



SPL

**NANYANG PRIMARY SCHOOL
2004 SECOND SEMESTRAL ASSESSMENT
PRIMARY 5EM1/EM2**

ENGLISH LANGUAGE

PAPER 2: BOOKLET A
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 mins

Name: _____ () Pr 5 ()

Instructions:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.

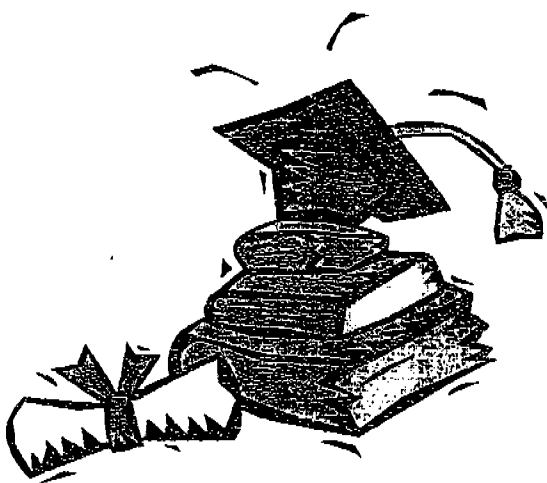
ANSWER ALL THE QUESTIONS.

Section A: Graphic Stimulus (5x1 m = 5m)

Study the advertisement below and answer the questions that follow.

Outstanding Youth Award in Education

The Outstanding Youth in Education Award seeks to recognise excellent young teachers for their youthful idealism, enthusiasm, energy and active involvement in the development of youth beyond the formal curriculum.



Who are we looking for?

Nominees for the award should be teachers who-

- Are 30 years old and below.
- Are presently teaching in a primary or secondary school, a junior college or a centralised institute.
- Have shown utmost concern for the character and moral development of students by word and personal examples.
- Motivate, challenge, inspire and help students find the potential within them.
- Welcome enterprise, innovation, curiosity and creativity in students.

How to nominate?

Nominations are invited from members of the public. Nomination forms can be obtained at the following places:-

- National Youth Centre
- Ministry of Education (reception lobby)
- Teachers' Network
- All Primary, Secondary Schools, Junior Colleges and Central Institutes.

Nomination for OYEA starts: 1st April 2004

Closing date for OYEA : 18th May 2004.

Announcement of winners: 6th August 2004

Prize Presentation: 27th November 2004

Supported by Ministry of Education
Proudly sponsored by National Youth Council
Co-sponsored by Teachers' Network

Choose the correct answer and shade the appropriate ovals 1, 2, 3 or 4 on the optical answer sheet (OAS).

1. The purpose of the Outstanding Youth in Education Award is to give recognition to young teachers for _____.
 - (1) achieving outstanding results in their studies
 - (2) contributing their effort and time in nation-building
 - (3) developing students beyond academic achievement
 - (4) encouraging students to excel in all examinations

2. What qualities are they looking out for in the nominees?
 - (1) Hardworking and friendly
 - (2) Caring and motivating
 - (3) Enterprising and creative
 - (4) Innovative and intelligent

3. Nominees for the award should be _____.
 - (1) in their twenties
 - (2) at least thirty years old
 - (3) members of the Teachers' Network
 - (4) primary school teachers

4. This award is sponsored by _____.
 - (1) Ministry of Education
 - (2) National Youth Council
 - (3) Teachers' Network
 - (4) all schools in Singapore

5. The last day to submit the nomination forms is _____.
 - (1) 1st April 2004
 - (2) 18th May 2004
 - (3) 6th August 2004
 - (4) 27th November 2004

Section B: Grammar Discrete (7 x1m = 7m)

Choose the correct answer and shade the appropriate ovals 1, 2, 3 or 4 on the optical answer sheet (OAS).

6. The netball match scheduled for this afternoon will be postponed as it _____ since early this morning.
- (1) rained (2) was raining
(3) has been raining (4) had been raining
7. Timothy is one of those pupils who never _____ clean the class.
- (1) help (2) helps
(3) is helping (4) has helped
8. The poor children could not _____ their disappointment when the trip to Thailand was cancelled.
- (1) get away (2) get over
(3) get out (4) get off
9. Mike looks good in that new outfit, _____ he?
- (1) isn't (2) wasn't
(3) hasn't (4) doesn't
10. He was the one _____ I was sitting with at the concert last night.
- (1) who (2) which
(3) whom (4) whose
11. Every fortnight, my parents _____ me to the beach where we enjoy a good swim and watch the beautiful sunset.
- (1) bring (2) take
(3) send (4) fetch
12. Jane took one step forward and saw something that made her heart _____ a beat.
- (1) miss (2) misses
(3) missed (4) missing

Section C: Punctuation (3 x 1m = 3m)

Choose the correct punctuation to complete the passage. Shade the appropriate ovals 1, 2, 3 or 4 on the optical answer sheet (OAS).

Ali, Brian and Muthu were playing hide-and-seek in a deserted house in their neighbourhood.

It was Muthu and Brian's turn to hide. They chose a dark corner in the kitchen downstairs (13) crouched down and remained very still. As Ali was making his way up the stairs, he heard noises coming from behind a cupboard.....

"Come out, I know you're in there (14) Ali yelled. Just then, he heard his friends calling out to him from downstairs.

"Who were you shouting at (15) Brian asked Ali.

Realising that something was not right, the three boys sped out of the house.

13.

- (1) [.] full stop
- (2) [,] comma
- (3) [-] dash
- (4) [:] colon

14.

- (1) [."] full stop and inverted commas
- (2) [,"] comma and inverted commas
- (3) [!"] exclamation mark and inverted commas
- (4) [?"] question mark and inverted commas

15.

- (1) [,"] comma and inverted commas
- (2) [."] full stop and inverted commas
- (3) [!"] exclamation mark and inverted commas
- (4) [?"] question mark and inverted commas

Section D : Vocabulary (5 x 1m = 5m)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the appropriate ovals (1, 2, 3 or 4) on the optical answer sheet (OAS).

16. Mr Chee was _____ from his house because he had not paid his rent for three months.
- (1) ejected
 - (2) evicted
 - (3) emitted
 - (4) evacuated
17. The police will not be able to recognise the culprit from the _____ description given by the witness.
- (1) blur
 - (2) rare
 - (3) flimsy
 - (4) vague
18. That old and broken furniture has been _____ at the void deck.
- (1) disused
 - (2) deserted
 - (3) discarded
 - (4) disregarded
19. Many houses in the village were _____ by the blaze last night and as a result many villagers were made homeless.
- (1) gutted
 - (2) charred
 - (3) scalded
 - (4) scorched
20. Tom has _____ sprayed water on the floor just to get his mother's attention.
- (1) inadvertently
 - (2) intentionally
 - (3) accidentally
 - (4) involuntarily

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Goanna was the proudest animal in the bush. One bright morning he came out of his burrow well rested but hungry. He was so hungry
21

that he left no stone unturned. He looked everywhere for something to
22
eat.

"Hello, Goanna," said Python, who was lying sleepily on a dead tree trunk in the sun.

Goanna looked at him and said, "I am hungry and I am looking for food. However, I am glad that I am not as low to the ground as you are, Python. You must feel every bump and stone. My short legs are sturdy
23
and take me everywhere I want to go."

"Sssssss," said Python who ignored the proud Goanna and promptly went back to sleep.
24

Feeling very proud of his legs, Goanna trotted off through the
25
bush to look for food. He held his head up just a little, as if to say, "Aren't I something!"

Soon she and her husband, John, stood next to the doctor as he examined Vincent. The doctor asked the Lees if they smoked.

"I thought so," he said, having smelled the smoke on their clothes. "If you two stop smoking around him, you might see a difference in your son's ears."

Anna was shocked. She had never heard about any connection between children's ear infections and parental smoking. "I felt stupid, terrible, guilty," Anna recalled. She decided that from that moment, she would not allow anyone to smoke around her child. John went along with her decision, but he clearly thought the doctor was wrong.

The strategy worked. Vincent did not get another infection for nine months. But John, with his two-pack-a-day habit, spent much of his time now in the small laundry room off the garage; the only place Anna determined was safe to smoke in because it did not share a ventilation system with the rest of the house.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade the appropriate ovals, 1, 2, 3 or 4 on the optical answer sheet (OAS).

26. Anna stroked Vincent's hair because he was _____.

- (1) bored
- (2) in pain
- (3) fearful of the doctor
- (4) forced to see a doctor

27. Vincent visited the paediatrician _____.

- (1) daily
- (2) fortnightly
- (3) monthly
- (4) annually

28. When Vincent woke up in pain, his mother would _____.

- (1) comfort him
- (2) give him antibiotics
- (3) take him to the doctor immediately
- (4) ask the doctor for advice on the phone

29. According to the doctor, Vincent's condition would improve if _____.

- (1) he was operated on
- (2) he was given more antibiotics
- (3) his environment was smoke-free
- (4) he made more frequent visits to the clinic

30. How do you think Vincent's father felt after hearing the doctor's words?

He was _____.

- (1) guilty
- (2) excited
- (3) confused
- (4) unaffected

END OF BOOKLET A



**NANYANG PRIMARY SCHOOL
2004 SECOND SEMESTRAL ASSESSMENT
PRIMARY 5EM1/EM2**

ENGLISH LANGUAGE

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 mins

Name: _____ () Pr 5 ()

Instructions:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

Section G: Grammar Cloze (10 X 1m = 10m)

In the following passage, there are 10 blanks numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the answer sheet provided. The letters (I) and (O) have been omitted in order to avoid confusion during marking. Write your answers on the Answer Sheet.

(A) again	(D) away	(G) had	(K) off	(N) to
(B) and	(E) back	(H) have	(L) on	(P) soon
(C) at	(F) for	(J) in	(M) out	(Q) who

I was ready for my next and last challenge: the mighty high wire. It is probably the greatest of all circus feats, an act both terrifying ___ (31) ___ elegant. I promised myself I would get up there and there was no turning ___ (32) ___ .

As with all equipment in the circus, we started low and safe, with a wire three feet ___ (33) ___ the ground. I focused on the shackle, a metal ring which was chained to the end of the wire, held my arms out, lined my feet up ___ (34) ___ the wire, and took one foot off if I began to lose my balance. I ___ (35) ___ tried this before, but on that day, it was Gordan, my best friend's first time. I enjoyed watching him struggle a little. Like me, he found it addictive, and every time he fell, he wanted to get up ___ (36) ___ .

At the end of the long class, I spotted two instructors rehearsing for a show, using a higher wire, almost ten feet up. I asked ___ (37) ___ a chance to try it. Standing at the brink, I thought of something they had told me to do: count, "One, two, three". Many students ___ (38) ___ feared stepping out onto a high wire would stand there forever if they had not counted. Knees shaking, I started counting and then stepped ___ (39) ___ . My eyes were fixed ___ (40) ___ the end of the wire, my mind glued to my technique.

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. Write your answers on the Answer Sheet.

The hall clock chimed midnight. Putting away his books, Rahman turned off the lights and decided to turn (41) up for the night. He would (42) **rezeume** his revision the next morning. Suddenly, he heard the (43) **familear** creak of the rubbish chute being opened in the kitchen. "(44) Why could Mother be doing at this time?" he wondered. Craning his neck, he peered out of his bedroom. The house was in darkness. He saw a tiny light shining on the kitchen wall. It was from a tiny penlight. Rahman was (45) **imediately** wide awake. "There is an (46) **introoder** in the house!" His heart was thumping (47) wild while his stomach felt hollow. His hand (48) shakes as he crept to the wall which (49) **seperated** the living room and kitchen. He picked up the hockey stick which was leaning (50) along the wall. "Don't let me down now," he prayed, remembering the times it had brought him glory at the inter-college championships.

Section I: Synthesis/Transformation (5 x 2m = 10m)

For each of the questions 51 to 55, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). Write your answers on the Answer Sheet.

51. Mr Chandra wants to keep fit. He jogs twice a week in the evening.

.....in order to.....

52. The boys play football here every Friday. This is the field.

.....where.....

53. The guests left the party at midnight. Mrs Lee cleared the dishes from the dining table.

After.....

54. I can go for the competition. I must recover from my leg injury first.

Unless.....

55. Mandy asked Nina if she had taken her keys.

Mandy asked Nina, "....."

Section J: Comprehension Cloze (15 x 1m = 15m)

In the following passage, there are 15 blanks numbered 56 to 70. Fill in each blank with a suitable word. Write your answers on the Answer Sheet.

Ten-year-old Hanming has a special "organ", one that helps him hear clearly. It is a hearing aid. Hanming is hearing impaired. ____ (56) ____ the help of the hearing aid, he often cannot hear his friends well. He has to sit very ____ (57) ____ to the television set so he can hear the sounds clearly. Hanming was born premature. He was

slower ___(58)___ most children in learning to walk and talk. His hearing ___(59)___ has also affected his learning progress.

Hanming started wearing the hearing aid when he was in primary one. At first, he was resistant. "I am ___(60)___ others would laugh at me," he told the educational psychologist who counselled him.

The educational psychologist advised him, "Wearing a hearing aid is just like wearing a pair of spectacles. If you cannot ___(61)___ well, you wear glasses. And if you cannot hear well, you wear a hearing aid."

"What is this? ___(62)___ do you have to wear this ?" Hanming's friends often ask him out of ___(63)___ . This does not annoy Hanming. Instead, he patiently ___(64)___ that he has to wear a hearing aid because he cannot hear clearly. His friends do not laugh at him and that gives him the courage to ask them to ___(65)___ what they have said if he cannot hear them clearly.

Not all of Hanming's classmates, however, empathise with his hearing problem. Some of them use words which ___(66)___ him and even pull his hearing aid. These unhappy experiences may be the ___(67)___ why he keeps finding excuses not to wear his hearing aid. It is not easy to ask a ten-year-old to ___(68)___ his disability level-headedly. He may not mind the trouble of wearing the hearing aid every day, but he does mind ___(69)___ others look at him. His greatest ___(70)___ is that his classmates will be friendly towards him, and will treat him like a normal child. Hanming may have a disability but he deserves the same respect and love a normal child receives.

(Adapted from an article in 'A Hand To Hold'. Published by Thumbs Up and Student Care Service)

Section K: Comprehension (10 x 2m = 20m)

Read the passage carefully and answer the questions.

"How peaceful it is here," the student from Tokyo said, smiling, as she watched the sun set in the distance horizon.

Jinda did not smile back. Squatting down by the fire, she stirred the soup. The gleam of the embers cast flickering shadows on the walls. "Should I add another handful of rice to the pot?" Jinda wondered. But their storage bin was nearly empty and every grain of rice was precious.

As she thought this over, Hanako knelt beside her. "I brought some rice with me," she said. "And some salted fish. Shall I get it now?"

"Keep it," Jinda said, without looking up.

"But it's meant for you and your family. My mother said I would be a parasite if I didn't contribute my share of the food."

Jinda kept quiet and continued stirring the pot of soup.

"I will get it," Hanako stumbled awkwardly to her feet, and rummaged in her knapsack. "Where should I put the rice?"

"Anywhere you want."

Hanako circled the room, pausing by the jars of rock salt and dried ~~chili~~ ^{chilli} on the shelves. "Would she have the sense to pour it into the rice bin?" Jinda wondered.

Then she heard the wooden cover of the bin sliding off: the student had found it after all.

"It's almost empty!" Hanako called out, her voice reverberating in the hollowness of the bin. Jinda flushed. "We'll have plenty of rice after the harvest is over," she said.

There was a pause, and then Jinda heard the sound of rice being poured into the empty bin, a swift constant drumming like the pattering of rain on a tin roof. Jinda

25 yearned to look but forced herself to remain by the fire. The stream of rice continued
- how much did Hanako bring anyway?

At last Jinda could resist no longer. She jumped up and watched the flow of rice
- such long, unbroken plump grains! Her mouth dropped open. It had been years
since she had seen rice as beautiful as that!

30 The girl emptied the bag and, before Jinda could protest, crumpled it up and
tossed it into the fire. Jinda watched it burst into flames - a thick brown bag without a
single hole in it, wasted!

Then Hanako knelt down by the fire, attracted by the burning paper. Then she
peered into the pot.

35 "Is this...is this for us?" she asked worriedly.

Burning with shame, Jinda pulled the pot off the fire and shoved it into a
corner. "No, it's for the pigs!" she lied. "Didn't you see the big pig pen in our yard?"
Jinda thought, "Is it our fault that we have had two years of drought? Why should we
be ashamed of what we have to eat?" Still, Jinda wished bitterly that she could have
40 cooked some chicken curry to serve her guest.

Hanako's smile was one of sheer relief. "Yes, of course, I saw them," she said.

(Passage adapted from *Rice without Rain* by Ho Min Fong)

For each question from 71 to 80, write your answers in the Answer Sheet. ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. From the first paragraph, what is the nationality of the student?
72. Based on the story, what time of the day could this story be set in?
73. Why did Jinda hesitate to add another handful of rice into the pot?
74. Explain clearly what Hanako meant by not being a "parasite" (Line 10).
75. Based on the passage, what had caused the rice storage bin to be nearly empty?(Line 5)
76. What does 'it' refer to in Line 19?
77. Which sentence tells you that Jinda was surprised to see the plump grains (Line 28)?
78. Why do you think Jinda was going to protest (Line 30)?
79. Explain clearly why Hanako smiled with relief (Line 41).
80. Explain clearly why Jinda said that the soup was for the pigs (Line 37).

END OF BOOKLET B

Name of Setters: Mrs Wong Yock Lan
Miss Lee Wee Bee
Miss Eundia Sia
Mrs May Yeo

NANYANG PRIMARY SCHOOL
 2004 SECOND SEMESTRAL ASSESSMENT
 PRIMARY 5 ENGLISH LANGUAGE

SA2

- | | | |
|-------|---|--|
| 1) 3 | 28) 3 | 53) After the guests left the party at midnight, Mrs Lee cleared the dishes from the dining table. |
| 2) 2 | 29) 3 | |
| 3) 1 | 30) 4 | 54) Unless I recover from my leg injury, I cannot go for competition. |
| 4) 2 | 31) B | |
| 5) 2 | 32) E | 55) Mandy asked Nina, "Have you taken your keys?" |
| 6) 3 | 33) K | 56) Without |
| 7) 1 | 34) L | 57) close |
| 8) 2 | 35) G | 58) than |
| 9) 4 | 36) A | 59) problem |
| 10) 3 | 37) F | 60) afraid |
| 11) 2 | 38) Q | 61) see |
| 12) 1 | 39) M | 62) Why |
| 13) 2 | 40) N | 63) curiosity |
| 14) 3 | 41) in | 64) explains |
| 15) 4 | 42) resume | 65) repeat |
| 16) 2 | 43) familiar | 66) hurt |
| 17) 4 | 44) What | 67) reasons |
| 18) 3 | 45) immediately | 68) accpet |
| 19) 1 | 46) intruder | 69) how |
| 20) 2 | 47) wildly | 70) wish |
| 21) 1 | 48) shook | 71) The student is a Japanese. |
| 22) 3 | 49) separated | 72) It could be set in the evening. |
| 23) 3 | 50) against | 73) There was not much rice left. |
| 24) 1 | 51) Mr Chandra jogs twice a week in the evening in order to keep fit. | 74) She did not want to live off others. |
| 25) 2 | 52) This is the field where the boys play football every Friday. | 75) It was the two years of drought. |
| 26) 2 | | 76) 'It' refers to the rice storage bin. |
| 27) 2 | | 77) The sentence is "Her mouth dropped open." |
| | | 78) She felt that it was a waste to throw away a good bag. |
| | | 79) She was relieved that she did not have to drink that pot of soup. |
| | | 80) She was embarrassed to serve the soup and wished she had cooked something better. |