Pei Chun Public School Continual Assessment 2, 2004 English Language Primary 2

Nam	le:(.) Date: 23 August 2004				
Clas	s: Primary 2 ()	Marks:				
Subj	ject Teacher:	60				
Tim	e: 1 hr 15 min	Parent's Signature:				
	ion A: Spelling (5×1 m) ethe word in the blanks provided.					
1.	We went to the	· last Sunday.				
2.	We can see many museum.	things in the				
3.	There are a lot of	on the road.				
4:	Peihua's	_colour is pink.				
5.	Ravi blows the	for us to stop the				

5.	Ther	e are rabbits hiding in the	ناد در	*** · · ·	
		dens			
	(2)	boxes burrows		·	-
	* '		because the	tickets (o the
7.	Mrs shov	. Koh was w was sold out.			
	(2)	nervous delighted upset		()
8.	, .	cherries on the plate are		and ri	pe.
		red			
	(2) (3)	white yellow		()
9.	W	nales and dolphins live in the	اهان هست و با و ب	h	
	(1) (2) (3)	sea) river) pond		, L	· .
		he nurse is taking his tempera			

11.	People sold all sorts of things in the Chinatown.					
	(1) (2) (3)	flats shophouses apartments			. (·)
12.	Susa	nn has a	. TO	und her no	eck.	
	(2)	pocket sleeve scarf			()
13.	The	owls	in the r	middle of	the night.	
		neighed squeaked screeched		. ·	· ·-··(·)
14.	Jam	es goes to the	a de la composiçõe de la que de la composiçõe de la que de la composiçõe de la composiçõe de la composiçõe de	to take	a plane to	Japan.
	(1) (2) (3)	harbour airport station			. (•)
15.	The	eagles flew out fro	om the		, s	
	(1) (2) (3)	coop lodge . eyrie	- **	.		

Cho	ose	the correct ar provided.	iswer ar	nd wr	ite its	num	ber ([1, 2	or 3)	ÎN ţ	the
16.		an you remer allet?	nber	·		·	_ you	ı hav	/e pla	ced	the
	(2)	whose where what							(a s)
17.	T	ney finished t	he pain	ting v	ery _	ويدور مسائسة يا ويدور مسائسة يا ا		Online - Negari	ye:	ster	day.
	(2)	quick quickly quickest	.	**		4.)
18.	Mı gaı	rs. Raju <u>.</u> rđen.	- American Control of the Control of	**************************************		any p	ots	of flo	owers	in	her
	(1) (2) (3)	has have are having							()
19.	Mary .	nry: " in: "He is my	father.	**************************************	s that	man	stan	ding	; there	?"	
	(1) (2) (3)	What Who Which		· .		- .			(`	_

20.	We	shall have th	ne party inde	oors			_ it ra	ins.
	(1) (2) (3)					-	Ċ	<u>)</u>
21.	The	choir is goir cert.	ig to		Christmas	Caro	ls-for.	the
	(1) (2) (3)	_					(.)
22.	They	<i>-</i>	not want	to play	in the mu	iddy f	ield.	
	(1) (2) (3)	do are does			*)
23.	<u> </u>	bi	rds at the otl	her end	of the fie	ld are	sparr	OWS,
	(1) (2) (3)	These That Those				i.	(.).
24.	The	bookshop is		the bui	lding.			
	(1) (2) (3)	over between in front of		y	-			· .

25.	My t	oaby broth	er knows	how to feed	· · · · · · · · · · · · · · · · · · ·	and the second s	b	
	(2)	herself himself ourselves						
Fill	in the	Gramma blanks with vord <u>once</u>	n a suitab	$\frac{5 \times 1m}{1}$ le word from the	box.		·	
	1,000,00		at	and		but		
	7.0	f	under	between		on		
		Jessie was	in a toy s	hop. She was lo	oking			
(26)	(26) the dolls on the display shelves. She							
reached out and touched some (27) them.							n.	
A teddy bear was smiling at her. It has a red ribbon								
(28)	*	in the state of th	its he	ad. The teddy be	ear wa:	s light b	orown	
(29)			colour.	Jessie took the te	eddy b	ear		
(30)	a de la granda de la composição de la comp		hugged	l it tightly. She v	vished	she ha	d the	
mon	ey to b	ouy it.				gree.		

Section E: Vocabulary Cloze (5 × 1 m)

Fill in the blanks with a suitable word from the box. Use each word once only.

special friend think boring remember occasions decorate decided

I make my own greeting cards. I usually make cards for

(31) ______ like Christmas and birthdays. I give

the cards to my family and friends.

Last year, I could not buy a suitable birthday card. So I

(32) ______ fo make one myself.

These hand-made cards are very (33) ______

because I (34) ______ them with a lot of colourful

pictures. I (35) ______ a friend who is concerned

about the environment so I made cards for her using recycled

magazines.

Section F: Word Order $(5 \times 2m)$

Rearrange the words to form sentences or questions. Begin each sentence with a capital letter and end it with a full stop (.) or a question mark (?).

36.			and fler			our kite.	s played
				•	-		
37.	from	<u>sho</u> j	<u>buy</u>				
- Thinks	or the same of the			and the state of t	## 400-1-10000000		
38.			the sky				
400 74		digi waxay a waka ka da waka da ka da waxay iyo ka da gaga a ka a a a a a a a a a a a a a a			iya ke wasani ini asali ini asa		the All the strong time groups growth and the strong time and the
39.	her mo		ne party he				
				Alexandra () on the second	ninka ina kaharah Maja ina Jas		- William - Will
			a fever	Paul	and	has to	ın bed
,	Andrew James	And the state of t		موردانسسان، دو و و و ده مسئوره ما مشاهدات المواجعة المواجعة المواجعة المواجعة المواجعة المواجعة المواجعة الموا		**************************************	

Section G: Editing $(5 \times 1 \text{ m})$ Read the sentences carefully. Each of the underlined words contains a grammatical error. A wrong or missing punctuation mark is indicated by a circle. An apostrophe is indicated by 's or s' Put the correct punctuation mark or word in each of the boxes.
41. Today is the <u>hot</u> day of the month.
42. The cat held onto the lizard stail and refused to let go.
43. Here are some <u>potato</u> for your art.
11 December 11 and 12 on the change are
44. Do you want the strawberry cake or the chocolate cake

45. Allan go to the party last night.

Section H: Comprehension Open-ended (5 x 2)

Read the passage carefully and answer the questions that follow. Answer in complete sentences.

Getting up in the morning is the hardest thing for Johan to do. Every morning, from Monday to Friday, Johan has to get up at six o'clock. He wished he could get up later but the school bus comes to pick him up at six-thirty.

Mother comes into his room at six o'clock sharp to 5 wake him up. When Johan feels her hand shaking him by the shoulder, he groans. He presses his face closer to his nice, soft pillow and snuggles into his nice, warm blanket. However, Mother would not let him go back to sleep. She shakes him impatiently and says loudly, "If you don't get up now, you'll be 10 late for school!"

Johan knows he has to get up, so he sits up slowly.

He stretches himself and yawns. He wished he could continue sleeping! His bed seems most comfortable at this time of the day.

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46.	Why must Johan get up at six o'clock?				
47.	Which phrase has the same meaning as "exactly six o'clock"?				
48	How does Johan's mother wake him up?				
49.	Why does Johan groan when his mother tries to wake him up?				
50.	Which word in the passage means "settles in a nice and comfortable position"?				
	End of Paper				

Set by : Vetted by:

Mrs Theresa Eric P2 English Committee Teachers



l) seaside	28)	on	36)	We played games and flew
2) interesting	29)	ĭ n	\	our kites in the park.
3) vehicles	30)	and	37)	Did Michael buy the pizza from that shop?
4) favourite	31)	occasions	38)	There is a beautiful
5) whistle	32)	decided		rainbow across the sky.
6) 3	33)	special	39)	She helped her mother to prepare the food for the
7) 3	34)	decorate		party.
8) 1	35)	remember	40)	Paul has a fever and has to rest in bed.
9) 1	41)	hottest		
10) 3	42)	's		
11) 2	43)	potatoes		
12) 3	44)	7		
13) 3	45)	went		
14) 2	46)			t six o' clock because
15) 3		his school six thirty.		comes to pick him at
16) 2	47)	The phrase	is "	six o' clock sharp".
17) 2	48)			shakes him impatiently
18) 1		and says lo		
19) 2	49)	Johan groan sleep.	s be	cause he wants to
20) 2	50)	The word is	"sn	uggles".
21) 2				
22) 4				
23) 3				
24) 3				
25) 2				
26) at				