# ANGLO-CHINESE SCHOOL (JUNIOR) SEMESTRAL ASSESSMENT TWO (2004) PRIMARY 3

# ENGLISH LANGUAGE PAPER 2 ( LANGUAGE USE AND COMPREHENSION ) BOOKLET A

NAME:	(	)
PRIMARY 3.( )		
Total Time For Booklets A and B: 1 hour 3	unim B	too

#### INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 11 printed pages.

NAME: _		· · · · · · · · · · · · · · · · · · ·	(	1	PRIN	MARY 3. ( )
Section	n A: Vocabu	<u>ılary (15 m</u>	arks)			
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	mon of many f	2003613-Uy.				
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(\$)	headline					
		•	-			
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3. After v	working on an					
lot of	rock samples	from different	planets.	for so many	years, Mr Máthel h	ad collected a
( <del>1)</del>	author					
( <del>2)</del>	astronaut					
<del>(3</del> )	astrologer					
(4)	astronomer					
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_KH / CK P3 ELSA2			A1			

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/41										
(1)	quay			•						
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437	aviary ,					•	•			
<del>(41)</del>	hangar									
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b. My m	other screamed	when she saw a	mouse		- 	ac)	oss the r	om		
7-408	\$ 00 m 4 \$ 5 c c c c									
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(2)	waddling									
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(4)	scampering					. (				
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7. (Was	upset when Ror	any did not	- Andrew - Language Like State	to my l	letter.					
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(F)	write					•				
(2)	reply									
(3)	send									
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LKH / CK P3 ELSA2			A2							

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8.	Mrs K	ee gave me a	on ho	w to m	ake mango pudd	ing.		
	(1) (2)	menu recipe			·		<b>.</b>	
	(3) (4)	receipt sample					* *:	
9.	l ilv lic		:					
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(2)	growling				
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or eacl	auestion from	47 to 45 about 1			
tha und		12 to 15, choose th	e most suita	ble word t	o replace
	ennied word(s)	. One of them is t	he correct:	answer. M	ake your
cuoice (	1, 2, 3 or 4). SI	hade the correct ov	al (1, 2, 3 o	r 4) on th	e Optical
Answer	Sheet (OAS).	<b>4</b> , 5		•	En one of the
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		Α	•		
12. As Ali	is busy with his sol	hoolwork, he can only vi	sit the library o	A 579 999 B. Care Service	2 4 2
borrow	books.		· · · · · · · · · · · · · · · · · ·	AELA LIOM SI	<u>nd then</u> to
(4)	weekly				
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<del>(</del> 4)	occasionally				
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3. The <u>pe</u>	rson who wrote th	is book must be proud o	of him unamula "e		
the Boo	oks Award.	- Production	n ms work as it	nad helped	nim to win
				7.	
(件)	editor				
(2)	author		÷		
(5)	journalist				
(A)	illustrator				
•					
CH / CK BELSA2		A4			
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		- Comment of the comm	*		PRIMARY 3. (
	•	•			•
14. You	must be careful wit	th those china tead	cups; they are	easily break	able.
(4)	weak				-
(Z)				•	
(38)	, crispy				
(Á)		•			
4 1					
15. The	injured man walked	<u>funsteadily</u> befor	re collapsing t	o the amund	
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<del>(1</del> )	startled		•		
152)	stumbled	,			
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(A)	staggered				
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alone.		-			
Section	B: Grammar (	<u>10 marks)</u>			
	h question from	n 16 to 25, for	ir options a	are given.	One of them is
For eac the con [1, 2, 3 c	rect answer. Ma or 4) on the Opti	ike your choice ical Answer Sh	e (1, 2, 3 or leet (OAS).	4), Shade	the correct ove
(1, 2, 3 c	rect answer. Ma or 4) on the Opti asked Mrs Gopal w	ical Answer Sh	eet (OAS).	4), Snade	the correct ove
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To the second se	
17 anyone want to join us for the picnic tomorrow?	
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18. The boats in the lake can be hired the hour.	
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( <del>2)</del> by	
to <del>(3)</del> in in	Fe .
(中) at ·	
19. "You must try to solve the difficult sums before	askina for
help," the teacher told the pupils.	V
the himself	
(2) yourself	
( <del>3)</del> themselves	
(中) yourselves	,

LKH / CK P3 ELSA2

NAME:()	PRIMARY 3. ( )
20. I was at the library when I ran into Alice	is a good friend of
mine.	
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(3) whom (4) whose	
21. The old man led a contented life	he had a loving and caring
family.	No. of the control of
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(本) which (本) although	
22. The snatch-thief away from the	policemen when he tripped
and fell on the pavement.	
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(ਣ) runs <del>(S)</del> was running	
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23.	This is	the	وميرون يؤرنون وسيست ويواده وسنست أستن المعادل المستنافة المثاثة أ	cc	medy	show	z I hav	/e-eve	rwa	tched c	n televi:	sion.
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	(扩	return										
	<del>(2)</del>	returns										
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25.	"Write	your answers	clearly," the	invigila	ator a	ivised	I the :	studer	its be	efore th	ie exam	inatior
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#### Section C: Comprehension MCQ (10 marks)

Read the passage below and answer questions 26 to 30.

The Lim family went to the Sungei Buloh Nature Park one sunny morning. Armed with binoculars, Mr and Mrs Lim and their two young children were observing some rare birds at an observation hide. Sungei Buloh Nature Park is Singapore's first wetland nature park. The park is an important stopover for many species of migratory birds, such as sandpipers, egrets and herons. Such birds usually make an annual trip to the park from faraway places like China and Japan in order to flee from the harsh winter. The park also serves as a permanent home to kingfishers and woodpeckers.

The children were very excited as they had never been in such close proximity with so many birds. "Look, Mummy, those herons are taking off! They look so magnificent!" one of the children exclaimed. Mrs Lim was extremely pleased with her children's interest in nature.

After viewing the birds, the Lims took a walk across the specially-constructed boardwalks built over the mangrove swamps. Within minutes, they were on sandy trails criss-crossing the nature reserve. Here, they were fascinated by the mangrove wetlands and freshwater ponds filled with fish and prawns. They also stopped by at the coconut groves and a fruit orchard teeming with wildlife. The only sounds that shattered the peace in this beautiful park were the shrill calls of the sandpipers.

An observation hide at the park has a seating capacity of 24. Park visitors view the birds through slits in the wooden screens inside the observation hide. The Lim family were so pleased with their visit to Sungei Buloh Nature Park that they were determined to make another visit to the park the following week.

(Adapted from "Challenge English")

LKH / CK P3 ELSA2

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NAME	_(	)					PRIN	IARY 3	· (	)
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For each question from 26 to the correct answer. Make you	30,	four o	optio	ns a	ire g	iven	. One	of th	1em	is
the correct answer. Make you (1, 2, 3 or 4) on the Optical Ans	wer	Shee	1, Z, t (O/	3 or 48).	4), 5	shad	e the	corre	ot ov	/al
26. According to the passage, birds lik	e hen	ons mi	grate	to Sir	ngapo	re to		w.,		
						ч		n) in the last of		
(a) rear their young									÷	
(2) escape the cold winter					•					
(3) join other migratory birds										
(件) make the park their permane	ent ho	me	-							
									•	
27. The words "close proximity" in pa	و يمار دو وند ودو	a b - A								
in the	ragraf	pu z m	ean	<u> </u>		_ h				
(±) cozy hideout			4		, i					
(名) short distance		: -								
(3) new environment										
(种) peaceful surroundings									• *	
			*							
28. "sandy trails criss-crossing the na	ature	reserv	'e" in	pàrag	ıraph	3 mea	ins tha	t the tr	ails ir	)
the park						,				
(+) are marked with crosses					٠.					
(2) leave sandy crosses around					· ·					
(3) have crosses placed on then	'n									
(4) are in a pattern of lines cross		anh nth	e processor							
	my c	ach Off	161							
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						• • • • • • • • • • • • • • • • • • •				
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NAME:		PRIMARY 3. (	}
29. An obs	servation hide		,
<del>(1)</del> :	can hold up to 24 people		
<del>(2)</del>	has 24 slits in the wooden screens	•	
(3)	allows a person to observe birds up to 24 km away		
<del>(4)</del>	enables visitors to view at least 24 species of birds		

- 30. The most suitable title for this passage is "\_\_\_\_\_\_"
  - -(1) Migration of Birds
    - (2) Wildlife in Mangrove Swamps.
  - (3) A Walk in a Wetland Nature Park.
  - (本) Viewing Birds in an Observation Hide.

NAME:	PRIMARY 3. (
Section D: Editin	g For Spelling And Grammar (5 marks)
Correct each word	in bold for Spelling and each <u>underlined</u> word for e correct word in the relevant box.
Thesi	za was calm and the sun was shining brightly.
Many passengers	on board the cruise ship were either chatting
(31)	
or enjoying the se	enery on the upper deck.
Sudde	nly, someone shouted, "Man overboard!" The alarm
(32)	Note the control of t
rang imediatly ar	nd the engine stopped. There was great anxiety
	(33)
among the holiday	makers. A fellow passenger was seen struggle in
	(34)
the water. Before	a boat could be lowered, a shark was spot in the
	(35)
distance. A brave	crew member dived onto the water to rescue the
man from the appr	roaching shark. All the passengers broke out into
loud cheers to see	the two men safe from danger.
9	
LKH / CK P3 ELSA2	B1 Sub-total

NAME:	·	 )	PRIMARY 3. (	)
				4.

### Section E: Punctuation (5 marks)

For questions 36 to 40, choose the correct punctuation mark(s) for each sentence. Write its number (1, 2, 3, 4, 5, 6, 7 or 8) in the brackets provided. USE EACH ANSWER ONCE ONLY.

	/1) "It's		(3) they're	4+ 7.88
أدرين والمتالية والمستقدين والمتالية والمستقد والمتالية	七千 They're	(6)	(7)	(8) # F

36.	Michael said, "These shoes are not miney	ours." (	)
37.	"Freeze the police warned the drug trafficke	ers as they	were
	about to escape.	(	~)
38.	"How far is it to the airport the tourist asked	the taxi-dr	iver,
			,
39.	interesting to learn that the racoon washes	rits food b	efore
	eating it," Paul told his friend.	(	. )
40.	Miss Ong told Ali, "Collect all the books and bring them to		
	me	(	- /
.KH7	СК В2		

P3 ELSA2

Sub-total

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Section	on F Grammar (	Joze 15 marks			,
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And the second s	(E) through	## where	187 before	(H) there	
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				lay eggs, you shou	
				giant turtles.	
they do				they live in the se	
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			d (45)	laying the	) ir
eggs to	hide them from p	redators.			
	After they have I	aid their eggs,	they carefully cov	er up the holes wit	h
sand an	d swim back to se				
LKH / CK P3 ELSA2		83	Su	b-total	
· · · · · · · · · · · · · · · · · · ·	www.miss.	koh.com		237 of 3	326.

NAME:	)	( )	PRIMARY 3. ( )
Cartina Callan			:
Section G: Vocal			
Tread the passag	je carefully an	d fill in each blank	with a suitable word.
jungle. For fe	ear of being ea		tunning jackals living in a the jackals thought of a h. They came out of lion.
"Ah, I	see you've cơn	ne to give yourselve	s up," the lion smiled.
"No, Y	our Maiesty," t	he jackals replied. "	We've come to
(48)		to you that there's	a bigger lion in another
			ater than you and will eat
you up one day			
		,	
	The lion stood u	up and (49)	a
roar. "Take me			and the second s
			,
	The jackals ther	led the lion to an o	ld well. The lion looked
into the well an	d saw a huge li	on in the water. He	roared and the lion in
the well (50)		back at hir	m. The lion was so
angry that he le	aped down into	the well and was di	rowned.
		(Adapted from "	Pacific English Series")
LKH / CK P3 ELSA2		84	Sub-total
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### Section H: Comprehension Open-ended (10 marks)

Read the narrative below carefully and answer questions 51 to 55.

#### The Mongoose

During his school vacation, Maniam visited India and stayed with his grandparents in a village in southern India. One of his uncles gave him a mongoose to play with. At first Maniam did not quite like his pet. It was rather mischievous and full of tricks.

One morning, Maniam was playing outside the house. He was walking on a fallen tree trunk. Suddenly he heard a hissing sound. He looked down. To his horror, he saw a huge cobra only a metre away from his feet. He remained still. He knew if he moved even a little, it would strike him and the poisonous bite would surely kill him.

"Don't move, Maniam! I'll go and get Mongy," his uncle, who was nearby, said before he ran quickly into the house to get Maniam's new pet.

Within seconds, his uncle came out with Mongy. He let it down. It saw the snake at once and moved quickly forward. The snake somehow sensed that another enemy was nearby. Hissing loudly and swaying its head, it turned its attention to the mongoose.

As the two enemies glared at each other, ready to do battle, Maniam quickly jumped away and ran to his uncle.

LKH / CK P3 ELSA2

**B**5

Sub-total

Just then, the cobra started to attack Mongy. Swift as an arrow, its head shot down to strike at the mongoose. But it missed! Before the cobra could strike again, Mongy jumped and caught the snake just below the head between its teeth. Wriggling this way and that way, the cobra tried to shake off Mongy but Mongy held on tightly. It sank its teeth deeper into the flesh.

The cobra kept on fighting but its struggles became weaker and weaker. At last, it stopped struggling altogether.

When Mongy finally let go of the cobra, Maniam and his uncle poked the cobra with a stick. It was quite dead. Maniam then picked up Mongy. He found it still full of life.

From that day onwards, Maniam treated his pet well.

(Adapted from "New Way Readers")

LKH / CK P3 ELSA2

B<sub>5</sub>

Sub-total

	سام ما م	PRIMARY 3. (
ALL ANSWERS MUST	BE IN COMPLETE S	ENTENCES
Begin with a capital le	tter and end with a fu	<u>ill-stop</u> .
51. Who was Mongy?		
in manda anima pirincia kan kina kina mana apada pingini ningi akan da dariak pada pingini pingini pada menun	ner general de la companya de la co	
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	Ment to the home simple the image is the home to the company of the second control of the company of the compan	
52. What first alerted Ma	aniam to the danger tha	at was near him?
		The second secon
53. How did Maniam mar	nage to escape?	
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		والمتاولة المائية والمتاركة والمتارك
in a second of the second of t		
54. Which phrase in the բ	passage tells us that th	e cobra was fast to attack?
54. Which phrase in the μ	passage tells us that th	e cobra was fast to attack?
54. Which phrase in the p	passage tells us that th	e cobra was fast to attack?
54. Which phrase in the p	passage tells us that th	e cobra was fast to attack?
54. Which phrase in the position of the positi		

## ANGLO CHINESE SCHOOL (JUNIOR) SEMESTRAL ASSESSMENT TWO (2004) PRIMARY 3 ENGLISH LANGUAGE

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62, 2	,	12. 4		22. 3	
03. <sup>b</sup> 2		13. 2		23. 3	
04. 4		14. 4		24, 2	
05, 3		15.	(4)	25.	(3)
06. 4		16. 1		26, 2	
07. 2		17. 2		27, 2	
08.	(2)	18.		28.	(4)
.09. 2		19:	(4)	29. 1	
10. 4		20. 1		- 30, 3	

- 31) scenery
- 32) immediately
- 33) struggling
- 34) spotted
- 35) into
- 36) 5 .
- 37) 6
- 38) 4
- 39) 1
- 40) 8
- 41) F
- 42) A
- 43) H
- 44) B
- 45) G
- 46) trick
- 47) hiding
- 48). way
- 49) gave
- 50) roared

- 51) Mongy was Maniam's pet.
- 52) The cobra's hiss first alerted Maniam that danger was near him.
- 53) The cobra sensed that Mongy was nearby and moved his attention away from Maniam.
- 54) The phrase is "as swift as an arrow".
- 55) Maniam and his uncle poked the cobra with a stick to check if the snake was alive or dead.