

**PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)**

**SEMESTRAL ASSESSMENT 2, 2004**

SIA 2

**PRIMARY FOUR**

**ENGLISH LANGUAGE PAPER 2**

**NAME:** \_\_\_\_\_ (      )

**CLASS: PRIMARY 4** \_\_\_\_\_

**DATE: 01 NOVEMBER 2004**

**Total time for Part I: 20 minutes**

<b>ENGLISH LANGUAGE (2)</b>	
<b>PART I</b>	<b>16</b>
<b>PART II</b>	<b>22</b>
<b>PART III</b>	<b>26</b>
<b>TOTAL</b>	<b>64</b>
<b>Parent's Signature</b>	

**INSTRUCTIONS TO PUPILS**

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

**FOLLOW ALL INSTRUCTIONS CAREFULLY.**

**ANSWER ALL THE QUESTIONS.**

Part I

Section A – PICTURE MATCHING (4 X 1 = 4 marks)

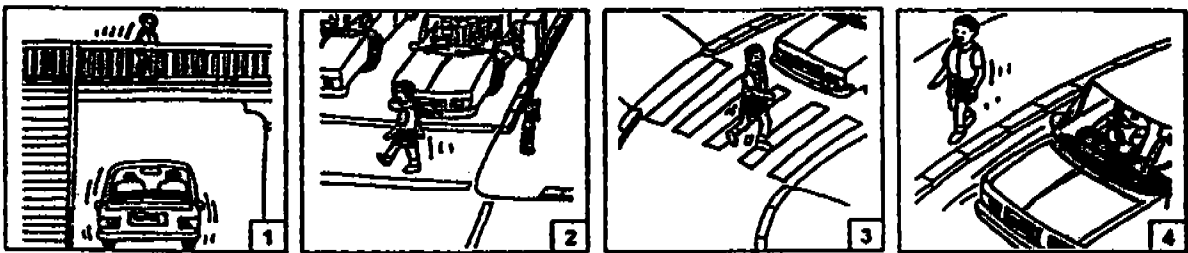
Listen to your teacher and choose the picture that matches the statements read to you. Write the number 1, 2, 3 or 4 in the brackets provided.

1.



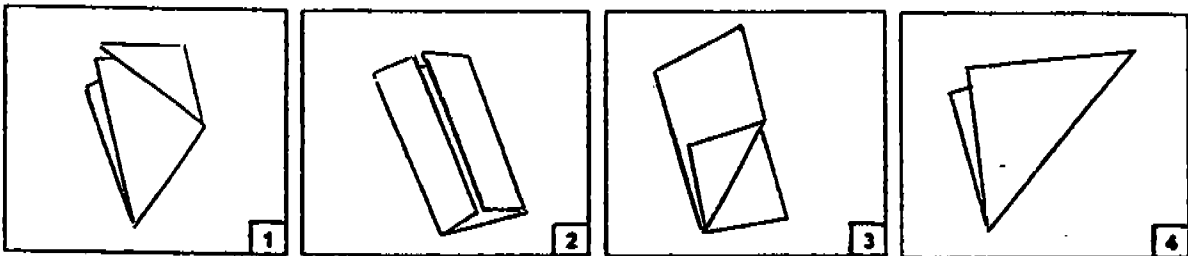
Ans: (     )

2.



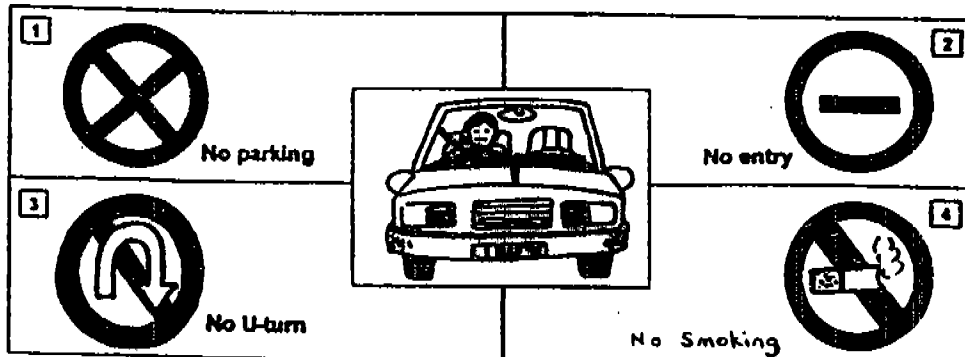
Ans: (     )

3.



Ans: (     )

4.



Ans: (     )

## Section B – LISTENING COMPREHENSION

### Note-Taking (6 X 1 = 6 marks) & Dictation (6 marks)

Question 5 to 10 is a note-taking test. Question 11 is a dictation test.

Your group leader is unwell. She is unable to go on the Insects Tour at the Singapore Science Centre today. She has asked you to go on her behalf. You are required to get as much information as possible about the stick insect for your group project. She also wanted you to take down the information report on how beaches are formed.

Each blank in Question 5 – 10 should be filled with one word. As you listen, fill in the blanks with the information given.

**What is a stick insect?**

**Commonly found:**

5. In \_\_\_\_\_.

**Body structure:**

6. Long and \_\_\_\_\_ bodies.

**Colour of insect:**

7. Green or \_\_\_\_\_.

**Enemies:**

8. Birds and \_\_\_\_\_.

**Special abilities:**

9. Able to change colour to look like \_\_\_\_\_ or leaves.

10. Able to lie \_\_\_\_\_ on the ground.

Take down the information report in Question 11 in full as you listen to it being read out.

11.

Information Report

The waves of the sea constantly pound the edge of the land. They <sup>change</sup> changed the shape of the <sup>coastline</sup> coastline in two ways. First, the waves <sup>smash</sup> smashed ferociously <sup>for a long time</sup> against the rocks and <sup>grind</sup> grind them into pebbles and sand. The sea then moves them to other places. Leaches are formed and the <sup>postline</sup> coastline is built.

-End of Part I-

2 1/2

HAVE YOU CHECKED YOUR WORK?

**PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)**

**SEMESTRAL ASSESSMENT 2, 2004**

**PRIMARY FOUR**

**ENGLISH LANGUAGE PAPER 2**

**NAME:** \_\_\_\_\_ (     )

**CLASS: PRIMARY 4** \_\_\_\_\_

**DATE: 01 NOVEMBER 2004**

**Total time for Part II and III: 1 hour 15 minutes**

<b>ENGLISH LANGUAGE (2)</b> <b>PART II</b>	<b>22</b>
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**INSTRUCTIONS TO PUPILS**

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**Part II**

**Section A – LANGUAGE USE**

**(I) Vocabulary (MCQ) (6 X 1 = 6 marks)**

Choose the correct answer to fill in each blank. Then shade the number of correct answer (1, 2, 3 or 4) in the Optical Answer Sheet (OAS).

1. We are going on a seven-day hike. We must make sure that we take \_\_\_\_\_ food to last us for the whole trip.  
(1) little (2) valuable  
(3) minimal (4) adequate ( )
  
2. Mr Singh obtained a \_\_\_\_\_ for his new invention. Now no one is allowed to copy his idea.  
(1) pattern (2) passion  
(3) patent (4) patient ( )
  
3. Pauline often hands in late work. Her teacher did not \_\_\_\_\_ her to finish her project so soon.  
(1) express (2) except  
(3) explain (4) expect ( )
  
4. An award was given to him in \_\_\_\_\_ of his contribution in finding a cure for cancer.  
(1) hope (2) prediction  
(3) recognition (4) understanding ( )
  
5. The police was summoned to \_\_\_\_\_ the disappearance of the millionaire.  
(1) detect (2) analyse  
(3) examine (4) investigate ( )
  
6. When the war ended, all the prisoners of war were \_\_\_\_\_ and they returned to their countries.  
(1) freed (2) executed  
(3) marooned (4) imprisoned ( )

**(II) Grammar (MCQ) (6 X 1 = 6 marks)**

Choose the correct answer to fill in each blank. Then shade the number of correct answer (1, 2, 3 or 4) in the Optical Answer Sheet (OAS).

7. The soccer match will begin later at 5.30 p.m. \_\_\_\_\_ of the rain.  
(1) as (2) since  
(3) while (4) because ( )
8. I \_\_\_\_\_ get on this bus or else I will be late for school.  
(1) must (2) would  
(3) could (4) might ( )
9. My daughter has sewn a new dress for the party. Have your girls sewn \_\_\_\_\_?  
(1) hers (2) ours  
(3) them (4) theirs ( )
10. Sharon was disappointed \_\_\_\_\_ not being able to enter "Snow City".  
(1) at (2) on  
(3) of (4) for ( )
11. There \_\_\_\_\_ some milk left in the refrigerator this morning.  
(1) is (2) are  
(3) was (4) were ( )
12. Although it was the rush hour, there were only \_\_\_\_\_ passengers on the bus.  
(1) a few (2) a little  
(3) the most (4) the least ( )

**Section B**

**Comprehension (MCQ) (5 X 2 = 10 marks)**

Read the passage carefully. Choose the correct answer to the questions below. Then shade the number of correct answer (1, 2, 3 or 4) in the Optical Answer Sheet (OAS).

"We're leaving." said Kim.

Susie didn't hear her. She lay on her back in the warm sun, her eyes half-closed. There was a hum of insects and of traffic on King Street.

"I said we're leaving." Kim stood up and looked down at Susie's face.

"For Melbourne, just like I said we might last year. Only this time it's real. For good."

"Melbourne!" Susie sat up. "But ..."

"It's all arranged. Dad starts work next week ... with my uncle. Mum says we can be ready by the weekend," Kim sighed.

"We're stopping at Aunty Joy's place till we find a place of our own."

Susie stared at Kim. Her eyes started to well up with tears.

"Who will I sit with? Kim. Always Kim," thought Susie.

"Do you want to go?" she asked.

"Not sure."

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Adapted from *'I am Susannah'*

by Libby Gleeson



13. Why was Kim's family going to Melbourne?  
(1) Both parents do not like King Street.  
(2) Kim's Uncle has given her father a job.  
(3) They are going to live there with Aunty Joy.  
(4) Her parents think it is a good place for a holiday. ( )
14. Pick the sentence that means, "It's all arranged."  
(1) It is still being decided.  
(2) Something is organised.  
(3) Everything has been planned.  
(4) We are working out the details. ( )
15. "We're **stopping** at Aunty Joy's place till we find a place of our own." The best phrase that means "stopping at" is \_\_\_\_\_.  
(1) staying at  
(2) renting out  
(3) buying over  
(4) visiting from ( )
16. Which of the following can you conclude from reading the passage?  
(1) Susie lives in Melbourne.  
(2) Susie's aunt is Aunty Joy.  
(3) Susie and Kim are good friends.  
(4) Susie will visit Kim in Melbourne. ( )
17. How do you think Kim felt about going to Melbourne?  
She felt \_\_\_\_\_.  
(1) excited  
(2) hopeful  
(3) confused  
(4) disappointed ( )

~End of Part II~

HAVE YOU CHECKED YOUR WORK?

**PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)**

**SEMESTRAL ASSESSMENT 2, 2004**

**PRIMARY FOUR**

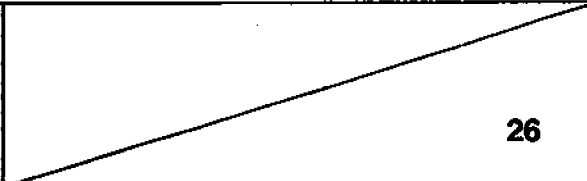
**ENGLISH LANGUAGE PAPER 2**

**NAME:** \_\_\_\_\_ ( . )

**CLASS: PRIMARY 4** \_\_\_\_\_

**DATE: 01 NOVEMBER 2004**

**Total time for Part II and III: 1 hour 15 minutes**

<b>ENGLISH LANGUAGE (2)</b> <b>PART III</b>	 <b>26</b>
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**INSTRUCTIONS TO PUPILS**

**FOLLOW ALL INSTRUCTIONS CAREFULLY.**

**ANSWER ALL THE QUESTIONS.**

**PART III**

**Section A**

**LANGUAGE USE**

**(I) Vocabulary Cloze (4 X 1 = 4 marks)**

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct letter.

USE EACH WORD ONLY ONCE

(A) looking	(B) expensive	<del>(C) addition</del>	(D) money
<del>(E) experienced</del>	<del>(F) picking</del>	<del>(G) time</del>	(H) example

Seeing is believing!

Be spoilt for choice with the superior selection of eyewear at Emperor Optics. The latest trends are for your \_\_\_\_\_ (18), be it contact lens wear, fashion sunshades or reading glasses.

In \_\_\_\_\_ (19), this optical shop offers numerous services for healthier vision. It has certified and \_\_\_\_\_ (20) opticians to assist you in the testing of your eyes. These opticians will take all the \_\_\_\_\_ (21) required to help you select the most suitable eyewear. They will provide you with all the comfort you deserve.

**(II) Grammar Cloze (8 X 1 = 8 marks)**

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the **correct letter**.

**(A) USE EACH WORD ONLY ONCE**

(A) someone	(B) somebody	(C) <del>nobody</del>	(D) <del>everybody</del>
(E) nobody's	(F) <del>something</del>	(G) everything	

Every morning, Mei Ling takes the bus to work. \_\_\_\_\_ (22) she sees at the bus stop is on his or her way to work or school. \_\_\_\_\_ (23) notices the old man who sits behind the bus stop every day is missing today. He sells \_\_\_\_\_ (24) from magazines to sweets to tissue paper. Mei Ling often stops to buy \_\_\_\_\_ (25) from him whenever she is there. She is the only one who notices his absence.

**(B) USE EACH WORD ONLY ONCE**

(A) <del>yourselves</del>	(B) <del>themselves</del>	(C) <del>himself</del>	(D) myself
(E) yourself	(F) <del>ourselves</del>	(G) herself	

It was dusk by the time we set off for the village. We only had \_\_\_\_\_ (26) to blame because we stopped to admire the plants along the way. Our guide kept mumbling angrily to \_\_\_\_\_ (27) as he led the way. The sky was getting darker. When we finally reached the village, we saw the villagers helping \_\_\_\_\_ (28) to the food on a long table. "Come and help \_\_\_\_\_ (29) to the food too," the headman invited us. They were having a celebration.

**Section B**

**(I) Comprehension Cloze (4 X 1 = 4 marks)**

Read the following passage carefully and fill in each blank with the most suitable word.

Many remarkable creatures live in coral reefs. The lionfish is an \_\_\_\_\_ (30) of such a creature. It is exceptionally beautiful with colourful stripes on its body and sharp spines on its back.

By day, the lionfish shelters in holes in the bottom of the reef but at \_\_\_\_\_ (31) it hunts for food. While looking for small fish and shrimp, the lionfish moves rather slowly. However, when it spies its unknowing \_\_\_\_\_ (32), it streaks through the water like \_\_\_\_\_ (33) to attack it. The lionfish is definitely a remarkable sea creature, isn't it?

**(II) Comprehension (Open Ended) (5 X 2 = 10 marks)**

Read the passage carefully. Answer all the questions that follow.

Jonathan had always wanted to try something exciting in his life. He found the long hours as a truck driver far from exciting.

While driving into a city, he decided to buy an air rifle and a box of pellets. He spent many hours improving his shooting skills. Next, he brought sixteen large balloons and filled them with helium, a gas that is many times lighter than air. He fastened the balloons to a chair, which was anchored to the ground with ropes. With the air rifle on his lap, he sat in the chair. He then cut off all the ropes that were tied to the chair. Slowly, man and chair rose into the sky.

The balloons took Jonathan to an incredible height. He could see all of California and the blue waters of the Great Pacific Ocean. Jonathan was happy that he had achieved what most men would not dare to attempt.

When Jonathan decided that he had his fill, he shot the balloons one by one. The chair came down slowly. Soon, he was standing on the ground. Unfortunately, a few policemen were waiting for him.

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NAME: \_\_\_\_\_ (     )     CLASS: PRIMARY 4 \_\_\_\_\_

34. What did Jonathan do for a living?

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35. Why was the chair anchored to the ground?

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36. Jonathan had an air rifle with him throughout his flight. How did he use it?

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37. Give another word from the passage that has the same meaning as "attempt" in line 11 of the passage.

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38. Why do you think the policemen were waiting for him?

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-End of Part III-

REMEMBER TO CHECK YOUR WORK!

PAYA LEBAR METHODIST GIRLS SCHOOL (PRIMARY)  
SEMESTRAL ASSESSMENT 2, 2004  
PRIMARY FOUR ENGLISH LANGUAGE

SA2

- 5) trees
- 6) thin
- 7) brown
- 8) lizards
- 9) twigs
- 10) atill

11) The waves of the sea constantly pound the edge of the land. They change the shape of the coastline in two ways. First, the waves smash ferociously against the rocks and ground them into pebbles and sand. The sea then moves them to other places. Beaches are formed and the coastline is built.

Part II

- 1) 4
- 2) 3
- 3) 4
- 4) 3
- 5) 4
- 6) 1
- 7) 4
- 8) 1
- 9) 4
- 10) 4
- 11) 3
- 12) 1
- 13) 2
- 14) 3
- 15) 1
- 16) 2
- 17) 4

Part III

- 18) F
- 19) C
- 20) E
- 21) G
- 22) D
- 23) C
- 24) G
- 25) F
- 26) F
- 27) C
- 28) B
- 29) A
- 30) example
- 31) night
- 32) prey
- 33) lightning

- 34) Jonathan worked as a truck driver for a living.
- 35) The chair would not be lifted up by the balloons.
- 36) He shot the balloons with the air rifle.
- 37) Another word for 'attempt' is 'try'.
- 38) The policemen were waiting for him because they thought he was going to jump down and kill himself.

KEND