

CA 2

**MAHA BODHI SCHOOL
2004 CONTINUAL ASSESSMENT 2
ENGLISH LANGUAGE**




BOOKLET A

Name: _____ ()
 Class: Primary 5 ()
 Stream: EM 1 / EM 2

Duration: 1 h 50 min.
 Date: 23 August 2004


SECTION A: GRAPHIC STIMULUS COMPREHENSION (5 X 1 mark)
 Study the following text and then answer questions that follow.



**Bert's
RESTAURANT**


Try Our
Specials Today!

Thinking of celebrating
your birthday at
Bert's Restaurant?
For enquiries, call
6123 4567 today!




BREAKFAST SPECIALS IN MARCH
(Breakfast is served until 11 a.m. daily)

Special #1



Scrambled eggs, ham and
cheese sandwich +
coffee/tea **NOW**
~~U.P. \$6.50~~ **\$5.10**

Special #2



Fried egg, sausages and
hash brown +
coffee/tea **NOW**
~~U.P. \$5.20~~ **\$4.50**

Coupon Specials


(Please present coupons when ordering)

- coupons may not be redeemed for cash.
- coupons are not to be used in conjunction with other discounts or promotions

Bert's Vouchers
Buy \$20 worth of Bert's Vouchers and get a FREE Bert's Burger Meal!

Bert's Voucher
\$20


Bert's beef burger with fries and drink. (valid until 20th April 2003 or while stocks last)




NOW
~~U.P. \$5.10~~ **\$4.95**

Bert's V.I.P. Card


1



2




3




Every \$10 spent at Bert's Restaurant entitles you to a stamp. Collect 6 stamps on this card and get a free limited edition Bert's Mug.


4




5



6

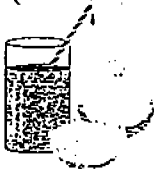


FREE Bert's Mug! Get yours today!




(valid until 31st Dec 2003 or while stocks last)

Enjoy unlimited refills to your coffee/tea (until 11 a.m. daily)



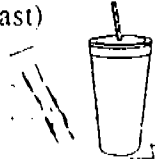
March Special: For every 2 Breakfast Specials purchased, get a FREE glass of fresh orange juice! (not valid for home-delivery service)

Bert's fish sandwich with drink. (valid until 20th April 2003 or while stocks last)



NOW
~~U.P. \$4.80~~ **\$3.50**

6 chicken drumlets with drink. (valid until 20th April 2003 or while stocks last)



NOW
~~U.P. \$5.50~~ **\$4.30**

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

1. The coupons could be used to _____
 - (1) exchange for cash
 - (2) exchange for stamps
 - (3) purchase Breakfast Special # 1
 - (4) purchase beef burger, fries and a drink

2. I could purchase _____ with four dollars.
 - (1) a Bert's mug
 - (2) Bert's vouchers
 - (3) six chicken drumlets and a drink
 - (4) Bert's fish sandwich and a drink

3. If you wanted a free Bert's Burger Meal, you should _____
 - (1) use Bert's VIP card
 - (2) get one from the counter staff
 - (3) buy \$20 worth of Bert's vouchers
 - (4) eat the food at the restaurant using the coupon

4. Sharon could enjoy _____ when she ate breakfast at the restaurant.
 - (1) unlimited coffee
 - (2) unlimited orange juice
 - (3) a free Breakfast Special
 - (4) free coffee and orange juice

5. To get a free limited ~~edition~~ ^{edition} Bert's mug, you must spend at least _____
 - (1) \$ 10.00
 - (2) \$ 20.00
 - (3) \$ 50.00
 - (4) \$ 60.00

SECTION B: GRAMMAR, PUNCTUATION AND VOCABULARY**(20 x 1 mark)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

6. Mr Lee, the instructor, told the pupils, "You must have confidence in _____ and practise hard to bring honour and glory to the school."
- 1) yourself
 - 2) ourselves
 - 3) yourselves
 - 4) themselves
7. The bus-driver said that the expressway _____ by a fallen tree which caused a massive traffic jam.
- 1) is blocked
 - 2) was blocked
 - 3) will be blocked
 - 4) has been blocked
8. The box is empty. Somebody _____ the last piece of cake.
- 1) will take
 - 2) is taking
 - 3) has taken
 - 4) was taking
9. Mr Chan doesn't _____ all the windows before he goes to bed.
- 1) lock
 - 2) locks
 - 3) locked
 - 4) locking
10. The underprivileged children _____ with free uniforms and textbooks. They are happy to receive them.
- 1) is provided
 - 2) are provided
 - 3) was provided
 - 4) were provided

11. You can meet the teacher in school on Saturdays _____ 8.00 a.m. and 3.00 p.m.

- 1) at
- 2) on
- 3) from
- 4) between

12. There are signs in the parks reminding people to keep _____ the grass.

- 1) off
- 2) out
- 3) away
- 4) from

For each question from 13 to 15, choose the correct punctuation mark and shade the correct oval (1, 2, 3 or 4) on the OAS.

Ravi asked, "How are you (13)" I recognised his voice immediately (14)

We started talking about our school days. Then Ravi's parents walked into the lobby.

"Meet my parents (15) Ravi said. After we had been introduced, Ravi told them that he and I had been in the same class for five years.

13. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [?] question mark

14. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

- 15 (1) [.] full stop
(2) ["] inverted commas
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

16. After the release of the examination results, the pupils _____ a sigh of relief.
- (1) gasped
 - (2) heaved
 - (3) breathed
 - (4) sounded
17. The plants in the garden grew well as the conditions were _____.
- (1) possible
 - (2) tolerable
 - (3) favourable
 - (4) reasonable
18. The climbers had to overcome numerous _____ before getting to the summit of Mount Everest.
- (1) barriers
 - (2) obstacles
 - (3) restrictions
 - (4) hindrances
19. Many Singaporeans were filled with _____ for the man when he accomplished the extraordinary and dangerous feat.
- (1) approval
 - (2) attraction
 - (3) admiration
 - (4) appreciation
20. The angry man _____ his fist and gave his neighbour a punch in the face.
- (1) gripped
 - (2) grabbed
 - (3) clasped
 - (4) clenched

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the OAS.

Disney's latest animated feature, The Emperor's New Groove, is set in a mythical South American mountain kingdom. It tells the story of Kuzco, the young and arrogant (21) emperor, who gets poisoned and transforms into (22) a llama. He seeks the help of the mountain peasant, Pacha, to get back (23) his throne before Yzma, his evil advisor, kills him!

As Kuzco and Pacha journey (24) together through the many dangerous adventures, the friendship between them grows. (25) The emperor also learns a lesson he will never forget.

Filled with action and humour, this is one Disney animation you will not want to miss!

21. (1) cruel
(2) cunning
(3) corrupted
(4) conceited
22. (1) appears as
(2) disguises as
(3) changes into
(4) develops into
23. (1) return
(2) regain
(3) rescue
(4) recapture
24. (1) visit
(2) roam
(3) travel
(4) migrate
25. (1) expands
(2) develops
(3) improves
(4) progresses

SECTION C: COMPREHENSION (MCQ)**(5 x 1 mark)**

Read the passage below and answer questions 26 to 30.

Mabel Tan's Singapore Dream is simple – to make an impact on the lives of people around her, beginning with her family. Although the commonly held view among Singaporeans is that the grass is always greener somewhere else, for the vivacious 15-year-old, who spent seven months in New Zealand on an exchange programme last year, there is no place like home.

"After being overseas, I appreciated Singapore more. In another country, you never feel like you are equal."

She thinks more Singaporeans should spend time overseas as it will help them see Singapore differently. Her rootedness is due, in no small part, to the strong bonds she enjoys with her family. Her father is an air force technician and her mother is a housewife. Her 26-year-old sister is a kindergarten teacher. She sees no conflict between her studies and family as she always ensures that she divides her time equally between her school work and her family.

Beyond family, she also hopes to touch the lives of others through social and community work. She is particularly interested in issues concerning youths and children – a passion nurtured through a programme designed by her teachers to develop the leadership qualities of the pupils in her school. She particularly wants to help under-privileged and autistic children by exposing them to the arts.

"I believe that these children may have a certain spark in them that responds to the arts and music," she said.

Her desire to help others achieve their dreams lies at the heart of her own Singapore Dream. To her, it is important for the younger generation to be bold enough to dream and they should have the courage, not only to dream, but to wake up and turn their dreams into reality.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

26. Mabel's Singapore Dream is to _____.

- 1) dream a simple dream
- 2) make an impact on her life
- 3) influence the lives of her family
- 4) influence the lives of the people around her

27. According to the writer, most Singaporeans think that _____.

- 1) life in another country is better than that in Singapore
- 2) life in another country is worse than that in Singapore
- 3) the grass grown in Singapore is greener than that in another country
- 4) the grass grown in Singapore is not as green as that in another country

28. _____ has caused Mabel to appreciate Singapore more.

- 1) The strong relationship she enjoys with her family
- 2) The feeling that she is an equal in another country
- 3) Her short stay in New Zealand during the exchange programme
- 4) Her belief that the grass is always greener somewhere else

29. How does she want to help the under-privileged children?

- 1) She wants the under-privileged children to realise their dreams.
- 2) She wants to introduce the under-privileged children to the arts and music.
- 3) She wants to develop the leadership qualities of the under-privileged children.
- 4) She wants to give the spark to the under-privileged children to respond to the arts and music.

30. Besides being bold to dream, what else should young Singaporeans do about their dreams?

- 1) They should dream about being bold.
- 2) They should wake up from their dreams.
- 3) They should work hard to realise their dreams.
- 4) They should continue dreaming about their Singapore Dream.

===== END OF BOOKLET A =====



Please remember to check your work thoroughly.



MAHA BODHI SCHOOL
2004 CONTINUAL ASSESSMENT 2
ENGLISH LANGUAGE



BOOKLET B

Name: _____ ()

Class: Primary 5 ()

Stream: EM 1 / EM 2

Duration: 1 h 50 min

Date: 23 August 2004

Score for Booklet A	/30
Score for Booklet B	/65
Total score for Paper 2	/95
Parent's Signature	

SECTION D: GRAMMAR CLOZE (10 x 1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

- | | | | | |
|------------|-------------|----------|----------|-------------|
| (A) while | (B) to | (C) also | (D) and | (E) as |
| (F) before | (G) through | (H) an | (J) a | (K) after |
| (L) even | (M) of | (N) that | (P) soon | (Q) because |

Warm-up exercises, such _____ stretching _____ light jogging,
 _____ (31) _____ (32)

can help minimise the risks of muscle strain or other injuries during sports. Warm-up

exercises make the body's tissues warmer and more flexible. Cooling down exercises are

equally important _____ they help loosen the body's muscles that have tightened
 _____ (33)

during exercise. Most importantly, make warm-ups and cool-downs part _____
 _____ (34)

your routine both _____ and after sports participation.
 _____ (35)

Before you hit outdoors do not forget your sunscreen _____ reduce the
 _____ (36)

chance of sunburn, which is actually _____ injury to the skin. Sun protection may also
 _____ (37)

decrease the chances of malignant melanoma – a potentially deadly skin cancer – or other

skin cancers _____, can occur later in life. It is _____ very important that
(38) (39)

you have access to water to stay properly hydrated _____ playing or exercising.
(40)

SECTION E: EDITING FOR SPELLING AND GRAMMAR

(10 x 1 mark)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box

(41)

Have you ever wondered how boats were invented? There ~~was~~ no way we will ever

(42)

know what the first 'boat' was – or who 'invented' it. Most probaly ~~it was~~ just a tree trunk

(43)

that someone hold onto and floated across or down a river. From there, it would have been

(44)

Just a short step to building a raft by ~~tiing~~ a few logs together. A tree hollowed out by

(45)

(46)

lighting or fire may have been the way people found out you could rides in a boat as well

as on it !

(47)

These "boats" would have only been able to drifted with the current or tide. Soon,

people wanted a way to make boats go where they wanted them to go. At first, they

(48)

just pushed his boats through shallow water with long poles. However, that did not bring

(49)

them much **convincence**. After that came paddles, and then oars. That would most likely be

(50)

the **explanation** how boats actually came about.

SECTION F: COMPREHENSION CLOZE

(15 x 1 mark)

Read the passage carefully and then fill in each blank numbered 51 to 65 with a suitable word of your own.

The Gurkhas come from Nepal, a very **poor** country in the Himalayan Mountains of India. Many of those who could not (51) work in their homeland joined the British Army during the war. Their company, which still exists today, is (52) as the British Army's Brigade of the Gurkhas.

The Gurkhas helped (53) the Japanese in Malaya during the Second World War. After that, they helped to (54) out the Communists from the jungles and swamps of Malaya.

They are very good fighters and are (55) for their bravery. Among them was Corporal Rambahadur Limbu, who saved two (56) soldiers in the midst of enemy gunfire. After making sure that the soldiers were (57), he took his machine gun and ran towards the enemy, (58) four of them with his weapon. Early in 1970, he went to London to receive the Victoria Cross for his bravery.

There, he raised (59) to help the (60) of badly-wounded Gurkhas or of those who had died in battle.

Indeed, there are many (61) families of Gurkhas who cannot support themselves. Because of this, the Gurkhas Welfare Appeal Fund is set up. Its main aim is to (62) money for the Gurkhas so that they can live a decent (63).

Now that the great wars are over, the British Army has cut _____ the
number of Gurkhas soldiers from ten thousand to six thousand. These ⁽⁶⁴⁾ six thousand soldiers
are now in Hong Kong . As for the _____, they have gone back to a very hard life in
the Himalayas. ₍₆₅₎

SECTION G: SYNTHESIS / TRANSFORMATION

(5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. We met a lot of friendly people in Europe. We were on holiday.

While _____

67. "Where have you kept your worksheets?" Mrs Tan asked her pupil, Susan.

Mrs Tan asked her pupil, _____

68. Jason is not attending the workshop. Adam is not attending the workshop either.

Neither Jason _____

69. The taxi-driver was dishonest. The passenger reprimanded him.

_____ for

70. The tourists from Hong Kong had visited all the places of interest . They did not visit the Japanese Garden.

_____ except

SECTION H: COMPREHENSION**(10 x 2 marks)**

Read the passage below and answer questions 71 to 80.

Sitting on an empty matchbox, Sally relaxed by reading the newspaper. The sky was turning dark. It had been a long, hard day and she had been busy since dawn, shifting her house to higher ground. She lay spread eagled on the floor. Then she returned to the weather page of the Daily Mouse newspaper. There she read about the local flooding and the gloomy forecast of more rain continuing until the weekend, which was still three days away.

Just then there was a knock on the door and Sally got up to see who it was. As she opened the door, she was greeted by the sad face of her friend, Amanda.

"What's wrong?" asked Sally.

"I have no home to go to. My home by the river will be underwater in another few hours," replied Amanda.

"Don't worry, you can move into my home and stay with me," answered Sally.

"That would be great. I'll hurry back home and collect my belongings," replied Amanda.

"Wait a minute while I put my overcoat on and I'll come and help you," said Sally.

Five minutes later, the two friends were off down the hill. On the way they passed Farmer Jones's house and the old windmill spinning around near the entrance to the hay sheds. Amanda and Sally ducked for cover as they noticed an old tomcat on guard near the bales of hay. For once, they were so appreciative of the tall grass that provided them with the timely refuge.

They gathered as much food, clothes and sleeping gear as they could possibly carry. The trips back to Sally's house would certainly take more time than their first journey. A few hours later, they arrived at Sally's home and, not long after, they were both fast asleep in beds of warm, comfortable straw.

ALL ANSWERS MUST BE BASED ON THE PASSAGE AND IN COMPLETE SENTENCES.

71. On which day of the week was this story likely to take place?

72. Why did ~~Sally~~ have to shift house?

73. Which sentence in the story tells us that Sally was feeling tired?

74. What caused Amanda to be unhappy?

75. What does "put my overcoat on" tell you about the weather?

76. Where was Sally's house?

77. How did Amanda and Sally try to avoid being seen by the tomcat?

78. What were the belongings that Amanda had to get?

79. Give two reasons why the trip home to Sally's house took longer than the first trip that Amanda and Sally made.

80. What do you think Sally and Amanda were?

===== END OF BOOKLET B =====



Please remember to check your work thoroughly.



MAHA BODHI SCHOOL
 2004 CONTINUAL ASSESSMENT 2
 PRIMARY 5 ENGLISH LANGUAGE

CA2

- | | | | |
|-------|-----------------|--|--|
| 1) 4 | 28) 3 | 55) well-known | 66) While we were on holiday in Europe, we met a lot of friendly people. |
| 2) 3 | 29) 2 | 56) injured | |
| 3) 3 | 30) 3 | 57) safe | 67) Mrs Tan asked her pupil, Susan, where she kept her worksheets. |
| 4) 1 | 31) E | 58) killing | |
| 5) 4 | 32) D | 59) money | |
| 6) 3 | 33) Q | 60) families | 68) Neither Jason nor Adam is attending the workshop. |
| 7) 2 | 34) M | 61) poor | |
| 8) 3- | 35) F | 62) raise | 69) The passenger reprimanded the taxi-driver for being dishonest. |
| 9) 1 | 36) B | 63) life | |
| 10) 2 | 37) H | 64) down | 70) The tourists from Hong Kong had visited all the places of interest except the Japanest Garden. |
| 11) 4 | 38) N | 65) rest | |
| 12) 1 | 39) C | 71) This story occurred on Tuesday. | |
| 13) 4 | 40) A | 72) She was afraid that the house would be flooded. | |
| 14) 2 | 41) is | | |
| 15) 3 | 42) probably | 73) The sentence is "She lay spread eagled on the floor". | |
| 16) 2 | 43) held | 74) She had no home to go to as her house would be flooded. | |
| 17) 3 | 44) tying | | |
| 18) 2 | 45) lightning | 75) It tells us that the weather was very cold. | |
| 19) 3 | 46) ride | 76) It was on a hill. | |
| 20) 4 | 47) drift | 77) They ducked for cover in the tall grass. | |
| 21) 4 | 48) their | | |
| 22) 3 | 49) convenience | 78) The belongings were food, clothes and sleeping gears. | |
| 23) 2 | 50) explanation | 79) They had to carry all the belongings back home and had to climb up the hill. | |
| 24) 3 | 51) get | | |
| 25) 2 | 52) known | 80) They were nice. | |
| 26) 4 | 53) fight | | |
| 27) 1 | 54) drive | | |