### **Primary Three English Language** Semestral Assessment Two

Section A : Vocabulary (10 x 1 mark = 10 marks) For each question from 1 to 10, four options are given. One of them is the correct answer. Choose the correct answer and write it in the box provided.

1.	The wounded man lay there	in pain without anyone to help
	them.	

- (1) chattering (2) groaning
- (3) panting

- (4) sighing
- 2. As we were very hungry, we went to that famous \_\_\_\_\_\_ across the road to have our dinner.
  - (1) confectionery (2) gallery launderette (3)
    - (4) restaurant
- 3. Zhongyi went to the hide-out alone to confront the kidnappers. He demanded the release of his father. He was as \_\_\_\_\_\_ as a lion.
  - (1) brave (2) sly (4) stubborn (3) strong
- Fatimah was grateful for his kind \_\_\_\_\_ when he offered his seat 4. to her in the crowded train.
  - greeting (2) (1) gesture (3) sign
    - smile (4)

5.	The horse across the field and then it jumped over a low fence and disappeared into the forest.				
	(1) (3)	ambled loped	(2) (4)	galloped scurried	
6.	The	lake in the morr	ning su	unlight. It was a b	eautiful sight.
	(1) (3)	mirrored shone	(2) (4)	shimmered trickled	
7.	There was a storm in the middle of the night. The of the waves could be heard from my chalet which was on a cliff facing the ocean.				
	(1) (3)	banging roaring	(2) (4)	dripping sighing	
8.		little boy was an norning to go to school.	_sleep	by-head. He refus	sed to get up in
	(1) (3)	arrant active	(2) (4)	arrogant anxious	
9.	-	prother told me that his lips ar body about my secret.	e	He wo	uld not tell
	(1) (3)	glued sewed	(2) (4)	sealed shut	
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When I was at the Sungei Buloh Nature Park, I saw a of monkeys swinging on the branches of a tree.				
Section B : Grammar (5 x 1 mark = 5 marks) For each question from 11 to 15, four options are given. One of them is the correct answer. Choose the correct answer. And write it in the box provided.				
wiches for the				
cher.				

- "We \_\_\_\_\_\_ give Mother a surprise on her birthday next week," Mary tells her brothers and sisters excitedly. 14.
  - might (1) may (2)
  - (3) will

(4) would

- The hunter \_\_\_\_\_\_ the tiger with his gun just now. 15.
  - will shoot (1) shot (2)
  - (3) shoots

(4) is shooting

#### Section C : Comprehension (5 x 2 marks = 10 marks) Read the passage below and answer the questions 16 to 20 that follows. Choose the correct answer and write it in the box provided.

On a Japanese island, there lived a little girl called Yuri. In Yuri's village, the villagers were fishermen and whale hunters. Yuri could not understand why they would kill these **magnificent** beasts.

One day, while Yuri was playing at the beach, she spotted a giant whale stranded on the beach. The sun was shining high up in the sky and the tide was going out. It was a very hot day.

"The whale will definitely die if it does not get back into the cold waters of the sea," thought Yuri, "I must do something to help it." She looked around her and saw her little pail.

Slowly and patiently, she fetched pails of seawater and poured them on the whale. "I promised to save you!" said Yuri to the whale. Yuri made many trips to and for from the sea. She was extremely exhausted and she collapsed.

Yuri felt someone carrying her up. It was her father. "Yuri, you're tired. We will help you save the whale." The villagers had been touched by Yuri's effort in saving the whale. All of them wanted to help Yuri fulfill her promise. One by one, the villagers brought pails of seawater and poured them on the whale. Everyone was trying his or her best to save the whale.

Finally, the tide came in. With a violet flip, the whale loosened itself and swam back to the sea. All the villagers watched silently as it swam out further and further. Yuri was so exhausted that she was asleep in her father's arms.

- 16. What did the villagers do for a living?
  - (1) They hunted deer.
  - (2) They grew vegetables.
  - (3) They reared fishes and whales.
  - (4) They fished and hunted whales.
- 17. Why would the whale die if it was not saved?
  - (1) It was lonely.
  - (2) It had indigestion.
  - (3) It could not move.
  - (4) It would die form the intense heat.
- 18. How did Yuri try to fulfill her promise?
  - (1) She pushed the whale into the sea.
  - (2) She waited for the tide to rise again.
  - (3) She called all the villagers to come and save the whale.
  - (4) She made many trips to fetch seawater to cool the whale.
- 19. Why did the villagers help to save the whale?
  - (1) They had to keep to their promise.
  - (2) They were moved by little Yuri's deed.
  - (3) They felt guilty in killing whales and wanted to stop killing them.
  - (4) They wanted the whale to swim back into the sea so that they could hunt it.

- 20. Which is the best adjective to replace the word "magnificent" in paragraph 1. The word is \_\_\_\_\_.
  - (1) ugly
  - (2) poor
  - (3) beautiful
  - (4) unfortunate

Section D : Vocabulary (1 mark each) Read the passage carefully. Choose the words given in the box. Each word is given a letter name (A to J). For Q1 to Q5, write the letter for the correct word in each blank.

### USE A WORD ONCE ONLY

(B) (C)	adventure rules bundle planned	(F) (G)	haversack equipment group show	(I) (J)	guides briefing	
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It is holida	It is holiday time again! The boys' Brigade of our school has				
(1)	an exciting activity. They will be going on a hiking				
(2)	to Bukit Timah Nature Reserve. The person in-charge				
is Mr Samson. He has led many groups on such hikes. He has all the					
experience to lead a (3	3) of boys for this hike.				

Before the hike, Mr Samson will be meeting all participants who are going for the hike. For their safety, he will hold a (4) \_\_\_\_\_\_ with the boys. He will be telling them the necessary precautions they must take during the hike. Also, he will provide them with a list of things they will

have to bring for the hike. Each boy only needs to carry a (5) \_\_\_\_\_\_ on his back. All the necessary things will be packed it it.

Section E : Grammar (10 x 1 mark = 10 marks) Read the passage carefully. Choose the words given in the box. Each word is given a letter name (A to E). For Q6 to Q8, write the letter for the correct word in each blank.

## USE A WORD ONCE ONLY

(A) writing (B) wrote (C) writes (D) write (E) written

Gracie is an eight-year-old girl and she is studying at Mei Ying Primary School. She loves to (6) \_\_\_\_\_\_ since young and she has represented her school in many writing competitions. Usually, she (7) \_\_\_\_\_\_ about her feelings in her stories, as she likes to express herself very much. She is still (8) \_\_\_\_\_\_ stories to take part in competitions to represent her school. Her school is proud of her.

Read the passage carefully. Choose the words given in the box. Each word is given a letter name (A to E). For Q9 to Q12, write the letter for the correct word in each blank.

# USE A WORD ONCE ONLY

(A) when (B) over (C) to (D) on (E) from (F) into

It was April Fool's Day and everyone knew that this is the day where tricks are played on friends. Paul had something up his sleeves and he wanted to play a trick (9) \_\_\_\_\_\_ his friend, Tom. Before English lesson that day, Paul put something (10) \_\_\_\_\_ Tom's bag when Tom was not looking.

During the English lesson, Miss Tan was just giving instructions to the class to take out their workbooks (11) \_\_\_\_\_\_ there was a loud Copyright © Softhouse Technology Pte Ltd. 8

scream. It was Tom and his face was as white as a sheet. Miss tan walked (12) \_\_\_\_\_\_ to Tom's place and found a toy spider on his desk. She broke into a smile.

Read the passage carefully. Choose the words given in the box. Each word is given a letter name (A to E). For Q13 to Q15, write the letter for the correct word in each blank.

### USE A WORD ONCE ONLY

(A) because (B) and (C) if (D) until (E) but

Echidnas are egg-laying mammals. They were commonly called anteaters (13) \_\_\_\_\_\_ they eat termites and ants. They use their snouts to dig in the sand to find the ants, (14) \_\_\_\_\_\_ they use their claws to tear rotting wood to find termites. Echidnas usually live alone, (15) \_\_\_\_\_\_ they will live together when they cannot find shelter. Although Echidnas are small animals, they are very strong.

#### Section F : Comprehension (5 x 2 marks) Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

As young as five, Blondin showed that he had a natural talent for acrobatic skills. His parents sent him to a school in Lyons to learn gymnastics. After only six months of training, he could perform on a tightrope. One of his early acts was to jump over two rows of soldiers holding guns with sharp knives fixed on them.

The reports in the newspaper about this drew much attention to the event. The length of the rope across the Falls and the great height of the Falls greatly impressed the American people. Just one false step and Blondin would be hurled to his death in the waters thundering below. A crowd of over five thousand spectators gathered to watch. Then, at the appointed time, Blondin appeared. Unafraid, he simply concentrated and walked across almost casually. It took five minutes to complete the walk but the feat won him great fame.

Bolndin was not satisfied with just walking on a tightrope across Niagara Falls. He considered it too ordinary and too easy. So he planned to do it again, this time blindfolded.

Once while he was on a voyage, he entertained the passengers by walking on a tightrope between the masts as the ship was rolling in the waves. He later said that was his most difficult crossing.

He continued to perform daring feats until he was seventy-two and died peacefully in bed. In his long career of dangerous acts, he never had a single bad accident. 16. How long did Blondin learn gymnastics in a school in Lynos before he could perform on a tightrope?

17. What was one of Blondin's early acts?

18. Why was it dangerous for Blondin to walk on a tightrope across the Niagara Falls?

19. Which word in the passage has the same meaning as "roaring"?

20. What made it difficult for Blondin to balance himself on a tightrope between the two masts of a ship?