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<u>Tao Nan School</u> <u>Primary 2 English Language Practice Paper 1 - 2007</u>

Nat	me:	(') Date:	,
Clas	me: ss: <u>P2()</u>		
Par	ss: <u>P2()</u> ent's Signature:	Marks:/5	50
Sec	ction A (5 x 1 mark)		
<u>Fill</u>	in each blank with the most suite	able word given in the box.	•
	e each word once only.		·.
	gerbils boutique rudé	host dog-eared	
	helpfut quests dog	tired guppies museum	
1.	Theat the par	rty enjoy the delicious food.	(
2.	I like Emily. She is a very	person.	
3.	Miss Chan bought some clothes	s at the	
4.	After working non-step for thr	ree hours, Mr Fu was	
5.	Raju kept some colourful	in the fish tank.	

<u>Secti</u>	on B (5 x 1 mark)	sita i	to number in the	brocket	٠<
		correct answer and	Write !	15 Huntber in The	Di deite	₹
orovi	<u>ded.</u>					
6.	The p	lumber has repaired	I the lea	aking	 ,	
	(1)	wire	(2)	tool	•	
	(3)			equipment	().
7.	Willia	im feels terribly		_because he ha	s no frie	nds.
	(1)	pleased	(2)	lonely		
	(3)	nervous	(4)	anxious	()
8.	That	boy is deaf. He can	not	·		·
	(1)	see	(2)	hear	_	
	(3)	smell	(4)	touch	() .
9.	Bett	y has offered a		_for anyone who	o finds h	er lost pet.
	(1)	reward	(2)	gift	_	`
	• •	present	(4)	prize	()
10.		iel made a hday candles.	befo	ore he blew out	the	
	(1)	wish	(2)		_	
	(3)	list	(4)	celebration	(}

<u>Sec</u> Cha	ction	C (10 x 1	<u>mark)</u>				
pro	vided	<u>.</u>	answer and write	e its number in t	<u>ne brackei</u>	<u>s</u>	
11.	Sar con	ndy always npleted her	in the homework	playground whe	never she l	has	
	(1) (3)	play played		plays playing	. ()	
12.	A lo	idy walked _ ie park.	them	while they were	strolling		
		along	(2)	above			
-	(3)	through	(4)	towards	(·) ·	
			227	and Nagreta	•		
13.	Mar	Ύ	_ a younger brot	ther who is two y	ears old.		
	(1) (3)	has had	(2) (4)	have having	(.)	
					, ,	•	
14.		hawker hur robber	rt himself while t	trying to			
		catch	(2)	catches			
	(3)	caught	(4)	catching	(}	
15.	We	enjoyed	very m	uch.			
	(1)	myself	(2)	yourselves			
	(3)	himself	(4)	ourselves	()	65

16.	Look at	monkeys ove	r there!	
	(1) this	(2)	that	
,	(3) these	(4)	those	_ ()
17.	is th	ne programme go	oing to start?	
a vitati	(1) Who	(2)	Why	
	(3) When	(4)	What	()
18.	Miss Teng broug office as we wer			ne school
	(1) I	(2)		()
	(3) me	(4)	you	
19.	There isn't	soup in	the pot.	
	(1) any	(2)	many	
	(3) some	(4)	little	()
20.	Sam feil	the chair	when he rocke	ed it.
* *	(1) below	(2)	down	
	(3) off	(4)	in	()

	te a question for each sentence. You must start I the given word and end each question with a qu	
21.	What	
	The children are running in the field.	
22.	Why	
	She lost her purse.	
ec	tion E (3 × 1 mark)	-
• • •	the two conteness into the content of	
010	The two sentences into one, using the word give	<u>en in the bracl</u>
OIN	the two sentences into one, using the word give	en in the brack
		<u>en in the bracl</u>
		<u>en in the bracl</u>
	The bus broke down.	<u>en in the bracl</u>
	The bus broke down.	<u>en in the bracl</u>
	The bus broke down. Joseph came late. (because)	en in the bracl
<u> 23.</u>	The bus broke down. Joseph came late. (because)	
	The bus broke down. Joseph came late. (because)	
3.	The bus broke down. Joseph came late. (because)	
23.	The bus broke down. Joseph came late. (because)	
	The bus broke down. Joseph came late. (because)	
23.	The bus broke down. Joseph came late. (because)	

5. Do you like singing?		ı		
Do you like dancing?	·(or)	· * - * .	•	**********
		+ + 1A		
<u>-</u>				
-			_	
	·		<u> </u>	
				-
ection F (5 × 1 mark)				·
ach of the underlined wo	ords contains	either a spe	lling or gra	mmatical
nistake. A wrong or missi				
ut the correct punctuation				
				· .
		· .		
Lions grow to a	ouite a large	size. A really	big male li	on can
2.0.1.5 9. 0.1.			J	
	26.			
row up to more than two		er. The lione	ss is small	er and
on up to those that	1	LA LLE		1
27.		•		
ess powerful then the lio	– n. The lion c	ubs are spott	ed when th	iey are
	,,,,,			•
28.				
oorn and these markings	oradually fac	de away as th	e cubs aro	w older.
of It are mose that migs	g, aaaa,, ,		ب <u>ي</u>	1
			29	
The lion cubs a	re not able t	o kill anythin	a for himse	lf
THE HON CODS W	chor able :	Γ		
	•	30		
ıntil they are at least a y	rear old. Unt	il this time	they stay	with
the lioness.				

Section 6 (5 x 1 mark)

Fill in each blank with the most suitable word given in the brackets.

Last June, my teacher, Mrs Lee, took my classmates and

me to the Jurong Bird Park. We went there by bus. Mrs Lee took

(31) _____(me, us, them) round the place. Upon

(32)_____(see, saw, seeing) all kinds of birds, we clapped.

(33) _____(One, Some, Few) of the peacocks

spread its colourful feathers. Mrs Lee quickly took a photograph of it.

After about an hour, we stopped to (34)

(rest, rests, rested) for a while. We ate the food and drank the packet

drinks which we had brought (35) ______(along, in, with).

Then we went to other parts of the park and toured the place until noon.

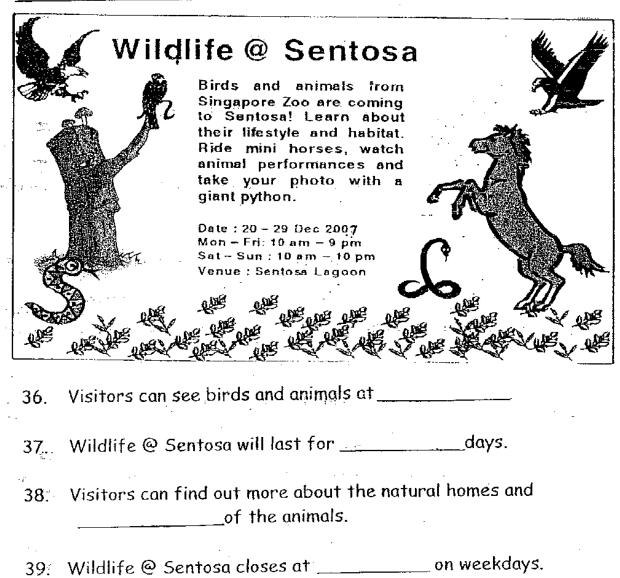
It was an enjoyable but tiring day.

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Section H (4 x 1 mark)

Read the advertisement carefully. Then use the information to fill in the blank with the most suitable answer.



Section I

Read the passage carefully. Then answer questions 40 to 46 that follow. Your answers must be based on the passage.

Sam was ten years of age. He had been the best runner in his level for a long while.

Nobody could beat him. Then his neighbour, Dave, was transferred to his school and was in his class. Dave told everyone that he could run very fast. He even said that no one in the school could run as fast as him. When somebody told Dave that Sam was also a very fast runner, he laughed. Everyone in the school was eager to see a race between the two boys.

Sam had never bragged about his running. He did not even want to race Dave in case others thought he was showing off. However, Dave kept saying that Sam was afraid to lose to him. One morning, they were out in the playground. Both boys took off their shoes. Tom, a classmate, said, "Ready, steady, go!" Off they ran. Tom's brother, Ken, cheered them on.

Dave shot out in front. Slowly Sam came closer. Then, with an extra stride, Sam went past Dave to win. Dave never said much about his running again.

Choo	se the	e correct answer and write its numb	er in	the	brac	kets
		(3 x 1 mark)			44 E 4	
			,			
40.	Dave	was formerly a pupil from another				•
	(1)	group		_		
	(2)	class				
	(3)	level				
	(4)	school			()
41.	Whi	ch word best describes Dave?		• .		
	(1)	rough	•			
	(2)	daring	•			
	(3)	cunning				(
•	(4)	boastful			})
42.	Wh	ich one of the following statements	is tru	e?		
	(1)	Dave ran with big strides.		-		
	(2)	Dave liked to race with others.				
	(3)	Sam was eager to race with Dave.				
	(4)	Sam was a slower runner than Day			()

Dave?	see the race between Sam and
W/have did at	
Where did the race take plac	e?
	:
How would you describe Sam?	
	•
Which sentence in the passage of the the race?	e tells you that Dave felt like a
	

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ANSWER SHEET

TAO NAN PRIMARY SCHOOL - PRIMARY 2 ENGLISH 2007 SEMESTRAL ASSESSMENT (1)

1. Guests 36) Sentosa 2. helpf 32) seeling 37)10 3. museum 98) life style 33) one k. dog-tired 34)rest 39) 9pm , quppies 351along 40)4 41)4 43) Sam is fast@comper Dave the best-runne who is **mother** peopleswant 148 st two place in a playground 45) he Islumble. 46) The sentence is "Dave never so much about his running again." 17 18. 19 are the chiddren down? 22. Wh 23. Joseph came late because the bus broke 24. Both Meivin and Jane are pretty 25. Do you like Singing or danging 26. long 27. than 28. but 29. themselv 30. that