

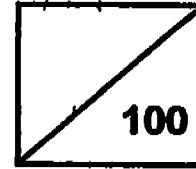


Rosyth School
First Semestral Assessment 2004
Mathematics
Primary 2

SIA1



Total



Name: _____

Class: Pr 2-_____ Register No. _____

Duration: 1h 30 min

Date: 11 May 2004

Parent's Signature: _____

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This paper consists of 2 parts, Sections A and B.
4. ANSWER ALL THE QUESTIONS.
5. Check all answers carefully.

	Maximum	Marks Obtained
Section A	84	
Section B	16	
Total	100	

* This paper consists of 16 pages altogether.

Section A (42 x 2 marks)

For each question, write your answer in the box provided.

Each question carries 2 marks.

1. 2 hundreds 1 ten and 6 ones =

2. 403 is less than 453.

3. The number that comes just before 180 is

4. $315 + 252 =$

5. $879 - 647 =$

6. The sum of 573 and 234 is

7.

$$\begin{array}{r} 9 \quad \cancel{4} \quad 5 \\ 5 \quad 0 \quad 9 \end{array}$$

8.

$$\begin{array}{r} \quad | \quad | \\ 4 \quad 8 \quad 8 \\ + \quad 1 \quad 1 \quad 6 \end{array}$$

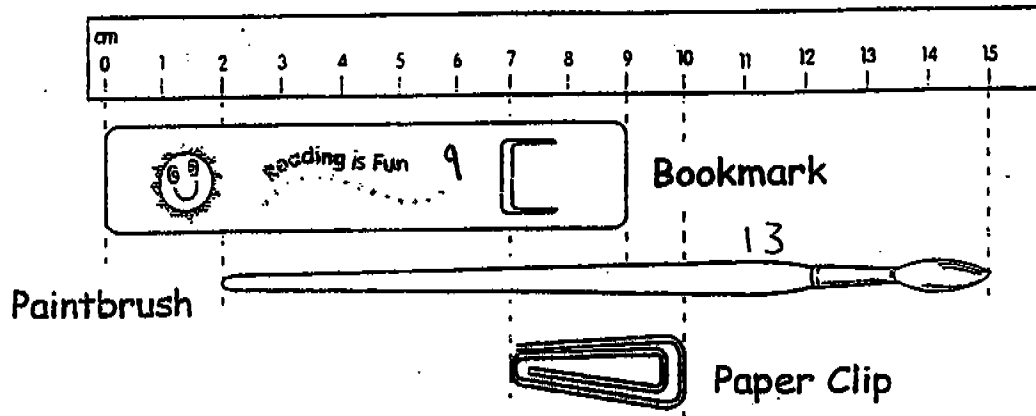
9.

Write "cm" or "m" in the boxes below.

(a) Ying Ying is about 9 taller than Siti.

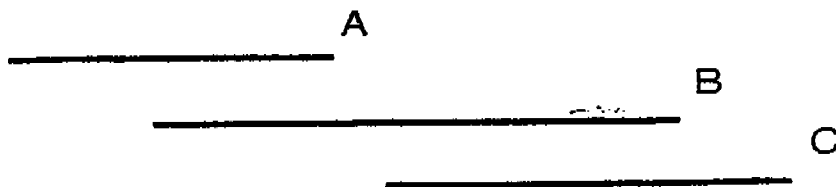
(b) The length of our classroom is about 9 .

10. Study the diagram below and answer the question that follows.



The is 3 times as long as the paper clip.

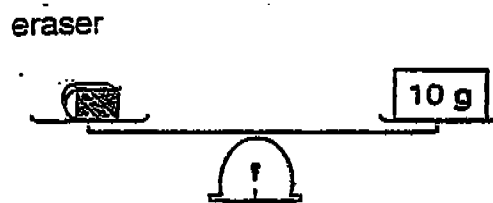
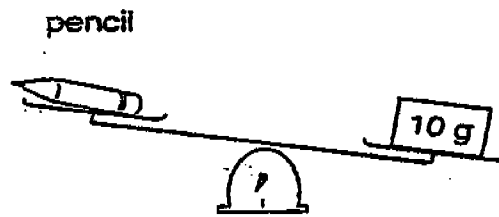
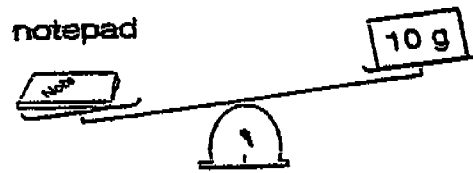
11. Which of the lines below is the shortest?



Line

12.

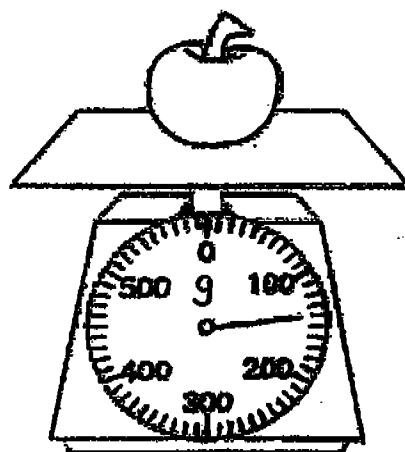
Which of the items below has a mass of 10 g?





13.

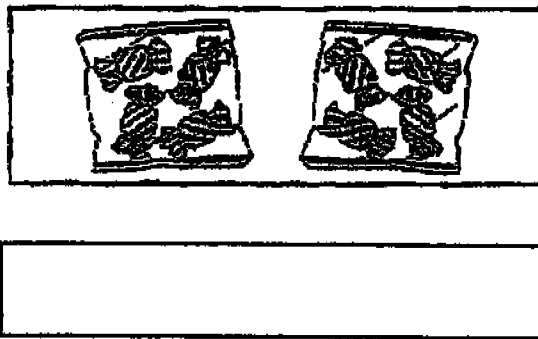
The mass of the apple below is about

g.

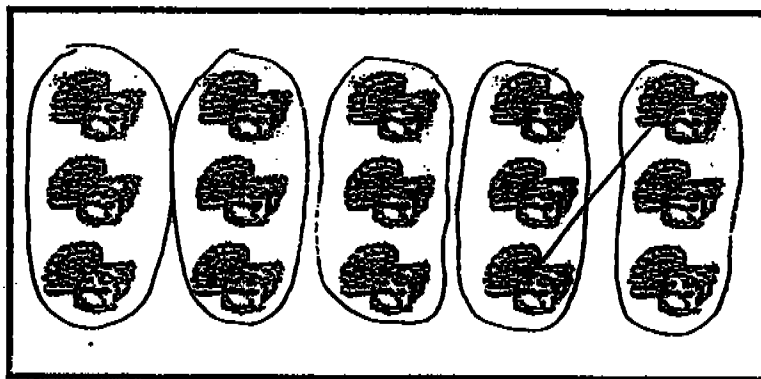


14. If each  has a mass of 100g, how many of such  will do you need to get a total mass of 1 kg?

15. Write a multiplication sentence for the diagram below.



16. Circle the  below into groups of 3.



17. $2 + 2 + 2 + 2 + 2 = \boxed{}$ twos

18. Complete the number pattern below.

24, $\boxed{}$, 18, $\boxed{}$, 12

19.

$\boxed{2, 3, 9, 18}$

Form a multiplication sentence and a division sentence using three of the above numbers.

(a)

$\boxed{}$

(b)

$\boxed{}$

20.

Fill in the missing number in the box.

642, 622, $\boxed{}$, 582

21. 10 tens more than 428 is

22. 100 less than 250 is

23. - 262 = 371

24. Add 30 tens 6 ones to 516. The answer is

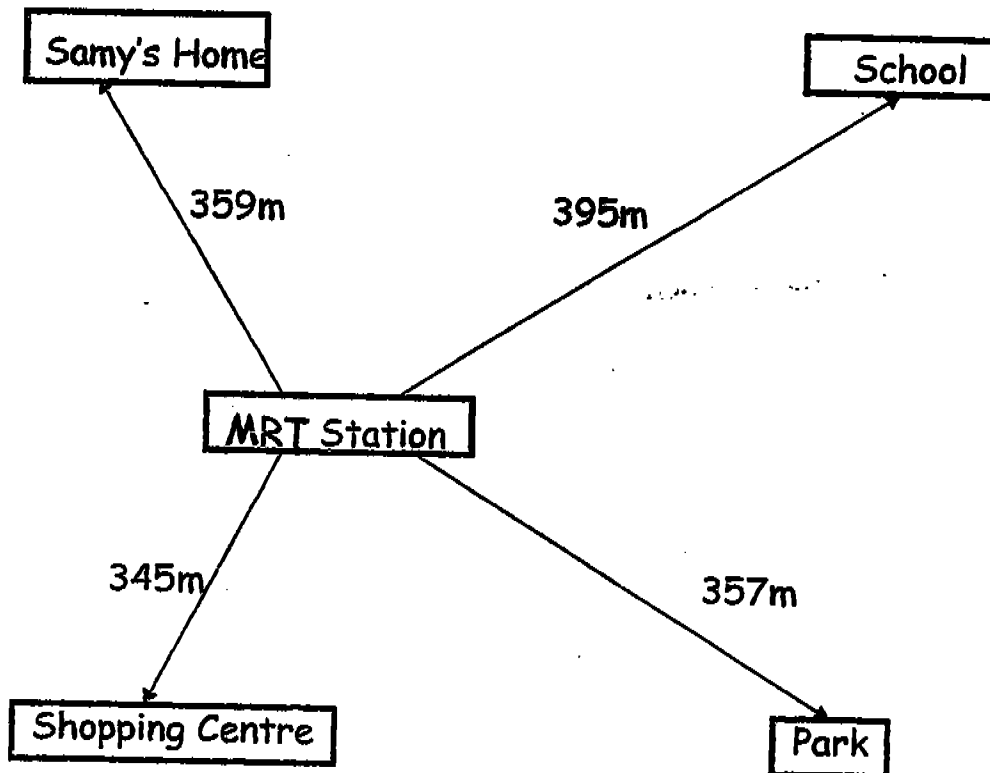
25. The difference between 767 and 427 is

26. What must be added to 160 to make 200?

27. Subtract 45 from the sum of 307 and 228.

28. A fruit seller sold 264 mangoes and 339 apples. How many fruits did he sell altogether?

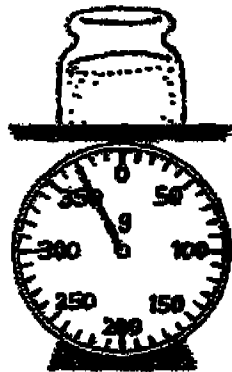
Look at the map below and answer questions 29 and 30.



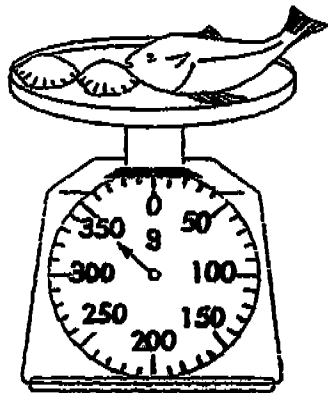
29. The park is m nearer to the MRT station than the school.

30. Samy wants to go to the shopping centre from his home. How far must he walk if he has to pass the MRT Station?

31. If the mass of the empty bottle below is 180g, the mass of the sand is g.



32. If the mass of each clam below is 25g, then the mass of the fish is g.



33. $2 \times 5 = \boxed{} \div 3$

34. $\boxed{} \times 2 = 6 \text{ threes}$

35. A bird has 2 legs.
8 birds will have $\boxed{}$ legs.

36. Robin has 20 ice-cream sticks.



(a) How many of the above shape can he form? $\boxed{}$

(b) How many ice-cream sticks are left over? $\boxed{}$

37. If $\text{snowflake} + \text{snowflake} + \text{snowflake} = \text{snowflake} \times \text{snowflake}$,
 then snowflake is

38. Complete the following table.

Number of mangoes	3	6		15
Cost (\$)	\$2	\$4	\$8	

39. 20 tens + 20 ones =

40.

$$\begin{array}{r}
 \quad 5 \quad 2 \quad \square \\
 + \quad \square \quad 8 \quad \\
 \hline
 8 \quad \square \quad 0
 \end{array}$$

41.

$$\begin{array}{r}
 67\boxed{} \\
 - 1\boxed{}5 \\
 \hline
 \boxed{}09 \\
 \hline
 \end{array}$$

42.

If $24 \div \text{☀} = \text{★},$

$$\text{★} - \text{☀} = 5,$$

and ☀ and ★ are 1-digit numbers,

then (a) ☀ is .

(b) ★ is .

Section B (4 x 4 marks)

**For questions 43 - 46, write your answers in the spaces provided.
Show all your workings and statements clearly.**

Give your answers in the units given.

43. 565 people were at the cinema. 372 of them were women
 and the rest of them were men.

How many men were there?

(Draw a model to show your working)

44. Mdm Teo sold 210 buns on Monday, 327 buns on Tuesday and 442 buns on Wednesday.

How many buns did she sell on the 3 days?

(Draw a model to show your working.)

45. Mrs Koh bought 2 boxes of muffins from a bakery.
There were 6 muffins in each box.
- (a) How many muffins did she buy in all?
 - (b) If she shared the muffins equally among her 3 children, how many muffins would each child get?

46. Tom had twice as many sweets as Sally.
If they had 24 sweets altogether, how many sweets did Tom have?

Please check your work carefully.

ROSYTH SCHOOL
FIRST SEMESTRAL ASSESSMENT 2004
PRIMARY 2 MATHEMATICS

S101

- | | |
|--------------------------|-----------------------------|
| 1) 216 | 27) 490 |
| 2) 50 | 28) 603 |
| 3) 179 | 29) 38 |
| 4) 567 | 30) 704 |
| 5) 232 | 31) 190 |
| 6) 807 | 32) 300 |
| 7) 436 | 33) 30 |
| 8) 604 | 34) 9 |
| 9) a) cm b) m | 35) 16 |
| 10) bookmark | 36) a) 6 b) 2 |
| 11) A | 37) 3 |
| 12) eraser | 38) 12 |
| 13) 140 | 10 |
| 14) 10 | 39) 220 |
| 15) $2 \times 4 = 8$ | 40) 3 |
| 16) circle 3 shells | 2 |
| 17) 5 | 1 |
| 18) 21 15 | 41) 4 |
| 19) a) $2 \times 9 = 18$ | 6 |
| b) $18 \div 2 = 9$ | 5 |
| 20) 602 | 42) a) 3 b) 8 |
| 21) 528 | 43) 193 men |
| 22) 150 | 44) 979 buns |
| 23) 633 | 45) a) 12 buns b) 4 buns |
| 24) 822 | 46) 16 sweets |
| 25) 340 | |