## AI TONG SCHOOL

# 2004 ENGLISH LANGUAGE SEMESTRAL ASSESSMENT 2 PAPER 2 PRIMARY FOUR

SHame

**DURATION: 1 HOUR 15 MINUTES** 

DATE: 27 OCT 2004

### INSTRUCTIONS

Do not open the booklet until you are told to do so. Follow all instructions.

Answer all questions.

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Namo:		(	)	Marks:	
Class: Primary 4					48
Parent's Signatui	·e.,		***************************************		
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## Part I

# Multiple-choice Questions

# Section A: Vocabulary (6 x 1 mark)

Choose the most suitable answer for each question and shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet.

	Ŧ								
1	If the	و المستقدية و من المستقدية و المستقدية	ः does 1	not end,	all the	rivers wil	l nın dry ar	ıd crops will	l die.
	1) 2) 3) 4)	drought flood typhoon blizzard							
					Newson at at a	edt blete	t che hadn'	ข้อเรื่อสัก เลขา	) <u>.</u>
2:	She	tooked a bit	م <i>ستندونی</i>	wnen	SHE Wa	is this ma	t one mount	. P	
	1)	dejected -				•			
	2)	rejected		*				4,	
•.	3)	objected	1 M		•		•	* ** * **	
	4)	injected		ar .					
3.	It m	nakes me		even th	inlang:	about eye	operations	à	·
	1)	forlom	,						
	2)	wince	J.			4	4		
	3)						e de la companya de l		
* .	4)								
				,		• : .			. •
4	Th	e women gathered	around t	the coffu	a and b	egan to _	والمستوار والمست	mout	nfully.
~τ,		4"	git of	115					
							•	÷	
	2`								
	. 3'	_			•				
	4	). Majj	۵.				· · · · · · · · · · · · · · · · · · ·	4	

5.	They	could hear raindrops	on the roof of the van.
	1)	surging	
	2)	pounding	
	3)	erupting	
	4)	spattering	
. ,	7)	· · · · · · · · · · · · · · · · · · ·	
6.	Som	e people believe that Lord Voldemon he is generally though	t did not murder his parents and was not the at to have been.
	1)	squire	•
	2)	villain	
	3)	expert	
	4)	hero	
	, 2, 3, 6	or 4) on the Optical Answer Sheet.	uestion and shade the correct oval
7.,	You	a went there for lunch,	you?
	1)	hadn't	•
	2)	couldn't	•
	3)	won't	
. · .	4)	didn't	
8.	Th	ne meeting will not commence	everyone îs present.
	1)	but	
	2)	until	
	3)	because	
	4)	since	•

9.	The	iisciplina	ry commi	ttee ma	y step	- Carlotte Company		settle the dis	pute betwe	en the two
ω <sup>g</sup> W	pupil	S.						4		
	1)	over		eger	ž		4.2 2.012			•
	2)	up	*	* "					x .	
	3)	in.						,		
	4)	awob								
		·				¥				•
							The state of states in the state of	v v v*		
10.	والماسانية		of the	people	at the pa	rty wei	e women.			
	1)	Any					. 2"			
	- 2)	Most		*.						
	3)	Much	* ·	,						
	4)	Either	***							
11.	Ĭane	nulled th	e blanket	Š		he	rself to kee	ep warm.		
l, L	·1)	on								
	2)	above				,	•		m n n n n n n n n n n n n n n n n n n n	
	•				···		·			•
· · · · · · · · · · · · · · · · · · ·	3)	into						in the sign of the		
	4)	over.	•	s No.	,		*			
							•			
12.	Ho:	is older t	han		, yet he	is shor	ter.		e de la companya de l	
	(I	Ĩ								
	2)	me								
	3)	mine	» ,							
	4)	mysel:	f		*	• .	N.	•		
	. 1						*		1 4	

#### Section C: Comprehension MCQ (5 x 2 marks)

Read the passage carefully and answer questions 13 to 17.

Our extended family went to the beach every summer. We had a few favourite spots. Sometimes we would bring our tents and camp to a campground. Other times we would treat ourselves to a fancy hotel. This year, we got to use a friend's beach house. They offered it as a way to congratulate my mom and dad on their fifteenth wedding anniversary.

I loved to go to the shore and pick up shells among the pebbles. The best time to do this was during low tide. I was always excited about beach combing because I never knew what exquisite thing I would find.

My cousin and I headed out early the first morning. As I looked at the beach, I found dead shrimps, a large spiral shell, and even a sock without its mate. I wonder what the unknown story was behind it.

I asked my cousin, "Who do you suppose lost a sock?"

"I wonder," he replied. "Perhaps it was someone who wanted to protect their feet.

Maybe they wore their socks into the water!"

"Maybe," I replied. "Or perhaps they were sailing and hung their feet over the edge while the driver hoisted the sail..."

"Yes," my cousin interrupted. "And a huge sea creature jumped up and snatched the sock!"

Choc	se the m	ost suitable ans	wer for each qu	estion :	and sha	de the co	crection	val.	
		on the Optical A			*				
13.	From t	the passage, whic	ch of the followi	ng was j	<u>not</u> one	of the aut	hor's fa	ivourite	spots'
	(1)	campsite						•	
	(2)	farmyard							
	.(3)	hotel					•		
	(4)	beach house		4 + 2					
			4		5		-		
14.	How	often did the fam	ily vacation tog	ether?		*		1	
	(1)	weekly							
	(2)	monthly							
	(3)	annually							
	-(4)	biannually		: .					*
			* * * * * * * * * * * * * * * * * * *		****				
15.	Whic	h of the followin				agr.			
	(1)		ed beach comb	ing as he	e liked to	o wonder :	about u	ie unkni	own .
			vhat he found.						
	(2)		parents had been					,	
	(3)		e their socks int				r tect.		
	(4)	It was high tio	le on the first m	oming o	f their v	acation.			
							و من الله الله الله الله الله الله الله الل	a a salahan	
16	, How	v would you desc	ribe the relation	ship bet	ween th	e aumor a	na ms (	JOUSHIT	
	(1)	superficial				e e e e e e e			
	(2)	personal							
	(3)				e e e				
	(4)	antagonistic							
17	. An	appropriate title			سنشتري ويودو المدار أستستر بسويس	<u> </u>	and the state of t		•
	(1)	Vacation at t					•		
	- (2)	The Sock W	ithout Its Mate						

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A Stroll Along The Beach

My Extended Family

(3)

(4)

Name: .			)	Date:
Class: 4	natura menengan pengangan	t wa	٠	Marks:
				26
Part II			,	
Section E: Vocabul				
		4.		e words given in the box
,	·	unk. The R	etter 'I' has i	been omitted in order to
avoid confusion dur	mg marking.			
	USE A W	ORD ONC	E ONLY.	
(4) whereabouts	(B) accepted		(C) dismay	(D) timid
(E) movements	(F) created		(G) brave	.(H) rejectod
(!) dejected	(K) silently		(L) rose	CM) prove
One day, a n	number of mice calle	ed an urger	it meeting to	decide the best method to
got sid of a cat that h	ad killed many of th	eir relatives	÷.	
Various plans	s were brought up, c	liscussed ar	nd (Q18)	Finally, a
young mouse sugee	sted that a bell to b	e hung aro	ound the cat's	s neck. In this way, they
could hear its (Q19)	deministration of the production of the second of the seco	ınd therefor	e, have time	to escape.
The suggestion	on was (Q20)	mag-label data and y and the Apple of the Ap	ioyfully t	y everyone except an old
mouse which sat (Q2	1)	listening	to the discus	sion. Finally, he
(Q22)	and said, "I agi	ree it is a cl	ever plan and	I am sure that it will
(Q23)	to be successi	ful if it is	carried out.	However, I would like to
know which (Q24)	m	ouse is goir	ng to put the	pell on the cat."
All the mice	at the meeting loo	oked at one	another in	(Q25)

After a brief silence, the plan was called off.

#### Section F: Grammar Cloze (8 x 1 mark)

#### Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

#### USE A WORD ONCE ONLY.

	(A) will play	(B) play	(C) were playing	(D) playing
-	(E) plays	(f) played	(G) had played	
\ 		the second secon	<u></u>	<u>ingga - in-a-a-gaille ai ng-aint-aint-aint-aint-aint-aint-aint-aint</u>
	Betty likes music	very much. She	persuaded her mothe	er to let her take piano
essons	She hopes to be a	ble to (Q26)	the piano	o very soon.
	Today is Betty's fi	rst piano lesson. E	ler teacher is Joan. Joa	an has been
Q27 <b>)</b> _		on the plano for all	most ten years. She ha	d performed
n seve	ral concerts, when s	he was younger.		
	Joan told Betty tha	it if she (Q28)	on the	piano every day, she wil
earn f	aster. When Joan	was Betty's age, sh	ne (Q29)	the piano everyday
	e she liked it very r			

#### Passage 2

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

#### USE A WORD ONCE ONLY.

(A) through	(B) at	(C) into	(D) once
(E) out	(F) in .	(Ġ) since	

Dear Harry,

How are you? I am now enjoying the first day of the June school holidays. Last week, my teacher took us to visit an optics factory. We were very excited during the visit (Q30) \_\_\_\_\_\_\_ it was the first time we were visiting such a place.

First we saw a few workers mixing sand and some other materials together.

Following that, they added some pieces of glass. They then poured this mixture

(Q31) \_\_\_\_\_\_\_\_ one end of a big hot oven. At the other end of the oven, a stream of glass in liquid form came (Q32) \_\_\_\_\_\_\_ Here, some workers collected the liquid glass and poured it into various moulds. Then, the glass was allowed to cool for several hours. The liquid glass became solid glass (Q33) \_\_\_\_\_\_\_ it was cooled. This glass was ready for use.

This was really an enriching trip. I really hope our teacher will organize another trip next term.

#### Section G: Comprehension (5 x 2 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Ken stacked up the Lego pieces carefully. He was almost done with his creation when all the Lego pieces came tumbling down. It was not an easy job. Ken had been at it for many days. It was not child's play. What was needed were nimble fingers, a good sense of balance and something that he had learnt during the last few days.

Ken felt frustrated. However, he was able to pick up the pieces and started all over again. It was the fifth time. Ken had learnt that he must be patient. Most importantly, he wanted to prove to himself that he could do it. Soon, the Eiffel Tower of Paris would appear before him and he could triumph and say he made it.

Another five hours passed. Ken was left with the last piece. Putting in the final piece was a difficult job as it required very steady hands. A slight force is enough to send the entire 'creation' tumbling down again. Ken steadied his hand and attached the final piece to the top of the stack. He had finally completed his model. His scream rose into the air. Then Ken took a step backwards and folded his arms across his chest. He looked at his work and smiled. It was brilliant. Right in front of him lay his first creation using two thousand pieces of Lego bricks.

Ken's hard work had paid off.

15

10

What do you think was the 'something' (line 4) that Ken had learnt during the five days?  Which two words tell you that this was not Ken's first attempt?  How did Ken react immediately after attaching the final piece to his creation?  What is the most important factor that had helped Ken to succeed?		What was Ken's creation?
What do you think was the 'something' (line 4) that Ken had learnt during the five days?  Which two words tell you that this was not Ken's first attempt?  How did Ken react immediately after attaching the final piece to his creation?  What is the most important factor that had helped Ken to succeed?		
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AI TONG SCHOOL 2004 ENGLISH LANGUAGE SEMESTRAL ASSESSMENT 2 PRIMARY FOUR ENGLISH LANGUAGE

	S Am June	
1) 1	28) E	
2) 1	29) F	
3) 2	30) G	•
4) 4	31) C	v
5) 4	32) E.	* *
6) 2	33) D	
7) 4 8) 2	34) It was the Eiffel Tower of Paris, a creating that needed two thousand pieces of Lego by to complete it.	ing ricks
9) 3 10) 2	35) I think the something that Ken had learnt during the last few days was 'patience'.	16.
111) 4	36) The words are "fifth time".	
13) 2	37) He screamed with joy.	
14) 3 15) 2	38) The most important factor is "Ken's determination".	
16) 2 17) 1	>	
18) H		
19) E 20) B		
33) K		,
22) L		
23) M		
24) G		
25) C		
26) B		

27) D