}{9}$  is the same as \_\_\_\_\_.

(1)  $\frac{2}{9} \times 5 - 1$

(2)  $(2 \times 4) + (4 \times 9)$

(3)  $\frac{2}{9} + \frac{2}{9} + \frac{2}{9} + \frac{2}{9}$

(4)  $\frac{2}{9} \times \frac{2}{9} \times \frac{2}{9} \times \frac{2}{9}$

7. Mr. Johnson bought 28 crates of durian. Each crate consists of 46 durians. If 22 durians were rotten and thrown away, how many durians were left?

(1) 1 288

(2) 1 266

(3) 1 012

(4) 616

8. There are \_\_\_\_\_ hundreds in 158 800.

(1) 8

(2) 88

(3) 158

(4) 1 588

9.  $3\frac{3}{10} - 1\frac{1}{6} =$

(1)  $\frac{132}{30}$

(2)  $\frac{32}{15}$

(3)  $\frac{17}{15}$

(4)  $\frac{10}{4}$

**Section B**

**Write your answer in the boxes provided. (7 x 2 marks)**

10. Write 8 250 078 in words.

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11. Write 78 hundreds 5 tens and 28 ones as numeral.

12.

$$\begin{array}{r} 4 \square 9 \\ \times \quad 17 \\ \hline 3423 \\ + 4\square 90 \\ \hline \square 313 \end{array}$$

The missing number in the  is \_\_\_\_\_.

13. I am a number between 150 and 160. I have a remainder of 3 when I am divided by 3. I have a remainder of 3 when I am divided by 4. What number am I?

14. Arrange the following in descending order.

$$\frac{13}{35}, \frac{9}{2}, \frac{2}{35}, 1\frac{3}{7}$$

15. There are how many fifths in  $6\frac{8}{10}$ ?

16. What is the remainder when  $4\,492 \div 36$ ?

**Section C**

**Write your answers to questions 17 to 23 in the spaces provided. For each question, show your working clearly in the space below. The number of marks for each question is shown in the brackets ( ) at the end of each question or part question.**

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17. Carol and Mandy collected 2960 stamps. They put them in album of 15 and put the remaining stamps in an album. How many albums are there altogether?

(3)

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18. There are 22 rows of 48 pupils each at first. Then, the pupils had to be rearranged into 24 rows. How many pupils would there be in each row then?

(3)

19. Kathy and Sam had 150 pears in total. After Kathy had given 27 pears to Sam, they each had an equal number of pears. How many pears did Kathy have at first?

(3)

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20. Mother bought  $3\frac{1}{5}$  metres of white ribbon. He then bought some red ribbon and some blue ribbon. The red ribbon was  $1\frac{1}{2}$  metres less than the white ribbon. The blue ribbon was  $2\frac{1}{4}$  metres more than the red ribbon. Find the total length of the ribbon bought.

(4)

21. Sue has 68 more pens than June. June has 89 more pens than Amy. If the three girls have 567 pens altogether, how many pens does Sue have?

(4)

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22. Mary and Janet each had an equal number of stickers initially. After Mary gave 258 stickers to her brother and Janet gave 64 stickers to her sister, Janet had three times as many stickers as Mary. How many stickers had Janet left?

(4)

23. Jack and Kelvin had 240 bottles of perfume each. Jack had four times as much as Alex.

(a) How many bottles of perfume had Alex?

(b) What is the total bottles of perfume that Jack and Kelvin must give to Alex so that all three of them have the same number of bottles of perfume?

(1)

(3)