Pei Chun Public S Continual Assessment Mathematics Primary 2	chool CA1 1-2004	× · ·
Name: ( )	Marks :	
Class: Primary 2 Date: 2 March 2004	This Booklet	
Time : 1 h 15 min	Booklet K	88
Maths Teacher :	TOTAL	12
1. 10 more than 129 is	:	
1. 10 more than 129 is		
2. 301 + 199 =	``````````````````````````````````````	
3. 500 + 50 + 19 =		

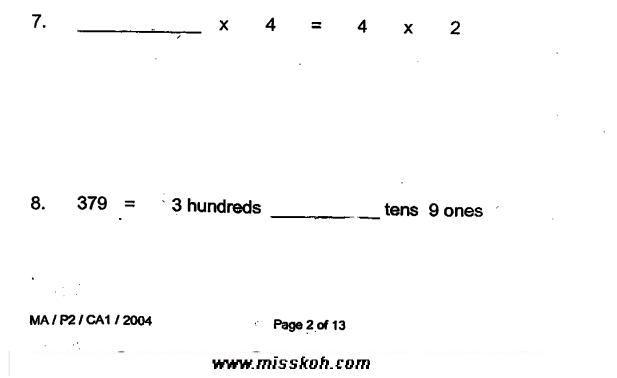
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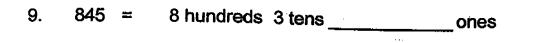
4. 5 ten-cent coins + \_\_\_\_\_ five-cent coins = \$1.00

5: 60 less than 718 is \_\_\_\_\_ .

6. Fill in the blank with cm or m.

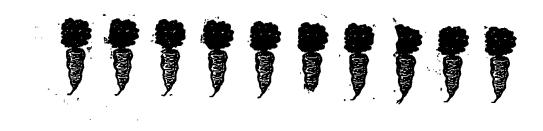
The width of my classroom is about 10





10. The sum of 432 and 298 is

11. Circle the 5th carrot from the left.



 12.
 2 5 6
 13.
  $\mathcal{B}$  0 0

 + 6 2 9
 - 1 2 9

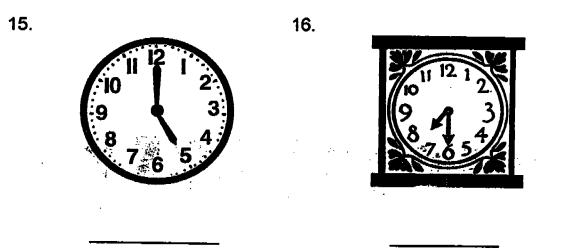
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14. Arrange the following numbers in order. Begin with the greatest.

665	685	656	658
(greatest)	<del></del>	_ <u></u>	<del>-</del>

## Write the time shown on each clock using half past or o'clock.



17. Study the numbers in the box below.



The smallest number in the box is \_\_\_\_\_

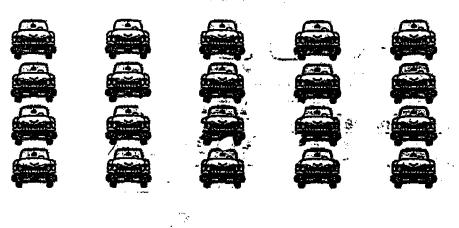
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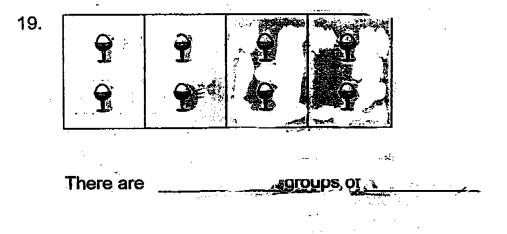
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18. There are 5 cars in each row. How many cars are there in 4 rows?



There are \_\_\_\_\_ cars in 4 rows.



20. Put the stars equally into groups of 5.

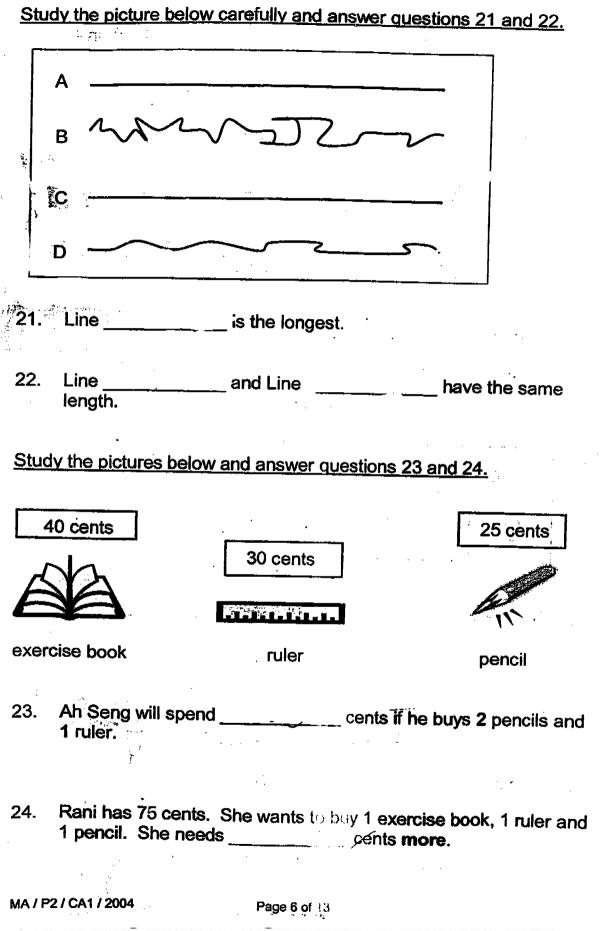
\* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

There are \_\_\_\_\_ groups of 5.

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### Look at the graph below and answer questions 25, 26, 27, 28 and 29.

	Nu	mber of stick	ers	· · · · · · · · · · · · · · · · · · ·
				*
\$		\$		\$
<b>A</b>	🛠 -	\$		*
\$	\$	\$	\$	<u>☆</u> \
- · - A	\$	\$	*	\$
Alex	Cai Ling	Gopal	Osman	Suhanah
	Each 🕸	r stands for 1		· · · · ·

25. Cai Ling has \_\_\_\_\_ stickers.

26. \_\_\_\_\_ has the least number of stickers.

27. \_\_\_\_\_and \_\_\_\_\_have the same number of stickers.

28. Cai Ling and Osman together have the same number of

stickers as \_\_\_\_\_

29. The five children have \_\_\_\_\_ stickers altogether.

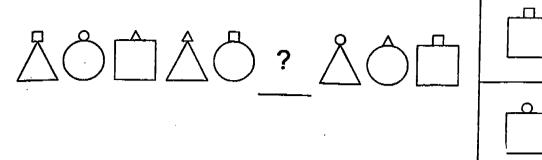
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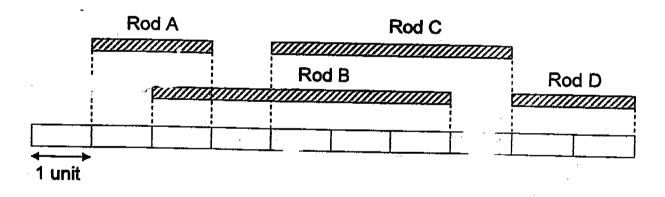
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30. Tick the correct picture to complete the pattern.

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# Study the pictures below and answer questions 31 and 32.



31. Rod C is \_\_\_\_\_ units longer than Rod A.

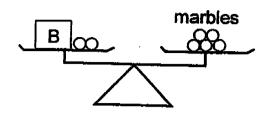
32. The total length of Rod B and Rod D is \_\_\_\_\_ units.

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8.

33. Study the pictures below carefully.



The mass of box B is \_\_\_\_\_ marbles.

34. There were 3 sweets in each bag. How many sweets were there in 4 such bags?

\_\_\_\_\_ sweets

35. Mrs Wong puts 24 tarts equally into 4 empty boxes. How many tarts are there in each box?

\_\_\_\_\_ tarts

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36. Devi has 6 colour pencils. Meng Tuck has 3 times as many colour pencils as Devi. How many colour pencils does Meng Tuck have?

\_\_\_\_\_ colour pencils

#37. Vishny paid \$16 for a doll and \$15 for a blouse. She had \$9 left. How much money did she have at first?

\$ 38. 15 Δ + Δ + Δ = Δ Δ Δ + Ο = 50 Ο Δ = 39. Refer to Booklet K. Refer to Booklet K. 40. 41. Refer to Booklet K. 42. Refer to Booklet K.

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### Section B (3 x 4 marks)

# Work out the problem sums below. All working, statements and answers must be clearly shown.

43. A farmer sold 694 eggs on Saturday. He sold 127 more eggs on Sunday. How many eggs did he sell on Sunday?

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44. Mrs Tan baked 560 cupcakes. She gave 397 cupcakes to Cik Siti and 84 cupcakes to Mrs O'hara. How many cupcakes were left?

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45. Samy has 8 erasers. Mei Ting has 4 erasers more than Samy. They share the erasers equally between them. How many erasers does each person get?

### 46. Refer to Booklet K.

### End of paper

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Set by : Mrs Bernadette Chen Vetted by : Primary 2 Maths Committee

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. 28) Suhanah 1) 139 29) 18 2) 500 3) 569 30) 4) 10 31) 2 5) 658 32) 7 6) m 33) 3 7) 2 34)  $4 \times 3 = 12$  12 sweets 8) 7 35) 24 - 4 = 66 tarts 9) 15 36) 6 x 3 = 18 18 colour pencils 10) 730 **37)** 16 + 15 + 9 = 40 \$40 11) 0 0 0 0 0 (0)0 0 0 0 38) 20 12) 885 13) 371 43) 821 eggs 14) 685 665 658 656 44) 79 cup cakes 15) 5 o' clock 45) 10 erasers 16) half past 7 17) 739 18) 20 19) 4 2 20) 3 21) B 22) A С 23) 80 24) 20 25) 3 26) Osman 27) Gopal Alex

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