

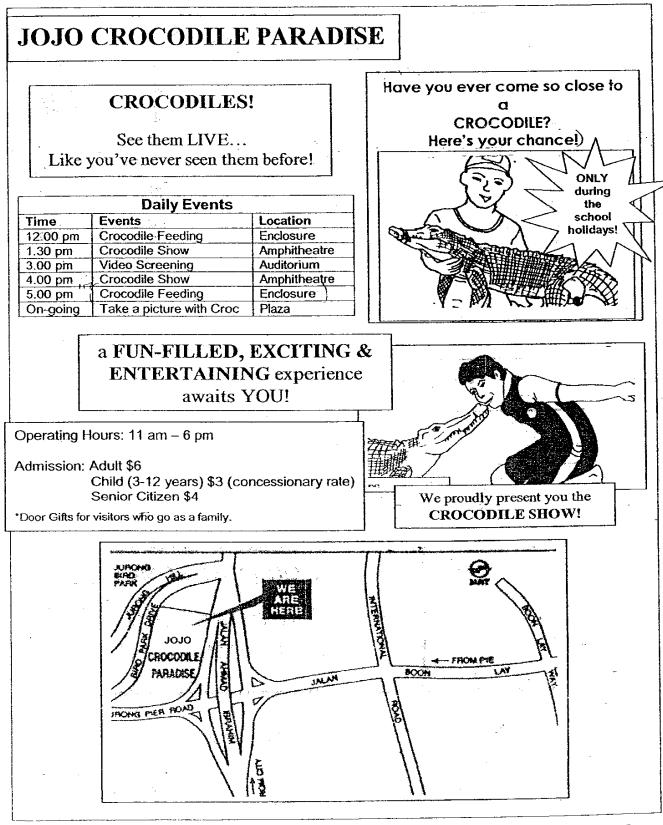
Name:(,),	Booklet A	30
Class: Primary 5	Booklet B	65
Date: 7 May 2007	Total	95

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Section A – Graphic-Stimulus Comprehension (5 x 1 mark)
Study the following advertisement and answer questions 1 to 5.



For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1.	The words "CROCODILE PARADISE" are used in the advertisement to
	confirm that the activities are exciting show that the crocodiles are well-fed there emphasise that the staff enjoy working there convince visitors that the attraction is a pleasant place
2	The picture on the right illustrates that
• .	crocodiles are tame by nature a crocodile is man's best friend visitors will enjoy the crocodile shows the trainer has put in a lot of hard work
3.	The word "WE" in the label "WE ARE HERE" in the map refers to
	the visitors to the attraction the entrance of the attraction those working in the attraction where the attraction is located
4.	Paul can watch the crocodiles being feed at the
v_	1) plaza 2) arena 3) amphitheatre 4) crocodile enclosure
5.	The advertisement encourages readers to go during the school holidays by offering
	door gifts 2) a variety of activities 3) concessionary tickets 4) an exclusive experience

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical

Section B - Grammar Discrete (7 x 1 mark)

Answer Sheet (OAS).

Mrs Wong and her children reading. They read every night. 2) enjoys 4) have enjoyed (1) enjoy has enjoyed Nobody saw Peter _____ out of the classroom. 7. goes (†) go (3) went 4) gone One of the kitchen helpers I asked how to operate the oven. 8. know (2) knows : has known (4) had known That is the lady _____ \son\is a famous doctor. 9. (1) who whom 3) whose 10. The post office when we reached there. ① closes closed (3) has close 4) had closed There is hardly _____ food left in the refrigerator. 11. (f) any some a little "Food scarce during World War II," my grandfather told us. 12. was

,22

Section C - Punctuation Discrete (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I was very tired. My mind was in a blank. A policeman came by and asked if I was all right.

"Get another rickshaw (13) I'm telling you he can't pull you any more," he said. Without thinking, I took out a handful of coins from my coat pocket and handed them to the policeman.

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"Please give him these," I said (14) "He needs them more than I do.". The wind had dropped completely, but the road was still quiet. I walked on, thinking quietly to myself.

Setting aside what had happened earlier, what had I meant by that handful of coins. (15) Was it a reward? Who was I to judge the rickshaw man? I could not answer myself.

-adapted from a story by Lu Xun-

13.	(1) (3) (3) (4)	[:] [,] [.] [?]	colon comma full stop question mark
14.	(1) (3) (4)	[,] [,] [?] [!]	comma full stop question mark exclamation mark
15.	(1) (2) (3) (4)	[,] [.] [?]	

Sectio	<u>n D – \</u>	Vocabulary Discrete (5 x 1 mark)
For ea	ch que	estion from 16 to 20, one of the four options is the correct answer. Make your
choice	and sr	nade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.
16.	The pe	earl necklace on the dressing table had disappeared without a
1	<u> </u>	trail
	3	sign
	(3)	mark
1.	(4)	trace
	9	
17.	Mrs K	umar is an eloquent speaker. She is able to herself well.
	(1)	utter
- Z	3	convey
	Si Si	express
	4)	communicate
	,	
18.	The d	lesert is actually full of life as many plants and animals can to the conditions of the desert.
	(1)	suit ·
	2)	adapt
	(2) (3) (4)	nurtūre
	(4)	develop
19.	We w lookir	vere told not to over the flight delay as the mechanics were already ng into the problem.
	(T)	fret
	2)	fight
	<u>(3)</u>	forgo
	(3) (4)	forfeit
20.	The	girl was reprimanded by the principal for being insolent.
	A	lazy
	(Z)	rude
	(A)	naughty
	4)	disobedient

Section E - Vocabulary Cloze (5 x 1 mark)

For each question from 21 to 25, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

In the summer of 1881, Robert Louis Stevenson was living in a Scottish village with his family. During that memorable summer, Stevenson did not get to enjoy much sunshine. It rained (21)on and off. Most of the time, the sky was (22)gloomy. Stevenson, who was (23)suffering from an illness, had to stay at home; so did the rest of his family members although they were not sick. Stevenson's young stepson, Lloyd Osbourne, felt down in the dumps as he was being (24)cooped up in the house. He could not enjoy any outdoor activity, so he spent his time painting and drawing. Stevenson also dipped his brushes into pots of paint (25)once in a while.

- 21 (1) barely (2) irregularly occasionally (4) intermittently
- 22. (1) dull (2) dark (3) damp (4) downcast
- 23. ① frail sick
 ② weak
 ④ feeble
- 24. 1) confined controlled (3) contained conserved
- 25. (1) rarely merely incidentally occasionally

Section F - Comprehension MCQ (5 x 1 mark)

Read the given passage below and answer questions 26 to 30.

Mrs Ang frowned when the train arrived. It was crowded. She could not possibly jostle with the other commuters. She made her way towards the back of the cabin, shielding her right arm which was in a sling with her left hand.

Mrs Ang was involved in a hit-and-run accident on her way to work a week ago. She was crossing the road when a car suddenly appeared round a sharp bend and hit her. She was thrown onto the road divider. Instead of stopping to help, the driver drove off quickly. Luckily for her, witnesses helped by calling for an ambulance. She was fortunate to have suffered only a broken arm and cuts on her face and limbs.

The train started to move and Mrs Ang nearly lost her balance. She quickly grabbed an overhead strap with her left hand and managed to steady herself. A little girl stood up and offered her seat to Mrs Ang immediately. The little girl gave a smile at the same time.

Mrs Ang was touched by her thoughtfulness but was hesitant in accepting the seat. The little girl hardly reached Mrs Ang's waist. Mrs Ang looked around, hoping that someone else would offer her a seat instead. A man sitting beside the cabin door had his nose in a book while the passenger beside him pretended to be asleep.

She turned down the little girl's offer with a sigh. Just then, she felt a tap on her shoulder. It was a young man sitting behind her. He quietly offered his seat to her with a nod and a smile.

Mrs Ang thanked him gratefully and took the seat.

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet (OAS) provided.

- 26... Why did Mrs Ang frown when she saw the train?
 - 1) Sine was in pain.
 - 2) The train was crowded.
 - 3) No one offered her a seat.

126

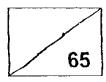
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15

27.	Mrs Ang tried to protect her broken	arm	ın	the	crowded	train	БУ
	 putting on a sling using her left hand to cover it moving towards the back of the cabin using her left hand to grab the overhead s 	strap .					
28.	The word "him" in line 17 refers to the		· · ·	·			
	man sitting beside the cabin door man who offered his seat to Mrs Ang passenger who pretended to be asleep the driver involved in the hit-and-run accid	dent			· .		. •
·29.	Mrs Ang was touched because the little girl	:				-	
	(1) was cheerful (2) was very young (3) realised that Mrs Ang was in pain (4) realised that Mrs Ang needed a seat (1) (2)						
30.	Mrs Ang did not accept the seat because she _					<u></u> ·	
	 (1) was able to balance herself after all (2) knew the young man would offer his seal (3) thought the little girl needed the seat as very could keep her balance by using the over 	well	stra	р			

NAN HUA PRIMARY SCHOOL MID-YEAR EXAMINATION - 2007 ENGLISH LANGUAGE PRIMARY 5



Booklet B					
Name:	· · · · · · · · · · · · · · · · · · ·) Cla	ass: Primary 5	:
box, choose the	anks, numbered most suitable a mitted to avoid	0 x 1 mark) 31 to 40 in the passer for each black confusion in markin	nk and write its let		
A) a	D) one	C) an other		N) the	
B) more	E) least	: H)-in	-L) almost	P) as	
C) some	_E)_our	J) an	M) most	-Q) is	
healthy, we mu plenty of fresh a Rest is	st keep our bo ir, water, nutritic important	olthy. No (31)dies (32)ous food and rest. (33)ss. The best kind	good co	ondition. We mu	ust have
Besides rest, ou	ır-bodies need t	o exercise. Exercis	e allows (36)	k	olood to
circulate in c	-	also makes ou	ır muscles stro	onger and gi	ves us
(38)	· i	mportant way of	maintaining our	health is by	keeping
ourselves clean.	. We must take	our bath and brush	our teeth at (39)		twice
a day. It is (40)		necessary to vi	sit a doctor or de	ntist regularly to	ensure
that we are heal	thy.				

Correct each word in bold for spelling and each underlined word for grammar. Write the

Section H - Editing for Spelling and Grammar (10 x 1 mark)

correct word in the relevant box.

In many countries, most children start formal schooling when they are about seven 42) 41) years old. Prior to that, they attend pre-school and nursery classes. Kinergarden 43) programmes may be provided by the governen or private institutions. They are designed to 44) help children become independent, to be able to sølving simple problems, and to get along 45) well with their piers. 46) Friedrich Froebel was a German teacher who spent many years teach in Switzerland. Subsequently, he developed his own method of teaching young children. He 49) 48) 47) put it into practiz/when he opened a school at Germany in 1837. He call the school a 50) "children's garden". The children in such schools played games, listened to stories and sing songs.

Section I - Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

David went down the winding passa	ge which smelt strange. He hoped that his torch
would not suddenly run (51)	, as it would be horrible to wander
about in the dark inside the tunnel all by (52)
The tunnel was narrow, twisting dow	mwards. It allowed (53)
•	was sometimes so low that
	double so as not to knock against it. Sometimes,
	showed him (56) but
darkness. It was all very queer.	
"I'd be enjoying this more (57)	the others were here!" thought
	up a brave front. Oh, how I wish I had
someone to talk to!"	
Unfortunately, David was all (59)	In the depths of his
(60), he hoped that	t the tunnel would come to an end soon.
e santa e e e e e e e e e e e e e e e e e e e	
However, the tunnel went on	and on, always leading downwards. Then
(61) made David s	stop in his tracks. Coming up from the tunnel was
a familiar (62)	David sniffed "Tobacco smoke!" he thought.
· · · · · · · · · · · · · · · · · · ·	(63) smoking. I'd better
be careful."	·
He trod as quietly as he	could, shading the light of his torch
(64) his hand. Su	ddenly he switched it off. He could see a light in
the (65) The tur	inel must come out into a cave, which meant
people must be near	

Section J - Synthesis / Transformation (5 x 2 marks)

For all	nestions 66 to 70, rewrite the given sentence(s) using the word(s) promust be in one sentence. The meaning of the sentence must be the one(s).	ovided. Your same as the
66.	Jamie wants to keep fit. She exercises regularly.	<u>.</u> '
		in order to
		÷. •
67)	This rope is strong. That rope is also strong.	
4 (5) 0- 6 3 5	Both	
		<u> </u>
		,
68.	You can complete the task only if you are determined to do so.	
	Unless	
		<u>·</u>
,		
69.	Mandy asked Don, "Must we hand in our project next Friday?"	
3514.T.	Mandy asked Don	
200	It was ten o'clock when I first reach the shop. I was here since then.	
XX		since
t eletika Nooret		.

Section K - Comprehension (10 x 2 marks)

Read the passage below and answer the questions that follow.

Everyone at the dining table was tense. No one spoke. Dawan noticed with silent gratitude that her mother had added some fishballs in the vegetable soup, probably in the hope that this treat would soften her husband's mood.

However, when Dawan's mother tried to bring up the subject of her daughter's schooling, she was immediately silenced by him. "What is all this talk of Dawan going away to study?" he snapped. "It's too early to even consider it. Let's wait for a few days."

"But if I'm really going, I should leave within the week," Dawan protested.

Her father looked at her. "I said, let it wait!" he growled. It was not until the end of the meal that Dawan mustered up enough courage to ask her father why he was against letting her accept the scholarship. He shoved a last spoonful of rice into his mouth, glared at Dawan. He was not used to being challenged for his actions. "Haven't you had enough schooling already? What do you want to keep studying for anyway?" he ralsed his voice.

Dawan bit her tongue and silently gathered the remaining dishes. As she walked away to the corner of the room that was the kitchen, she couldn't help but notice the soft smile on Kwai's face, knowing that as second in place, he was next in line for the scholarship, She tried to catch his eyes, but he was nervously drumming his fingers on the floor boards, and did not look at her.

"If I had won the scholarship, would you have let me go away to school, Father?" he asked abruptly. Dawan shot her brother a pleading look, dreading what he might say next. Kwai caught her look but lowered his head deliberately, to ignore her.

"If you'd won, of course it'd be different," the father answered. "You're a boy, and more schooling would have been useful for you." He paused, then added wistfully, "And useful for me too. Why, you could come back and help me to" Then he shook his head, as if to clear old dreams away. "What's the point of thinking about that now?" he sighed.

Feeling extremely restless, Dawan wandered down to the river. For the first time that day, Dawan had a chance to ponder alone about the question of studying in the City. She began to wonder if it was right for her to fight for her rights and stand in Kwai's way Perhaps her father was right after all. With more schooling, Kwai could find good jobs, and earn some money to help the family. Maybe some day he might even become strong and important, and have the power to change the injustices in the village and in the country.

-adapted from "Sing to the Dawn"-

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15

20

25

30

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For each question from 71 1280, write your answer in the space provided. All answers must be in complete sentences.

Was the mod	od cheerful at dinner time? Which word in the passage tells you so?
	word phrase suggests that Dawan was afraid to talk to her father?
	
	van's father react when he thought she had challenged him?
	van's father react when he thought she had challenged him?
	van's father react when he thought she had challenged him?
Explain clea	van's father react when he thought she had challenged him?
Explain clea	van's father react when he thought she had challenged him?
Explain clea	van's father react when he thought she had challenged him?

·				-					
"he	sighed	l" (line 2	?7) Why	do/you	think Da	wan's f	ather sig	hed?	w.T
									· .
					•			•	
									
Whe	re woul	d Dawa	n be go	ing to fu	ırther he	r studie	s if she d	ould do so	?
	`.								
			. •		4	act Dou	on wee	not a self	ish child?
Whic	h sente	nce in	the pass	sage su	ggests ti	nat Daw	ian was	iot a sen	ish child?

End-of-Paper

Nan Hua Primary School

Primary 5 English SA1 Exam (2007)

Answer Keys

01	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Q1 4	1	4	4	4	1	1	2	3	4
Q11	12	Q13	Q14	Q15	Q16	Q17	Q18	Q19_	Q20
1	3	3	2	3	4	3	2	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	2	1	4	2	2	1	4	3
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
D	H	P	F	Q	N	В	G	Ε	K

41.			teaching		out himself	56. 57.	nothing :+		something smell
42.	kindergarten	47.	practice		himself	•	•		
43.	government	48.	in	53.	only	58.	put	63.	
	solve	49.	called	54.	roof		alone		with
4 5.	peers	50.	sang	55.	bend	60.	heart	65.	distance

- Jamie exercises regularly in order to keep fit. 66.
- Both the ropes are strong. **67.**
- Unless you are determined, you cannot complete the task, 68.
- Mandy asked Don if they had to hand in their project the following Friday. 69.
- I have been at the shop since it was ten o'clock. 70.
- Dawan's mother tried to make Dawan's father feel better by adding some fish balls in the vegetable 71. soup as a treat.
- No. It was not. The word is "tense". 72.
- The four-word phrase is "mustered up enough courage". 73.
- He glared at Dawn and raised his voice at her. 74.
- It meant that Dawn wanted to say something, but stopped herself from saying it. 75.
- Kwai was second in place which meant that he was next in line for the scholarship, if Dawan was not going to the City to study in school.
- Kwai lowered his head as he wanted to ignore his sister, so that he would not feel nervous. 77.
- Dawan's father sighted because Kwai did not get the scholarship to study in the school in the City and Dawan got the scholarship to the City.
- Dawan would be going to the City. 79.
- The sentence is "She began to wonder if it was right for him to fight for her rights and stand in 80. Kwai's way".