

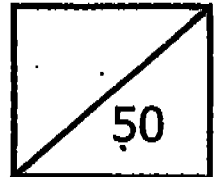
CA1



Rosyth School  
Continual Assessment 1 for Primary 2  
Mathematics



Total



Name: \_\_\_\_\_

Class: Pr 2- \_\_\_\_\_

Register No. \_\_\_\_\_

Duration: 1h

Date: 3 March 2004

Parent's Signature: \_\_\_\_\_

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This paper consists of 2 parts, Sections A and B.

	Maximum	Marks Obtained
<b>Section A</b>	<b>40</b>	
<b>Section B</b>	<b>10</b>	
<b>Total</b>	<b>50</b>	

\* This paper consists of \_\_\_\_\_ pages altogether.

**Section A (40 Marks)**

**Write the answers in the blanks provided.  
Each question carries 2 marks.**

1. Write the number in words.

987 : \_\_\_\_\_

2. 900 is \_\_\_\_\_ more than 850.

3. Which string is the longest? String \_\_\_\_\_



String A



String B



String C

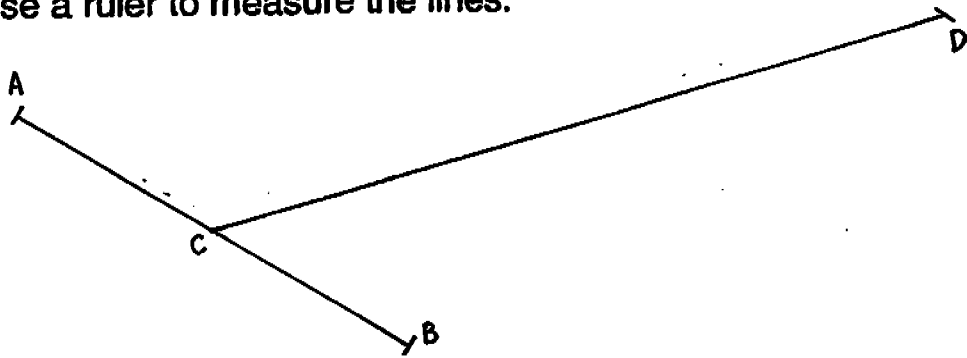
4. Add 254 to 43 tens. The answer is \_\_\_\_\_.

5. Add 50 to 100. Then subtract the answer from 160 to get

\_\_\_\_\_.

6. 889 comes between 888 and \_\_\_\_\_.

7. Use a ruler to measure the lines.



Line CD is \_\_\_\_\_ cm longer than Line AB.

8.  $1000 - \underline{\hspace{2cm}} = 563$

9. Rearrange the digits in the box to answer questions a) and b).



a) \_\_\_\_\_ is a 3-digit number smaller than 320.

b) The biggest 3-digit odd number is \_\_\_\_\_.

10.  $345 + \text{😊} = 400$

$\text{😊} + \text{😊} = \boxed{\hspace{2cm}}$

11. \_\_\_\_\_  $- 102 = 512$

12. \_\_\_\_\_ + 131 = 360

13. 9 hundreds + 4 tens = \_\_\_\_\_

14. Arrange the numbers below in the correct order.

~~764~~, ~~476~~, ~~76~~, ~~67~~, ~~647~~

\_\_\_\_\_, 647, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

15. Fill in the boxes with three different digits.

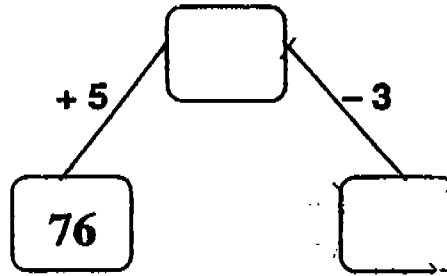
$$\begin{array}{r}
 3 \quad 3 \quad 3 \\
 + \quad \boxed{\phantom{0}} \quad \boxed{\phantom{0}} \quad \boxed{\phantom{0}} \\
 \hline
 6 \quad 1 \quad 7 \\
 \hline
 \end{array}$$

16.

$$\begin{array}{r}
 \boxed{\phantom{0}} \quad \cancel{6} \quad \cancel{3} \\
 - \quad 5 \quad \boxed{\phantom{0}} \quad 7 \\
 \hline
 2 \quad 1 \quad \boxed{\phantom{0}} \\
 \hline
 \end{array}$$

17.  $900 - 248 = \underline{\hspace{2cm}}$

18. Complete the number bond below.



19. The table below shows the number of pears in each bag.

Bag	A	B	C	D
Number of pears	243	144	425	364

Which of the two boxes contain 668 pears altogether?

~~Box~~ \_\_\_\_\_ and ~~Box~~ \_\_\_\_\_ contain 668 pears altogether.

20. Write '+' or '-' in the  provided.

100  86 is more than 150  43

**Section B (10 Marks)**

**For questions 21 to 23, write your answers in the spaces provided. Show all working and statements clearly. Draw all models. Marks will be awarded for models that are correctly drawn. Give your answers in the unit given.**

21. Mr Chin gave 138 marbles to Joey and 345 marbles to Jonathan. How many marbles did he give away altogether? (3 marks)

Model:

22. Mrs Lee made 588 dumplings. She sold some dumplings and had 186 dumplings left. How many dumplings did she sell?  
(3 marks)

Model:

23. Jolin and Wendy have a total of 82 stickers. Rani and Jolin have a total of 68 stickers. Wendy has 25 stickers.
- a) How many stickers does Jolin have? (2 marks)
  - b) How many stickers do the 3 girls have? (2 marks)

Model:

End of paper  
Please check your work thoroughly!



ROSYTH SCHOOL  
CONTINUAL ASSESSMENT 1 - 2004  
PRIMARY 2 MATHEMATICS

CAT

- 1) nine hundred and eighty-seven
- 2) 50
- 3) A
- 4) 684
- 5) 10
- 6) 890
- 7) 4
- 8) 437
- 9) a) 304    b) 403
- 10) 110
- 11) 614
- 12) 229
- 13) 940
- 14) 764    476    76    67
- 15) 284
- 16) 7  
    4  
      6
- 17) 652
- 18)    18  
      78
- 19) A    C
- 20) +    -
- 21) 483 marbles
- 22) 402 dumpling
- 23) a) 57 stickers  
    b) 93 stickers