

ROSYTH SCHOOL CONTINUAL ASSESSMENT 1, 2004 ENGLISH LANGUAGE PAPER 2 PRIMARY 3

			Total	48
Name:			Marks: K	vizit-jetrazionierije izerozioteko
Class: Pr 3	" "			
DURATION: 1h			•	
Register No.		- e ,		
Date: <u>01-Mar-2004</u>	Parent's	s Signature	9	dynamic from the first transparent

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. ANSWER ALL THE QUESTIONS.

^{*} This paper consists of 9 pages altogether.

Section A: Vocabulary (14 marks)

For questions 1 to 6, choose the most suitable answer and write its number in the brackets provided (6 \times 1 mark).

1	Sandra is	. She hardly speaks in class.		
	(1) as good as gold	(2) as sweet as sugar		
,	(3) as quiet as a mouse	(4) as gentle as a dove	(' ')
2.	Ronald enjoys writing his th	oughts daily in his		
	(北) list	(₽∕diary		
	-(β) album	(4) recipe	(*)
3.	Enid Blyton is <u>a</u> famous	who writes books for	children.	
	(1) collector	(2) singer		
	(3) librarian	(4) author	()
4.	away you	r textbook now. It is time for Spelli	ng," said	Mrs Ting.
	(1) Keep	(2) Remove		
	(3) Put	(4) Tuck	The same of the sa)
5	. Ranì yawned when she wa	itched the movie because the story	was so	
	(1) moving	(2) boring		
	(3) scary	(4) fantastic	()

of two you	ung boys le	arning to cook.	TIIM WNICH Showe	d the hilarious effo	irts
(1) action		(2) thrille	 3 1	•	
(3) come	jà.	(4) roma	intic	()	
the words g	iven in the	box and write its	carefully. Choose letter (A to K) in ea SE A WORD ONLY	ch blank. The let	4020 111
(A)	origami	(B) decorate	(G)-penpal	(D) te ach	
(E)	hobby	(F)-learn	(G) colouiful	(H) napkins	
(j-)	gracefully	(K.) instructions			والمراسم ومدال والمدارة والمدارة والمدارة المراسم والمراسم والم والمراسم والمراسم وا
• Order to the contract of	er (transport of the second of		و سیدند تا دورونده این با با دورونده دارد با با دورونده این با با دارونده با دورود با با با با دورونده با با د	- MANAGE - AND	
Jill (wa	s\sad to lea	ive Japan. She hai	d visited her (7)	Arri,	last
December a	nd enloyed	her stay very much	. Jill pickęd up a nev	w and interesting	
(8)	iner	e. She learnt (9)		craft of folding pap	er into
figures. All:	she needed	was some (10)	fording	papers. Best of	all,
she could ma	ike these fi	gures anywhere. N	low she would not fe	el bored when it ra	ained
and if she ha	d to stay ind	doors.			
" ("I Wil	fold some	paper (11)	that Mother	can place on the d	inner
table," thou	ght Jill. "	Then I will fold som	e paper swans for A	unty Sue since she	Ž
dances as (1	2) <u></u>	as a swa	nn. I'm so alad I'lis	tened carefully to A	Anrî's
(13)	gramman to a suddensity of	Now I can (14)	my frie	nds in school how	to
föld paper fig	ures too!"				

Section B: GRAMMAR (14 marks)

For questions 15 to 20, choose the most suitable answer and write its number in the brackets provided (6 \times 1 mark).

15. "Swee Joo, there," Mother said.	plastic bowls here have to be	placed on t	he shelf over
(1) this	(2) these		
(3) that	(4) those	()
16. Nurlina is the	of the twins.		
(1) friendly	(2) friendlier		
(3) friendliest	(4) most friendly	()
 Mrs Goh reminded he schoolbags. 	er pupils to keep their thermometers _		their
(1) in	(2) on	,	
(3) over	(4) above	<	>
18. "You reminded the pupils.	_vandalise school property!" the Disc	cipline Mas	ter
(1) must	(2) must not		
(3) might	(4) might not	()
19. Reading of books from the pub	a wonderful hobby. You can ea olic library.	sily borrow	different type
(1) is	(2) are		
(3) was	(4) were	(\rangle

	Bunny' is a word that other.	with 'sunny	y', " Ben taught his	younger
(1)	rhyme	(2) rh	ymes	
(3)	rhymed	(4) rh	yming ()
the wo	uestions 21 to 24, read ords given in the box a ONCE (4 x 1 mark)	the passage carefully nd write its letter (A to	. Choose the corr F) in each blank.	ect word from USE A WORD
	(A) Wash	(B) Water	(G)-Feed	-
	(D) Spread	(E) Keep	(F) Ta ke	
on and	How to ke ratulations! You have a ratulations! You have a ratulation the tips given on with your 'friend', don't y	how to look after it wel	to be happy and h	ealthy. Do read nt to spend fun
-	your ham your ham	ister in an airy cage with	n enough space for	it to sleep
(22)	clean wo	od shavings on the floo	r of the cage.	
	it any kin egetables. Make sure y			fruits and
(24)	the cage	once a week with soap	and water.	

For questions 25 to 28, read the passage carefully. Write the correct tense of the words in brackets in the blanks provided. $(4 \times 1 \text{ mark})$

Many people enjoy (25)	_ (collect) things as a hobby.
Stuffed teddy bears, however, (26)	
items that children love to keep.	
The word "teddy bear" did not (27)	(appear) in the
dictionary until 1907. Before that, most early bear	s were called "Bruins". Morris
Michtom was the first person to use the word "tedd	ly bear" when he
(28) (make) his own toy bear	r to sell in his store in Brooklyn.
He named his toy after the U.S. President, Theodo	ore Roosevelt whose nickname was
Toddy	

Section C: Comprehension 1

Read the following passage carefully. Then answer questions 29 to 33 by choosing the most suitable answer and write its number in the brackets provided. (5 x 2 marks)

Two friends were waiting for the last bus but they were afraid they had missed it. There were no cars passing by and no public telephone nearby to call a taxi (Mobile phones were not available then!). They were stranded and began to feel quite nervous. It was already so late! What could they do?

Then, as they looked up, they saw a bus slowly approaching them. The last bus! They had not missed it after all.

Now, this was many years ago, in the days when buses only had one door in the middle of the bus. The driver's seat was shielded from the rest of the bus by a small partition. There was also a conductor who would collect the fare.

When this bus halted at the bus stop, the two young boys quickly dashed up the bus in relief. Then the bus started moving. Only after a few minutes did the boys realise that there was something seriously wrong.

First, the bus was moving far too slowly. Second, there was no conductor to collect their fare. And third, when they became curious and went to the front of the bus to check; there was no driver!

Their hair standing on ends and their hearts in their mouths, they looked at each other with wide open eyes and started to scream.

Then the bus stopped! The driver and the conductor appeared from behind the bus — where they had been pushing it — to see what the fuss was all about.

(Adapted from The Almost Complete Collection of True Singapore Ghost Stories by Russell Lee).

29) Where were the two friends waiting?		
(1) Carpark(2) Taxi-stand(3) Bus stop		
(4) Roadside	(>
30) Why were the two friends feeling nervous?		
(1) It was very late. (2) No cars were passing by.		
(3) There was no public telephone.(4) They thought they could not go home.	. (>
31) Which statement about the bus is incorrect?		
ory Which statement about the bus is incorrect?		
(1) The bus moved slowly.(2) The bus was crowded(3) There was no conductor.		
(4) Nobody was driving the bus .	()
32) The young boys screamed because they were		
(1) happy they had caught the last bus.		
(2) excited to be in an automatic bus.(3) worried the bus would crash.		
(4) afraid the bus was haunted.		.)
33) The driver and conductor were pushing the bus beca	ause	
(1) those wanted to provide the transfer		
(1) they wanted to exercise for health.(2) there were no passengers to collect fares.(3) the engine of the bus could not start.		, .
(4) the bus was old.	().

Comprehension 2

Read the following passage carefully. Then write the answers for questions 34 to 38. (5 x 2 marks)

Totto-chan was going home from school when she discovered something interesting at the side of the road. It was a huge pile of sand. How strange to find sand there, so far from the seal. Was she dreaming? Totto-chan was excited. She ran quickly towards the pile of sand and leaped onto it. To her surprise, it was not sand after all but a heap of wet mixture used for smoothening the walls.

She sank into it. She was covered in the slippery stuff right up to her chest. The more she struggled to get out, the more her feet slipped about. Her shoes almost came off, and she had to be careful not to become buried in the mixture completely. There was nothing she could do but stay still. Two women whom she did not know went by. They all thought she was playing and smiled and went on their way.

As evening fell and it began to get dark, Mother came looking for her and was surprised to find Totto-chan's head sticking out of the pile of wet mixture. At first, she tried to pull Totto-chan out by hand, but Mother's foot started to get stuck in the mixture. She found a pole and asked Totto-chan to hold one end of it. Then Mother pulled her out.

Totto-chan was covered with the mixture and looked just like a statue.

"I thought I told you once before," said Mother, "when you see something that looks unusual, don't jump on it straightaway. Look before you leap."

(Adapted from Tollo-chan, The Little Girl at the Window by Tetsuko Kuroyanagi)

4) What did Totto-chan see on her way home from school?	
35) Why did Totto-chan have to keep still?	
	ang taga kaga mengananan kanderan di dengan terbanan serian serian kenalah dengan belah di dengan berasa denga Terbanan serian ser
36) Why did the two women not stop to help Totto-chan?	
	ууданчарын на такжарын түчүү канаруун түүү канаруу барында канаруу байда байда байда байда байда байда байда б
37) Why did Mother use a pole to rescue Totto-chan?	
	ų. Videlandi (Marino) ir alvara videlandi salados ir alvarininė salados ir alvarininė salados ir alvarininė salad
	ر المراجعة المستخدمة
38) What do you think Mother meant when she told Totto-chan "Look before you leap"?	
1977 - TO - Million and and the special and special an	mbelistist Miller believer a securiti siste eri eri eri eri eri eri eri eri eri er

19) 1

20) 2

21) E

22) D

23) C

24) A

25) collecting

26) are