Primary Four English Language Continual Assessment Two

<u>Grammar</u>

I. Choose the best option to complete the blank. Write its number
(1, 2, 3 or 4) in the boxes provided. (7 x 1 Mark)

1. Catch the bird before it away. (1) fly (2) files (3) mine (4) ours 2. Kelly has a headache she did not sleep well las night. (1) so (2) if (3) but (4) because 3. There a lot of food at the party last night. (1) is (2) are (3) was (4) were 4. He is hardworking than anybody in the class. (1) very (2) most (3) more (4) the most 5. These shoes need I shall take then to the cobbler. (1) mend (2) mends (3) mended (4) mending							
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(1) mend (2) mends				` ,		ost	
	5.	The	se shoes need _		. I shall	take then to the	e cobbler.
		` '					

6.	Mrs road		she sa	w her son	down the
		walking walked		walks was walking	
7.	Stev	en told me to wri	te my a	address in her handb	oook, so I
	(1) (3)		(2) (4)	did would	
II. Ch			•	te the blank. Write its i . (7 x 1 Mark)	number
8.		piranha has very ive animals.		_ teeth which it uses	s to attack and
	(1) (3)		(2) (4)		
9.	Jelly	rfish swim around pointing o		cean with their mouth	n and five
	(1) (3)	tentacles fins	(2) (4)	gills suckers	

10.		of Singar place in 1819.	pore by	Sir Thomas S	Stamfor	d Raffles
	(1) (3)	_		exploration expedition		
11.		sheng was arrested e of the crime			erprints	found at the
	` '	resembled detected		identified matched		
	()		()			
12.		confidence trickste taken in by his lies	•	e so	that the	e old lady
		clearly politely	(2) (4)	convincingly truthfully	/	
13.	_	g ago, most chores d not afford to buy				• •
	(1) (3)	<u> •</u>		wearily poorly		
14.	Runr	ning a laundry is a	1	trade in Singa	apore.	
	(1) (3)	decreasing vanishing	(2) (4)	shrinking diminishing		

Grammar	Cloze
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III. Read the passage carefully. Choose the best option to complete the blank. Write its letter (A) to (E) in the blanks provided.

Use each wo	rd ONCE only.	(3 X 1 Mark)	· 	
(A) live	(B)lives	(C) lived	(D) had live	ed (E) living
Thous	and of yeas a	go, there wer	e already peo	pple (15)
	on this eart	h. They did n	ot (16)	in
houses as v	ve do. In fact t	hey did not e	ven know hov	v to build them.
They (17) _		in caves	and they hun	ted wild animals
with woode	n clubs and sp	ears or sharp	stones. Life	was difficult for
these early	cavemen.			
Write its lette		ne blanks prov	•	omplete the blank.
	(A) must have	e (B)cou	ld have	(C) used to
	(D) ought to	` '		
Whe	en we reached	Mr Wong's h	ouse at 9 am	, all the doors
and window	s were shut T	he gate was	closed and his	s car was not in
the garage.	"He (18)	left for	work," we tho	ught. It was

rather unusual because Mr Wong (19) _____ leave for work at

Use each word ONCE only. (4 x 1 Mark)
<u>Grammar Cloze</u> Read the passage carefully. Choose the best option to complete the blank. Write its letter (A) to (F) in the blanks provided.
given him a call before we came, "I said.
10 am. "Guess we only have ourselves to blame. We (20)

(A) in (B) on (C) at (D) with (E) under (F) over

Odysseus was a great hero in Greek stories. Clear blue seas surrounded the country of Greece. Many Greek legends are about sailors and their adventures (21) _______sea.

One of these legends tells about Odysseus' strange adventure when he went (22) ______ a long sea journey. Sea journeys were dangerous because somewhere (23) ______ the sea

were dangerous because somewhere (23) _______the selived strange women who had magical powers. Nobody had ever seen then but everybody knew they existed. They had beautiful singing voices and their songs floated (24) ______ the waves making every sailor on a ship stop to listen. These women were know as Sirens.

Vocabulary Cloze

IV. Read the passage carefully. Choose the best option to complete the blank. Write its letter (A) to (K) in the blanks provided.

Use each word ONCE only. (6 x 1 Mark)

(A) lives	(B) punishable (F) bad	(C) but	(D) harmful
(E) because (J) observe	(F) bad (K) follow	(G) people	(H) poor
	(14) 1011011		
A crime is	s an act that violates	the law and is	
(25)	_ by the state. It ma	y be (26)	to
either people or	property.		
Whether a	person will become	a habitual crimi	nal depends on
the environment	in which he (27)	in. l	For instance,
more crimes are	committed in slums	where the (28)	live
crowded togethe	r in large groups. Yo	ung people grov	wing up in this
environment (29))	criminal ac	cts being
performed freque	ently and they are oft	en led to imitate	e such acts. They
are willing to per	form a crime (30)		they believe that
the chances for r	rewards are greater t	han the possible	e punishment.

Comprehension MCQ

V. Read the passage carefully. Then answer the following questions. (5 x 2 Marks)

Serena pedalled slowly along a grass-lined track. The following day was the start of the weekend and she was busy daydreaming about the fishing trip that her father had promised her. At the back of her mind, she could hear a strange noise. She came to a stop. When she looked up, she was shocked and horrified by what she saw.

A huge swarm of bees was flying towards him. Serena sped off in the opposite direction, not knowing where she was heading. She then raced towards a wooden bridge that spanned a dry riverbed.

She felt that she was going very fast but the bees were still closing in behind her. As she began to work her way up a hill, the bees caught up with her and started stinging her.

Suddenly, from the corner of her eyes, she spotted a pond.

Without hesitation, she jumped into it and disappeared below the surface.

31.	(1) (2) (3)	story took place on Monday Wednesday Friday Saturday	·
32.	Wher	n Serena first saw the bees, she	·
	(1) (2) (3) (4)		dge
33.	The p	ohrases "closing in on her " line 10 means	
	(1) (2) (3) (4)	the bees were covering her the bees surrounding her on all sides the bees were catching up with her the bees were circling her	
34.	catch (1) (2)	des travelling at a faster speed, the bees were up with Serena because she was too shocked and horrified was riding up a hill was bust daydreaming about her fishing trip had to cross a wooden bridge	able to
35.	Serei (1) (2) (3) (4)	na jumped into the pond because she was hot from the chase had lost control of her bicycle did not know where to go knew the bees would not follow her	·

Comprehension OE

VI. Read the passage carefully. Then answer the questions that follow. (5 x 2 Marks)

"We look like a pair of giant frogs, "thought Peter, as he walked awkwardly to the water's edge in a pair of flippers. But once he and his cousin were in the water, they moved as gracefully as the sea creatures around them.

The underwater world was amazingly beautiful. Orange and purple corals glowed on the rocks and shoals of sliver fish swam past them. "Andy was right," thought Peter. "These flippers make swimming so easy. The water here is quite shallow too and it's not dangerous."

Suddenly a sea turtle swam past them. The boys decided to follow it. They kicked their flippers gently, easy action, taking then further and further away from the shore.

"We've got to swim back now," shouted Peter with a worried tone. "Come on."

It was hard work swimming against the current but Peter was managing quite well. But when he look a glance to see where Andy was, he got a nasty shock. His cousin was far behind and waving his arm and shouted franticly for help. "So

	he's not such a strong swimming after all," muttered Peter to
	himself. "I bet he told me he was the school champion just to
	persuade me to go snorkelling with him." Peter swam swiftly
	back to his cousin.
36.	What made the boys look like a pair of giant frogs?
37.	Which word in the passage has the same meaning as "to be placed under a spell"?
38.	What made the boys swim further and further away from the shore?

39.	Which sentence in the passage tells you that Peter was the more cautious of the two cousins?
40.	Why was Peter shocked to find Andy struggling in the water

THE END