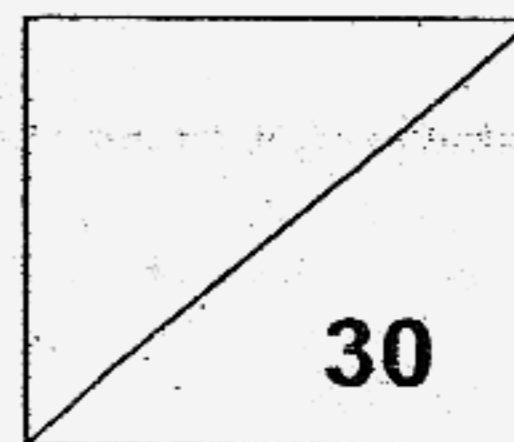


Methodist Girls' School (Primary)
Primary 5 End-Of-Year Examination 2007

ENGLISH LANGUAGE
Paper 2 (LANGUAGE AND COMPREHENSION)
BOOKLET A

1 hour 50 minutes



Name : _____ ()
Class : P 5. _____
Date : 3 October 2007

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 8 printed pages.

Study the following text and then answer questions 1 to 5.

School outings will never be the same again with the Sentosa Choice Package!

Butterfly Park & Insect Kingdom

Stroll through lush surrounds and learn about butterflies as over 50 species flutter around you in the outdoor conservatory.

Opening hours: 9 a.m. - 6.30 p.m. daily (last entry 6 p.m.)



Fort Siloso Tours

History comes to life in Singapore's only preserved colonial coastal fort with the country's largest collection of World War II memorabilia. Choose any of the three self-guided tours and explore the many sights and sounds of both military and civilian life in a bygone era.

Opening hours: 10 a.m. - 6 p.m. daily (last entry 5.30 p.m.)



Images of Singapore

Let the nation's founding fathers hold your class spellbound as they share fascinating stories about their lives and times of the four main races. Let our nation's history, culture and heritage speak to your students 'in person'!

Opening hours: 9 a.m. - 7 p.m. daily (last entry 6.30 p.m.)



Sky Tower **

Take geography lessons to a whole new high with a bird's eye view of the Singapore coastline and some of our neighbouring islands - from 131 metres above sea level!

Opening hours: 9 a.m. - 9 p.m. daily (last ride 8.45 p.m.)



The Merlion

Feed eager young minds with our uniquely quaint mix of mythology and history. Treat the class to a larger-than-life encounter with Singapore's national icon. Learn about how Singapore got her name with the island's founding by Prince Sang Nila Utama.

Opening hours: 10 a.m. - 8 p.m. daily (last entry 7.30 p.m.)



Sentosa Choice Package *

* S\$12 per student (Usual Price S\$25 per child) S\$18 per adult (Usual Price S\$35 per adult)

* Sentosa Choice Package lets you visit any 3 attractions in any order. Package includes admission to Sentosa Island by Sentosa Bus or Sentosa Express and on-island transportation.

** Not available to Sentosa Choice Package between 2 and 5 p.m. daily.

To order, fill in the 'Sentosa Purchase Requisition Form' and fax to 6275 1039.

For enquiries, please call 1800 SENTOSA (736 8672) or email: education@sentosa.com.sg

(Go on to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1 "Sentosa Choice Package" allows students to _____.
- (1) enter Sentosa at no additional charge
 - (2) visit all the five attractions in the brochure
 - (3) go on a Sky Tower ride between 2 and 5 p.m.
 - (4) enjoy a discount when visiting Sentosa with their families
- 2 To find out more about "Sentosa Choice Package", teachers can _____.
- (1) send a fax to 6736 8672
 - (2) send an email to education@sentosa.com.sg
 - (3) board Sentosa Bus, Sentosa Express or on-island transportation
 - (4) fill in the purchase requisition form and mail to the Sentosa management
- 3 Which of the following is true? Students can _____.
- (1) visit Fort Siloso at night
 - (2) engage guides to lead them around Fort Siloso
 - (3) see military personnel who are on duty guarding the fort
 - (4) view items from World War II which are on display at Fort Siloso
- 4 Students can enjoy an aerial view of Singapore coastline at _____.
- (1) Sky Tower
 - (2) Fort Siloso
 - (3) Images of Singapore
 - (4) Butterfly Park & Insect Kingdom
- 5 The word or group of words which has the same meaning as "attractively odd" is _____.
- (1) quaint
 - (2) bygone
 - (3) fascinating
 - (4) larger-than-life

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(7 marks)

6 I have to buy some eggs from the supermarket. There is _____ left.

- (1) all
- (2) any
- (3) none
- (4) some

7 At this point in time, no one in this class _____ who invented the game of badminton.

- (1) know
- (2) knew
- (3) knows
- (4) has known

8 Does your dog always _____ like this?

- (1) bark
- (2) barks
- (3) barked
- (4) barking

9 Everyone except Mr and Mrs Tan _____ already at the party.

- (1) is
- (2) are
- (3) was
- (4) were

10 The man _____ we saw at the restaurant is my neighbour.

- (1) who
- (2) which
- (3) whom
- (4) whose

11 Listen! Someone _____ shouting for help!

- (1) is
- (2) are
- (3) was
- (4) were

(Go on to the next page)

12 The burglar _____ climbing over the fence and entering the property.

- ① saw
- ② seen
- ③ is seeing
- ④ was seen

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Tina was at the bakery. "What are these (13) " she asked.

The bakery assistant replied (14) Those are orange muffins. They are really fresh as they were baked just an hour ago."

"I'll take eight," said Tina, "and ten of those brownies."

As the assistant carefully placed the items in a box (15) Tina thought of the party she was going to hold that afternoon. She was so excited that she could hardly wait!

- 13
- ① [.] comma
 - ② [.] full stop
 - ③ [?] question mark
 - ④ [!] exclamation mark

- 14
- ① [:] colon
 - ② [.] comma
 - ③ [,"] comma and inverted commas
 - ④ [."] full stop and inverted commas

- 15
- ① [:] colon
 - ② [-] hyphen
 - ③ [,-] comma
 - ④ [.] full stop

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16 The fishermen tried to _____ what they could from the shipwreck.

- ① secure
- ② recoup
- ③ salvage
- ④ repossess

17 There is a pot of hot chicken soup _____ gently on the stove. It will be ready soon.

- ① sizzling
- ② steaming
- ③ simmering
- ④ smouldering

18 Gopal is tired and he is going to _____.

- ① take forty winks
- ② keep the ball rolling
- ③ beat about the bush
- ④ build castles in the air

19 I am totally _____ by the clues to this crossword puzzle.

- ① besotted
- ② bewitched
- ③ bedazzled
- ④ bewildered

20 The guest of honour stood on the _____ when he delivered his speech at the ceremony.

- ① plane
- ② plank
- ③ platform
- ④ pedestal

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

"Galapagos" is the Spanish word for "tortoises". These animals gave their name to the Galapagos Islands where they were found. (21)

Galapagos tortoises can grow to be five feet long and weigh over 150 kilogrammes. An adult tortoise is powerful enough to lift a man. They can go without food and survive on very little water for several weeks. The female lays eggs in a hole in the sand or among the rocks. (22)

The babies are very small with soft shells. Many animals eat the eggs and baby tortoises. Only one in about 3000 survives to become an adult tortoise. Adults often live for over a century.

Tortoises lived on the Galapagos Islands for millions of years before ship captains discovered them and found that the tortoises were easy to catch. The ship's crew could collect 200 daily. Around 1930, many zoos tried to breed the tortoises but only two were fruitful. In (23)

1936, Ecuador made twelve of the islands into a national park. In 1959, a research station was established on Santa Cruz Island. Scientists and wardens help protect the tortoises. (24)

- 21 (1) started
(2) existed
(3) initiated
(4) originated
- 22 (1) burly
(2) strong
(3) robust
(4) resilient
- 23 (1) hoard
(2) gather
(3) amass
(4) accumulate
- 24 (1) thriving
(2) plentiful
(3) booming
(4) successful
- 25 (1) set in
(2) set up
(3) set off
(4) set out

(Go on to the next page)

Read the passage below and answer questions 26 to 30.

Up in the tree house, Ben was surveying the park. He had caught sight of some strange (shaggy animal which was galloping through the trees.) Ben watched it intently. It looked astonishingly like a bear. However, there were no bears in England nowadays, except in the zoo. Ben knew that. Had it escaped? Was there a keeper after it? Bears climbed trees. Ben knew that too – or thought he did. Or was it only koala bears, those funny little ones with the big noses that climbed trees? 5

All this time, Ben was watching and the animal was coming nearer. Now a shiver went down Ben's spine although he was sheltered from the wind in the tree house. He knew what the animal was and it was not a bear. He had seen it in one of those library books. 10

Ben climbed down the tree, his heart thumping. He crossed the grass slowly for the animal was very large. It was almost as tall as he was. He advanced on the 'bear', holding out his hand but the animal danced skittishly like a circus pony and would not be touched.

Ben decided that was the wrong way. He sat down on the grass. "Come on then," he said, patting the ground next to him. Sure enough, the huge shaggy creature came and sat down, tongue lolling out, mouth laughing and leaning against Ben like a sack of potatoes. 15

Kathy came running towards Ben. "What is it?" she cried. She slowed down as she got nearer and before she had reached them, she sat down on the grass and watched. Now the other children were watching too. "What is it? Is it yours?" they asked. 20

To the first question, Ben said, with secret pride, "It's an Old English Sheepdog, of course, a pedigree one." He had seen a photograph in a library book. To the second, he said nothing, merely sat loftily, and left everyone to decide for himself. 25

After a little while, when the crowd was quite big, he got to his feet and said, "Come on." The dog rose and went with him.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 Ben scrutinised the strange creature from the tree house because _____.

- ① it was galloping through the trees
- ② he was keeping watch on the park
- ③ it was shaggy and looked like a bear
- ④ he knew that it had escaped from the zoo

(Go on to the next page)

27 Ben knew so much about the strange creature because he _____.

- ① befriended it at the park
- ② read about it in a library book
- ③ observed it from the tree house
- ④ learnt about it from his visit to the zoo

28 Ben thought the strange creature was dangerous at first because it _____.

- ① was shaggy
- ② lolled out its tongue
- ③ was almost as tall as he was
- ④ leaned against him like a sack of potatoes

29 Ben sat down on the grass as he wanted to _____.

- ① rest
- ② pat the ground next to him
- ③ have Kathy and the other children watch him
- ④ touch the strange creature when it went near him

30 Ben did not give an answer when the children asked if the dog belonged to him because he _____.

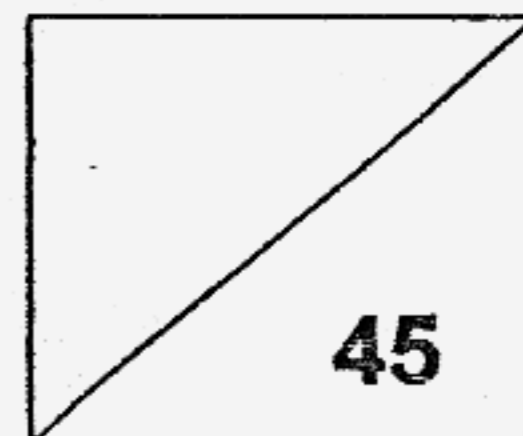
- ① did not know what to say
- ② was hoping to keep the dog
- ③ did not want the children to take the dog away
- ④ wanted the children to answer their own question

END OF BOOKLET A

Methodist Girls' School (Primary)
Primary 5 End-Of-Year Examination 2007

ENGLISH LANGUAGE
Paper 2 (LANGUAGE AND COMPREHENSION)
BOOKLET B

1 hour 50 minutes



Name : _____ ()
Class : P 5. _____
Date : 3 October 2007

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 5 printed pages.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

-
- | | | | | |
|------------|------------|--------|----------|------------|
| (A) about | (D) by | (G) it | (K) the | (N) where |
| (B) an | (E) if | (H) of | (L) them | (P) with |
| (C) around | (F) inside | (J) on | (M) when | (Q) within |
-

When I was young, I was always told never to walk under a ladder. Something dreadful would happen to me _____ I did. At that time, I was very afraid _____ the consequences. Looking back as _____ adult, it made a great deal of sense. You can get seriously hurt if a ladder fell _____ you.

Not all superstitions, however, make sense. For instance, playing with scissors is believed to bring about disunity _____ the family. Opening an umbrella _____ the house would ^{cause} ~~ease~~ one to be bald. My own favourite, however, is the one _____ black cats and coffins. It makes a scary ghost story for cold campfire nights _____ the wind is howling and the fire is burning ^{low} ~~now~~.

Believing wholeheartedly in superstitions can sometimes make _____ come true. A friend of mine was nearly killed in a serious accident. He was walking along the kerb when a black cat crossed his path. He tried to avoid _____ by stepping onto the road. Luckily, the driver of the oncoming car had quick reflexes. If not, that could have been the end of both my friend and the cat.

(Go on to the next page)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Andy, John and Henry met at the bus stop at 8 a.m. They were going to the beach for a picnic and a swim.

(41)
 Upon arrived, they laid out the mat quickly and left their belongings there. Then, they raced one another to the inviting sea and jumped in with a splash.

(42)
 The tide was high and they enjoyed themselves **treemendouzly**. An hour later, Andy

(43)
 and Henry felt hungry and got out of the water to grab a bite. John remained on the water.

(44)
 He was so catch up in the fun that he swam further and further away. The current was also

(45)
 getting stronger. He only realised how far he was where he turned to look back. He thought

that he had better get back to the shore. John tried to swim back but the current was too

(46)
 powerful. He strugglé furiously.

Andy and Henry looked up and saw their friend battling for his life. They alerted the

(47) (48)
 lifeguard who took action **imediately**. Together with his **kolleague**, they jumped in to

rescue John.

(49)
 When they emerged from the water, John collapsed with **exzostion**. The

(50)
 lifeguard **revifed** him using the resuscitation method. John came around but he was still

weak. When John felt much better, they headed for home and they each thanked God in their hearts that nothing had happened to John.

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

Each year, thousands of saplings are planted all over Singapore. Some of these are to _____ old trees that have been felled because they are diseased or (51) dying. The _____ trees are planted to keep the environment fresh and (52) green and contribute to Singapore being a garden city.

Trees are not merely decorative. They _____ a vital role in (53) maintaining the balance of oxygen and carbon dioxide in the air. Plants take in carbon dioxide to make food and give _____ oxygen which we need to stay alive. (54) In this way, _____ become natural purifiers. (55)

In Singapore, trees are a welcome _____ for their shade and (56) screen from the glare of the _____. Trees lined along the pavement (57) provide _____ and cool comfort which are both economical and effective. (58) They also create a natural, green environment which can help to reduce stress. Their green leaves _____ relief for our eyes while serving to keep temperatures from (59) going too high or too low.

Trees are also essential during rainfall. For this purpose, a fairly large area in the centre of our land-scarce island has been set _____ as a greenbelt. This (60) underlines the importance that is placed on trees. Trees are also important to prevent soil

(Go on to the next page)

erosion which can _____ in landslides. Trees also help in the absorption
(61)

of rainwater thus reducing the possibility _____ the occurrence of floods.
(62)

Although Singapore is not a country which _____ mainly on
(63)

farming, trees and parks are by no means a rare sight. Dotted liberally around the island

_____ varying sizes of parks and gardens.
(64)

Along roads and housing estates, trees are _____ to act as a
(65)

screen against noise and dust. The sounds and smoke emission of the cars are absorbed by

the trees and the residents enjoy a quiet and clean environment.

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. She opened all the windows. The room would be ventilated.

_____ so as

67. "Karen, do you know what the quarrel is about?" asked Andy.

Andy asked _____

68. The flight was cancelled. The weather was bad.

_____ due to

69. I did not know Jason was coming. I would have bought some ice-cream.

Had I _____

70. Joe is still determined to take another test although he failed his driving test five times.

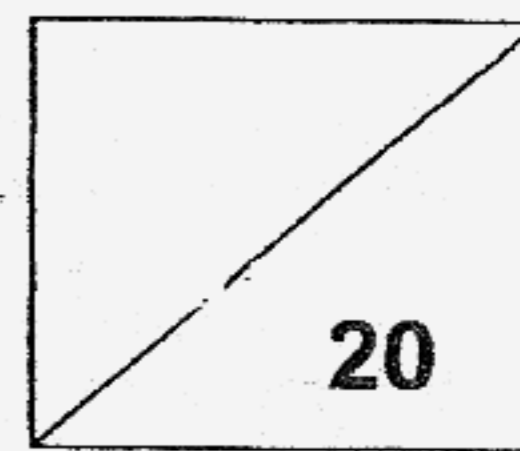
Despite _____

END OF BOOKLET B

Methodist Girls' School (Primary)
Primary 5 End-Of-Year Examination 2007

ENGLISH LANGUAGE
Paper 2 (LANGUAGE AND COMPREHENSION)
BOOKLET C

1 hour 50 minutes



Name : _____ ()
Class : P 5. _____
Date : 3 October 2007

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 3 printed pages.

17

Read the passage below and answer questions 71 to 80.

(20 marks)

There it lay, dog-eared amidst the clutter of old notes and books. I reached out for my old diary, blowing away the layers of dust that had collected over the years. Flipping the pages at random, I found an entry, made twenty years ago, that caught my eye.

As I began reading, I was instantly transported to that time, when I was just twelve years old. I remembered vividly the incident that led me to sever ties with my best friend, Rita. 5

"Come on, Jenny. Please don't do this. What if you get into trouble?" Rita was pleading with me to drop my plans to cheat during the Primary School Leaving Examinations. 10

"No one will find out. There is no time and if I don't do this, we might not be in the same school next year," I reasoned. Rita and I had been inseparable since Primary Three, which was why the thought of her going to a better secondary school where I could not qualify was unbearable.

She tried countless times to talk me out of it but I was still determined to do it. I even refused to listen to her when she told me that she would help me catch up with the topics taught. I was really adamant to go ahead with my plans. 15

Later that day, our form teacher, Mrs Ng, called out my name and told me that she wanted to see me after class. I thought she had found me daydreaming instead of paying attention. I began to mentally make up excuses. 20

"Jenny, I know about your plans for the upcoming exam," said Mrs Ng. I looked up at Mrs Ng in utter disbelief, my eyes wide with shock. How did she know? Who told her?

"Jenny, I am warning you because I care," her voice was gentle but firm. "So whatever funny thoughts you might have, I want you to drop them." At this point, I was so ashamed that I did not dare to even look up at Mrs Ng. I only managed to nod meekly as hot, angry tears streamed down my face. In my mind, all I could think about was Rita! How could she betray me? 25

As I stepped out of the office, I saw Rita. She was waiting outside as I was talking to Mrs Ng. Rita walked slowly towards me and said, "Sorry, Jenny. I had to. I didn't want you to get caught, so I ..." 30

I never did let her finish what she wanted to say. I simply brushed Rita aside and never spoke to her again. I had never felt more furious and betrayed in my life.

After the examinations, Rita and I went our separate ways to different secondary schools. We lost contact and never managed to reconcile our friendship. 35

I closed the old diary and wiped a tear from my cheek. On hindsight, I never should have been so hot-headed and ended our friendship. After all, what I planned to do was absolutely dishonest and Rita made a difficult but brave decision to do the right thing.

(Go on to the next page)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. "There *it* lay, ..." What does the word *it* in line 1 refer to?

72. Which word in paragraph 1 suggests that the place was messy?

73. Describe the condition of the item which the writer had found.

74. Why was the writer "still determined to do it" (lines 15-16) despite Rita's advice ?

75. Why was the writer mentally rehearsing some excuses for Mrs Ng?

(Go on to the next page)

76. Why do you think the writer looked at Mrs Ng "in utter disbelief" (line.22)?

77. Which sentence tells you that it was indeed Rita who had told Mrs Ng about the writer's plans?

78. What was the writer's first reaction when she saw Rita outside the office?

79. "Rita made a difficult but brave decision."(line 38) Explain why Rita's decision was brave and difficult at the same time.

80. After reading the diary entry, what were the two things that the writer regretted doing?

END OF PAPER

Methodist Girls Primary School

Primary 5 English SA2 Exam (2007)*Answer Keys*

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	4	1	1	3	3	1	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	3	3	3	3	3	1	4	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	2	1	4	2	3	2	3	4	4
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
E	H	B	J	Q	F	A	M	L	G

- | | | | | |
|------------------|-----------------|-------------|-------------|-------------|
| 41. arrival | 46. struggled | 51. replace | 56. sight | 61. result |
| 42. tremendously | 47. immediately | 52. young | 57. sun | 62. of |
| 43. in | 48. colleague | 53. play | 58. shade | 63. relies |
| 44. caught | 49. exhaustion | 54. out | 59. provide | 64. are |
| 45. when | 50. revived | 55. they | 60. aside | 65. planted |

66. She opened all the windows so as to ventilate the room.
67. Andy asked Karen if she knew what the quarrel was about.
68. The flight was cancelled due to the bad weather.
69. Had I known that Jason was coming, I would have bought some ice-cream.
70. Despite failing his driving test five times, Joe is still determined to take another test.
71. It refers to the writer's old diary.
72. The word is "clutter".
73. It was dog-earned, and very dusty.
74. She felt that she had no time to be ready for the examination and she did not want to be separated from her good friend.
75. The writer thought that Mrs. Ng had caught her daydreaming instead of paying attention and was making up-excuses for Mrs. Ng.
76. The writer was shocked that Mrs. Ng knew her plans to cheat in the exam.
77. The sentence is "I had to".
78. She felt very furious and betrayed.
79. Rita risked losing the friendship to uphold what is right.
80. The writer regretted being hot-headed and ending their friendship, she also regretted planning to do something dishonest.