



NAN HUA PRIMARY SCHOOL
END-OF-YEAR EXAMINATION – 2006
English Language
Primary 5

Paper 2

Total time for Booklets A and B: 1 hour 50 minutes

Name: _____ ()

Class: Primary 5 _____

Date: 27 October 2006

Booklet A	30
Booklet B	65
Total	95

Parent's Signature

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Section A – Comprehension Graphic-Stimulus (5 x 1 mark)

Study the following text and then answer questions 1 to 5.

The Singapore Heritage Museum presents
A WALK DOWN MEMORY LANE
in celebration of Racial Harmony Day 2007



Are you curious about the religious buildings in Singapore? Would you like to know their history? If so, join us in an exploration of the rich heritage of these historical monuments!

Shuang Lim Cheng Huang Temple Kim Keat Link	Sri Mariamman Temple Temple Street	Saint Andrew's Cathedral St Andrew's Road	Masjid Sultan Mosque Arab Street
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HOW TO JOIN:

Simply form a team of not more than five with your family members, classmates or friends! Register before 25 July 2007 at the Singapore Heritage Museum or visit the website for further details.

WHAT'S IN STORE FOR YOU:

This tour is non-competitive in nature. Each group is given a map and some clues to get to the historical, religious buildings above. You can take a leisurely walk, especially if your grandparents are with you, to see the places. Take this opportunity to forge closer ties with your family and friends. All participants will get a free goodie bag and a book on the historical buildings of Singapore!

WHAT YOU SHOULD BRING:

Dress in light clothing, and bring a hat, sunglasses or an umbrella for the sun. As you will explore the sites on foot, wear comfortable shoes, not slippers or heels. And don't forget your EZLink card for the bus rides

Date: 31st August 2007
Starting Point:
The Singapore Heritage Museum
Coleman Street
Time: 7.30am - 1.30pm

Early Bird Special!
Be one of the first 10
teams to register, and get a
free T-shirt.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1) "A Walk Down Memory Lane" will interest those who _____.
- 1) enjoy visiting the museum
 - 2) want to learn about Singapore's past
 - 3) want to bond with their families and friends
 - 4) want to know more about Singapore's historical and religious places ()
- 2) Participants must assemble at _____ on the day of the event.
- 1) Arab Street
 - 2) Temple Street
 - 3) Coleman Street
 - 4) St Andrew's Road ()
- 3) If Gerry's team was the eighth team to register, he would get _____.
- 1) a book and a T-shirt
 - 2) a goodie bag and a book
 - 3) a goodie bag and a T-shirt
 - 4) a goodie bag, a book and a T-shirt ()
- 4) Which of the following statements is **not true** of the Walk Down Memory Lane tour?
- 1) The event will end in the afternoon.
 - 2) Participants have to be on their feet all the time.
 - 3) Participants are encouraged to dress comfortably.
 - 4) The maximum number of members in a team is five. ()
- 5) The purpose of including the picture on the right is probably to _____.
- 1) remind participants to walk leisurely
 - 2) suggest that there is a lot of walking for the participants
 - 3) suggest the kind of footwear that is suitable for the event
 - 4) encourage people to participate with their family or friends ()



Section C – Punctuation (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The frightened George went to his father, and with tears in his eyes, said (13) I did it with the axe you gave me. I am sorry (14) Father.”

To George’s surprise, his father hugged and kissed him. “I’m glad you told me the truth, my boy (15) he said. “I’d rather lose all the trees in the garden than hear my son tell a lie.”

George grew up to be the first president of the United States of America.

- 13) 1) [. ,] full stop and inverted commas ()
2) [, ,] comma and inverted commas
3) [! ,] exclamation and inverted commas
4) [? ,] question mark and inverted commas
- 14) 1) [,] comma ()
2) [.] full stop
3) [!] exclamation mark
4) [;] semi-colon
- 15) 1) [. "] full stop and inverted commas ()
2) [, "] comma and inverted commas
3) [! "] exclamation and inverted commas
4) [? "] question mark and inverted commas

Section D – Vocabulary (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer-Sheet.

16) He found the food _____ and stopped patronising that food stall.

- 1) indistinct
- 2) improper
- 3) disagreeable
- 4) disapproving

()

17) My little brother _____ out our secret and now Father knows what his birthday-surprise is.

- 1) exclaimed
- 2) bellowed
- 3) blurted
- 4) announced

()

18) They met purely by _____ while on holiday after having lost touch with each other for about ten years.

- 1) fate
- 2) luck
- 3) chance
- 4) opportunity

()

19) There has been a series of _____ murders in the city ever since the serial killer broke out of prison.

- 1) grotesque
- 2) gruelling
- 3) gullible
- 4) gruesome

()

20) Anna is an _____ and willing worker so she wins 'The Best Worker Award' of her company every year.

- (1) industrious
- (2) indulgent
- (3) insisting
- (4) imminent

()

Section E – Vocabulary Cloze (5 x 1 mark)

For each question from 21 to 25, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

With all the pressures in our hectic lives, we need to **21) bear in mind** to find time to relax, unwind and recharge. Taking time off from busy schedules is not always easy, but relaxation is **22) without any doubt** only possible if we make the time for it.

We must not leave it to **23) the very last moment**. By then, we may be very stressed. Removing all stress factors may be a pretty tall order, but we must not **24) play down** the benefits of the experience of relaxation. Perhaps one can start to cultivate the ability to switch off and allow oneself the experience of relaxation and renewal before the next **25) rising of the sun**.

- 21) 1) reflect
2) recall
3) remember
4) reconsider

()

- 22) 1) inflexibility
2) apparently
3) supposedly
4) certainly

()

- 23) 1) in the nick of time
2) the eleventh hour
3) in sixes and sevens
4) the last chance

()

- 24) 1) de-emphasise
2) dismiss
3) disregard
4) disrespect

()

- 25) 1) dusk
2) twilight
3) wee hours
4) dawn

()

Section F – Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

Chen Yaozi was the number one archer in his time. Since everyone else praised him, he thought very highly of himself and had his nose turned up.

One day, as Chen Yaozi was practising archery in his private field, many spectators stood by watching him. Among them was an old oil peddler with his buckets of oil. Chen Yaozi was indeed good; he always hit the mark every time and eight or nine out of ten shots pierced the leather target. The spectators applauded and cheered, all but the old oil peddler, who did not seem amazed. He only nodded his head slightly. When Chen Yaozi noticed this lack of respect, he questioned the old peddler. "Are you also an archer?" he asked. 5

"No, I've never learned archery," the old peddler put down his load of oil and shook his head. "Still, it seems to me that even your great skill with the bow and arrow is nothing extraordinary in itself. All you have done is to have attained the skill through repeated practice." 10

Chen Yaozi was rather annoyed at this. "Old man! You haven't mastered archery yourself and still you dare to look down on me. This is absurd!" 15

"Don't be angry, Sir," the old man said calmly. "I am an old peddler and I have acquired a little experience myself in ladling oil. Now, watch this if you will."

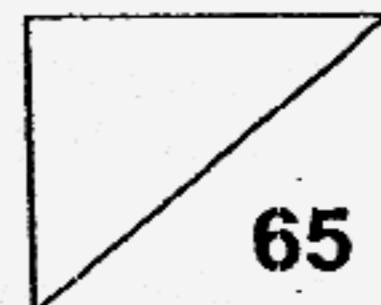
The old peddler then took a dried gourd for carrying oil and set it on the ground. On the small opening of the gourd he placed a copper coin with a little square hole in its centre. He picked up a ladleful of oil and started pouring it into the gourd through the tiny hole in the coin. He poured on and on, but not the slightest bit of oil ever touched the edge of the hole. 20

"You see? This is not extraordinary either. I have simply acquired the skill though repeated practice!" The old oil peddler raised his head and told Chen Yaozi with a smile. 25

Chen Yaozi remained very quiet and from then on, he never again dared to brag about his skills in archery.

- 26) The phrase 'he thought very highly of himself and had his nose turned up.' in line 2 shows that Chen Yaozi _____.
- 1) was arrogant
 - 2) was self-centred
 - 3) took pride in what he did
 - 4) had great confidence in himself ()
- 27) The old peddler did not think very much of Chen Yaozi because _____.
- 1) he was skilful at archery
 - 2) he knew a lot about archery
 - 3) he thought that Chen Yaozi's archery skills were a result of practice
 - 4) only eight or nine out of ten of Chen Yaozi's shots pierced the target ()
- 28) The word "this" in line 14 refers to _____.
- 1) the old peddler's comment
 - 2) the presence of the old man
 - 3) the fact that Chen Yaozi was annoyed
 - 4) the fact that the old peddler had never learned archery ()
- 29) Chen Yaozi challenged the old peddler by _____.
- 1) showing off his archery skills
 - 2) asking the peddler if he knew archery
 - 3) asking the peddler to shoot with the bow and arrow
 - 4) asking the peddler to show him how skilful he was at ladling oil ()
- 30) Based on the information in the text, which of these statements is true?
- 1) Chen Yaozi was a talented archer.
 - 2) The old peddler had extraordinary skills.
 - 3) Chen Yaozi was humbled by the incident.
 - 4) The old peddler was jealous of Chen Yaozi. ()

NAN HUA PRIMARY SCHOOL
END-OF-YEAR EXAMINATION – 2006
ENGLISH LANGUAGE
PRIMARY 5
PAPER 2



Booklet B

Name: _____ ()

Class: Primary 5 _____

Section G – Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

Each word can be used **ONCE** only.

(A) them	(D) to	(G) which	(K) for	(N) between
(B) who	(E) and	(H) is	(L) have	(P) however
(C) with	(F) may	(J) are	(M) of	(Q) out

A very good way to help children to read and write well is to cultivate the habit of reading. Parents should take their children to the library frequently. They can check (31) _____ the librarian to find out what is suitable (32) _____ the child.

Children (33) _____ do not read much may take time to get used to reading aloud, and later, to reading silently. (34) _____, parents should always remember that different children (35) _____ different reading abilities. Give (36) _____ the time they need. Adults (37) _____ get tired of reading aloud the same stories again and again, but it (38) _____ that repetition that enables children to remember words.

Parents should help their children see the connection (39) _____ reading and writing. Parents should encourage them to speak their ideas (40) _____ loud and to write them down. Children soon understand that writing is a way to express information and experiences.

Section H – Editing for Spelling and Grammar (10 x 1 mark)

Correct each **bold** word for spelling and each underlined word for grammar. Write the correct word in the relevant box.

41)

Butter is made from cow's milk. It is usually used in an solid form. In India,

42)

butter is often used in a semi-liquid form called 'ghee'. Butter is made by **sepereting** the

43)

44)

cream by the milk. The cream is poured into a container to churn together with any salt.

45)

Churning caused tiny drops of fat and cream to lump together. The butter formed in this way

46)

47)

48)

am then cooled and shaped into small, rectangular **slaps**. They are then packed and take to

49)

50)

supermarkets where they are placed on **shelvs** for selling.

Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

It is not difficult to start an aquarium if you follow a few simple rules. First, check the fish tank for leaks by filling it with (51)_____. When you are convinced that it (52)_____ not leak, rinse out the tank and then (53)_____ it up / again. It is best to let the water (54)_____ for at least twenty-four hours as the water contains chlorine. In the meantime, put the gravel, (55)_____ has to be washed, under a tap. Then carefully place the gravel into the tank until it reaches eight centimeters (56)_____ the bottom of the tank.

It is a common (57)_____ to have water plants in the aquarium. They can be (58)_____ once they have been washed. The tank is now ready to (59)_____ its new occupants. Do (60)_____ start by having too many fish. It is preferable to have (61)_____ which are of about the same size and always have them (62)_____ pairs. Some people may want to include a few catfish and water snails. As these are scavengers, they will help you keep the tank (63)_____. Remember to change the water regularly and not to over-feed the fish as (64)_____ food which is not consumed will pollute the water. You can now (65)_____ back and enjoy your aquarium.

Section J – Synthesis / Transformation (5 x 2 marks)

For each of the questions 66-70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66) The gift that was presented to the king was exquisite. It was also priceless.

not only

67) "Why are you playing with your food?" Mrs Ng asked her son.

Mrs Ng asked her son

68) If Wendy has not taken the umbrella, it must be George.

Either

69) The scientist had just returned from the United States. He made a few speeches there.

where

70) They went early. They wanted to get the best seats.

so that

Section K – Comprehension Open-ended (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

Little David Harris was stirred from his sleep when his pet rooster welcomed the beginning of another new day. He woke up early although it was a weekend. Two hours later, he was off out of the front door, carrying with him a plastic bucket and a small net.

Across the field he wandered, kicking the early morning dew from the blades of grass as he went. It was not too long before he came to a small ditch filled with rainwater, weeds, rocks and mud. Scooping the bottom of the pool, he **hit the jackpot** as he brought to the surface a rather large tadpole, which was given the name of Tommy.

For the next few days, Tommy was looked after like a king, being fed the best food scraps. Four days after his capture, Tommy was ready to be shown off at school to David's classmates. Tommy peeped out from inside a plastic bag filled with water. He saw **strange faces**, looking back at him and he felt frightened and all alone in his new surroundings at school.

Suddenly, Tommy heard a **strange sound** and saw lots of children hurrying into lines outside their classrooms. David and Tommy, along with nineteen other children, were lined up outside room number seven. Their teacher, a rather tall person, was wearing shorts. The ten girls were told to enter the classroom first followed by the boys.

Soon after, David and three other students were asked to come to the front of the classroom to give a talk about the animals they had brought along. These four students gave talks about a lizard, a cat which was feeding two kittens, a worm, and of course, Tommy Tadpole.

Tommy was then placed on the nature table at the back of the room. David took him out ^{and him} put into a large tray containing water and rocks. Tommy felt **lonely and homesick**, especially at night when the classroom was deserted and dark. Another week passed and Tommy noticed that changes were taking place to his body – he now had legs to jump with and he was **spending most of his time on the rocks** rather than swimming around the tray.

A plan was formed in his mind – tomorrow, he would jump out of his tray, follow David home from school and then return to his ditch in the field. Sure enough, that was exactly what he did.

All answers must be based on the given text. Answer in COMPLETE SENTENCES.

71) How was David woken up?

72) Why did David take a "bucket" with him (line 3)?

73) Why did David have to catch an 'animal' that weekend?

74) Explain clearly what the writer meant when he said David "hit the jackpot" (line 7).

75) Which three-word phrase tells you that David treated Tommy very well?

76) Who do you think were the "strange faces" (line 13) looking at Tommy when he was in school?

77) What do you think was the "strange sound" (line 15) that Tommy heard?

(78) How did David take Tommy to school?

(79) Why do you think Tommy "was spending most of ^{his} ~~his~~ time on the rocks" (line 27)?

80) "Tommy felt lonely and homesick ..." (lines 24 & 25) What did Tommy miss?

End-of-Paper

- | | | | | | |
|------------|---------|-------------|---------------|-----------|---------------|
| 1)4 | 2)3 | 3)4 | 4)2 | 5)2 | 6)1 |
| 7)2 | 8)4 | 9)2 | 10)3 | 11)2 | 12)4 |
| 13)2 | 14)1 | 15)2 | 16)3 | 17)3 | 18)3 |
| 19)4 | 20)1 | 21)3 | 22)4 | 23)2 | 24)1 |
| 25)4 | 26)1 | 27)3 | 28)1 | 29)2 | 30)3 |
| 31)C | 32)K | 33)B | 34)P | 35)L | 36)A |
| 37)F | 38)H | 39)N | 40)Q | 41)the | 42)separating |
| 43)from | 44)and | 45)causes | 46)is | 47)slaps | 48)taken |
| 49)shelves | 50)sale | 51)water | 52)does | 53)fill | 54)stand |
| 55)which | 56)from | 57)practice | 58)introduced | | 59)welcome |
| 60)not | 61)fish | 62)in | 63)clean | 64)excess | 65)sit |

- 66)The gift that was presented to the king was not only exquisite but also priceless.
- 67)Miss Ng asked her son why he was playing with his food.
- 68)Either Wendy or George has taken the umbrella.
- 69)The scientist returned from the United States where he had made a few speeches.
- 70)They went early so that they could get the best seats.
- 71)He was woken up when his pet rooster crowed.
- 72)He used it to contain the 'animals' that he had caught from the ditch.
- 73)He had to take an animal to class and talk about it.
- 74)He caught a large tadpole at his first attempt.
- 75)The phrase is 'like a king'.
- 76)They were David's classmates.
- 77)It was the school bell.
- 78)He carried Tommy in a plastic bag filled with water.
- 79)He had turned into a frog.
- 80)He missed the ditch in the field.