

**Primary Three  
Mathematics  
Continual Assessment One**

**Section A**

**Each questions carries 2 marks. Choose the correct answer and write its number (1, 2, 3 or 4) in the boxes provided. (10 x 2 marks)**

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1. In 8 946, the digit 9 stands for

- (1) 9 ones                      (2) 9 tens  
(3) 9 hundreds              (4) 9 thousands

2. The number that is 50 less than 6 520 is

- (1) 6 320                      (2) 6 500  
(3) 6 518                      (4) 6 470

3.  $5 + 5 + 5 + 5 + 5 + 5 = 9 +$

- (1) 16                              (2) 21  
(3) 3                                (4) 24

4. 4 965, 4 985, , 5 025, 5 045

- (1) 4 905                      (2) 5 005  
(3) 5 015                      (4) 5 185

5.  $60 + 25 =$    $- 49$

- (1) 36                              (2) 64  
(3) 134                            (4) 198

6. Which of the following has the smallest value?

(1)  $97 \times 2$

(2)  $72 \times 3$

(3)  $64 \times 4$

(4)  $45 \times 5$

7. 4 145 added to the difference between 3 497 and 2 089 is

(1) 1 432

(2) 4 556

(3) 6 728

(4) 5 553

8. Henry puts \$624 in a bank. He puts \$385 less than Sunny. Andrew puts \$236 less than Sunny. How much money does Andrew put in the bank?

(1) \$326

(2) \$773

(3) \$809

(4) \$987

9. A handbag costs \$28. A pouch costs 4 times as much as the handbag. How much more does the pouch cost than the handbag?

(1) \$112

(2) \$7

(3) \$84

(4) \$32

10. Randy bought 5 packets of sweets. There were 76 sweets in each packet. Paul shared the sweets with his 4 friends. How many sweets did each of his friends get?

(1) 95

(2) 78

(3) 66

(4) 56

**Section B**

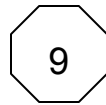
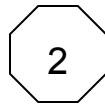
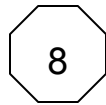
**For each question, write your answers in the boxes provide. Give your answers in the units stated. (9 x 2 marks)**

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11. What is the sum of 80 tens and 13 hundreds?

12. Divide 590 by 5.

13.



Using the above 4 given digits, form the 4-digit number with the smallest value.

14. There are 3 722 students in primary three. 2 648 of them are boys. What is the difference in number between the boys and girls.

15. 
$$\begin{array}{r} 1 \boxed{A} 5 \\ 4 \overline{) \boxed{B} 4 0} \\ \underline{- 4} \phantom{0} \\ 3 4 \\ \underline{3 2} \\ 2 0 \\ \underline{2 0} \\ \underline{\phantom{2} 0} \end{array}$$

In the sum above, what is the value of A and what is the value of B?

A =

B =

16. Subtract the product of 45 and 10 from 1 500.

17. Alice and June shared 92 cherries such that Alice received 13 cherries more than June. How many cherries did June receive?

18. Kelvin has a certain number of floppy disks. He has more than 10 but fewer than 20 floppy disks. If he puts the floppy disks in groups of 4, he will have 1 left. If he puts the floppy disks in groups of 3, he will have 2 left. How many floppy disks does he have exactly?

19. 3 boys and 2 girls contributed \$35 each to buy a birthday present for a friend. After buying the present, they had \$20 left. How much did the present cost?

**Section C**

**For questions 20 to 22, show your working clearly in the space below each question and write your answers in the spaces provided. (3 x 4 marks)**

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20. A worker can pack 789 bags of goodies in 3 hours. How many bags of goodies can the worker pack in 5 hours?

21. Randy and Kelvin have 622 oranges altogether. Kelvin and Mark have 226 oranges altogether. Mark has 108 oranges.

- (a) How many oranges have Kelvin?
- (b) How many oranges have Randy?


22. Mr. Tan bought 12 litres of petrol.  
Mr. Chow bought twice as many litres of petrol as Mr. Tan.  
Mr. Chen bought twice as many litres of petrol as Mr. Chow.

- (a) How many litres of petrol did Mr. Chen buy?
- (b) How many litres of petrol did the three man buy altogether?
