

CA2

TAO NAN SCHOOL
PRIMARY 4 ENGLISH LANGUAGE CONTINUAL ASSESSMENT 2 - 2004

Name: _____ ()

Date: 23 August 2004

Class: P4 ()

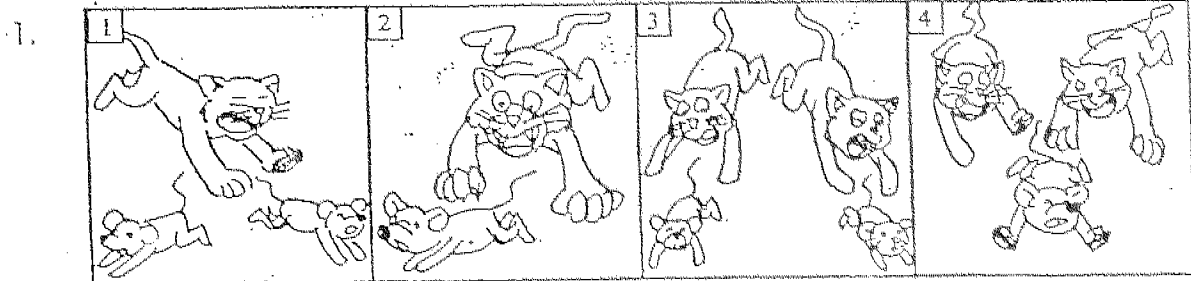
Duration: 1 h 35 min

Parent's Signature: _____

Marks: _____ / 50

SECTION A (4 x 1 mark)

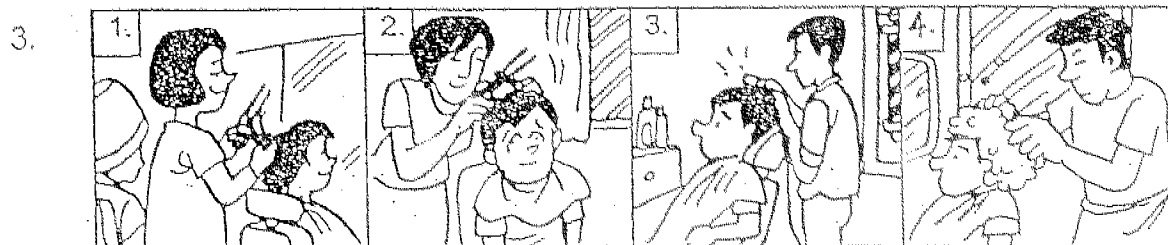
Listen carefully to the teacher. Choose the picture that describes the teacher's statement. Write the number (1, 2, 3 or 4) in the brackets.



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SECTION B (6 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

5. This volcano is _____ as it has not erupted for the past hundred years.

- (1) weak
- (2) docile
- (3) passive
- (4) dormant

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6. The crew was _____ when the ship caught fire. As such, none of them was hurt.

- (1) askew
- (2) ashore
- (3) ablaze
- (4) aboard

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7. The commandos _____ the robber's house to catch them by surprise.

- (1) invaded
- (2) encircled
- (3) besieged
- (4) ambushed

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8. The pirate looked frightening with his _____ face.

- (1) ruddy
- (2) scarred
- (3) haggard
- (4) shrunk

()

9. The scenery was so _____ that the tourists took many photographs.

- (1) attractive
- (2) capturing
- (3) appealing
- (4) captivating

()

10. The patient was given some medicine to _____ the pain.

- (1) save
- (2) soften
- (3) lighten
- (4) alleviate

()

SECTION C (6 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

11. He takes _____ his cousin so much that you might mistake them for brothers.

- (1) on
- (2) up
- (3) for
- (4) after

()

12. _____ we were late, we did not miss the performance.

- (1) As
- (2) Since
- (3) When
- (4) Although

()

13. Mr Tang worked overtime again last weekend. He is used to _____ late as his workload is very heavy.

- (1) work
- (2) works
- (3) worked
- (4) working

()

14. From now on, our school _____ a Teachers' Day dinner every year in a five-star hotel.

- (1) holds
- (2) is held
- (3) will hold
- (4) has held

()

15. The passengers are _____ the deck of the yacht, enjoying the sun and the scenery.

- (1) up
- (2) on
- (3) over
- (4) above

()

16. Everyone knows that the school bell always _____ five minutes before dismissal.

- (1) rings
- (2) rang
- (3) is ringing
- (4) was ringing

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Section D (5 x 2 marks)

Read the passage carefully. Then answer the questions that follow. Your answers must be based on the passage.

Enid Blyton was a British writer who had published over 600 children's books in her 40-year career. Her most famous series was *The Famous Five*. Many of her books have been translated into nearly seventy languages and sold up to some 60 million volumes in the 1980s.

Enid Blyton was born in London. From her earliest childhood, she had been schooled in the belief that she would eventually be a musician. Enid's mother did not approve of Enid Blyton keeping her nose in a book all the time. Nevertheless, she went on to write and send stories, articles, and poems to various periodicals. Although her family thought that most of her writing was a waste of time, she remained undaunted. Enid Blyton was later trained as a kindergarten teacher. It was not until the 1930s, that her stories started to attract a wider audience. When the literary commitments increased, Enid Blyton devoted herself entirely to writing.

During World War II, when publishing was restricted, Enid Blyton could still manage to get her works printed. She could write 10,000 words a day and by 1940, eleven books were published under her name.

In the 1960's, Enid Blyton found it increasingly difficult to concentrate on writing due to her deteriorating health. She died in her sleep on November 28, 1968, in a nursing home. Although Enid Blyton's books have been criticised for racism, they have always found readers from new generations.

"She was a child, she thought as a child and she wrote as a child," said a psychologist, Michael Woods, on the secret of her books.

For each of the question, choose the most suitable answer and write its number in the brackets provided. (5 x 2 m)

17. When Enid Blyton was young, her parents had wanted her to become a _____.
(1) writer
(2) musician
(3) translator
(4) kindergarten teacher ()
18. Enid Blyton's works began to gain more attention in _____.
(1) 1968
(2) 1960
(3) 1940
(4) 1930 ()
19. Which sentence does not show Enid Blyton's determination to write?
(1) She devoted all her time to writing when her books gained popularity.
(2) She continued her writing although her family was not supportive of it.
(3) She could still manage to get her works printed during World War II when publishing was not allowed.
(4) She had published over 600 children's books throughout her writing career. ()
20. Why were Enid Blyton's books well-received by readers?
(1) 60 million of her books were sold.
(2) She thought and wrote in a childlike manner.
(3) She wrote and sent stories to various publishing firms.
(4) Her works were printed even during difficult times like World War II. ()
21. Not everybody likes Enid Blyton's books. Why?
(1) She wrote secrets in her books.
(2) She wrote in a judgemental way.
(3) She wrote stories for young children only.
(4) She had her books translated into seventy languages. ()

SECTION E (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

USE EACH WORD ONCE ONLY

(A) setting

(B) record

(C) expanding

(D) added

(E) worsened

(F) citing

(G) result

(H) events

A study released by a specialised climate science agency says that the world is experiencing a number of extreme natural disasters, such as droughts and tornadoes.

In (22) _____ examples, the agency said that the 562 tornadoes which hit the United States in May this year was a disaster. This (23) _____ is far higher than the previous monthly peak of 399 in June 1992.

In Sri Lanka, heavy rainfalls from Tropical Cyclone (24) _____ already wet conditions. It had caused flooding and landslides and more than 300 deaths.

On their own, none of these (25) _____ is truly remarkable. But, when viewed together, they represent a clear and alarming trend towards wilder weather.

Adapted from 'http://www.thedayaftertomorrow.com/'

SECTION F (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

USE EACH WORD ONCE ONLY

(A) how	(B) whenever	(C) and	(D) with
(E) when	(F) or	(G) what	(H) however

When Peter Parker was first given his superpowers, he set out to make some money to help his kind aunt and uncle.

As time passed, Peter realised that (26) _____ great power, there must be great responsibility. He knew he had to use his powers for the good of mankind.

Sometimes, he loved being Spider-Man. Sometimes, he hated it. No matter (27) _____ bad things became for Parker, he always tried his best. Yet, there were times when he felt unsure and complained about it.

(28) _____ his desire to do the right thing did not stop him from giving up. He was not embarrassed by his superpowers (29) _____ ashamed of it. He knew he would put this gift to good use.

Adapted from 'The Sunday Times'

Section G (5 x 2 marks)

Read the passage carefully. Then answer the questions that follow. Your answers must be based on the passage.

Dinner that night was tense and silent. Even Dawan and her younger siblings sensed the uneasiness within the family and refrained from their usual teasing and giggling. Dawan noticed with silent gratitude that her mother had prepared a sumptuous dinner hoping that would soften her husband's mood. 5

It was not until the end of the meal as Dawan rose to collect the dirty dishes that she mustered up enough courage to ask her father, Why hadn't he approved? Dawan had been so thrilled when she received the good news.

Perhaps what her father had said was right. Her brother, Dave, should 10 be the one given the chance to further his study. With more schooling, he could find good jobs and earn some money to help the family. Maybe some day, he might even be so influential that he would have the power to change the injustices in the village and the country. He might then be able to help Dawan with her problem. 15

What could Dawan do? She was just a girl and all girls were expected to grow up to be wives and mothers. What could she do with more learning? If she were a boy, more learning would have been useful for her. Dawan felt a strong need to fight for her rights. However, she knew this new will and determination of hers would be of no help, unless she could get on 20 outside source of support.

That was why she decided to go to the village temple the next morning to talk to the head monk. If there was one person in the village her father respected deeply, it was he. Perhaps then, her father would not object to her accepting the scholarship. 25

Adapted from "Sing To The Dawn"

Answer these questions in complete sentences.

30. How would Dawan and her siblings normally behave during dinners?

31. What was the good news?

32. How would Dave's further education benefit the family?

33. What injustice was Dawan suffering from?

34. Why did Dawan approach the monk for help?

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CONTINUAL ASSESSMENT 2 - 2004

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01. 2	11. 4	21. 2
02. 2	12. 4	
03. 3	13. 4	
04. 2	14. 3	
05. 4	15. 2	
06. 2	16. 1	
07. 4	17. 2	
08. 2	18. 4	
09. 4	19. 4	
10. 4	20. 2	

22) F

23) B

24) E

25) H

26) D

27) A

28) H

29) F

30) Dawan and her younger sibblings would normally tease and giggle.

31) The good news was that she was given a scholarship.

32) He could find good jobs and earn some money for the family.

33) She could not further her studies while he could.

34) The monk was respected deeply by Dawan's father and Dawan hoped that the monk could persuade her father to allow her to further her studies.