

SA1

**ANGLO-CHINESE SCHOOL (JUNIOR)  
SEMESTRAL ASSESSMENT 1 (2005)  
ENGLISH LANGUAGE  
PRIMARY 4**

**PAPER 2**

NAME: \_\_\_\_\_ (       ) CLASS: Pr 4. \_\_\_\_\_

PARENT'S SIGNATURE: \_\_\_\_\_

DATE: 9 MAY 2005

55 QUESTIONS  
65 MARKS

DURATION: 1 HOUR 15 MINUTES

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL QUESTIONS.

COMPONENTS	MARKS OBTAINED	MAX. POSSIBLE MARKS
GRAMMAR		27
VOCABULARY		18
COMPRE MCQ		10
OE COMPRE		10
TOTAL		65

This booklet contains 14 pages.

**GRAMMAR MCQ (1 MARK X 8)**

Choose the correct answer for each of the following and write its number (1, 2, 3 or 4) in the brackets.

1. There has not been \_\_\_\_\_ rain the past few days.

- (1) less
- (2) much
- (3) some
- (4) many

( )

2. Most birds can fly. \_\_\_\_\_, there are some like the kiwis that cannot.

- (1) Since
- (2) However
- (3) Moreover
- (4) Therefore

( )

3. Mel had to seal the bag of decaying meat \_\_\_\_\_ throwing it into the dustbin.

- (1) or
- (2) as
- (3) since
- (4) before

( )

4. Despite the bad weather, the marathon runners carried \_\_\_\_\_ determined to complete the race.

- (1) on
- (2) out
- (3) over
- (4) away

( )

5. The strong wind uprooted the tree and it fell \_\_\_\_\_ the expressway causing a massive traffic jam.

- (1) by
- (2) under
- (3) across
- (4) nearby

( )

GY and LL

1

Subtotal:

16

6. The chicken curry is too salty. Remember to put in \_\_\_\_\_ salt the next time you cook.
- (1) less
  - (2) much
  - (3) fewer
  - (4) a lot of
- ( )
7. Selvam is a kind-hearted boy, \_\_\_\_\_?
- (1) is he
  - (2) isn't he
  - (3) was he
  - (4) wasn't he
- ( )
8. All of them \_\_\_\_\_ go to the museum tomorrow, can't they?
- (1) can
  - (2) can't
  - (3) could
  - (4) couldn't
- ( )

GY and LL

2

Subtotal:

17

**GRAMMAR CLOZE (1 MARK X 5)**

Read the passage below.

Choose the correct word and write its letter, (A to H), in the blank.  
USE EACH WORD ONLY ONCE.

(A) so	(B) who	(C) what	(D) while
(E) which	(F) although	(G) however	(H) because

People (9) \_\_\_\_\_ commit major crimes have to serve a jail sentence. This is to rehabilitate them (10) \_\_\_\_\_ that they will become better members of society after reflecting on their wrongdoings.

(11) \_\_\_\_\_ going through this rehabilitation process, life in jail is not a bed of roses. Prisoners are subjected to a strict routine (12) \_\_\_\_\_ they have to follow. Those who break the rules are punished. Those with good behaviour, (13) \_\_\_\_\_, may have their stay shortened.

GY and LL

3

Subtotal:

18

**GRAMMAR CLOZE (1 MARK X 5)**

Read the postcard carefully.  
Choose the correct word and write its letter, (A to H), in the blank.  
USE EACH WORD ONLY ONCE.

(A) swim	(B) swims	(C) swam	(D) swum
(E) swimming	(F) swimmer	(G) swimmers	(H) swarm

Dear Taruna,

Last week when I went (14) \_\_\_\_\_ in  
the sea along Australia's Gold Coast, I saw a dolphin.  
It (15) \_\_\_\_\_ towards me and I  
noticed that it was greyish in colour. It decided to  
(16) \_\_\_\_\_ around me for a while. It  
made some somersaults and flips for me to see. What  
a graceful (17) \_\_\_\_\_ it was! After a  
while, I noticed it had(18) \_\_\_\_\_  
away and I was left alone, again.

When I return, I will show you the souvenirs I  
bought for you.

Your pal,  
Wei En.

To: Taruna  
15 May Street  
Singapore 200246

GY and LL

4

Subtotal:

19

**GRAMMAR: SPELLING/GRAMMAR (1 MARK X 6)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

**WHAT TO DO DURING AN ASTHMA ATTACK**

Make the casualty comfortable

(19)

Keep **kalm** and reassure the casualty.

(20)

Help him into a position which he found most comfortable.

(21)

Tell him to took slow deep breaths.

Help the casualty find his inhaler.

(22)

Encourage the casualty to breathe slowly

(23)

If the attack ease within five to ten minutes, let the casualty take

another dose from his inhaler and ~~∩~~ breathe slowly and deeply.

(24)

Tell the casualty to inform his doctor of the attack if it is **sevlere** or if it is his first

attack.

GY and LL

5

Subtotal

20

**GRAMMAR: PUNCTUATION (1 MARK X 3)**

For each question from 25 to 27, write the letter, (A to F) of the correct punctuation mark in the blanks provided below.

(A) ' (apostrophe)	(B) "(open inverted commas)	(C) , (comma)
(D) ? (question mark)	(E) "(close inverted commas)	(F) ! (exclamation mark)

My neighbour has a daughter who is very cheeky. Once I asked her, "What would you like to eat (25) \_\_\_\_\_"

She answered, "Everything! That is why my name is Allie Ting.(26) \_\_\_\_\_"

Allie comes to my home once a week to play with me. Whenever she comes (27) \_\_\_\_\_ I will share my sweets with her. We enjoy each other's company very much.

GY and LL

6

Subtotal:

**VOCABULARY MCQ (1 MARK X 10)**

Choose the correct answer for each of the following and write its number in the brackets.

28. "This is funny," thought David as he \_\_\_\_\_ to himself.  
(1) whined  
(2) growled  
(3) chuckled  
(4) complained ( )
29. "Oh no," he \_\_\_\_\_, "my computer is not working again!"  
(1) giggled  
(2) groaned  
(3) whispered  
(4) commanded ( )
30. The lawyer needs to \_\_\_\_\_ evidence to prove her case.  
(1) search  
(2) gather  
(3) deduce  
(4) conduct ( )
31. The \_\_\_\_\_ gave an interesting talk on insects to the teachers.  
(1) biologist  
(2) physicist  
(3) pharmacist  
(4) entomologist ( )
32. Horses, lions and cows are animals with four legs. They are known as \_\_\_\_\_  
(1) octets  
(2) triplets  
(3) bipeds  
(4) quadrupeds ( )

GY and LL

7

Subtotal:



33. Adam, the smartest boy in class, knows the \_\_\_\_\_ to every question.  
(1) reaction  
(2) solution  
(3) equation  
(4) contraction ( )
34. Sofian \_\_\_\_\_ in shock when he saw the front door of his house wide open.  
(1) called  
(2) sighed  
(3) gasped  
(4) grumbled ( )
35. His \_\_\_\_\_ of how the machine worked was not clear at all.  
(1) translation  
(2) explanation  
(3) interpretation  
(4) demonstration ( )
36. This computer is \_\_\_\_\_ as it is outdated and so has to be thrown away.  
(1) restless  
(2) priceless  
(3) worthless  
(4) powerless ( )
37. Finally, the robber did not take the old lady's money. He was \_\_\_\_\_ by her.  
(1) lectured  
(2) coached  
(3) convinced  
(4) reprimanded ( )

**VOCABULARY CLOZE (1 MARK X 4)**

Read the diary entry and identify the parts of the writing. Choose the correct word from the words given and write its letter, (A to F), in the blanks.

**USE EACH WORD ONLY ONCE**

(A) verb	(B) adverb	(C) first person pronoun
(D) noun	(E) adjective	(F) simple present tense

Dear Diary,

Yesterday, my teacher brought us to the zoo. I was very excited as (38) I couldn't wait to see my favourite animal, the elephant. As it was a (39) warm day, my teacher allowed us to buy an ice-cream each for ourselves. When it (40) was time for the "Elephants of Asia" show, we made our way to the venue and sat down quietly. When the elephants appeared, I clapped my hands (41) enthusiastically. I enjoyed the show a lot.

(38)

(39)

(40)

(41)

**VOCABULARY CLOZE (1 MARK X 4)**

Read the poem "I'm Glad I'm Me"  
Fill in each blank with the most suitable rhyming word.  
The rhyming word must not be a made-up word and it must follow the rhyming scheme of the poem.

I'm Glad I'm Me

I'm glad I'm not a busy ant

Just working all the day.

To work is good but what about

A little time to (42) \_\_\_\_\_?

I'm glad I'm not a kitten

Who "meows" for everything.

I like to talk and whisper

I like to hum and (43) \_\_\_\_\_.

I'm glad I'm not a turtle

With my house stuck onto me.

I couldn't hop and skip and run

Or climb up a (44) \_\_\_\_\_.

I'm glad I'm not a rat

That collects all kinds of (45) \_\_\_\_\_.

And I'm glad I'm not

A stinky little skunk!

Adapted from  
"I'm Glad I'm Me!"  
by  
Frances C. Matranga

GY and LL

10

Subtotal

**COMPREHENSION MCQ (2 MARKS X 5)**

Read the information report about 'Greeting Cards' and answer the questions that follow.

**GREETING CARDS**

A greeting card is a printed message, or thought, that we send to other people. There is usually a picture on the front and a message inside the card.

The custom of sending greeting cards can be traced back to about 500 B.C.

Around that time, the Egyptians sent written messages with their New Year gifts. Greeting cards also play an important part on Valentine's Day when people will send messages to their sweethearts.

The first printed cards were found in Europe in the 1400's. People made woodcut prints, a design cut out of wood then painted and stamped on paper. Europeans sent these cards as New Year greetings. The modern greeting card became popular in the late 1800's because printing was quick and easy. The cards could also be mailed to people across the country. Nowadays, greeting cards can be found for civil and religious holidays, anniversaries, birthdays, and almost any occasion you can think of.

GY and LL

11

Subtotal:

Choose the correct answer and write its number ( 1, 2, 3 or 4 ) in the brackets.

46. People first sent greeting cards to others as written messages \_\_\_\_\_.

- (1) for Egyptian festivals
- (2) with their New Year gifts
- (3) with important meanings
- (4) for their sweethearts' birthdays

( )

47. An example of a religious holiday would be \_\_\_\_\_.

- (1) Children's Day
- (2) Valentine's Day
- (3) Vesak Day
- (4) National Day

( )

48. Jack's father was born on 25<sup>th</sup> December in 1960.  
Jack buys him a \_\_\_\_\_ card yearly on that day.

- (1) Father's Day
- (2) New Year's Day
- (3) birthday
- (4) anniversary

( )

49. Greeting cards became popular in the late 1800's because \_\_\_\_\_.

- (1) everyone celebrated New Year
- (2) Europeans designed them
- (3) mailing them was easy
- (4) modern paper was used

( )

50. The main idea of this information report is greeting cards are \_\_\_\_\_.

- (1) important
- (2) quick and popular
- (3) quick and easy to send
- (4) a way of sending messages

( )

GY and LL

12

Subtotal:

27

**COMPREHENSION OE (2 MARKS X 5)**

**Read the narrative carefully and answer the following questions.**

Sally loves food. She smacks her lips to gain our attention when she wants food. When we look at her, she will smile a gargantuan smile and point to her mouth. If nothing else works, she will grunt and make barking sounds to display her frustration. One day, she had a new idea.

I was passing Sally's cage with a bunch of grapes. Suddenly, her mighty hand shot through the bars and grasped my arm with an iron grip. Gently but firmly, she pulled me close to the bars and pointed to the grapes. She smiled. I decided to let her have them. She took them in a lady-like manner and laid them on her bench. Keeping my arm firmly in her grasp, she reached out for the hand that had held the grapes. She drew it slowly to her mouth, and kissed it. Then she patted me on the back as if to say, "Keep up the good work!"

Sally is also helpful. One morning, I filled a bucket with warm soapy water and set it right next to her cage. I showed her how to clean the bars of her cage using a towel. She is diligent and was soon scrubbing and rinsing. She cleaned all the bars, her bench and her holding cage. For that effort, she was rewarded with a vanilla malt.

I love giving Sally things to do. Being an intelligent orang-utan, she is always enthusiastic and can solve problems very well. Sally is my favourite animal among all the other animals at my workplace.

*Adapted from Love Stories by G Richmond*

GY and LL

13

Subtotal:

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**  
**Begin with a capital letter and end with a full-stop.**

51. How does Sally behave when she wants food?

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52. Write down the sentence which shows Sally's quick movement in holding on tightly to the writer's arm.

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53. How did Sally thank the author after taking the grapes from him?

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54. Which word in the third paragraph shows that Sally is careful and thorough?

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55. Where do you think the writer works?

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END OF PAPER

GY and LL

14

Subtotal:

29

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ANGLO CHINESE SCHOOL (JUNIOR)  
SEMESTRAL ASSESSMENT 1 (2005)  
ENGLISH LANGUAGE  
PRIMARY FOUR

- |               |          |   |
|---------------|----------|---|
| 1) 2          | 28) 3    | 51) She smacks her lips.  |
| 2) 2          | 29) 2    | 52) Suddenly, her mighty hand shot through the bars and grasped my arm with an iron grip. |
| 3) 4          | 30) 2    | 53) She drew the hand that had held the grapes and kissed it.                             |
| 4) 1          | 31) 4    | 54) The word is "dilligent".  |
| 5) 3          | 32) 4    | 55) I think the writer works in a zoo.  |
| 6) 1          | 33) 2    |   |
| 7) 2          | 34) 2    |   |
| 8) 1          | 35) 2    |   |
| 9) B          | 36) 3    |   |
| 10) A         | 37) 4    |   |
| 11) D         | 38) C    |   |
| 12) E         | 39) E    |   |
| 13) G         | 40) A    |   |
| 14) E         | 41) B    |   |
| 15) C         | 42) play |   |
| 16) A         | 43) sing |   |
| 17) F         | 44) tree |   |
| 18) D         | 45) junk |   |
| 19) calm      | 46) 2    |   |
| 20) finds     | 47) 3    |   |
| 21) take      | 48) 3    |   |
| 22) Encourage | 49) 3    |   |
| 23) eases     | 50) 4    |   |
| 24) severe    |          |   |
| 25) D         |          |   |
| 26) E         |          |   |
| 27) C         |          |   |