

CA2



**NANYANG PRIMARY SCHOOL
2005 SECOND CONTINUAL ASSESSMENT
PRIMARY 4**

ENGLISH LANGUAGE

PAPER 2: LANGUAGE USE
TOTAL TIME: 1 hour 35 mins

Name: _____ () Pr 4 ()

MCQ	735
OE	162
TOTAL	710

Parent's Signature : _____

There are a total of 49 questions - 21 MCQ and 28 open-ended questions in the booklet.

Instructions:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

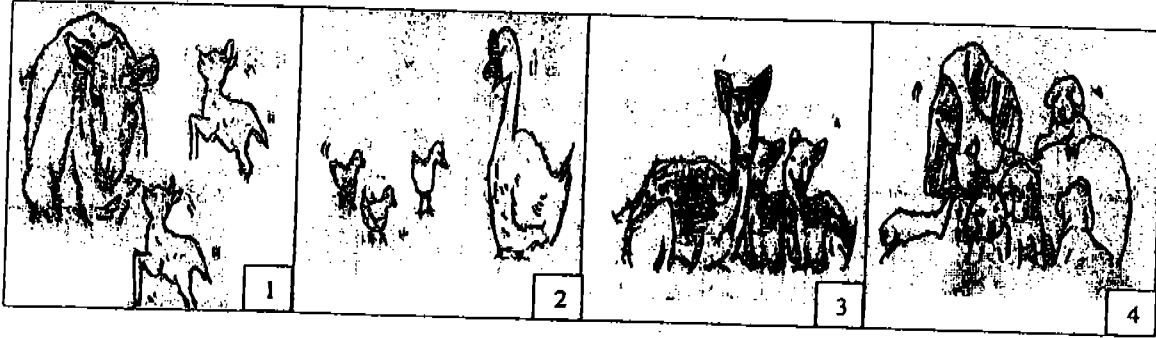
29

Section A: Listening Comprehension (4 X 1 mark = 4 marks)

Part I: Picture Matching

Listen carefully to your teacher and choose the picture which matches the statement(s) that he/she is going to read to you. Shade the number of the correct answer (1, 2, 3 or 4) in the *Optical Answer Sheet* provided.

1.



(2)

2.



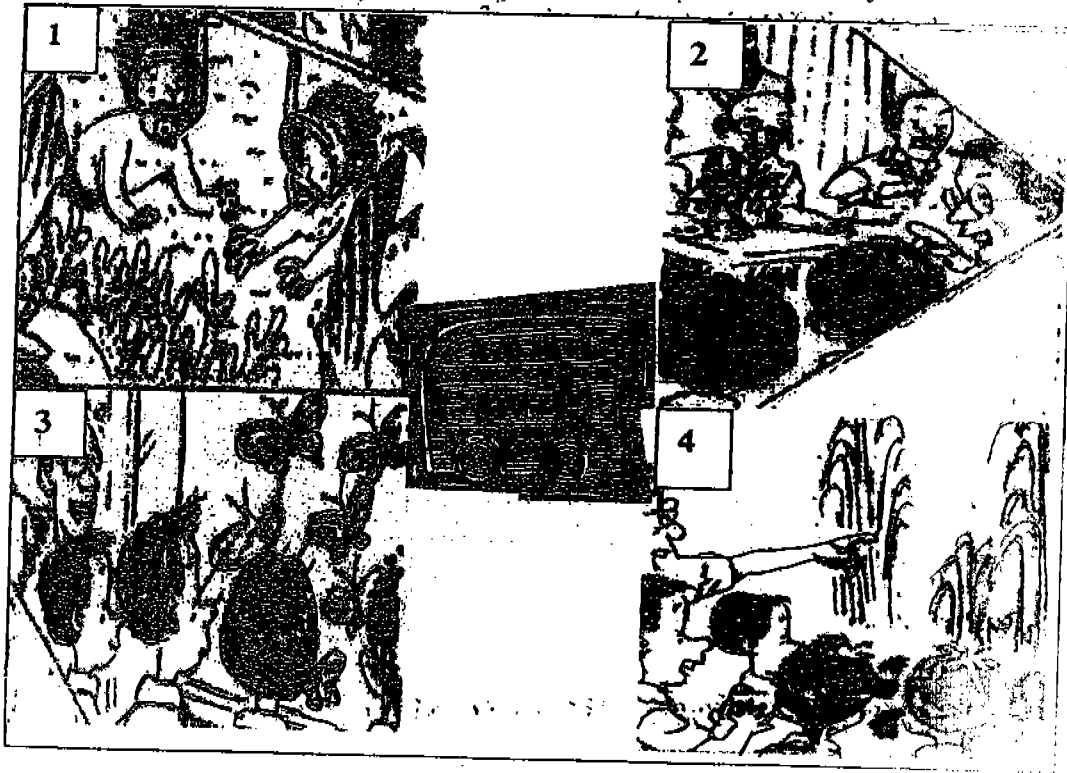
(4)

3.



(1)

4.



(2)

Go to the last page

Section B: Vocabulary (6 X 2 mark = 12 marks)

For each question from 5 to 10, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

5. The pirates were found guilty of attempted robbery, possession of dangerous weapons and entering the country _____.
- | | |
|-----------------|--------------------|
| (1) illegally | (2) illegibly |
| (3) illogically | (4) illegitimately |
- ()
6. Dana was saved from drowning as her life jacket _____ her up until help arrived.
- | | |
|------------|-------------|
| (1) sent | (2) saved |
| (3) buoyed | (4) floated |
- ()
7. In the olden days, vessels were driven by _____ and a sail. However, ships now are powered by engines.
- | | |
|------------|-------------|
| (1) oars | (2) rollers |
| (3) wheels | (4) paddles |
- ()
8. The cliffs are _____ by the bits of rock and pebbles that are carried by waves. Hence, caves are formed.
- | | |
|---------------|----------------|
| (1) eroded | (2) changed |
| (3) destroyed | (4) demolished |
- ()
9. After the earthquake that left many buildings destroyed, the children of the village were seen searching for food among the _____.
- | | |
|------------|-------------|
| (1) bricks | (2) stones |
| (3) debris | (4) rubbish |
- ()
10. Warming-up should always _____ rigorous exercises so as to avoid injuries.
- | | |
|-------------|------------|
| (1) accede | (2) deceit |
| (3) precede | (4) exceed |
- ()

Section C: Grammar (6 X 2 marks = 12 marks)

For each question from 11 to 16, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

11. His mother told him ~~he could not watch television~~ _____ he had finished his homework.
(1) unless (2) although
(3) so that (4) because
()
12. The tourists returned from Japan with _____ luggage as they had made many purchases there.
(1) any (2) few
(3) many (4) a lot of
()
13. Lynette ~~does not~~ _____ any seafood as she is allergic to them.
(1) eat (2) ate
(3) eats (4) eaten
()
14. The villagers are evacuated _____ there is a tsunami warning.
(1) when (2) where
(3) whenever (4) wherever
()
15. ~~None~~ of the pupils _____ late for school every morning.
(1) is (2) are
(3) was (4) were
()
16. The pupils are playing games _____ the basketball court during recess.
(1) at (2) in
(3) on (4) up
()

Section D: Comprehension (5 X 2 marks = 10 marks)

Read the passage below and answer the questions 17 to 21 that follow.

Many years ago, the seawater was fresh. It turned salty because of a man named Ho Fat. This was how it happened.

One day, Ho Fat went up the hill to chop firewood. By sunset, he was very tired. He fell asleep behind some bushes. Soon, he was awakened by the sound of people talking. " Behind this big rock is a large hole. In it are gold and silver."

"Yes, but the best thing in there is the gold tap. It will give you anything you wish for. If you asked for food, then food will flow out of the tap like water. It will not stop until you say 'bootah'," said the second voice.

Ho Fat listened carefully. Next morning, he rolled the rock away and saw the large hole. He crawled into it and soon found the gold tap. He quickly took it home. When Ho Fat's brother, Ho Tim, knew of this, he stole the gold tap.

He hopped onto a ship to escape. The captain of the ship told him that the city the ship was heading to was short of salt. He added that the people there would be willing to pay a lot of money for a little salt.

When Ho Tim heard that, he went to the gold tap and said he wanted salt. However, when he had enough, he did not know how to stop the tap. Soon, the whole ship was filled with salt. At last, the ship became so heavy that it began to sink. Fortunately, they had almost reached the city so everyone swam to the shore. The gold tap sank with the ship to the bottom of the sea.

Up till today, it is still pouring salt into the sea. That is why seawater is salty.

(Adapted from *Folk stories from Asia*)

17. Why did Ho Fat go up the hill one day?

- (1) He wanted to look for the golden tap.
- (2) He wanted to look for gold and silver.
- (3) He wanted to chop firewood for himself.
- (4) He wanted to listen to the secrets of the large hole.

()

18. The most valuable find in the large hole was _____.

- (1) salt
- (2) gold
- (3) silver
- (4) a tap

()

19. How did Ho Tim run away from his brother?

- (1) By car
- (2) By ship
- (3) On foot
- (4) By plane

()

20. Why didn't Ho Tim stop the golden tap from producing more salt?

- (1) He was greedy and wanted more salt.
- (2) He forgot the magic word to stop the tap.
- (3) He did not know that he needed a magic word to stop the tap.
- (4) He spoilt the tap and it could not stop producing more salt than required.

()

21. Who had the golden tap in the end?

- (1) Ho Fat
- (2) Ho Tim
- (3) Nobody
- (4) The captain of the ship

()

Section E: Vocabulary (2 marks each)

For Q1 to Q8 read the passage carefully. Choose the words given in the box. Each word is given a letter name (A to M). The letter "I" has been omitted in order to avoid confusion during marking. Write the letter for the correct word in each blank.

USE A WORD ONCE ONLY

(A) seas	(B) lakes	(C) crops
(D) forest	(E) gather	(F) shallow
(G) irrigate	(H) required	(J) contrast
(K) essential	(L) beneficial	(M) comparison

Why do we build dams?

Dams are built in many countries to regulate water flow. Man-made dams are large walls built across rivers or (Q1) _____ so that the water builds up on one side of them. The water can be let out of the dam if (Q2) _____. Dams are (Q3) _____ to us in many ways.

We need water to drink and grow our food but in many parts of the world, at different times, there is sometimes too much water and sometimes too little. Dams can stop and (Q4) _____ flood water. This can then be let out slowly and used to (Q5) _____ the surrounding land so that the (Q6) _____ around the dams will grow. If part of a river is too (Q7) _____ and ships cannot get through, it can be dammed. The water behind the dams makes the river deep enough for the ships to get through. Dams are built for other reasons as well, the most important of which is to produce electricity.

The first man-made dam we know of was built over 3500 years ago in Egypt. This was very small in (Q8) _____ with some of the dams we have now. A dam built recently in India is over 25 km long!

(Adapted from Lots of Things to Know)

Section F: Grammar (2 marks each)

For Q9 to Q12, read the passage carefully.

Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY

(A) in	(B) on	(C) at	(D) to
(E) onto	(F) into	(G) behind	

During my school holidays, I would volunteer at the SPCA (Society for the Prevention of Cruelty to Animals). One day, an old car drove up to the SPCA. Two kids raced (Q9) _____ the door. They scooped a dog they saw, Scooby, (Q10) _____ their arms. Then, they rushed Scooby out to their grandfather who was waiting (Q11) _____ the car. I hurried (Q12) _____ them to see his reaction to Scooby.

For Q13 to Q16, read the passage carefully.

Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY

(A) at	(B) to	(C) down	(D) from
(E) along	(F) across	(G) through	

The Primary Five pupils attended an outdoor adventure camp in January. They had to complete an obstacles course. First, they had to run (Q13) _____ a river. Next, they had to crawl (Q14) _____ a long tunnel. After emerging (Q15) _____ the tunnel, they had to climb up a wobbly ladder. Finally, they had to swing themselves (Q16) _____ a muddy pool of water.

Although it was a challenge, they totally enjoyed themselves!

Section G: Comprehension (2 marks each)

Read the passage carefully and answer the questions that follow.

Write your answers in complete sentences.

Once there was a family that was neither rich nor poor. They lived in a small country house. One night, they all sat down for dinner. Then, there was a knock at the door. The father went to the door and opened it.

There stood an old man in tattered clothes, with ripped pants and missing buttons. He was carrying a basket full of vegetables. He asked the family if they wanted to buy some vegetables from him. They quickly did so because they wanted him to leave.

Over time, the family and the old man became friends. The man brought vegetables to the family every week. The family bought the vegetables from him every week too. They soon found out that he had cataracts in his eyes and he was almost blind. However, he was so friendly that they had learned to look forward to his visits and started to enjoy his company.

One day, as he was delivering the vegetables, he said, "I had the greatest blessing yesterday! I discovered a basket of clothes outside my house that someone had left for me."

The family, knowing that he needed clothes, said, "How wonderful!"

The old man said, "The most wonderful part is that I found a family that really needed the clothes."

(Adapted from *Chicken Soup for the Kids' Souls*)

Q17. How do you know the old man was poor?

Q18. Why did the family buy vegetables from the old man initially?

Q19. What caused the old man to be almost blind?

Q20. What did the old man do with the basket of clothes that was left outside his house?

Q21. Which three-word phrase in the passage tells you that the old man was very pleased with what he did.

Section H: Note-taking (2 marks each)

Listen carefully now. Do not write anything

Q22 to Q27 is a note-taking test.
Q28 is a dictation test.

You have bought a new puppy. You saw a poster that provides you with information on the different stages of a puppy's development and how you should take care of your new puppy in the pet shop.

Fill in each blank numbered Q22 to Q27 with one word. As you listen, fill in the blanks with the information given.

Q22. _____ of a puppy's development

	Time	Brief Description
Q23.	Day 1 - 14	The puppy eats; _____ and grows most of the time.
Q24.	Day 15 - 21	His _____ begin to develop.
Q25.	Day 22 - 35	The puppy's sense of _____ and _____ are clearer.
Q26.	Day 36 - 49	The puppy begins to _____ to his environment.
Q27	_____ 8 - 12	The puppy learns social rules from the litter pack.

Take down the information that would be helpful to new puppy owners in Q28 in full as you listen to it being read out.

Q28.

A well-fed, happy puppy will eat and sleep for most of the first two

END OF PAPER

CA2

Nanyang Primary School
Primary 4 English CA2 Exam (2005)



Answer Sheets

Section B

Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
1	3	1	1	3	3	1	4	1
Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	
3	1	1	3	4	2	3	3	

Section E

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
B	H	L	E	G	C	F	M
Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
D	F	A	G	E	G	D	F

- 17. He wore tattered clothes and ripped pants with missing buttons.
- 18. They wanted him to leave their house.
- 19. He had cataracts in his eyes.
- 20. He gives it to a family that really needed them.
- 21. The phrase is "most wonderful part".

Q22) Stages Q23) sleeps Q24) Senses Q25) Sight & hearing
Q26) Respond Q27) Week.