Primary Four English Language Continual Assessment Two

Section A: Grammar (15 Marks)

I. Choose the most suitable answer to complete the blank. Write its number (1, 2, 3 or 4) in the boxes provided. (15 x 1 Mark)

1.	Mrs. Soh searched for hwas found.	ner two d	aughters everywhere but _	
(1) (3)	none either	(2) (4)	both neither	
2.	The train	to lea	ve the station at 8 o'clock t	onight.
(1) (3)	expects will expect	(2) (4)	is expected was expected	
3.	Aunt Sylvia told her nied is busy."	ces, "Tidy	y the room	_ as the maid
(1) (3)	yourself yourselves	(2) (4)	ourselves themselves	
4.	Does Mary	_ the way	to the museum?	
(1) (3)	know knew	(2) (4)	knows known	
5.	Dylan arrived	h	our earlier than his friends.	
(1) (3)	a an	(2) (4)	the some	

6.	Tom has as	toy	cars as Jeff.	
(1)	many	(2)	most	
(3)	more	(4)	much	
7.	Mrs. Tan's blood pressure much stress.	has go	ne up because she is	
(1)	behind	(2)	under	
(3)	near	(4)	with	
8.	This pink wallet is		I bought it last week.	
(1)	mine	(2)	hers	
(3)	my	(4)	ours	
9.	Otters are animals		feed on fish.	
(1)	who	(2)	whom	
(3)	which	(4)	whose	
10.	Meimei who is from China when she first came to Sir			word of English
(1)	speak	(2)	speaks	
(3)	spoke	(4)	spoken	
11.	As the luggage is	, y	ou must return it to them.	
(1)	his	(2)	them	
(3)	theirs	(4)	ours	

12.	"Has the school bell		yet?" asked Gillian.	
(1)	ring	(2)	rings	
(3)	rang	(4)	rung	
13.	We have kept in touch with school.	n eac	h other even	leaving
(1)	since	(2)	before	
(3)	until	(4)	after	
14.	The gardener		down the tree yesterday.	
(1)	cut	(2)	cuts	
(3)	cutted	(4)	has cut	
15.	The teacher made Gary _ for recess.		his exercise befor	re letting him go
(1)	finish	(2)	finishes	
(3)	finished	(4)	finishing	

Section B: Vocabulary (15 Marks)

II. Choose the most suitable answer to complete the blank. Write its number (1, 2, 3 or 4) in the boxes provided. (15 x 1 Mark)

16.	Thomas drank a big glass	of wate	er to	_ his t	hirst.
(1) (3)	kill catch	(2) (4)	replace quench		
17.	As the tea was hot, Selina		it slowly.		
(1) (3)	tasted gulped	(2) (4)	sipped swallowed		
18.	My best friend left Singapo wonder how she looks like		Canada nearly a		ago. I
(1) (3)	week century	(2) (4)	decade fortnight		
19.	Mother tried ways and meanis food.	ans to ₋	my	little b	orother to finish
(1) (3)	beg coax	(2) (4)	invite request		
20.	How much is the		to Orchard Road?		
(1) (3)	fee rent	(2) (4)	fine fare		
					1

21.	The prisoner admitted his	guilt an	d	for mer	cy.
(1) (3)	cried asked	(2) (4)	pleaded demanded		
22.	Uncle Denny hired a		to drive him ar	ound ir	n a car.
(1) (3)	guide chauffeur	(2) (4)	security guard watchman		
23.	The thief snatched Grandr bruised neck.	nother's	sl	eaving	her with a
(1) (3)	chain brooch	(2) (4)	watch bracelet		
24.	My sisterlate for work.	a taxi t	o take her to Shent	on Wa	y as she was
(1) (3)	wailed hailed	(2) (4)	called signalled		
25.	The cattle was slaughtered	d at the			
(1) (3)	market abattoir	(2) (4)	stable hangar		

	Choose the most suitable answer to replace the underlined word(s) and write its number (1, 2, 3 or 4) in the boxes provided.					
26.	My father put th	ne goldfish	es in th	ne man-made glass ta	ınk.	
(1) (3)	bucket basin	(2) (4)	aqua empo	rium orium		
27.	Every hiker has	s to carry a	big <u>ba</u>	<u>ig on his back</u> .		
(1) (3)	file haversack	(2) (4)	satch artfol			
28.	We could hear the storm.	the wind <u>b</u>	lowing	g hard and making a l	<u>oud</u>	noise during
(1) (3)	crying weeping		(2) (4)	wailing howling		
29.	The maid is wa	shing the <u>f</u>	forks, s	spoons and knives.		
(1) (3)	cutlery crockery		(2) (4)	jewellery appliances		
30.	The old building shopping centre		be <u>pu</u> l	lled down to make wa	y for	a new
(1) (3)	damaged destroyed		(2) (4)	demolished smashed		

Section C: Comprehension (10 Marks)

III. Read the passage carefully and answer the questions that follow. Write its number (1, 2, 3 or 4) in the boxes provided. (5 x 2 Marks)

While Mr. Sim helped Eunice in her half-hearted effort to pitch her own tent, her mother and brother, Evan went to the river to see if it was safe for swimming. They returned with the good news that it was safe to swim there. They then changed and ran to the river which was wide with shallow and clear water, flowing smoothly over stones and sand.

"No pollution here," said Eunice's father who was a Geography teacher. He seemed ready to give a lecture on the environment. "Come on everyone," Mother shrieked, more like an eager girl than Eunice, who had been quiet and disinterested. "Last one in cleans up after lunch!"

Eunice stepped into the water. Knee deep and trying to gather enough courage to plunge the rest of her body into the cold water, she watched her mother wade across, testing its depth, before letting Evan go any farther. Father had also joined them and soon, they were splashing water at one another.

Suddenly, Eunice realized that this holiday was her parents' escape from their work and responsibilities. They had chosen to spend time with their children. Eunice had to admit she was a selfish, sullen and critical girl to spoil their enjoyment.

"Here I come!" she yelled and plunged into the water. She was soon splashing water at her father. Later, she even swam an uneven race against her mother's smooth, swift strokes. To her surprise, she was soon enjoying herself. Once out of the water, she was glad to huddle into dry clothes. She also helped her brother to put on his clothes. Working hard at being the new, co-operative Eunice, she helped to prepare lunch. She was glad that her little gestures had brought so much pleasure to her parents. She knew it would be a great holiday.

31.	The e	expression "half-hearted effort" means Eunice	
	(1)	showed no real interest	

- (2) was a little hesitant and afraid
- (3) depended much on her father's help
- could concentrate on two things at one time (4)

32.	Eunice was quiet and disinterested when Mother asked them to swim because						
	(1) (2) (3) (4)	she was unhappy with her family she did not like the idea of this holiday she was by nature a selfish and critical girl she did not want to hear her father give a lecture					
33.	Mothe	er tested the depth of the water because she					
	(1) (2) (3) (5)	was a poor swimmer knew Evan was a beginner knew her children might drown (4) feared they would be hurt by the stones					
34.	Eunic	e swam an "uneven race" against her mother. This m	eans that				
	(1) (2) (3) (4)	they had a good and enjoyable race one of them was faster than the other they made plenty of waves as they swam the race had not been planned but it went on well					
35.	At the	e end of the story, Mr. and Mrs. Sim were	·				
	(1) (2) (3) (4)	glad they had a good swim satisfied they had escaped from their work contented that lunch was prepared by Eunice happy that their daughter was enjoying herself					

Section D: Grammar (10 Marks)

Copyright © Softhouse Technology Pte Ltd.

IV. Read the following two passages carefully.

Choose the words given in the box. Each word is given a letter (A to H).

Write the <u>letter</u> for the correct word in each blank.

USE EACH WORD ONLY ONCE. (10 x 1 Mark)

Passage 1:								
(B) swims	(C) swam	(D) swum						
ng (F) has been swimming	(G) has swum	(H) swimmer						
regularly, he feels alert and h	nealthy. Having (38)						
9) will find his	heartbeat increa	asing and his						
per. Some people (40)	to keep	fit while others						
e in competitions.								
•	swim to participate in competitions.							
(B) of (C) at (D) in						
. ,		D) in H) beside						
. ,		•						
. ,) along (•						
(F) under (G	along (H) beside reen School, was						
(F) under (G	along (Evergr ee. He must hav	H) beside reen School, was re climbed the tree						
(F) under (G Primary Four pupil (41) us (42) a tall tr	along (Evergr ee. He must hav	H) beside een School, was re climbed the tree im. Two of the						
	is a good form of exer regularly, he feels alert and he will find his per. Some people (40)	is a good form of exercise to keep fit. Vergularly, he feels alert and healthy. Having (9) will find his heartbeat increases. Some people (40) to keep						

9

Section E: Vocabulary (10 Marks)

V. Read the passage carefully.

Choose the words given in the box. Each word is given a letter (A to R). (Letters I and O have been omitted.)
Write the <u>letter</u> for the correct word in each blank.

USE EACH WORD ONLY ONCE. (10 x 1 Mark)

(A) handed (B) timidly (C) exclaimed	(E) route (F) picked (G) passed	(J) jotted (K) towards (L) belong	(N) grumbled (P) surprised (Q) stepped	
(D) reported	(H) called	(M) excitedly	(R) praised	

L	David was on his way to scho	ool. He was walk	along the stree	et .	
(46)	the bus-stop. S	uddenly David (4	47)	on	
someth	ing. He looked down and sav	w a wallet. David	d (48)	the	
wallet u	p. He opened it and was (49)	to find a lot of m	oney	
inside.	inside. David counted it. "Five hundred dollars!" he (50)				
Γ	David was excited. He had no	ever seen so mu	ıch money. "Oh, bı	ut I can't	
keep it,	" he said. "It does not (51) _	to	me." So he took t	he wallet to	
the poli	ce station. He (52)	it over to	a police officer the	re and told	
him who	ere he had found it. The offic	er wrote down [David's name and a	address.	
He also	(53) down th	ne name of his s	school.		
٦	The next day, David was (54))ι	up to the principal's	s office.	
The pol	ice officer was there too. The	e principal (55) _	Davi	d for being	
an hone	est boy.				

Section F: Editing - Spelling, Punctuation and Grammar (10 Marks)

VI. Each of the underlined word contains either a spelling or grammatical error. Wrong or missing punctuation is shown by a circle at the place where it should be.

Put the correct punctuation mark, spelling or form of the underlined word in the boxes provided. (10 x 1 Mark)

(56) When Mrs. Wu gave <u>berth</u> , her excited husband telephoned his elderly
(57) (58) mother in law with the good new. "We have twins!" he told her.
(59) (60) The telephone connection <u>were</u> noisy and she did not <u>heard</u> him clearly.
(61) (62) (63)
"Could you repeat that," she shouted. "I doubt it," reply the new father
(64) (65) sounding <u>started</u> . "In fact, I am <u>surpised</u> myself. It has happened the first time."

Section G: Comprehension (10 Marks)

VII. Read the passage carefully and answer the questions that follow in complete sentences. (10 x 2 Marks)

The house was dimly lit as I approached it. The surroundings were serene and quiet as it was already past midnight and the next day was a working day. I had forgotten to bring my latch key so I expected Father or Mother to open the door when I knocked.

"Not Father, I hope," I said to myself. It was he who laid down the rule that no one should return home later than midnight. I could still remember the punishment he gave me when I last came home late. He was the strict parent while my mother would only shake her head and say, "You'd better not be late again." So I wished Mother would be the one to open the door.

At the main door-step, I **kept my fingers crossed** and nervously knocked at the door. For a few moments, there was silence followed my footsteps and the latch being lifted. I looked up and to my dismay, it was Father staring sternly at me as if to ask, "Now, what excuse are you giving this time?" Before I could open my mouth to explain, he started questioning me without stopping. Just at that moment, the telephone rang. Father picked it up. It was my classmate, Donny. He had called to inform me that I had left behind an expensive pen at his house. I had gone there that afternoon to study with him for the coming school examination.

That convinced Father that I was not up to any mischief outside. He gave me a pat on my shoulder and told me to go to bed.

. Who would the writer prefer to open the door and why?	Why was the house dimly lit and the surrounding quiet?
Who would the writer prefer to open the door and why?	
	Who would the writer prefer to open the door and why?

68.	What does "kept my fingers crossed" mean?
69.	How was Father convinced that his son was not up to mischief?
70.	What kind of Mother did the writer have?

THE END