

SA2

**PEI CHUN PUBLIC SCHOOL  
SEMESTRAL ASSESSMENT 2, 2005  
ENGLISH LANGUAGE PAPER 1  
PRIMARY 5**

Name: \_\_\_\_\_ ( )

Class: Primary 5 ( )

Subject Teacher: \_\_\_\_\_

Date: 12 October 2005

1 hour 10 min

55 Marks

**Instruction:**

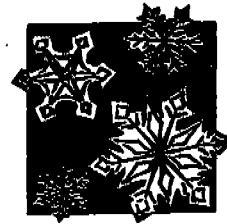
1. Do not turn over this page until you are told to do so.
2. There are two parts to this paper: Part I and Part II.  
Answer two questions: one from Part I and one from Part II.
3. Write the question number you have chosen from Part 2 in the margin.

**Part 1 : Situational Writing(15 marks)**

(1) Below is an advertisement about the charms of Hokkaido, Japan.



# Charms of Japan



## 7 Days Hokkaido Tour

Fr \$1988

### Hokkaido Hot Spots

- ▲ Experience the beauty of a ~~scenic drive way~~
- ▲ Take a ride on the Mr Daisetsu-zan tram
- ▲ Tour Lavender Park
- ▲ Visit Moss Pink Gardes

### Delicious Japanese Cuisine

- Taste the Hokkaido Crab and fresh Sashimi delight

### Exclusive Bonus\* (travel before June)

- \*Visit a strawberry farm, a winery and a cheese factory

#### *Highlight of the trip*

- ▲ Visit Lake Toya – Best Hot Spring Resort

Departure dates : May 18, 21 & 28  
June 3, 8, 14 & 22

Call **CHEN SISTERS TRAVEL** at **6384 8888** to book now.

**Your task**

**You went on a tour to Hokkaido in Japan with your family on 8 June.  
Write a postcard to your friend, Susan, telling her how you have enjoyed the trip.**

**You should refer to the advertisement on Page 1.**

**In your postcard, include the following information :**

- when and where you went
- the travel agency you went with
- the three places of interest you visited
- the two types of food you were served
- how you felt about the trip

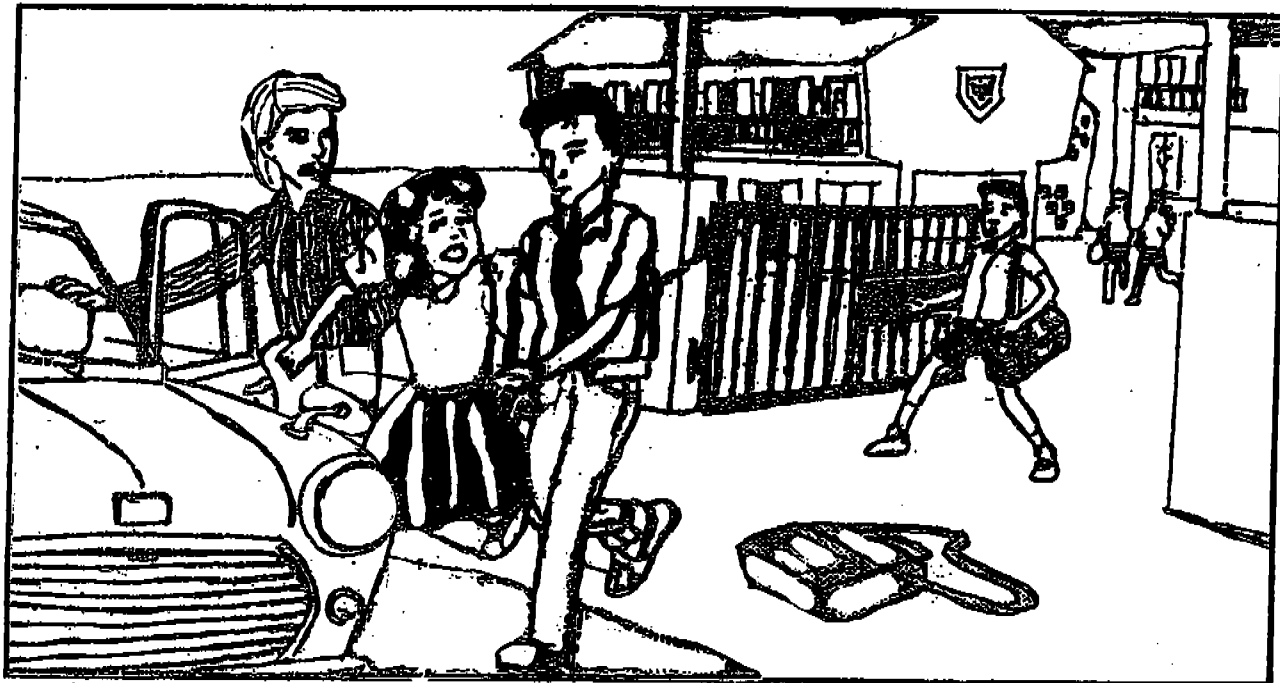
**You may reorder the points. You should write in complete sentences.**

**Part 2 : Continuous Writing ( 40 marks )**

There are two questions in Part 2.

Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words.



For your story, make use of the points below.

- where and when the incident took place
- what the men did to the girl
- how she reacted
- what happened in the end

You may reorder the points. You may also include other relevant points.

Question 3

During the June holidays you and your classmates were hiking up Bukit Timah Hill together with your teachers. Suddenly one of your classmates screamed.

**Based on the above situation, write a composition of at least 150 words.**

In your composition, make use of the points below.

- what you and your classmates were doing and how you felt
- why your classmate screamed
- what your teachers, you and the rest of your classmates did
- what happened in the end

You may reorder the points. You may also include other relevant points.

**PEI CHUN PUBLIC SCHOOL  
SEMESTRAL ASSESSMENT 2, 2005  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 5**

**BOOKLET A**

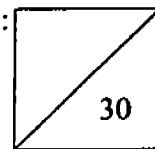
Name: \_\_\_\_\_ ( )

Class: Primary 5 ( )

Subject Teacher: \_\_\_\_\_

Date: 27 October 2005

Marks:



Parent's signature

\_\_\_\_\_

Total Time for Booklets A & B: 1 hour 50 min

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**FOLLOW ALL INSTRUCTIONS CAREFULLY.**

**ANSWER ALL THE QUESTIONS.**

**Section A: Graphic Stimulus Comprehension (5 x 1 mark)**

Read the advertisement and then answer questions 1 to 5.

# School's Out It's Funtime @Tiong Bahru Plaza

3 - 11 September 2005

**Look Out For These Edutainment Programmes**

**The Marionette Showtime**

Catch this fun & exciting show where marionettes with delightful features in all shapes and sizes perform to "WOW" the audience! An event not to be missed!

4 Sept, 4 pm / 11 Sept, 4 pm

**Comedy Juggling**

Check out this amazing juggler and his hilarious antics! He is able to juggle things at ease, on a 7 feet high unicycle!

5 Sept, 4 pm / 7 Sept, 7 pm / 9 Sept, 2 pm

**The Ventriloquist**

Enjoy this entertaining puppet show with jokes, songs and magic!

8 Sept, 7 pm



**Grab A Gift!**

For the first 100 shoppers everyday.

~~Valid with a minimum purchase of \$80.~~  
(max. 3 same-day combined receipts).

Limited to 1 gift per shopper per day.

**Come and attend these workshops**

**Balloon Sculpture**

A great opportunity to learn and master the art of Balloon Sculpturing!

4 Sept, 2 pm / 10 Sept, 4.30 pm

**Magic Workshop**

Attend this workshop where you learn to master simple Magic Tricks!

8 Sept, 2.30 pm / 11 Sept, 2.30 pm

Organised by  
~~Tiong Bahru Plaza~~

## It's Always Mall Fun Here!

Gifts sponsored by  
Retail Mall  
Management

302 Tiong Bahru Road Singapore 168732

For each question from 1 to 5, four options are given. One of them is the correct answer. Choose the most suitable answer (1, 2, 3 or 4) and then shade the corresponding oval on the Optical Answer Sheet provided.

1. Besides watching some 'edutainment' programmes, what is one of the skills you can learn at the workshops conducted at Tiong Bahru Plaza ?

- (1) Singing
- (2) Juggling
- (3) Performing magic tricks
- (4) Making puppets ( )

2. If you want to watch the Marionette Showtime and learn the art of Balloon Sculpturing, you have to go on \_\_\_\_\_.

- (1) 4 September
- (2) 8 September
- (3) 10 September
- (4) 11 September ( )

3. Which show can you watch on the 8<sup>th</sup> of September ?

- (1) Magic workshop
- (2) The Marionette Showtime
- (3) Comedy Juggling
- (4) The Ventriloquist ( )

4. If you are one of the first 100 shoppers, you can get a gift when you \_\_\_\_\_.

- (1) spend less than \$80 on the same day
- (2) spend at least \$80 on the same day
- (3) combine two receipts of less than \$80 on the same day
- (4) combine three receipts of less than \$80 on the same day ( )

5. Who is the organiser of the event ?

- (1) The School
- (2) Funtime Company
- (3) Tiong Bahru Plaza
- (4) Retail Mall Management ( )



**Section B: Grammar (7 x 1 mark)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval on the Optical Answer Sheet.

6. Muthu wishes he \_\_\_\_\_ better in his previous Mathematics test.
- (1) do  
(2) does  
(3) did  
(4) has done ( )
7. Sally \_\_\_\_\_ the violin since she was five years old.
- (1) is playing  
(2) were playing  
(3) has been playing  
(4) have been playing ( )
8. You went to the wedding dinner last night, \_\_\_\_\_ you ?
- (1) did  
(2) didn't  
(3) were  
(4) weren't ( )
9. While on my way to school, I saw a little boy \_ \_\_\_\_\_ into the drain.
- (1) fall  
(2) fell  
(3) fallen  
(4) had fallen ( )
10. Jennifer ~~(unlike her sisters,~~ \_\_\_\_\_ short and plump when she was young.
- (1) is  
(2) are  
(3) was  
(4) were ( )

11. Mr Tan is in the queue \_\_\_\_\_ almost an hour.

- ~~(1)~~ from
- ~~(2)~~ since
- ~~(3)~~ during
- ~~(4)~~ for

( )

12. Peifen, \_\_\_\_\_ essay won the first prize, is only nine years old.

- (1) who
- (2) whose
- (3) whom
- (4) which

( )

**Section C: Punctuation (3 x 1 mark)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Leslie and Diana hid behind the door. They heard footsteps approaching from a distance.

“Keep still and don’t move (13) whispered Leslie. Diana was shivering with fear.

She clutched at Leslie’s hand. She regretted joining Leslie and the others in the ghost

hunt (14) Taufik, Shuping and Amin were nowhere to be found. Could they

have met with a mishap (15)

13.  (1) [ “ , ] inverted commas and comma  
 (2) [ , ” ] comma and inverted commas  
 (3) [ ” . ] inverted commas and full stop  
 (4) [ . ” ] full stop and inverted commas ( )
14. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ! ] exclamation mark ( )
15. (1) [ ” ] inverted commas  
(2) [ . ] full stop  
(3) [ ! ] exclamation mark  
(4) [ ? ] question mark ( )

**Section D: Vocabulary (5 x 1 mark)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

16. The teacher told her pupils not to \_\_\_\_\_ even if they have achieved good results. They must continue to work hard.

- (1) lose their Midas touch
- (2) build castles in the air
- (3) open the Pandora's box
- (4) rest on their laurels ( )

17. The car \_\_\_\_\_ to the side of the road when Mr Tan, the driver, lost control of it momentarily.

- ~~(1)~~ swerved
- ~~(2)~~ evaded
- ~~(3)~~ diverged
- ~~(4)~~ deferred ( )

18. Jamie has sunk into \_\_\_\_\_ since her pet dog died a few weeks ago. She looks very downcast these days.

- ~~(1)~~ melodrama
- ~~(2)~~ melancholy
- ~~(3)~~ memory
- ~~(4)~~ mercy ( )

19. Mr Salim's friends and relatives avoided him when he became \_\_\_\_\_.

- ~~(1)~~ trustworthy
- ~~(2)~~ destitute
- ~~(3)~~ affluent
- ~~(4)~~ illustrious ( )

20. The management of ABC company has \_\_\_\_\_ many of its old rules. Only a few rules remained.

- (1) annihilated
- (2) demolished
- (3) abolished
- (4) terminated ( )

**Section E: Vocabulary Cloze ( 5 x 1 mark )**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Although the soldiers were not afraid for their own safety during the battle, they were  
(21)  
outnumbered by their enemies. As a result, they brandished a piece of white cloth to  
(22)  
signal that they wanted to surrender. They were held in captivity for months in the enemy  
(23)  
camp. They were badly treated and some of them were suffering from deprivation of food.  
(24) (25)

21. (1) fearful  
(2) harmful  
(3) fearless  
(4) harmless ( )
22. (1) dismissed  
(2) waved  
(3) flickered  
(4) furnished ( )
23. (1) vanquished  
(2) interned  
(3) unrestrained  
(4) interrogated ( )
24. (1) spoiled  
(2) infected  
(3) injured  
(4) tortured ( )
25. (1) drought  
(2) overfeeding  
(3) starvation  
(4) death ( )

**Blank Page**

**Section F: Comprehension MCQ (5 x 1 mark)**

Read the passage below and answer questions 26 to 30.

- “Will you walk into my parlour ?” said the Spider to the Fly.  
“It’s the prettiest little parlour that ever you did spy.  
The way into my parlour is up a winding stair,  
and I’ve many curious things to show when you are there.”  
“Oh no, no,” said the little Fly, “to ask me is in vain,  
for who goes up your winding stair can never come down again.” 5
- “I’m sure you must be weary, dear, with soaring up so high.  
Will you rest upon my little bed ?” said the Spider to the Fly.  
“There are pretty curtains drawn around; the sheets are fine and thin,  
and if you like to rest awhile, I’ll snugly tuck you in !” 10  
“Oh no, no,” said the little Fly, “for I’ve often heard it said,  
they never, never wake again, who sleep upon your bed !”
- Said the cunning Spider to the Fly, “Dear friend, what can I do,  
to prove the warm affection I’ve always felt for you ?  
I have within my pantry, good store of all that’s nice; 15  
I’m sure you’re very welcome—will you please to take a slice ?”  
“Oh no, no,” said the little Fly, “kind Sir, that cannot be,  
I’ve heard what’s in your pantry, and I do not wish to see !”
- The Spider went into his den,  
for well he knew the silly Fly would soon come back again. 20  
He wove a subtle web, in a little corner sly,  
that set his table ready, to dine upon the Fly.  
Then he came out to his door again, and merrily did sing,  
“Come hither, hither, pretty Fly, with the pearl and silver wing.  
Your robes are green and purple – there’s a crest upon your head. 25  
Your eyes are like the diamond bright, but mine are dull as lead !”
- Alas, alas ! How very soon this silly little Fly,  
hearing his wily, flattering words, came slowly flitting by.  
Up jumped the cunning spider, and fiercely held her fast.  
He dragged her up his winding stair and into his dismal den. 30  
Within his little parlour – but she never came out again !
- And now dear little children, who may this story read.  
To idle, silly flattering words, I pray you never give heed.  
Unto an evil counsellor, close heart and ear and eye,  
and take a lesson from this tale, of the Spider and the Fly. 35

Adapted from ‘The Spider and the Fly’  
By Mary Howitt

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. The real reason why Spider wants to lure the Fly into his 'parlour' is to \_\_\_\_\_.
- (1) show the Fly many curious things
  - (2) eat up the Fly
  - (3) let the Fly rest upon his bed
  - (4) make the Fly stay in his parlour ( )
27. The word ' \_\_\_\_\_ ' in the poem has a similar meaning to the word 'tired'.
- (1) weary
  - (2) warm
  - (3) subtle
  - (4) dismal ( )
28. The Spider 'set his table ready'(line 22) by \_\_\_\_\_.
- (1) making a little corner
  - (2) going into his den
  - (3) weaving a subtle web
  - (4) dining upon the Fly ( )
29. Which one of these statements is false ?
- (1) The Spider invites the Fly to his pantry.
  - (2) The Spider did not really have a good store of food in his pantry.
  - (3) The Fly has heard about the Spider's pantry.
  - (4) The Fly has not heard about the Spider's pantry. ( )
30. What lesson do you learn from this poem ?
- (1) Do not trust a spider's words.
  - (2) Do not be an idle fly.
  - (3) Do not listen to people's advice.
  - (4) Do not be taken in by flattery. ( )



**Section G: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letter (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

- |                       |                       |                     |                        |                     |
|-----------------------|-----------------------|---------------------|------------------------|---------------------|
| <del>(A)</del> across | <del>(D)</del> before | <del>(G)</del> from | <del>(K)</del> only    | <del>(N)</del> to   |
| <del>(B)</del> after  | <del>(E)</del> by     | <del>(H)</del> of   | <del>(L)</del> over    | <del>(R)</del> when |
| <del>(C)</del> and    | <del>(F)</del> for    | <del>(J)</del> in   | <del>(M)</del> through | <del>(Q)</del> with |

One fine evening, I went for a leisurely stroll along the beach. I felt happy and carefree, being away \_\_\_\_\_ the hustle and bustle of city life. The coconut palms swayed gently \_\_\_\_\_ the breeze. I could feel the cool, refreshing air blowing \_\_\_\_\_ my face. I stooped down to collect some seashells to add \_\_\_\_\_ my collection. It was then that I saw a giant footprint in the sand. I stood there as if I had been struck \_\_\_\_\_ lightning. I listened and looked around but there was nothing to be seen or heard.

Fear gripped me as I imagined a hideous-looking giant monster \_\_\_\_\_ clawed hands and feet towering \_\_\_\_\_ me. It had the ugliest eyes I had ever seen in my life. Beads \_\_\_\_\_ perspiration trickled down my forehead and I felt a shiver running \_\_\_\_\_ me. All I wanted to do then was to run home as quickly as I could.

I was relieved when I finally reached home and it took me half an hour \_\_\_\_\_ I regained my composure.

**PEI CHUN PUBLIC SCHOOL  
SEMESTRAL ASSESSMENT 2, 2005  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 5**

**BOOKLET B**

Name: \_\_\_\_\_ ( )

Class: Primary 5 ( )

Subject Teacher: \_\_\_\_\_

Date: 27 October 2005

Parent's signature: \_\_\_\_\_

Marks for Booklet A	30
Marks for Booklet B	30
Marks for Booklet K	35
Total Marks	95

**Section H: Editing for Spelling and Grammar (10 x 1 mark)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Charlie Chaplin was one of the most gifted entertainers in the world. No other

(41)

(42)

actor **poseded** as much talent as Chaplin. He always know when to play upon his

(43)

audiences' simpaty and when to lighten the sometimes sad moments in his films.

(44)

(45)

He lived at a time where **poverty** was widespread. The late nineteenth and twenty

century saw the migration of many poor immigrants into West Europe. They came in

(46)

search of jobs and many had little or no **knowlage** of English, French or Russian. These

(47)

immigrants were often the unheard **minourety**. Thus, they could identify with the little

(48)

man who portrayed their **lifes** so realistically. He offered them a fantasy life to take

(49)

refuge in and to rebelled against their **oppressors**.

(50)

Chaplin's films were silent. In this way, everyone, regardless to race or language could enjoy the magical touch of his films.

**Section I: Synthesis and Transformation (5 x 2 marks)**

For each of the questions 51 to 55, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

51. Ali has to clean up the mess. Otherwise you have to do it.

Either \_\_\_\_\_ or

\_\_\_\_\_

52. Mrs Hamid received her husband's call. Mrs Hamid left home in a hurry.

Upon \_\_\_\_\_

\_\_\_\_\_

53. Little Lijun's mother goes to work. Little Lijun will start to cry.

\_\_\_\_\_ when

\_\_\_\_\_

54. "What is the time now?" Sam asked Tim.

Sam asked Tim \_\_\_\_\_

\_\_\_\_\_

55. My parents will take me for a tour during the holidays if I do well in my examinations.

Unless \_\_\_\_\_

\_\_\_\_\_

Go on to Sections J and K in booklet K.

Set by: Mrs Angeline Lee

Vetted by: P5 English Committee Teachers

PEI CHUN PUBLIC SCHOOL  
 SEMESTRAL ASSESSMENT 2, 2005  
 ENGLISH LANGUAGE  
 PRIMARY FIVE

- |       |               |  |
|-------|---------------|--|
| 1) 3  | 28) 3         | 51) Either you or Ali has to clean up the mess.  |
| 2) 2  | 29) 4         | 52) Upon receiving her husband's call, Mrs Hamid left home in a hurry/.                              |
| 3) 4  | 30) 4         | 53) Little Lijun will start to cry when her mother goes to work.                                     |
| 4) 2  | 31) G         | 54) Sam asked Tim what the time was then.  |
| 5) 3  | 32) J         | 55) Unless I do well in my examinations, my parents will not take me for a tour during the holidays. |
| 6) 4  | 33) A         |  |
| 7) 3  | 34) N         |  |
| 8) 2  | 35) E         |  |
| 9) r  | 36) Q         |  |
| 10) 3 | 37) L         |  |
| 11) 4 | 38) H         |  |
| 12) 2 | 39) M         |  |
| 13) 2 | 40) D         |  |
| 14) 3 | 41) possessed |  |
| 15) 4 | 42) knew      |  |
| 16) 4 | 43) sympathy  |  |
| 17) 1 | 44) when      |  |
| 18) 2 | 45) twentieth |  |
| 19) 2 | 46) knowledge |  |
| 20) 3 | 47) minority  |  |
| 21) 3 | 48) lives     |  |
| 22) 2 | 49) rebel     |  |
| 23) 2 | 50) of        |  |
| 24) 4 |               |  |
| 25) 3 |               |  |
| 26) 2 |               |  |
| 27) 1 |               |  |