

**Primary Four
English Language
Continual Assessment Two**

Questions 1 to 10 carry one mark each.

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the space provided.

1. I do not want to take a lift from Bala in his car, as he is a _____ driver.

- (1) careful
- (2) reckless
- (3) reliable
- (4) restless

2. The herd of cattle has been _____ with some kind of virus.

- (1) polluted
- (2) diagnosed
- (3) injected
- (4) infected

3. The guests _____ Mrs. Tang on her wonderful cooking after the sumptuous dinner.

- (1) complimented
- (2) criticized
- (3) recommended
- (4) congratulated

4. The _____ of the national team are expected to travel to Germany for the World Cup in the year 2006.

- (1) audience
- (2) spectators
- (3) fanatics
- (4) supporters

5. My uncle who is a/an _____ repairs all the leaking pipes in our house.

- (1) plumber
- (2) mechanic
- (3) technician
- (4) engineer

6. _____ the candles before you cut the birthday cake.

- (1) Blow up
- (2) Blow away
- (3) Blow out
- (4) Blow off

7. Jennifer accidentally _____ her finger with a needle and it bled.

- (1) pinned
- (2) pressed
- (3) pricked
- (4) pinched

8. Huiling is trying to _____ her parents to buy her a new computer set.

- (1) influence
- (2) persuade
- (3) con
- (4) demand

9. The arrival of the aircraft has been _____ due to bad weather conditions.

- (1) rescheduled
- (2) rearranged
- (3) fixed
- (4) delayed

10. Changi Airport is built on land _____ from the sea.

- (1) reclaimed
- (2) renovated
- (3) constructed
- (4) excavated

Questions 11-15 carry 1 mark each

Choose the correct answer for each of the following questions. Write its number in the brackets provided.

11. Bats usually _____ during the day.

- (1) sleep
- (2) slept
- (3) sleeps
- (4) sleeping

12. Mrs. Fanandez has _____ to close the door when she left for work this morning.

- (1) forget
- (2) forgot
- (3) forgets
- (4) forgotten

13. _____ did Zainal go after school yesterday?

- (1) What
- (2) Where
- (3) When
- (4) Which

14. The students _____ for the Teachers' Day concert next week.

- (1) prepare
- (2) prepares
- (3) is preparing
- (4) are preparing

15. The boy, _____ wallet was stolen has reported the theft to the police.

- (1) whom
- (2) who
- (3) whose
- (4) which

Read the passage below and answer questions 16 to 20.

The man who greeted us at the door of the flat struck me with awe. He was dressed in a long purple sarong and a vest decked with sequins.

“Welcome!” he cried, leading the way into the sparsely-furnished hall crammed with boxes. This was the humble home of Faisal, our Science teacher’s uncle, who was a snake chamber.

According to Faisal, growing up with snakes led him to become a snake chamber when he was twenty-two. All kinds of snakes were kept in his father’s house, including the highly poisonous king cobras, pythons and mamba snakes. He admitted that it was his father’s skills in removing fangs and venom from the huge and dangerous snakes that fascinated him and inspired him to pick up snake-charming.

“How do you actually make the snakes dance to your music?” I asked. “Do they have ears?”

“No, Nathan. They can’t hear, but they respond to vibrations caused by the music and the movements of my flute by slowly emerging from their baskets.”

“Aren’t you frightened at the thought of living so close to so many snakes?” asked Siti, in astonishment.

“Of course, we must take precautions when we handle them. We are trained to read their moods. We are able to look at them and read their behaviour to know if or when they are going to attack us. Of course, the inherent **risks** of being bitten will still remain,” he admitted.

Questions 16-20 carry 2 marks each

Choose the correct answer for each of the following questions. Write its number in the brackets provided

16. The way Faisal was dressed suggested that he was a/an _____.

- (1) Chinese
- (2) Indian
- (3) Eurasian
- (4) Caucasian

17. Faisal was the students' _____.

- (1) friend
- (2) uncle
- (3) Science teacher
- (4) Science teacher's uncle

18. The thing that inspired Faisal to pick up snack charming was _____.

- (1) the different kinds of snakes that were kept in his father's house
- (2) his father's skills in removing fangs and venom from the huge and dangerous snakes
- (3) seeing the snakes dance to his music
- (4) the inherent risks of being bitten by snakes

19. Faisal was able to know if or when the snakes would attack him by _____.

- (1) taking precautions when handling them
- (2) only looking at them
- (3) looking at them and reading their behaviour
- (4) looking at their moves

20. The underlined word "risks" in the passage has the same meaning as _____.

- (1) possibilities
- (2) ways
- (3) solutions
- (4) dangers

There are 10 blanks, numbered 21 to 30, in the passage(s) below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank. (10 x 1 mark)

EACH WORD CAN ONLY BE USED ONCE

(A) to	(C) with	(E) at	(G) and
(B) of	(D) on	(F) from	(H) near

Gregory loved making kites. He had kites (21)_____ all shapes and sizes in his room. He would use rice paper, strips of bamboo (22)_____ glue to make his kites. Then he would decorate them or paste coloured paper (23)_____ them to make them look more beautiful. Sometimes, even put glitter on his kites. Besides making kites, Gregory also loved to fly them. Every time he makes a kite, he would fly it at a park (24)_____ his home to see if it could fly well. A lot of people like (25)_____ see his kites. Some even wanted to buy them.

(A) am taking	(C) will take	(E) taken	(G) had taken
(B) take	(D) took	(F) takes	(H) were taking

My father drives me to school every day. However, I prefer to (26)_____ the bus. I had never (27)_____ the bus on my own until I was nine. I remember the first time when I (28)_____ the bus to Grandma's house, I thought I (29)_____ the right bus. But I realized very much later that I was on the wrong bus. Ever since that day, my father (30)_____ me to Grandma's house by car.

There are 5 blanks, numbered 31 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to J) in the blank. (10 x 1 mark)

EACH WORD CAN ONLY BE USED ONCE

(A) devices	(B) periodic	(C) instruments	(D) mute
(E) melodic	(F) foreground	(G) deaf	(H) compact
(I) stereo	(J) background		

Music more than ever before, forms part of our lives. In shops, restaurant, buses, aircraft, cars, it has become almost inescapable. With the help of a portable-cassette or (31)_____ disc player, it can accompany you wherever you go. If you play these (32)_____ too loudly through earphones, you may grow (33)_____. Most people, however, seem already deaf to (34)_____ music, so ever-present has it become. But not all music aspires to being an art form, and not all music is (35)_____, harmonica, or rhythmic.

Read the passage carefully and answer questions 36 to 40 (10 marks)

Upon hearing her son's screams, Helen moved fast as she could, the bear charging after her. She ran up the steps to the viewing platform – and was trapped.

Tom saw in horror the bear engulfing his mother's body with its own. Despite his short stature, the 13-year-old ran at the creature and kicked it in the face.

"Get off my mum!" he yelled. The bear looked up, grunted and went back to its prey.

Searching for a weapon, Tom snatched up a tree limb. He smashed at the bear's head, all the while screaming for help. The sight of his mother's blood on the bear's teeth spurred Tom on.

Furiously, he hit the animal on the nose, drawing blood. The bear growled and swung a paw at Tom, ripping deep claw marks into his neck and shoulders. Then it came after the terrified boy. He felt his teeth crunch round his waist as it lifted him into the air and swung him around like a dog playing with a rag doll. Just as he was about to pass out, the animal flung him to the deck.

His mother lay beside him, her face was pale, her eyes opened and unblinking. He tried to crawl towards her, but the bear pounced again, tearing chunks out of his flesh. He closed his eyes. He knew he was about to die.

(Adapted from *Readers' Digest Sept 1999* by Lyn Hancock)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES

36. Why did Helen run up the steps?

37. What spurred Tom to keep hurting the bear?

38. Why did the bear swing a paw at Tom?

39. Which word in the passage has the same meaning as 'height'?

40. Which sentence in the passage tells you that Helen was dead?

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