



CAI

## AI TONG SCHOOL

### 2005 CONTINUAL ASSESSMENT 1 PRIMARY 5 ENGLISH LANGUAGE

**DURATION : 1 HR 50 MINS**

**DATE: 28 February 2005**

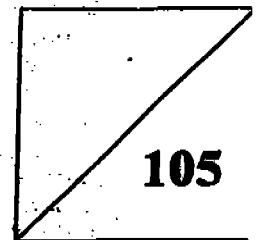
#### **INSTRUCTIONS**

**Do not open the booklet until you are told to do so.  
Follow all instructions.  
Answer all questions.**

**Name:** \_\_\_\_\_ ( )

**Marks :**

**Class : Primary** \_\_\_\_\_





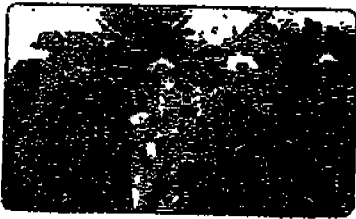


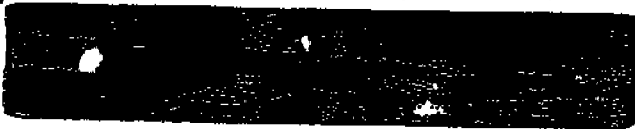
**Parent's Signature:** \_\_\_\_\_

**Date :** \_\_\_\_\_

**Booklet A**

**Section A: Graphic Stimulus (5 marks)**

Study the following and then answer questions 1 to 5.

<p><b>Chinese New Year 2005</b></p>	<p><b>UNIQUELY SINGAPORE</b></p>	<p>Presented by: Singapore Tourist Promotion Board</p>
<p align="center">  <b>Chinatown Light Up &amp; Celebrations</b>  </p>		
<p><b>Nightly Stage Shows</b>  <b>Date:</b> 15 January - 10 February 2005  <b>Time:</b> 8pm - 10pm  <b>Venue:</b> Kreta Ayer Square Stage          Treat yourself to exciting and intriguing Chinese cultural shows and performances by local and overseas artists every night during the Festival.</p>	<p><b>Date:</b> 15 January - 28 February 2005  <b>Venue:</b> Chinatown  <b>Free Admission</b>          Heralding the Year of the Rooster in the Chinese Zodiac, the streets of Chinatown will be adorned with festive light-ups to welcome one of the most revered cultural events in the city. At the exciting festive street bazaars and carnivals, goodies from auspicious plants like the peach blossom (known to the Chinese as a symbol of longevity) to gastronomic delights like the 'Bak Kwa' (which means barbecued meat) and traditional waxed duck, there's no better way to immerse in the spirit of Chinese New Year!</p>	
		
<p><b>Countdown Party</b>  <b>Date:</b> 8 February 2005  <b>Time:</b> 9pm - 3am  <b>Venue:</b> New Bridge Road and Eu Tong Sen Street          This year's Chinese New Year countdown party returns with better performances and more partying! Local celebrities will take the stage with enthralling performances to usher in the New Year.</p>	<p><b>Opening &amp; Light-up Ceremony</b>  <b>Date:</b> 15 January 2005, 7pm  <b>Venue:</b> New Bridge Road and Eu Tong Seng Street          Feast your eyes on the return of the ear-deafening firecrackers and beautiful bursts of colours in a specially choreographed fireworks and pyrotechnics display along with confetti showers.</p>	
		

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The "Chinatown Light Up and Celebrations" is organised by \_\_\_\_\_.
  - (1) The Chinese New Year 2005 Committee
  - (2) Singapore Chinatown Association
  - (3) Singapore Tourist Promotion Board
  - (4) Singapore Visitors Centre
  
2. The "Chinatown Light Up and Celebrations" will last for \_\_\_\_\_.
  - (1) one day
  - (2) one week
  - (3) one month
  - (4) more than one month
  
3. The firecrackers will be lighted up on \_\_\_\_\_.
  - (1) 1 January 2005
  - (2) 15 January 2005
  - (3) 8 February 2005
  - (4) 28 February 2005
  
4. The Countdown Party will be held at \_\_\_\_\_.
  - (1) Kreta Ayer Square
  - (2) Chinatown Square
  - (3) New Bridge Road
  - (4) Temple Street
  
5. If you visit Chinatown on 9 February at 9 p.m. What is the event you can participate in?
  - (1) Cultural performance
  - (2) Countdown Party
  - (3) Firework display
  - (4) Confetti showers

**Section B : Grammar (15 marks)**

For each question from 6 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. I saw the boys \_\_\_\_\_ to the field to help the boy who has injured his leg.
- (1) rush
  - (2) rushes
  - (3) rushed
  - (4) were rushing
7. My parents enjoy \_\_\_\_\_ to the park for a stroll in the evening.
- (1) go
  - (2) goes
  - (3) gone
  - (4) going
8. The suitcase, with all the bottles of drugs, \_\_\_\_\_ confiscated by the customs officials last week.
- (1) is
  - (2) are
  - (3) was
  - (4) were
9. The party was \_\_\_\_\_ as the host had fallen sick.
- (1) called on
  - (2) called up
  - (3) called off
  - (4) called out
10. Tom \_\_\_\_\_ wallet was stolen had reported the matter to the police.
- (1) who
  - (2) whom
  - (3) whose
  - (4) who's

11. Did Ann \_\_\_\_\_ all these delicious dishes by herself?
- (1) cook
  - (2) cooks
  - (3) cooked
  - (4) have cooked
12. Between the two brothers, John is the \_\_\_\_\_ one.
- (1) clever
  - (2) cleverer
  - (3) more clever
  - (4) cleverest
13. Ken apologised \_\_\_\_\_ his lack of sensitivity in the matter.
- (1) at
  - (2) for
  - (3) of
  - (4) off
14. All of us, except Kim, \_\_\_\_\_ going to Sentosa this Saturday.
- (1) is
  - (2) was
  - (3) are
  - (4) were
15. Tim has not been attending school for the past week. He is suffering \_\_\_\_\_ dengue fever.
- (1) by
  - (2) from
  - (3) in
  - (4) over

16. The match would have ended \_\_\_\_\_ the time we reached the stadium.
- (1) by
  - (2) in
  - (3) from
  - (4) within
17. The classroom is clean because Mary \_\_\_\_\_ it daily.
- (1) sweeps
  - (2) swept
  - (3) has swept
  - (4) had swept
18. Neither John nor his friends \_\_\_\_\_ going to the workshop next Tuesday.
- (1) is
  - (2) are
  - (3) was
  - (4) were
19. Mr. Lee \_\_\_\_\_ the fight between the two naughty boys.
- (1) broke up
  - (2) broke into
  - (3) broke away
  - (4) broke off
20. The library is \_\_\_\_\_ on this Sunday as it is a public holiday.
- (1) close
  - (2) closes
  - (3) closed
  - (4) closing

**Section C : Punctuation (5 marks)**

For each question from 21 to 25, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Some of the greatest success stories of history have followed a word of encouragement. Nathaniel, forty (21) six, a heartbroken man, went home to tell his wife that he was a failure as he had been fired. She surprised him with an exclamation of joy.

"Now (22) she said triumphantly, "you can write your book!"

His response was (23) What shall we live on while I am writing it?"

To his amazement, she opened a drawer and pulled out some money.

"Where on earth did you get that (24) he exclaimed.

"I know you are intelligent. I am sure someday you would write a masterpiece. So every week, out of the money you gave me for housekeeping (25) I saved a little bit. The money is enough to last us for one whole year."

From her trust and confidence came one of the greatest literature novels.

(Adapted from "Encouragement", *Chicken Soup for the Soul*)

21. (1) [-] hyphen  
(2) [;] semi-colon  
(3) [,] comma  
(4) ['] apostrophe
22. (1) [,"] comma and inverted commas  
(2) [." ] full stop and inverted commas  
(3) [!" ] inverted commas and exclamation mark  
(4) [?" ] question mark and inverted commas
23. (1) [." ] full stop and inverted commas  
(2) [: ] colon  
(3) [," ] comma and inverted commas  
(4) [!" ] inverted commas and exclamation mark
24. (1) [." ] full stop and inverted commas  
(2) [?" ] question mark and inverted commas  
(3) [," ] comma and inverted commas  
(4) [!] exclamation mark

25. (1) [:] colon  
(2) [;] semi-colon  
(3) [,] comma  
(4) ['] apostrophe

**Section D : Vocabulary (5 marks)**

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. Mary's open defiance has incurred the bally's \_\_\_\_\_.

- (1) apprehension  
(2) exasperation  
(3) irritation  
(4) wrath

27. The car spewed fumes and came to a sudden \_\_\_\_\_.

- (1) stationery  
(2) immobilise  
(3) halt  
(4) end

28. Remorseful of his wrong doing, the accused \_\_\_\_\_ guilty and was given a lighter sentence.

- (1) admitted  
(2) conceded  
(3) confessed  
(4) pleaded

29. Ann scrawled and scribbled while she took notes and her writing was so \_\_\_\_\_ that even she gave up deciphering the notes.

- (1) eligible  
(2) illegible  
(3) intangible  
(4) unintelligible

30. Dan's intelligence and creativity are put to wrong use when he spins lies so \_\_\_\_\_ that even the jury cast no doubts on his innocence.

- (1) aptly  
(2) fluently  
(3) convincingly  
(4) incoherently



**Section E : Vocabulary Cloze (5 marks)**

For each question from 31 to 35, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I awoke with a start and a feeling of impending catastrophe. Some sounds had  
(31) (32)

woken me and as I sat up in bed listening, I heard it again. It was an awful sort of  
(33)  
agonized chocking groan.

I went out of bed and in the twinkling of an eye, snatched up a torch. The sounds  
(34)  
came from the room immediately next to mine – Miss Johnson's room.

I hurried in. Miss Johnson was lying in bed, her whole body contorted in agony.  
(35)

Adapted from "Murder in Mesopotamia" by Agatha Christie

31. (1) beginning  
(2) proceed  
(3) set out  
(4) sudden movement
32. (1) downfall  
(2) destruction  
(3) damage  
(4) disaster
33. (1) a soft  
(2) a soothing  
(3) an eerie  
(4) an unpleasant
34. (1) night  
(2) nap  
(3) short period of time  
(4) long period of time
35. (1) fear  
(2) pain  
(3) comfort  
(4) relaxation

**Section F : Comprehension (MCQ) (5 marks)**

Read the passage below and answer questions 36 to 40.

Once upon a time, the animals decided they must do something heroic to meet the problems of "a new world." In agreement, they organized a school.

They adopted an activity curriculum consisting of running, climbing, swimming and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming. In fact he was better than his instructor but he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practise running. This was kept up until his webbed feet were badly worn and he became only average in swimming. However, average was acceptable in the school, so nobody worried about that except the duck.

The rabbit started at the top of the class in running but had a nervous breakdown because of so much make-up work in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class where his teacher made him start from the ground up instead of from the treetop down. He also developed a "Charlie horse" from overexertion and then got a grade C in climbing and a grade D in running.

The eagle was a problem child and was disciplined severely. In the climbing class, he beat all the others to the top of the tree but insisted on using his own way to get there.

At the end of the year, an abnormal eel that could swim exceedingly well, run, climb and fly a little, had the highest average and was the valedictorian.

The prairie dogs stayed out of school and fought the tax levy because the administration would not add digging and burrowing to the curriculum. They apprenticed their children to a badger and later joined the groundhogs and gophers to start a successful private school.

(Extract from "The Animal School", *Chicken Soup for the Soul*)

For each question from 36 to 40, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

36. The animals decided to organise a school because they want to \_\_\_\_\_.
- (1) be famous
  - (2) provide solutions to current problems
  - (3) teach other animals about the "new world"
  - (4) promote sports
37. The duck's webbed feet were badly worn because he \_\_\_\_\_.
- (1) swam extensively
  - (2) injured himself
  - (3) ran extensively
  - (4) climbed many trees
38. The eagle got to the top of the tree by \_\_\_\_\_.
- (1) flying
  - (2) climbing
  - (3) crawling
  - (4) hopping
39. The prairie dogs apprenticed their children to a badger because \_\_\_\_\_.
- (1) they refused to pay the tax levy
  - (2) their children did not like the curriculum
  - (3) they liked the badger
  - (4) they wanted their children to learn digging
40. Which one of the following activities did the squirrel dislike most?
- (1) Climbing up and down the tree
  - (2) Running across the field
  - (3) Flying from the ground to the tree top
  - (4) Swimming across the river

**BOOKLET B**

Name: \_\_\_\_\_ ( ) Class : P5 ( )

**Section G : Grammar Cloze (10 marks)**

There are 10 blanks, numbered 41 to 50 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

A. of  
B. in  
C. with  
D. which

E. its  
F. from  
G. a  
H. off

J. an  
K. the  
L. until  
M. at

N. by  
P. where  
Q. are

Five fictional pet characters \_\_\_\_\_ part of this year's Total Defence Campaign. (41)

Berryl, Ms Enxor Tyndall, Horag, Ms Kellin and Rorie are the names \_\_\_\_\_ Neo-pet characters – online pets which can be adopted in a game (42)

\_\_\_\_\_ players earn points by solving puzzles. (43)

Interactive scenarios teach the five-pronged concept of Total Defence – psychological, social, economic, civil and military defence – first introduced

\_\_\_\_\_ 1984. (44)

The game, developed \_\_\_\_\_ the Education and Defence ministries together with Neopets Asia, will be one of the key highlights (45)

the six-day Total Defence exhibition in Suntec City \_\_\_\_\_ starts (46)

on 15 February. (47)

The game can be played online at the Neopets website \_\_\_\_\_ 14 May. (48)

This is \_\_\_\_\_ -innovation and fun way to educate children on \_\_\_\_\_ five aspects of Total Defence. (49) (50) 12

**Section H : Editing for Spelling and Grammar (10 marks)**

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(51)

One day a green caterpillar sat on a leaves. He watched a colourful

(52)

butterfly fluttered past him in the breeze. "It's not fair. Here I am stuck on the spot with

(53)

nothing to do and nowhere to go while that lucky creature can fly across the world and

(54)

see far-off lands," thought the caterpillar angry. "And what's more," he continued,

(55)

"not only does that butterfly have wings which allow it to fly, he is also attractif.

Look at poor me! No one will notice me." The caterpillar felt sorry for himself and was rather jealous. "Go and enjoy yourself. Don't worry about me," he called

(56)

spikefully to the butterfly.

However, the butterfly had not heard a single word the caterpillar had been

(57)

murthering, and soon flew away. The caterpillar suddenly decided that he wanted to transform himself into a butterfly. "I'll learn how to fly and I'll paint myself lovely

(58)

(59)

colours so that I look beutiful, too," he thought. He tried to fly. He launch himself

(60)

from his leaf and tried to flapped his tail, but all he did was land on the log below.

*Adapted from Jealous Caterpillar by Derek Hall, Alison Morris and Louisa Somerville*

**Section I: Comprehension Close (15 marks)**

Fill in each blank with a suitable word.

The trees were lashed into a violent frenzy. Mag screamed and clutched

\_\_\_\_\_ Calvin. Then Mrs. Which's authoritative \_\_\_\_\_  
(61) (62)

called out, "Quiet, child!"

Did a shadow \_\_\_\_\_ across the moon or did the moon simply go  
(63)  
out, extinguished \_\_\_\_\_ abruptly and completely as a candle? There was  
(64)  
still the sound of leaves, rustling in the wind. All \_\_\_\_\_ was gone.  
(65)

Darkness was complete. Suddenly the wind was gone and so was the sound. Mag felt that Calvin was being torn from her. When she reached for him her fingers touched

\_\_\_\_\_  
(66)

She yelled out, "<sup>Calvin</sup>~~Calvin~~!" and if it was to help him or for him to help  
\_\_\_\_\_, she did not know. The word was flung back down her throat and  
(67)

she \_\_\_\_\_ on it.  
(68)

She was completely alone.

She had lost the protection of Calvin's hand. He was \_\_\_\_\_,  
(69)  
either to save or to turn to. She was alone in a fragment of nothingness. No  
light, no \_\_\_\_\_, no feeling. Where was her body? She tried to move in  
(70)  
her panic, but there was nothing to \_\_\_\_\_. Just as light and sound had  
(71,  
\_\_\_\_\_, she was gone too. The corporeal Mag simply was not.  
(72)

Then she felt her limbs \_\_\_\_\_ . Her legs and arms were tingling  
(73)

faintly as \_\_\_\_\_ they had been asleep. She was lost in a horrifying void. A  
(74)

\_\_\_\_\_ went down her spine.  
(75)

*(Adapted from "A Wrinkle in Time" by Madeleine L'Engle, winner of Newbery Award)*

**Section J : Synthesis/Transformation (10 marks)**

For each of the items 76 to 80, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

76. "Did you break the window?" Mr. Tan questioned me.

Mr Tan questioned me \_\_\_\_\_  
\_\_\_\_\_

77. Mary will not be able to locate the place. She does not have the map.

Unless \_\_\_\_\_  
\_\_\_\_\_

78. Lynn likes to read. Ann likes to read too.

Both \_\_\_\_\_  
\_\_\_\_\_

79. The class was noisy. The teacher managed to get the message across.

Though \_\_\_\_\_  
\_\_\_\_\_

80. Mary cycles to school. Mary walks to school.

either \_\_\_\_\_  
\_\_\_\_\_



**Section K : Comprehension (Open-ended) (20 marks)**

Read the passage below and answer questions 81 to 90.

I am not scrawny, yet I am small for my age and thin. My wrists are very thin and my father was ashamed of them. Being so big himself, he did not like to think that his son was puny nor that anyone else thought so.

"Tomorrow," he said, "I will begin the education. First I will teach you how to use the scales with accuracy for the weight of the pearl is very important. Then I will explain the many shapes which is also very important. Last of all I will show you how to hold a pearl up to the light and tell just by looking at it whether it is of excellent quality or good quality or only poor. Then, by the time you are as old as I am, you will be the best pearl dealer in our country and you can teach your son everything I have taught you."

That was the happiest day of my life, that day four months ago, and yet it was not all happy. Besides the embarrassment when my father had said, "Ramon, pull down your cuffs," there was also a big fear that kept worrying me.

As my father explained everything I had to learn, I feared that not soon would I have a chance to sail with the fleet. For many years I had dreamed of the time when I would be old enough to go. "When you are sixteen," my father had said, "you can sail with me and I will teach you how to dive in the deep water." Many times he had said this, and I had counted the weeks until I would be sixteen. But now that I was sixteen at last, I could not learn to dive for pearls until I have learned many other things.

There is a small window in our office. It is only a slit in the stone and set high in the wall. It looks more like an opening in a jail than a window. It was built that way so that not the smallest thief can squeeze through. Yet it gives a fine view of the beach and the Bay of La Paz. Furthermore, the men who work there on the beach opening the shells cannot tell whether they are being watched or not, which sometimes is a good thing.

My father was a tall man with skin turned a deep bronze colour from the glare of the sea. He was very strong. Once I saw him take two men who were fighting and grasped them by the backs of their necks and lifted them off the ground and bumped their heads together.

He came across the room to where I sat at the desk on my high stool and glanced at the ledger.

"You work with much rapidity," he said, "six pearls were weighed and valued since I left this morning." He wiped his hands of the tail of his shirt and took a pearl from the tray. He looked at my record of the pearl in the ledger. He smiled and placed the pearl back in the tray. "You are learning fast, Ramon. Soon you will know more than I do."

I took a long breath. I must speak now before my father left. In less than an hour the tide would turn and the fleet sail from the harbour.

"Sir," I began, "for a long time you have promised me that when I was sixteen I could go with you and learn how to dive for pearls. I would like to go today."

My father did not reply. He strode to the slit in the wall and peered out.  
"If you go with the fleet," he said, "then all the male members of the Salazar family will be on the sea at once. What happens if a storm comes up and drowns the both of us? I will tell you. It is the end of Salazar and Son. It is the end of my company which I have worked hard for." 40

"The sea is calm, sir," I answered.

"What of the sharks? What of the devilfish that can wring your neck as if it were the neck of a chicken? And the giant mantas by the dozens, all of them the size of one of our boats and twice as heavy? Tell me, what do you do with these?"

"I have the knife that grandfather gave me." 45

My father laughed and the sound bounded through the room like the roar of a bull.

*Adapted from "The Black Pearl" by Scott O'Dell, winner of the Newbery Award*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES**

81. Why was the author's father ashamed of the author's wrists?

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---

82. What was the author's father's occupation?

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83. Why did the author's father ask Ramon to pull down his cuffs?

---

---

84. Why was the author "not all happy" in line 11?

---

---

85. List two reasons why the window in the office was small.

---

---

86. Why didn't the author's father reply initially when the author requested to go to the sea?

---

---

87. What do you think "Salazar and San" in line 40 refers to?

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---

88. Which word in the passage has the same meaning as "speed"?

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89. How did the author intend to protect himself against the sharks?

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90. In your opinion, why did the author's father laugh at the author's reply to protect himself against the sharks?

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# Ai Tong Primary School

## Primary 5 English CA1 Exam (2005)



### Answer Sheets

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	3	1	1	4	3	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	2	3	2	1	1	2	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	2	3	2	3	4	3	4	2	3
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
4	4	4	3	2	2	3	1	4	3

- |      |      |               |               |          |            |
|------|------|---------------|---------------|----------|------------|
| 41 Q | 46 M | 51 leaf       | 56 spitefully | 61 onto  | 66 nothing |
| 42 A | 47 D | 52 flutter    | 57 muttering  | 62 voice | 67 her     |
| 43 P | 48 L | 53 creature   | 58 beautiful  | 63 fall  | 68 choked  |
| 44 B | 49 J | 54 angrily    | 59 launched   | 64 as    | 69 Nowhere |
| 45 N | 50 K | 55 attractive | 60 flap       | 65 light | 70 sound   |

- 71 move
- 72 vanished
- 73 again
- 74 If
- 75 chill

- 76. Mr Tan questioned me if I had broken the window.
- 77. Unless Mary has the map, she will not be able to locate the place.
- 78. Both Lynn and Ann like to read.
- 79. Though the class was noisy, the teacher managed to get the message across.
- 80. Mary either cycles or walks to school.
- 81. The author's father did not like anyone or himself to think that the author, his son, was puny.
- 82. He worked as a pearl dealer.
- 83. It was to cover his thin wrists.
- 84. He feared he did not have the chance to sail with fleet.

85. It was so small that not even the smallest thief could squeeze through and the men who worked on the beach could not tell whether they were being watered or not.
86. He was reluctant to let his son go to the sea and was trying to think how he could explain to his son.
87. I think it is the company that the author's father started.
88. The word is "rapidity".
89. Her intended to use the knife his grandfather gave him to protect himself against the sharks.
90. His father did not think the knife would be able to protect him from harm.