## Primary Three Science Semestral Assessment One

Section A (30 x 2 marks)

For each question 1 to 30, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Write the correct answer in the box provided.

1. Mary has put the following items into **Group A** and **Group B**. How do you think she has grouped them?

Group A	<u>Group B</u>
Puppy	Clouds
Seed	Bread
Mango tree	Dried Leaf

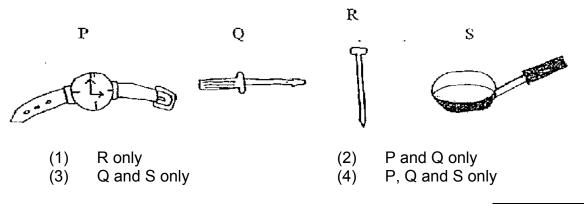
	Group A	Group B
1.	They can move to look for	They cannot move to look
	food	for food
2.	They are living things	They are non-living things
3.	They are big	They are small
4.	They care once alive	The are never alive

2.	Whic	n of the following material c	an be ι	used to make a ruler?	
		<ul><li>A. Glass</li><li>B. Rubber</li><li>C. Wood</li><li>D. Plastic</li></ul>			
	(1) (3)	A and B only C and D only	(2) (4)	B and C only A and D only	
3.	Fish (	do not close their eyes. This	s is bed	ause	·
	(1) (2) (3) (4)	their eyes are too big. they do not sleep. they need to look around they do not have eyelids.	them fo	or food.	

4.	Some to	animals move	from one place to	anoth	er place becaus	se they need
		A. Look for foo B. Escape from C. Escape from	n their enemies			
	(1) (3)	A only B and C only		(2) (4)	A and B only A, B and C	
5.	Which	n of the following	objects was once	alive	?	
	(1) (2) (3) (4)	Nylon string. Mirror Cotton dress Gold ring				
6.	The f	ollowing objects	are grouped accor	rding t	0	
0.		Dilowing objects			<u> </u>	 ]
	<b>Y</b> (	<b>, , , , , , , , , , , , , , , , , , , </b>	VVVVV		<b>* * * * * *</b>	
	(1) (3)	shape pattern		(2) (4)	size edges	
7.	Which	n of the following	statement about	the mi	cro-organisms a	re <b>true</b> ?
		B. They can re	e seen with our na eproduce em live in or on bo	•		nals
	(1) (3)	A and B only B and C only		(2) (4)	A and C only A, B and C	

	_				
(1) (3)	flow spor		(2) (4)	eggs seeds	
Som	e living	g things are classified	into two grou	ups as shown t	pelow.
	Grou	up A	Grou	<b>лр</b> В	
	Hibis	scus	Toad	dstools	
	Ros	е	Cup	fungi	
	P			Q	
vviia	t can F	P and <b>Q</b> be?		Q	
VVIIA	t can F			Q	
VVIId	1.	<b>P</b> Mango tree		<b>Q</b> Durian tree	
VVIId	1. 2.	<b>P</b> Mango tree Rain tree		Durian tree Yeast	
VVIId	1. 2. 3.	P Mango tree Rain tree Bread mould		Durian tree Yeast Mushrooms	
VVIId	1. 2.	<b>P</b> Mango tree Rain tree		Durian tree Yeast	
	1. 2. 3.	P Mango tree Rain tree Bread mould		Durian tree Yeast Mushrooms	
	1. 2. 3. 4.	P Mango tree Rain tree Bread mould Orchid	ce between	Durian tree Yeast Mushrooms Allamanda	a
	1. 2. 3. 4.	P Mango tree Rain tree Bread mould		Durian tree Yeast Mushrooms Allamanda	
We	1. 2. 3. 4.	Mango tree Rain tree Bread mould Orchid  ot tell the difference by using our sens		Durian tree Yeast Mushrooms Allamanda	
	1. 2. 3. 4.	Mango tree Rain tree Bread mould Orchid  ot tell the difference by using our sense.		Durian tree Yeast Mushrooms Allamanda	
We (1) (2) (3)	1. 2. 3. 4. Rock Long Red	Mango tree Rain tree Bread mould Orchid  ot tell the difference by using our sense k; jelly g apple; green apple		Durian tree Yeast Mushrooms Allamanda	
We	1. 2. 3. 4. Rock Long Red	Mango tree Rain tree Bread mould Orchid  ot tell the difference by using our sense,		Durian tree Yeast Mushrooms Allamanda	
We (1) (2) (3)	1. 2. 3. 4. Rock Long Red	Mango tree Rain tree Bread mould Orchid  ot tell the difference by using our sense k; jelly g apple; green apple		Durian tree Yeast Mushrooms Allamanda	a

11. Look at the objects below. Which objects are made up of two or more materials?



- 12. Which one of these spoons will break into pieces when it is dropped onto the floor?
  - (1) Steel spoon

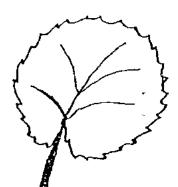
(2) Plastic spoon

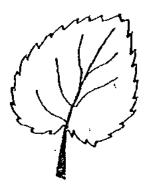
(3) Porcelain spoon

(4) Wooden spoon

13. The leaves shown in the box below are grouped according to a common characteristic.







Which one of the following leaves shown below can be placed in this group?







(3)



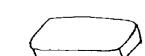
(4)



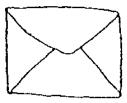
Which object is made of a different material as compared to the others?

(1)

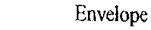
14.



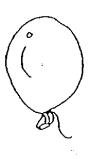
(2)



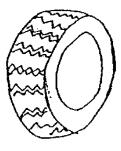
Eraser



(3)



(4)



Balloon



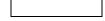
- 15. Which of the following statements about materials is not true?
  - (1) Leather comes from plants.
  - (2) Paper comes from plants.
  - (3) Plastic and glass are man-made materials.
  - (4) Metals are usually hard and strong.

- 16. Cooking utensils like pots, pans and kettles are commonly made of aluminum because it \_\_\_\_\_\_.
  - (A) Is light
  - (B) Does not rust easily
  - (C) Can transfer heat easily.
  - (1) A and B only

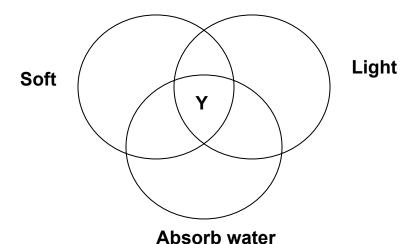
(2) A and C only

(3) B and C only

(4) A, B and C



17. Study the Venn diagram below carefully

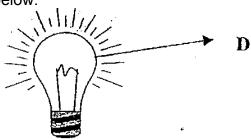


What can 'Y' be?

- (1) Raincoat
- (2) Glass
- (3) Sponge
- (4) Rubber boots

(1) (3)	Newspaper Towel	(2) (4)	Plastic bag Paper bag	
Which	of the following comparisons be	tween (	glass and wood	is <u>cor</u>
	Glass		Wood	
	1. Soft		Hard	
	2. Rough		Smooth	
	3. Durable		Fragile	
	4. Transparent	N	ot transparent	
Nhich	one of the following types of an	mals do	oes <b>not</b> have a b	ackbo
(1) (3)	one of the following types of and Fish Reptile	(2) (4)	pes <b>not</b> have a b Bird Insect	packbo
(1) (3)	Fish Reptile	(2) (4)	Bird Insect	packbo
(1) (3)	Fish Reptile  have feathers so as to  A. Enable them to fly B. Keep themselves warm C. Help them hide their food fro	(2) (4)	Bird Insect	

22. Look at object below.



Light bulb

The part of the light bulb marked D is usually made of glass. Why is this so?

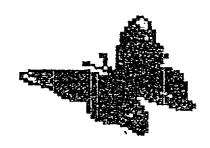
- (1) It breaks easily.
- (2) It is the only material that can be made into the shape of the bulb.
- (3) It allows light to pass through it.
- (4) It is strong.

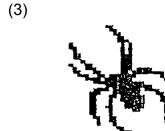
23. Which one of the animals shown below has young that does not look like it?

(2)

(4)









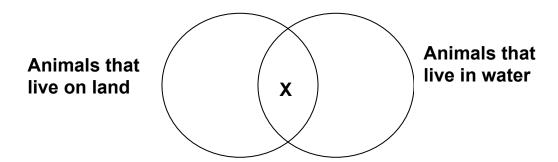
## 24. Study the table below.

Group A	Group B
Mango	Papaya
Lychee	Banana
Rambutan	Strawberry
	-

Which of the headings shown below can be used to describe **Group A** and **Group B**?

	Group A	Group B
1.	Edible fruits	Inedible fruits
2.	Fruits with one seed	Fruits with many seeds
3.	Poisonous fruits	Non-poisonous fruits
4.	Fruits grow in brunches	Fruits grow singly

25. Study the Venn diagram shown below.



Which animal is X likely to be?

(1) Alligator

(2) Lion

(3) Whale

(4) Eagle

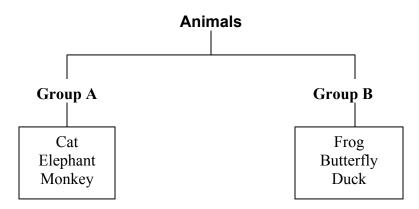
- 26. Why is a whale classified as a mammal?
  - (A) It eats plant.
  - (B) It lives in water.
  - (C) It has hair on its body.
  - (D) It gives birth to its young alive.
  - (1) A and B only

(2) B and C only

(3) C and D only

(4) A and D only

27. Study the classification table below.

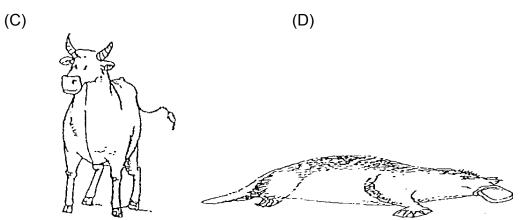


Which of the following animals can be put in **Group A** and **Group B**?

	Group A	Group B
1.	Toad	Zebra
2.	Crocodile	Tiger
3.	Zebra	Whale
4.	Goat	Ant

## 28. Study the animals shown below

(A) (B)



Which of the animals shown above have the same type of body coverings?

(1) A, B and C only

(2) A, B and D only

(3) B, C and D only

(4) A, B, C and D

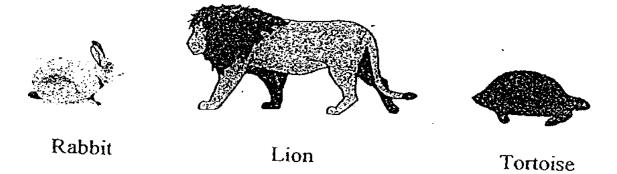
29. Which one of the following statements about the plants below is **true**?

- (1) Plants cannot respond to changes around them.
- (2) Plants need water only to grow.
- (3) All plants have stems, roots, leaves, flowers and fruits.
- (4) Plants reproduce so that their own kind will still be around.

- 30. Which one of the following statements **best** describes all insects?
  - (1)
  - They all have wings.
    Their bodies are divided into two parts. (2)
  - They all have six legs. (3)
  - (4) Only some insects have feelers.

## Section B (40 marks) Write your answers for each question 31 to 46 in the blank spaces provided.

31. Study the 3 animals shown below.



- a. Which 2 animals are similar in the way they reproduce? (1m)
- b. How do they reproduce? (1m)
- 32. The diagram below shows a hammer.



- a. Name the material that is used to make **part X**. (1m)
- b. Explain why this material is chosen? (1m)

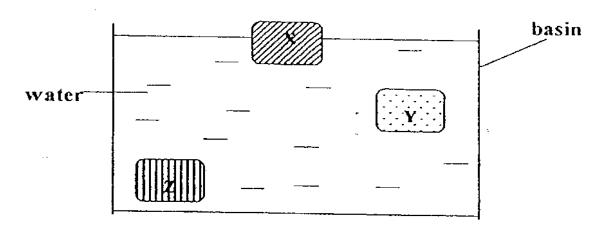
33. Rubbish bins used to be made of metal.



metal

- a. Name another material which is used to make rubbish bins now. (1m)
- b. Write down one reason why material named in (a) is better than metal? (1m)

34. Study the diagram shown below.



- 3 objects made from different materials were put into a basin of water. Which objects, **X**, **Y** and **Z** represent the following:
- I. ten cent coin : \_\_\_\_\_ ( 1m )
  II. ice cube : \_\_\_\_\_ ( 1m )

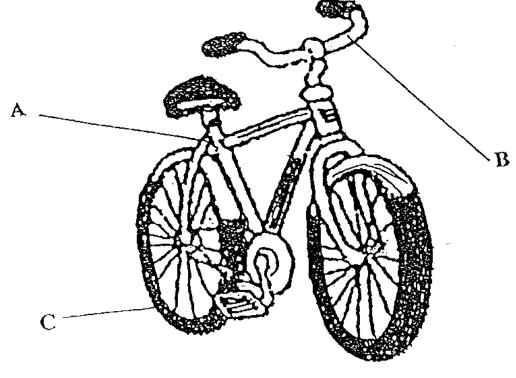
35. The diagram below shows a part of a rubber tree.



A white liquid is obtained from the tree to make objects.

a) What is the white liquid called? (1m)

b) Which part (**A**, **B** or **C**) of the object shown below is made from this material? (1m)

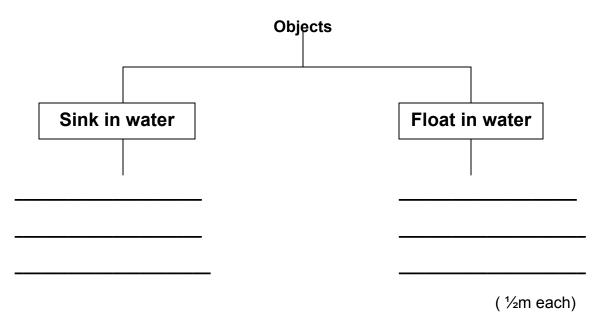


Part \_\_\_\_\_

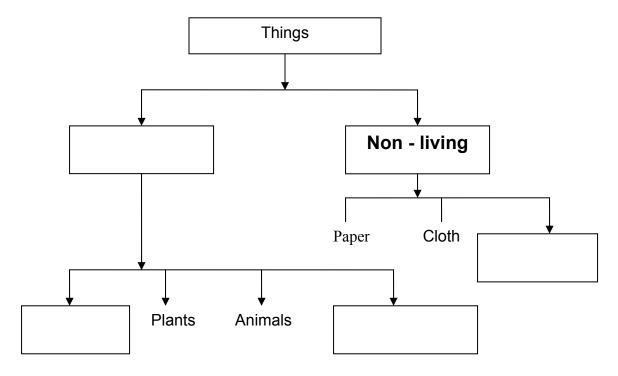
36.

Cork	Feather
Safety pin	Stone

The objects in the box above can be put into two groups. Fill in the classification table below with the names of objects found in the box above.



37. Study the classification table below carefully.



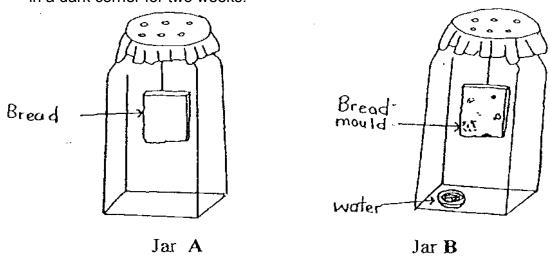
Use the words given in the box below to fill to complete the classification

Soil	Micro-organisms	Fungi	Living	

( ½ m each)

38. Study the pictures below. Animal P Animal Q Based on only what you see in the pictures above, writ down one similarity and one difference between. (Do not compare size) Similarity: (1m) Difference: (1m)

39. John cuts a slice of bread into two pieces. He hangs the bread on a wire inside the jar as shown below. The jars are labelled A and B. a dish of water is placed inside jar B to keep the bread moist. Both jars are placed in a dark corner for two weeks.



a. After 2 weeks, no bread mould grows on the bread in jar A. Explain why this is so? (1m)

b. Which part of the above experiment tells us that bread mould does not need sunlight to grow? (1m)

- 40. Name the characteristics of living things that are described in the following statements.
  - a. A baby crawls on the floor.

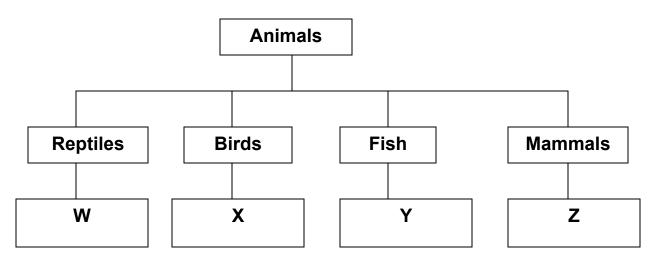
Living things can \_\_\_\_\_

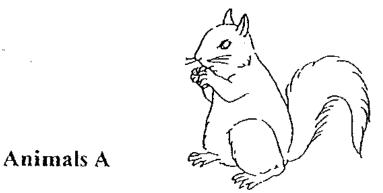
\_\_\_\_\_( 1m )

b. A tortoise hides in its shell when someone carries it.

Living things can \_\_\_\_\_\_ ( 1m)

41. Study the classification diagram below.



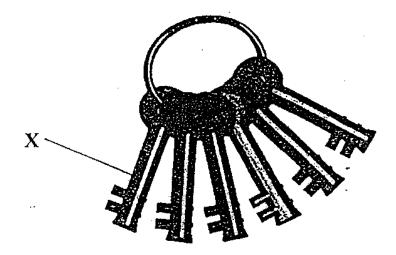


a) In which of the boxes W, X, Y or Z would you place Animal A? (1m)

		Name 2 characteristics of animals in this group under which Animal A is classified. (2m)
	i.	
	ii.	
42.	3	mmy likes to cycle around his neighbourhood park every evening. He uses of his senses whenever he cycles. Name these 3 senses that he uses. (m each)
	I.	Sense of
	II.	Sense of
	III.	Sense of
43.		Study the diagram shown below.
		Name a suitable material for making each of the parts marked <b>M</b> , <b>N</b> and <b>O</b> . (1m each)
	I.	M:
	II.	N:

III. O:\_\_\_\_\_

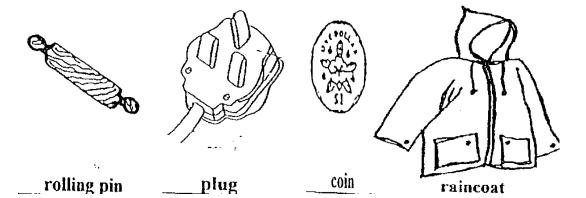
44. Study the picture below.



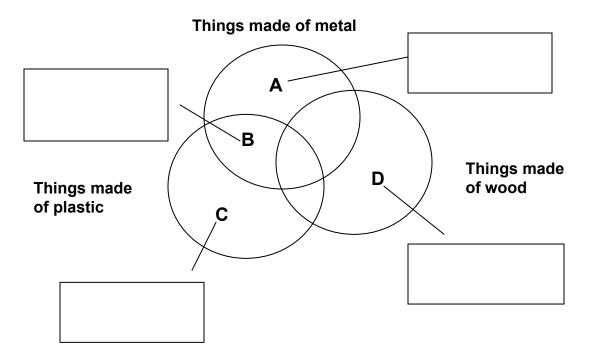
- a. Name the material used to make part **X**? (1m)
- b. State 2 properties of the material that you have named in (a). (1m each)
- i)

ii)

45. Study the objects shown below.



Place the names of the objects shown above in the correct boxes in the Venn diagram below. (1m each)



- 46. Study the statements below.
  - a. Put a tick ( $\sqrt{\ }$ ), for statements which are **true** (  $\frac{1}{2}$  m each)
    - I. Most fish have scale.
  - II. All birds can fly.
  - III. All insects have six legs.
  - IV. All mammals eat meat.

b. Look at the picture below.



- I. Name the part marked A. (1m)
- II. How does this part A help the fish? (1m)
- III. In which part of the fish is the grills found? ( 1m )