



RED SWASTIKA SCHOOL

RED SWASTIKA SCHOOL

2006 MID-YEAR EXAMINATION

English Language – Paper 2

Name : _____ ()

Class : Primary 5 / ____

Date : 8 May 2006

BOOKLET A

30 Questions

30 Marks

Duration of Paper : 1 hr 50 min

Note:

1. Do not open this Booklet until you are told to do so.
2. Questions 1 - 30 are to be done on the OAS provided.
3. Read carefully the instructions given at the beginning of each part of the Booklet.
4. Do not waste time. If a question is difficult for you, go on to the next one.
5. Check your answers thoroughly and make sure you attempt every question.

Study the following text and answer questions 1 to 5.

Labrador Park

- Truly One of Singapore's Best Kept Secrets!



Discover the sights and sounds of wartime Singapore in an oasis of tranquillity and natural wonder! The magnificent cliff-side view of the sea and a rich variety of flora and fauna has long been a strategic emplacement for the defence of Singapore.

History Trail

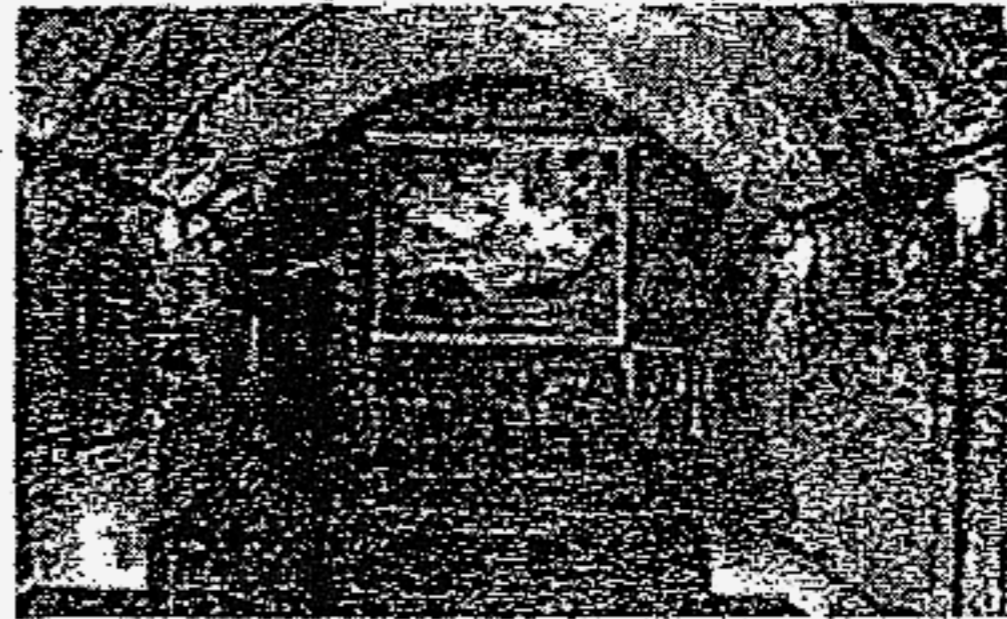
The historic World War II relics, namely the gun emplacements and some of the old walls of the original fort can still be seen around the area. Storyboards containing information on a brief history of the war and how the area was transformed into the Labrador Battery will provide a good educational walk in the park. This walk is at your own pace and you are free to start at any point.

Labrador Secret Tunnels – Singapore's New Attraction!

Take a stroll into 2 dark tunnels through the times of WWII. Immerse yourself in the lives of soldiers and discover the sounds and smells of the last days before the fall of Singapore.

Activities:

Casemate Experience, History Trails, Trekking/Nature Trails, Fishing, Bird Watching, Cycling, Barbecuing, Picnics



Admission Charges for Labrador Secret Tunnels:

\$8 per adult, \$5 per child (exclusive of GST)

(Hourly guided tour)

Admission Charge for Guided Nature/History Trails:

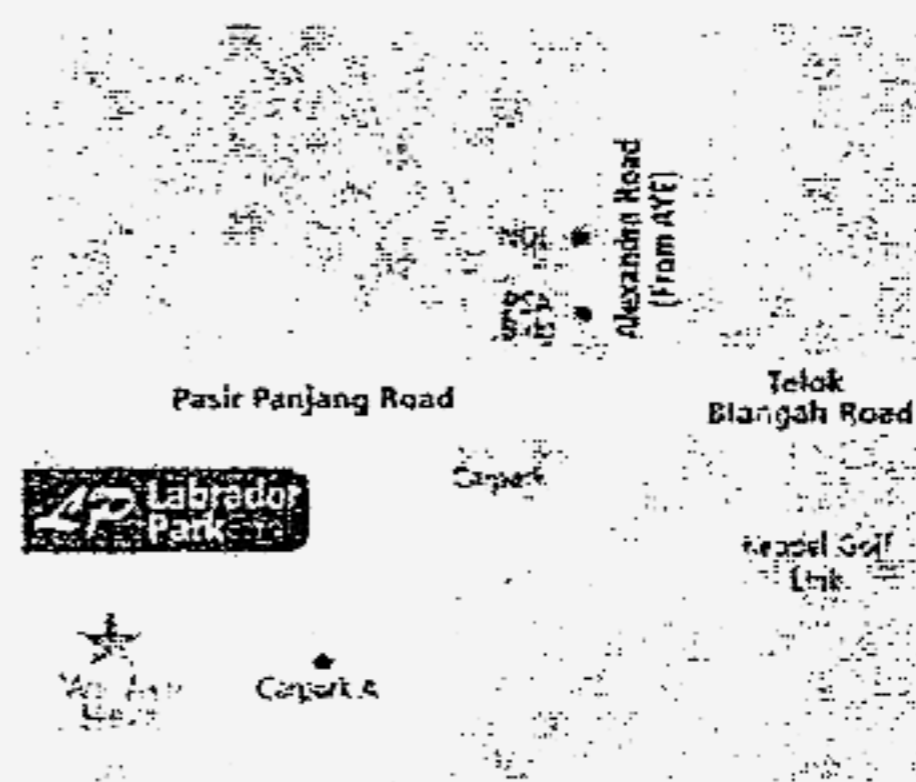
\$2 per adult / child

(Subject to availability, minimum 20 persons per group)

Operation Time:

10 am – 7 pm daily. Last entry at 6 pm.

Address: Labrador Park, Car Park A, Labrador Villa Road
(Opposite PSA Building along Alexandra Road)




How to Get There:

By City Sightseeing Trolley Bus – Timings are available from Singapore Explorer's corporate brochure.

By MRT – Services 10, 30 from HarbourFront MRT Station

By Bus – Services 10, 30, 51. Alight along Pasir Panjang Road and proceed on foot via Labrador Villa Road.

 For Enquiries / Reservations: 63396833 (office)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

1. Labrador Park was once a _____.
- (1) fort
 - (2) magnificent cliff
 - (3) nature reserve
 - (4) picnicking ground
2. Labrador Secret Tunnels were made a tourist attraction _____.
- (1) before the outbreak of World War II
 - (2) during the outbreak of World War II
 - (3) shortly after the fall of Singapore
 - (4) recently
3. The Wong family went to the Labrador Park and wanted to join the guided History Trail. However, they were unable to do so because _____.
- (1) it was a weekday
 - (2) the guide was not available
 - (3) they reached there at 6.10 pm
 - (4) there were only twenty persons to form the group
4. Visitors to the Labrador Park are not able to _____ at their own pace.
- (1) engage in bird watching
 - (2) go on the History Trail
 - (3) go trekking
 - (4) tour the Labrador Secret Tunnels
5. Visitors cannot get to the Labrador Park directly _____.
- (1) by bus
 - (2) by the MRT
 - (3) by taxi
 - (4) on foot

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (7 marks)

6. Each of the pupils _____ asked to give an explanation for coming to school late this morning.
- (1) is
 - (2) are
 - (3) was
 - (4) were
7. Johnny's dog _____ missing for a week. He is very sad and worried.
- (1) has been
 - (2) had been
 - (3) will be
 - (4) was
8. With such grades, it will be difficult for you to get into _____ in Singapore.
- (1) a university
 - (2) an university
 - (3) most university
 - (4) university
9. My mother could hardly see my siblings and _____ as we pushed our way through the crowd.
- (1) I
 - (2) me
 - (3) mine
 - (4) myself
10. The cousin, _____ I am closest to, studies in Red Swastika School as well.
- (1) which
 - (2) who
 - (3) whom
 - (4) whose

11. You have an appointment with Sarah next Saturday, _____ you?

- (1) aren't
- (2) don't
- (3) have
- (4) haven't

12. Miss Wee almost _____ when she saw the decomposed rat in the drain.

- (1) threw off
- (2) threw out
- (3) threw over
- (4) threw up

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

During the school holidays, Clara helped her aunt in her toy shop.

"Clara, could you please get the teddy bear from the window for this customer?" called her aunt.

Clara asked the little girl at the counter (13) Are you referring to the little brown, cuddly bear?"

"No (14) " cried the girl rudely. "I want the biggest teddy in the shop (15) not that small one!"

Clara carried a large teddy over to the counter. The girl's father reprimanded the girl for being rude as well as greedy. He refused to buy the teddy bear for the girl. The girl was really sorry for her behaviour.

13. (1) [: "] colon and inverted commas
(2) [, "] comma and inverted commas
(3) [. "] full-stop and inverted commas
(4) ["] inverted commas

14. (1) [,] comma
(2) [!] exclamation mark
(3) [.] full-stop
(4) [?] question mark

15. (1) [:] colon
(2) [,] comma
(3) [-] dash
(4) [.] full-stop

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer sheet. (5 marks)

16. Mr Gopal will _____ how a tent should be pitched at the camp.

- (1) demonstrate
- (2) display
- (3) enact
- (4) perform

17. The mice _____ away hurriedly when the cat appeared.

- (1) scampered
- (2) scrambled
- (3) sneaked
- (4) strutted

18. The police have so far failed to track down the robbers because the eyewitnesses were unable to give a _____ description of them.

- (1) vital
- (2) vague
- (3) valid
- (4) vivid

19. The teacher had difficulty reading Xiao Ming's essay because his handwriting was _____.

- (1) eligible
- (2) illegal
- (3) illegible
- (4) implausible

20. That row of old pre-war houses has been earmarked for _____ to preserve its distinct features.

- (1) rebuilding
- (2) renovation
- (3) restoration
- (4) upgrading

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

The hunters had already spent three hours searching for the tiger. The tiger was a man-eating one and it had already killed two men. It was said to be of a monstrous size. The weary hunters were armed with rifles and axes. Hopefully, they would subdue the beast by nightfall.

(21)

(22)

Just as the hunters were taking a rest, the bushes behind them rustled. The alert hunters grabbed their weapons immediately. However, the tiger had already pounced on one of them and was mauling him. It was a ferocious creature.

The head hunter was a marksman. He knew the victim would die if they did not rescue him immediately. Bravely, he aimed his rifle and fired a shot at the beast. "Bang!" The shot hit the tiger square on its forehead. Within a second, the beast fell heavily to the ground, dead.

(23)

(24)

Luckily, the victim was not badly hurt. It was indeed a close shave for him!

(25)

21. (1) alert
(2) cautious
(3) exhausted
(4) weak
22. (1) ambush
(2) defeat
(3) hurt
(4) tame
23. (1) directly
(2) hard
(3) roughly
(4) sharply
24. (1) plunged
(2) slumped
(3) stumbled
(4) thudded
25. (1) fortunate outcome
(2) narrow escape
(3) nasty brush
(4) violent encounter



RED SWASTIKA SCHOOL

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2006 MID-YEAR EXAMINATION

English Language - Paper 2

Name : _____ ()

Class : Primary 5 / ____

Date : 8 May 2006

BOOKLET B

50 Questions
65 Marks

MARKS

| | OBTAINED | POSSIBLE |
|-----------|----------|----------|
| BOOKLET A | | 30 |
| BOOKLET B | | 65 |
| TOTAL | | 95 |

Parent's Signature : _____

Read the passage below and answer questions 26 to 30.

In 1877, Thomas Edison recorded "Mary Had a Little Lamb" on his latest invention, the gramophone. This device used a tin-foil covered drum on which a groove was marked. A stylus picked out the sounds recorded as grooves on the tin-foil. Before inventing this machine, Edison had thought of ten uses to which the machine could be put. However, he did not foresee the vast entertainment possibilities of his new invention.

Thomas Alva Edison was born in 1847. He was one of the most successful of all inventors. He had several inventions to his credit. From young, Edison showed an inquiring mind. He would ask questions and answers did not satisfy him easily. He would put the answers given to him to the test. This inquiring mind of his made him unpopular with his teachers. Furthermore, he was no good at Mathematics. He was asked to leave school because his teachers felt he was incapable. After this, he was taught by his mother at home.

Edison was different from other inventors. Most other inventors were scientists and mathematicians who worked from theories. Edison was no scientist; neither did he understand complicated Mathematics. He worked mainly by trial and error. In fact, his inventions were not new but were improvements on the inventions of others, that is, he improved machines which already existed.

Edison was a genius. At ten, he had set up a chemistry laboratory in the basement of his home. Two years later, he set up another laboratory and a printing press. While he was working on the railway, he learnt the skills of telegraphy and electricity. He spent his time and money improving his education. He wanted to know more. No one can forget his comment that "genius is ninety-nine percent perspiration and only one percent inspiration".

Among his inventions we have the vote counting machine which was a failure and a ticker tape machine which helped to transmit the prices of shares in the stock market. The latter was very popular and he reaped a vast profit. In 1878, he managed to make a light bulb. He set up a company called the Edison Electric Company and this merged with several other smaller companies to form the General Electric Company. He built a motion picture camera and played part in the automobile industry. Edison had played a part in many of the inventions of the twentieth century.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

26. Which of the following did **not** contribute to Edison leaving school eventually?
- (1) He would doubt his teachers' answers to his questions.
 - (2) His mother wanted to teach him personally at home.
 - (3) His teachers did not really like him.
 - (4) He was weak in Mathematics.
27. Thomas Edison was different from other inventors because _____.
- (1) he was the most successful of all inventors
 - (2) he worked from theories
 - (3) he did not understand Mathematics
 - (4) he arrived at his inventions by trying out various methods and overcoming the mistakes of his previous attempts
28. Thomas Edison commented that "genius is ninety-nine percent perspiration and only one per cent inspiration". He meant that _____.
- (1) one need not be inspired to become a genius
 - (2) the major portion of one's success is the result of hard work; only a small portion is the result of intelligence
 - (3) the work of a genius is made up of perspiration and inspiration equally
 - (4) one needs to perspire a lot in order to become a genius
29. The word "latter" in paragraph 5 refers to a _____.
- (1) gramophone
 - (2) light bulb
 - (3) ticker tape machine
 - (4) vote counting machine
30. Which of the following statements is true?
- (1) Thomas Edison composed the song "Mary Had a Little Lamb".
 - (2) Before inventing the gramophone, Thomas Edison already thought of the varied entertainment purposes it would serve.
 - (3) Thomas Edison's inquiring mind was an advantage and a disadvantage to him.
 - (4) Thomas Edison made his inventions from scratch.



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English Language - Paper 2

Name : _____ ()

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Date : 8 May 2006

BOOKLET B

50 Questions

65 Marks

MARKS

| | OBTAINED | POSSIBLE |
|-----------|----------|----------|
| BOOKLET A | | 30 |
| BOOKLET B | | 65 |
| TOTAL | | 95 |

Parent's Signature : _____

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

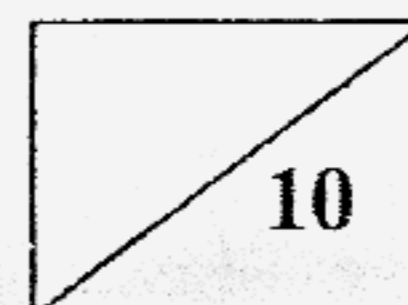
EACH WORD CAN BE USED ONLY ONCE.

| | | | | |
|--------------------|------------------------|---------------------|---------------------|-----------------------|
| (A) in | (D) to | (G) with | (K) so | (N) was |
| (B) how | (E) that | (H) up | (L) here | (P) before |
| (C) as | (F) through | (J) is | (M) by | (Q) why |

The night was cold and dark. Outside, the rain made loud, angry sounds as it fell on the old zinc roof. Inside, I shivered as the strong wind blew in (31) _____ the windows. Clad only (32) _____ a thin, cotton T-shirt, I wondered (33) _____ in the world I had agreed to do it. Out of pity, I guessed. Pity for an old, neglected man, sitting all (34) _____ himself in a corner of the old folks' home which my friends and I visited. I had approached him to brighten up his day as the teacher had suggested. Instead of cheering him up, I made tears well (35) _____ in his eyes.

"You remind me (36) _____ much of my daughter," he confessed sadly. "We had a fight. The last time I saw her was seven years ago in a little, zinc-roofed hut in the streets of Tamas. I selected this home for it is near (37) _____ humble hut of hers. My only wish (38) (_____ to see her again (39) _____ Death takes me in his arms."

Those were the words that brought me (40) _____ to this lonely, little hut, only to find myself cold and alone with many holes in the roof and no 'daughter'.



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

(41)

In **anseint** times, a king had a boulder placed on a roadway. Then, he hid himself and

(42)

watched to see if anyone would remove the huge rock. Some of the kingdom's **welthyest**

merchants and **courtiers** came by and simply walked around it. Many loudly blamed the king

(43)

for not keeping the roads clear, as none did anything about getting the rock out of the way.

Then, a peasant came along, carrying a load of vegetables. On approaching the boulder, the

(44)

peasant laid down his burden and tried to move the rock to the side of the road. After many

(45)

pushing and straining, he finally **sucedded**.

(46)

As the peasant picked up his load of vegetables, he noticed a purse lie on the road

(47)

where the boulder had been. The purse contained many gold coins and a note by the king

indicating that the gold was for the person who removed the boulder from the roadway.

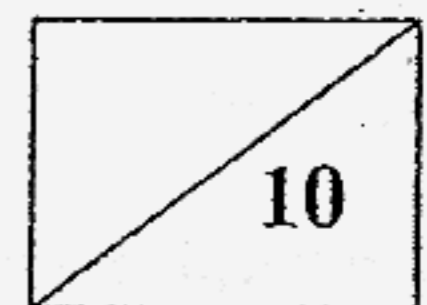
(48)

(49)

The peasant learn what many others never understand: Every **obstikle** presents an

(50)

oportunity to improve one's condition.



fill in each blank with a suitable word.

(15 marks)

The Agri-Food & Veterinary Authority (AVA) will be implementing two new measures bio-segregation and emergency vaccination of poultry in local farms - to prevent an outbreak of bird flu in Singapore. These additional safeguards will complement the existing control measures taken (51) _____ the AVA to reduce the risks of a bird flu outbreak in our local poultry farms and contain the (52) _____ of the virus in the event of an outbreak.

The AVA will implement bio-segregation measures (53) _____ as requiring our poultry farms not to share equipment, and separating egg collection areas (54) _____ production areas. Such measures will (55) _____ inter-farm contact, thus preventing any potential spread (56) _____ the virus should there be an outbreak in any of the farms.

Our poultry farms can be segregated into (57) _____ clusters. Should there be an isolated outbreak of bird flu in one cluster, the disease will be contained and not spread to the other clusters (58) _____ effective bio-segregation and bio-security measures are in place. This also (59) _____ that the poultry in the unaffected clusters may be saved from culling and the farms can continue supplying eggs.

The AVA will (60) _____ implement emergency vaccination of poultry in local farms when there is an imminent threat of bird flu in Singapore.

- 1) _____, emergency vaccination will only be activated
- 2) _____ critical circumstances - when rampant bird flu outbreaks
- 3) _____ in areas of close proximity to Singapore or when there is an imminent threat of a human flu pandemic.

The AVA is strengthening (64) _____ defences against bird flu so as to safeguard public (65) _____ and maintain public confidence. It will remain vigilant in keeping Singapore free from bird flu.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Yu Ming knows the area very well. He has lived there for more than twenty years.

Having _____

67. Jane is not going to the party. Jane's sister is not going to the party as well.

Neither _____

68. Mrs Gopal will not take the taxi if she is not in a hurry.

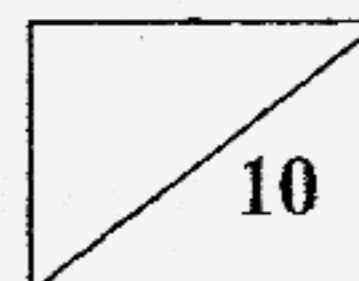
Unless _____

69. The police had combed the area. The murderer was reported to have appeared there.

_____ where

70. Mr Lee asked me, "Did you bring your book today?"

Mr Lee wanted to know _____



Read the passage below and answer questions 71 to 80.

(20 marks)

Jimmy was five when he and his parents adopted Neil. He still remembers that day in court when the judge called him up to the bench, all by himself, and said, "Today, it's not just your mum and dad who accept the responsibility of raising another child. I'm counting on you too, to share that obligation. Being a big brother means that this baby is going to look up to you and depend on you. Are you ready to take on that job?" Even though he was only in kindergarten at the time, Jimmy took the judge's words very seriously.

Neil grew up thinking that being "adopted", as he called it, was the coolest thing. His parents must have read every book in the library about how to explain such a *complicated issue* to a child, and they did a great job. Not only did he not feel bad about it, he felt even more special than if he were not adopted. At every opportunity, be it a talent show or a holiday celebration, he would proudly stand up and tell the immediate world how he had a "tummy mum" and a "heart mum". Sometimes it got to the point where Jimmy felt a little neglected.

When Neil was in second grade, he came across someone who had a different idea about what being adopted meant. Andy, a fifth-grader who rode the bus with Neil, did not have a lot of friends in school. He acted like a big shot with the younger kids on the school bus. One day, for no reason at all, he yelled out from the back of the bus, "Hey, Neil, you know what being adopted really means?" Neil was nervous because Andy had never spoken directly to him before. Andy sounded mad, as if Neil had done something to make him angry. Neil knew better than to go into his show-and-tell routine, so he did not answer.

Then Andy snarled, "It means your real mother threw you into the garbage." The bus got very quiet. "You were lucky someone came along and got you out before the trucks came and ground you up."

Neil felt as if his heart had moved up to his throat. He tried to get off the bus at the next stop, even though it was blocks away from his house, but the driver would not let him. Everyone was talking, but he did not hear a word. The second the door opened in front of his house, he ran out of the bus and through the front door.

Jimmy was already home from school. He and his mother were sitting in the kitchen. Neil's milk and cookies were waiting on the table.

"What's wrong?" his mother asked sharply, in that way mothers have of knowing before they are told that something bad has happened to their child.

Neil told them what Andy had said. His mother slumped to her chair, without any comforting phrases about "tummies and hearts" to offer. She knew that all the advice in all the books could not erase the devastation on Neil's face. When she reached out to hug him, he moved away. Instinctively, she sought her own comfort and grabbed the phone to call their father.

Suddenly, Jimmy stood up. He walked around the table to where Neil was sobbing with his head in his hands.

"Neil," he said quietly, "just think about what's true. Babies aren't adopted because nobody cares about them. Babies are adopted when they are loved. Very much."

Their mother stopped dialling the phone. Neil picked up his head. Some people say the truth hurts. But sometimes it cures, when it comes from the heart.

Adapted from *Chicken Soup for the Kid's Soul*

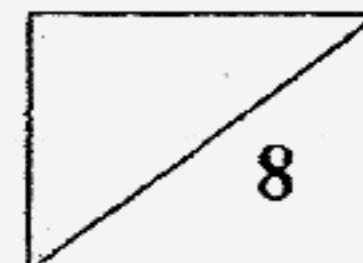
ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. According to the judge, who would be responsible for raising Neil?

72. What does the phrase "a complicated issue" in paragraph 2 refer to?

73. Which word in paragraph 3 tells us that Neil would talk about his "tummy mum" and "heart mum" regularly?

74. How do you know that the children on the bus were shocked by what was happening?



75. What was Neil's reaction when Andy told him that his real mother had thrown him into the garbage?

6. How do you know that Neil's mother was expecting his return from school?

7. Neil's mother slumped to her chair, without any comforting phrases about "tummies and hearts" to offer. Why?

3. In your own words, why did Neil's mother decide to call their father?

1. According to Jimmy, why was Neil adopted by them?

1. With reference to the passage, why did the writer say that sometimes the truth cured?

RED SWASTIKA PRIMARY SCHOOL
PRIMARY 5 ENGLISH 2006
SEMESTRAL ASSESSMENT (1)

- | | | | |
|-------|--|--------------|------------|
| 1. 1 | 41)ancient | 51)by | 61)Hoverer |
| 2. 4 | 42)wealthiest | 52)spread | 62)under |
| 3. 2 | 43)because | 53)such | 63)occur |
| 4. 3 | 44)much | 54)from | 64)its |
| 5. 1 | 45)succeeded | 55)decrease | 65)health |
| 6. 3 | 46)laying | 56)of | |
| 7. 2 | 47)from | 57)different | |
| 8. 4 | 48)learnt | 58)as | |
| 9. 1 | 49)obstacle | 59)means | |
| 10. 2 | 50)opportunity | 60)also | |
| 11. 3 | | | |
| 12. 3 | 66)Having lived there more than twenty years, | | |
| 13. 3 | Yu Ming knows the area very well. | | |
| 14. 2 | | | |
| 15. 2 | 67)Neither Jane nor her sister is going to the party. | | |
| 16. 1 | | | |
| 17. 1 | 68)Unless Mrs Gopal is in a hurry, she will not take | | |
| 18. 1 | the taxi. | | |
| 19. 4 | | | |
| 20. 2 | 69)The police had combed the area where the murderer | | |
| 21. 3 | was reported to have appeared. | | |
| 22. 2 | | | |
| 23. 4 | 70)Mr Lee wanted to know if I had brought my book that | | |
| 24. 3 | day. | | |
| 25. 2 | | | |
| 26. 2 | 71)Jimmy and his parents would be responsible for | | |
| 27. 4 | raising Neil. | | |
| 28. 2 | | | |
| 29. 2 | 72)It refers to the fact that Neil was adopted. | | |
| 30. 1 | | | |
| 31. F | 73)The word is "routine". | | |
| 32. A | | | |
| 33. Q | 74)They were shocked because the bus got very quiet. | | |
| 34. M | | | |
| 35. H | 75)Neil was very hurt and wanted to cry. | | |
| 36. K | | | |
| 37. E | 76)Neil's milk and cookies were already waiting on | | |
| 38. J | the table when he got home. | | |
| 39. P | | | |
| 40. L | | | |

77)She knew that whatever comforting advices she gives him would be useless as he was devastated.

78)She decided to call him because she felt helpless and needed someone to comfort her.

79)he was adopted because he was loved by them.

80)When Neil realized that he was adopted because he was loved by them he felt better.

---end---